



CALCUTTA INTERNATIONAL SCHOOL



CONFLUENCE 2024

A LANDMARK CELEBRATION OF TALENT AND COLLABORATION

Held from July 26th to 28th, Confluence 2024 was a landmark event at CIS, bringing together schools from across Kolkata in a vibrant celebration of creativity, talent, and teamwork. This year's Confluence was among the most dynamic gatherings yet, offering a diverse array of events that captivated and inspired students on every level. Months of dedicated planning and meticulous organization went into perfecting each detail as the Confluence committees- the Hospitality, Security, Logistics, and IT teams- worked tirelessly ensuring that every aspect of this large-scale event unfolded smoothly.

The festival opened with a traditional lamp-lighting ceremony, setting a tone of unity and enthusiasm. It was followed by captivating instrumental performances, blending classical and Western styles, and an energetic fusion dance. Confluence 2024's lineup of events showcased multiple creative and cognitive engagements including an electrifying inter-school dance competition, a spirited fashion show, and a spectacular wall-painting contest. In a unique twist, an entire day was dedicated exclusively to middle school students, fostering early engagement through events like "Reel it, Feel it," where students crafted creative reels on science topics; "Blackout Poetry" and "Character Pageant," which highlighted expressive storytelling; and a collaborative Math-Science-ICT Quiz. The Business Department organised "Brand Builders," sparking entrepreneurial thought among participants. Each event celebrated participants' talents and perspectives, creating an inspiring atmosphere of camaraderie and friendly competition.

The grand finale of Confluence 2024 was a highly anticipated DJ night featuring an international DJ, where students and attendees celebrated the festival's success with high energy and joy. This memorable event underscored the committee's dedication not only to organizing a well-executed school fest but also to creating lasting memories for all involved. Confluence 2024 was an unequivocal success and a testament to CIS's spirit of unity, creativity, and collaboration.





ANNUAL SWIMMING MEET



The Annual Swimming Meet at CIS was a splash of excitement, filled with thrilling races, impressive dives, and unwavering sportsmanship. Our young athletes showcased their skills and determination, leaving us all in awe. From the smallest swimmers taking their first plunge to the seasoned competitors vying for victory, every participant demonstrated incredible talent and dedication.



This year, however, the event returned, much to the delight and excitement of the students, and was held at the Calcutta Swimming Club.

- Heats: 20th August 2024
- Finals: 23rd August 2024

Students from the Middle and Senior schools were grouped by grade as follows:

- Group A: Grades 10, 11, and 12
- Group B: Grades 8 and 9
- Group C: Grades 6 and 7

Participants registered for events in Freestyle, Backstroke, Breaststroke, and Butterfly strokes. Additionally, there were relay events:

- Freestyle Relay for Boys
- Freestyle Relay for Girls
- Medley Relay (mixed- Boys & Girls teams)



To compete in the finals, students had to qualify through the heats. In total, 32 events were held for the Middle and Senior schools.

Group Champions:

Group A:

Boys: Viraj Chakrabarti (Grade 10-A)

Girls: Eeasha Binani (Grade As1)

Group B:

Boys: Tanay Rampuria (Grade 8-A)

Girls: Manya Garodia (Grade 9-A)

Group C:

Boys: Kayaan Raja (Grade 7-A) & Viren Chakrabarti (Grade 7-B)

Girls: Anaya Churiwala (Grade 6-A) & Sydel Nazir(Grade-6B)

Overall House Champions:

Champion: Green House

1st Runner-up: Red House

2nd Runner-up: Yellow House



MID YEAR ALUMNI MEET

Our recent alumni meet was a resounding success, with over 40 alumni returning to their roots, filling the school with laughter, memories, and meaningful conversations with teachers and batch mates. It was an evening to reconnect and celebrate the shared history that binds us all together.

One of the highlights of the event was the unveiling of our alumni website (alumni.calcuttais.edu.in), an initiative spearheaded by one of our talented Grade 12 students.



ALUMNI INTERACTION

In our continuous efforts to bridge the gap between academic preparation and real-world experiences, we invited our alumni to speak to our current Grade VIII, IX, X, XI and XII students. Our alumni are living testaments to the success and impact of our educational programs. Their journeys through higher education and into their respective Universities offer a wealth of knowledge and inspiration.

One of the primary goals of this initiative is to help our juniors understand the importance of a balanced approach to their education. Academics are crucial, but equally important are the co-curricular activities that enrich a student's experience and contribute to their overall development.

Our Alumni speakers are currently studying in Universities in USA, Canada, India, UK and Netherlands and they provided insights into how they navigated their academic pursuits, managed their time, and participated in extracurricular activities. They discussed the skills they developed, the challenges they faced, and how their experiences at our school helped shape their future paths.

This initiative is not just about a one-time talk; it's about fostering ongoing relationships between alumni and current students. We hope these interactions will lead to mentorship opportunities, where alumni can offer guidance and support as students navigate their educational journeys and career aspirations.



ART WORKSHOP



The Department of Visual & Performing Arts had organised an enriching sculpture workshop on 30 July-31 July, conducted by the esteemed artist and professor from Rabindra Bharati University, Mr. Debashish Bhattacharya. This engaging two-day event focused on clay modeling and provided students with a comprehensive introduction to the sculpture making process. On the first day, Mr. Bhattacharya introduced the fundamental skills of clay preparation and the importance of constructing a proper armature to support sculptural forms. This session laid the groundwork for the students, enhancing their understanding and appreciation of the material. The second day was dedicated to modeling a human face, where students applied their new found knowledge to create lifelike representations. The workshop concluded with a captivating demonstration of plaster mould casting, allowing students to see the entire process from start to finish. This workshop played a pivotal role in broadening the students' perception and sensitivity towards sculptural materials, igniting their creativity and technical skills. We are grateful to professor Bhattacharya for his invaluable guidance and for inspiring our students to explore the fascinating world of sculpture.



UNIVERSITY VISITS

Head of Student Development – University Visits and Conferences 26th August – 1st September

During her recent visit to university campuses such as Masters' Union, Ashoka University, and OP Jindal Global University in New Delhi, our head of student development Mrs. Sanjukta Poddar gained valuable insights into innovative teaching methodologies, interdisciplinary programs, and the importance of experiential learning. She observed how each institution emphasizes practical, hands-on education that aligns with industry needs, such as the entrepreneurial focus at Masters' Union. At Ashoka University, she learned about their liberal arts approach, promoting critical thinking and intellectual diversity. Her visit to OP Jindal highlighted global perspectives on law, governance, and public policy, fostering a deeper understanding of leadership and social impact. She met our students on the campus too.

She also attended the IC3 Conference and the Regional IACAC event in New Delhi and gained valuable insights into global trends in career counseling, university admissions, and student mobility. These conferences highlighted the importance of personalized counseling approaches, emphasizing mental health, well-being, and readiness for the evolving higher education landscape. Key takeaways included strategies for effective collaboration between schools and universities to streamline the admissions process and a deeper understanding of how technology can enhance the student counseling experience. These experiences are sure to enrich our institution's counseling and student development programs



TELEGRAPH SCHOOL AWARDS

Calcutta International School (CIS) has continued its tradition of excellence by securing several Awards at The Telegraph School Awards for Excellence 2023-24. This prestigious event recognizes outstanding achievements in the education sector, celebrating the best schools, educators, and students.

CIS was awarded in multiple categories, reflecting the school's commitment to academic rigor, holistic development, and community engagement. These awards are a testament to the hard work and dedication of everyone involved with the school—from the diligent students and their supportive parents to the passionate teachers and efficient administrative staff.





School Category Award:

- Honour certificate for Excellence in Maintenance and Eco-Friendly Initiatives at
- Honour certificate for Social Service.
- Honour certificate for Excellence in Extra Curricular Activities



Individual Category

- Amitagni Ghosh (Modelling) – Honour certificate for Outstanding Talent
- Debsingha Sirkar (Videography & Photography) –Honour certificate for Outstanding Talent
- Sara Sengupta (Acting & Modelling) – Honour certificate for Outstanding Talent
- Advik Harlalka – Honour certificate for All-Round Excellence
- Advik Harlalka (Basketball) – Honour certificate for Outstanding Talent in Sports
- Yash Bagchi (Basketball) – Honour certificate for Outstanding Talent in Sports
- Kushagra Kanoi (Squash) – Honour certificate for Outstanding Talent in Sports
- Anchit Sengupta- Honour certificate for Outstanding Talent in Music
- Dhiman Narayan – Merit certificate for Outstanding Talent in Music

Individual Honour

Subrata Chowdhury, Our Lab Assistant received The Shining Star Honour

Heartiest congratulations to all who have contributed to this remarkable achievement!



Pan India IBDP & CP Coordinators Meet

The Meet was held on 10th August, 2024 at Podar International School, Mumbai. The meet was organised by the Association for Heads of IB World Schools (India & Asia).

There were many sharing sessions by Heads of School and Diploma Programme Coordinators.

Our school IBDP coordinator Dr Auddy facilitated the session on “How we integrate the school’s Vision and Mission statements into our teaching and learning process”, the way to embed some of the key words of the Mission and Vision statements into our teaching strategies.

There were many takeaways from the sessions which school teachers shall implement in the coming academic session.

Biotechnology for Beginners at BITM



Students from Grades XI and XII attended the Biotechnology Workshop titled "Biotechnology for Beginners" at BITM's Biotechnology Laboratory on August 29 and September 2nd, 2024. The workshop offered an exciting mix of theory and hands-on practical training, covering a variety of biotech techniques such as micropipette techniques, bacterial isolation, gram staining, restriction digestion, and agarose gel electrophoresis. The students were introduced to advanced lab equipment and techniques essential to biotechnology, providing them with invaluable exposure to a real-life laboratory setting.



Students thoroughly enjoyed the experience, gaining practical skills and exposure to advanced biotech lab equipment. This enriching experience sparked curiosity and interest in the biotechnology field, with each participant receiving a certificate for their efforts. Students not only gained a deeper understanding of the techniques used in biotechnology but also built confidence in working with laboratory equipment.

The workshop proved educational and enjoyable, with students appreciating the unique opportunity to engage in practical biotech activities. Each participant received a certificate to acknowledge their efforts and learning.

NO PLASTIC DRIVE



At CIS we stand committed to develop responsible, caring global citizens who are going to take up responsibility of various forms. Among these would be the ownership of taking care of MOTHER EARTH and protecting the environment.

As a continuation of our attempt to integrating sustainable goals as part of our daily commitment, students of Grade 8 to Grade 10 (19th July and 2nd August) underwent an awareness session conducted by the Chemistry teachers about the way Plastics are affecting US, Mother Earth, Aquatic Life and invading into healthy sustenance without us being aware of the same.



Teachers presented the mind boggling statistics of the amount of plastics that is being generated which are single use type and cannot be recycled. The scary image of miniscule plastics finding its way into our body system as well as all other organisms was presented and its harmful affects discussed. This plastic awareness presentation emphasized on the importance of understanding the issue and taking actionable steps to address it. The school has already initiated a plastic recycle drive through the installation of the plastic bin this year in April and with the initiation of **“Take a pledge of saying NO to at least one plastic item”** which will further be carried forward through various steps and actions, as being planned with the student volunteers leading from the front in this journey. The aim is to go beyond the boundaries of school and home and reach out to the community, spread awareness and help them connect to the recycling process. Let's take a step forwardtogether !!!

FUNDRAISER BY MIDDLE SCHOOL

Confluence 2024 went beyond games, quizzes, and sports, with CIS focusing on social causes. This year, we expanded the scope of our annual fest. Agastya Chanda, Manaswita Deb, and Hridan Gupta from Grade 8 raised funds for Nature Mates and Disappearing Dialogues by selling handmade items. Avika Kejriwal, assisted by Sydel Nazir and Anaya Churiwala from grade 6, organized a bake sale for NGO Chaaya. Mehr Vineet and Alveena Fatima Jawade from grade 8 supported The Oral School for Deaf Children by selling handmade crafts and artwork. Natarsha Roy, with Saanvi Sarkar, Ashwin Chowdhury, Adya Parshad, Vedika Gupta, and Natsumi Maeda from grade 8, raised funds for NGO Goonj through personalized items, games, and fun activities.



Glimpses of the Fundraiser



SMU Visit at CIS

Singapore Management University (SMU) visited our school on September 3rd, providing students with a firsthand look into one of Asia's leading universities.

SMU representatives Chris and Ivan Low shared insights into their innovative curriculum, which emphasizes interactive learning, leadership development, and real-world problem-solving.

The visit also highlighted SMU's unique city-campus experience, diverse international programs, and strong industry connections that prepare students for global careers. This was an excellent opportunity for our students to learn about potential pathways for their higher education and to understand what SMU offers in terms of academic and professional growth.



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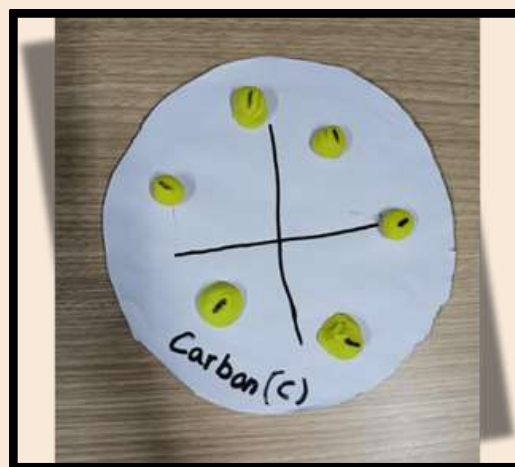
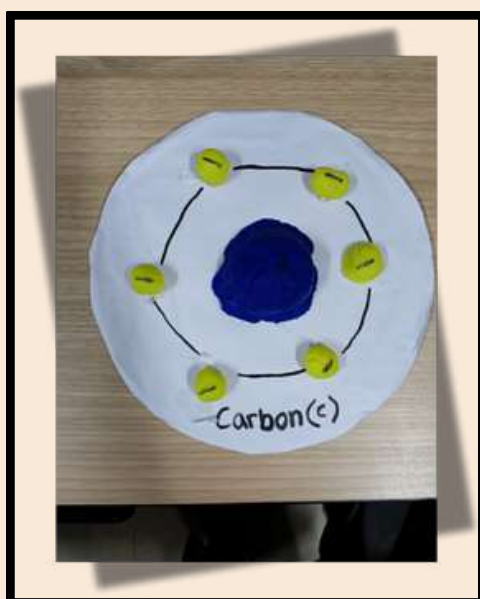
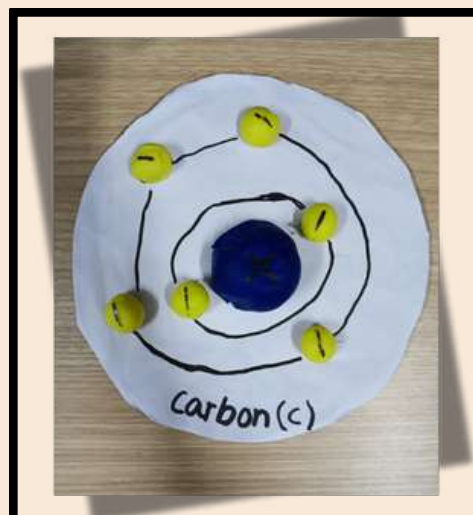
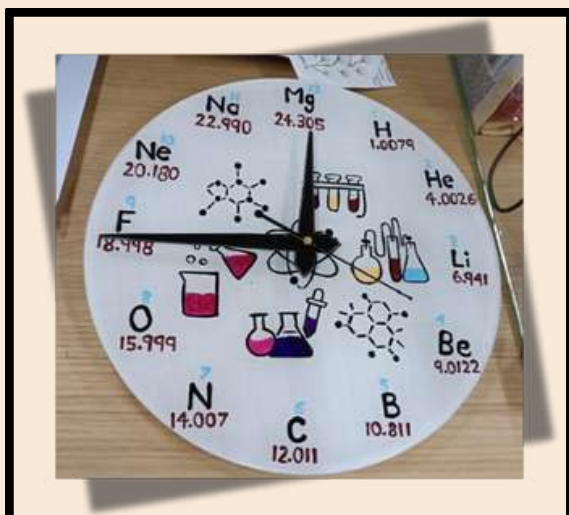
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Our student development officer also attended a session by the Swiss Education Group, where she explored insights into Switzerland's distinctive approach to higher education. The session highlighted the strengths of Swiss hospitality and business schools, emphasizing practical, hands-on learning environments that integrate internships and global exposure.

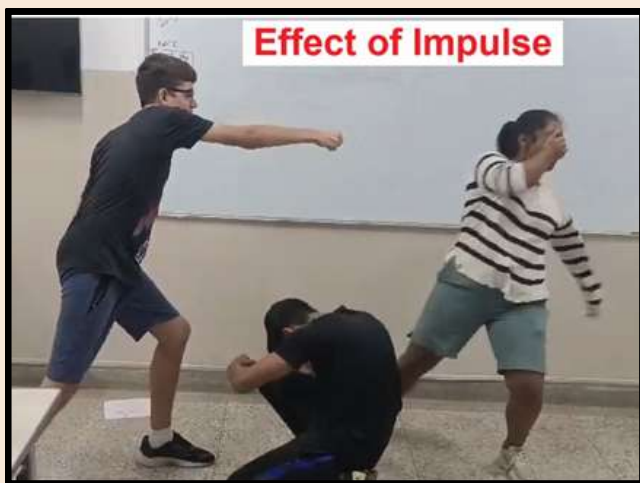
INNOVATIVE TEACHING SCIENCE DEPARTMENT

Representation of an element Carbon by various atomic models viz Thomson's, Rutherford's & Bohr's model

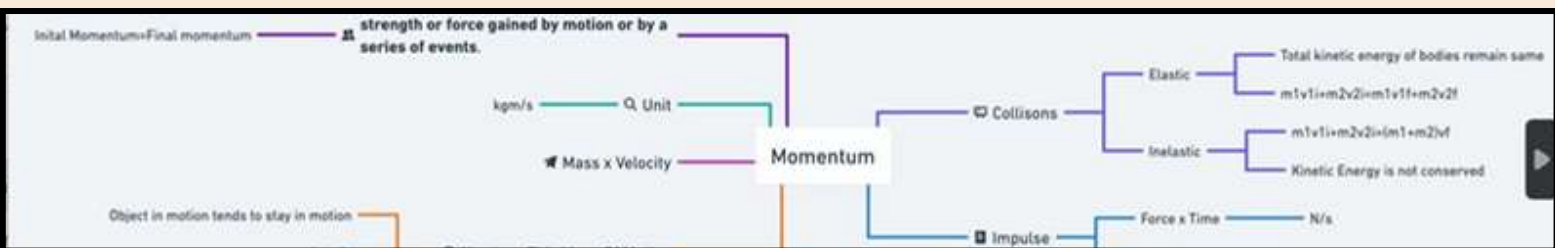
Teaching science involves a lot of practical applications & representations of the theories the students study. Attached below are the pictures of some activities done by **Grade 7** involving representation of an element Carbon by various atomic models viz Thomson's, Rutherford's & Bohr's model. Students also made a working wall clock using symbols of elements & atomic numbers, posters on uses of isotopes



ROLL THE DICE



In a **Grade 9** class, students were tasked with summarizing their understanding of momentum and impulse using various creative techniques. The class was divided into groups, and each group selected a different medium through the "ROLL the DICE" activity sheet. The chosen mediums included role play, mind mapping, poster making, and comic strip creation. Through these diverse forms of communication, students expressed their ideas about key concepts such as momentum, its measurement, relevant formulas, and collisions.



Grade 9

Step-by-Step: Unmasking the Power of Loops

LO: understand the purpose of Loop
Why are loops required

In today's computer science class, I introduced the concept of loops through a fun and interactive activity. Students were paired up, with one partner blindfolded and the other acting as the "programmer." The goal was simple: guide the blindfolded partner across the room using single, precise instructions like "take one step forward" or "turn right."

As the activity progressed, students quickly realized how repetitive and inefficient it was to issue the same command repeatedly. This led to a natural discussion on the need for loops in programming—how a single loop could replace multiple repeated commands to achieve the same goal more efficiently.

The activity was not just a hands-on introduction to loops but also a powerful demonstration of how loops simplify tasks in programming. By the end, students had a clear understanding of how loops work and why they are essential in coding, all while enjoying the process of guiding their friends through a maze of commands.



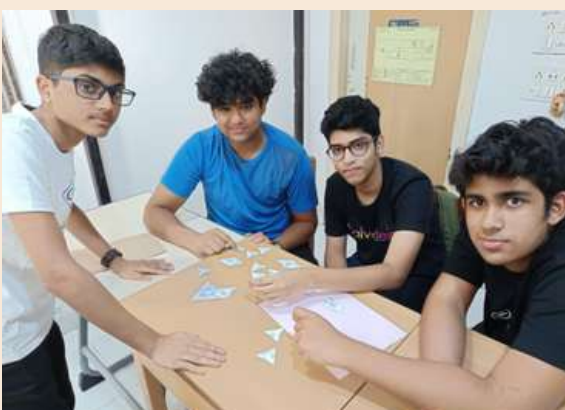
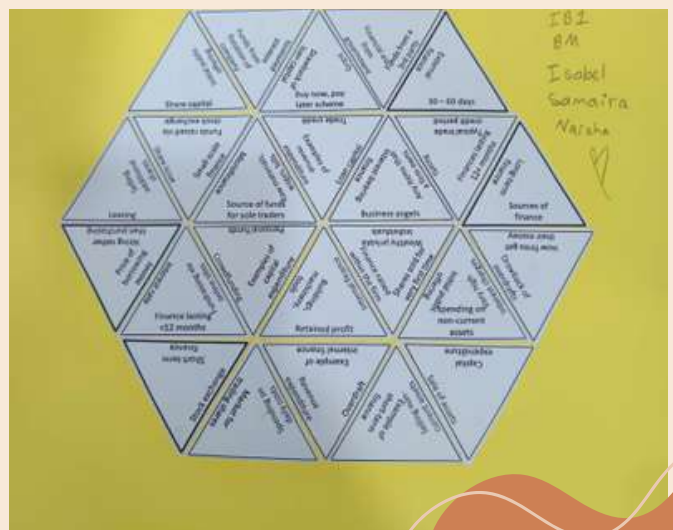
TRI-DOMINOES ACTIVITY TO INTRODUCE SOURCES OF FINANCE

A Tri-Dominos activity was used to introduce students of **IBDP1 Business Management** to various sources of finance, incorporating differentiation strategies to accommodate diverse learning needs. The activity involved matching key finance terms, such as equity finance, debt finance, venture capital, and crowd funding, with their corresponding definitions.

To differentiate, the teacher, Mrs. Swati Chamaria, provided scaffolding for students with different learning abilities, allowing them to focus on grasping basic concepts before tackling more advanced connections.

The teacher also incorporated varied groups based on ability levels, enabling peer support. Visual learners benefited from colored dominoes, while verbal learners engaged in discussions to solidify their understanding. Additionally, tactile learners were supported through the physical manipulation of domino pieces.

The Tri-Dominos activity provided an engaging, hands-on approach to learning, making the topic of finance more accessible. By the end of the session, students had a clearer understanding of how businesses use different sources of finance, and the differentiated instruction ensured that all learners were able to participate meaningfully.



Macroeconomic Policy and Objectives Across Different Countries

The activity Macroeconomic Policy and Objectives Across Different Countries had **GRADE 10** students explore the alignment between macroeconomic policies and objectives across various nations, focusing on how countries address challenges like hyperinflation in Turkey or unemployment in Germany. The exercise aimed to contextualize macroeconomic objectives and policies within specific cultural, political, and economic environments, enhancing students' understanding of economic fundamentals such as growth, employment, inflation, and the balance of payments.



Team 3 analyzed China's unsustainable economic growth in a Model United Nations (MUN) setting.



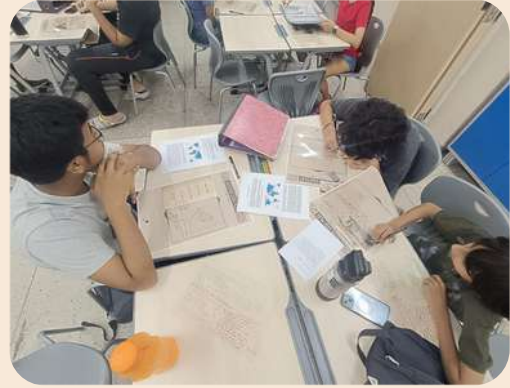
Team 4 proposed solutions to India's macroeconomic challenges using fiscal policies

Working in teams of three, students analyzed real-world scenarios, applying fiscal, monetary, and trade policy concepts to assess the effectiveness of different strategies. With one evening to prepare, they simulated real-world decision-making pressures, presenting their findings to Ms. Swati Chamria, the Business Head of Department, and Economics teachers Ms. Ranjana Chakraborty and Ms. Shampa Ghosh, who provided valuable feedback. Through the activity, students developed critical thinking skills, gained insights into global economic issues, and submitted exit reflection slips identifying areas for further discussion



Team 5 presents their accurate analysis of the high inflation rate in the Turkish economy.

ARCHIVE CASE FILES



Students displaying their curated collection of artefacts from World War I

Archive Case Files is an interactive module designed to ensure that students of **Grade 9** gain hands-on experience in handling and interpreting historical artifacts. Ms.Preeti Roychoudhury spearheaded the workshop and their history teacher, Ms. Ayesha Banerjee, was present with the students during the workshop. This was carefully integrated with their study of World War 1, looking at the participation of Indian soldiers in the war. A curated collection of historical objects from the DAG collection relating to the theme was presented to the students such as photographs, letters, postcards, newspaper clippings etc. Stepping into historians' shoes, students were challenged to unearth details of the soldier's experiences of the War. The two workshops taught them how to document, interpret, and 'read' the archival materials to gather information and share their findings with their peers using a specially designed creative workbook.



HINDI DIWAS

This year, like every year, we celebrated Hindi Diwas with great enthusiasm and in a well-organized manner. Class 9, students expressed their creativity by performing songs, skits, and poetry recitations. Meanwhile, in Class 7, students brought a variety of Indian dishes from home and shared the recipes, handwritten by themselves, with the teachers, showcasing both their culinary and writing skills. Their enthusiasm was contagious!

The students of Class 8 took a more academic approach, creating posters about famous Hindi literary figures and delivering impressive presentations that were both informative and insightful. Even the students of Class 6 contributed with great zeal, ensuring that Hindi Diwas was celebrated with joy and spirit across all grades.

Hindi Diwas, celebrated every year on September 14, holds significant importance as it marks the day when the Indian Constitution recognized the importance of Hindi and gave it the status of an official language. This day reminds us of the richness of our language and culture, and such celebrations further enhance its importance.





On 14th August, grade IB1, as part of their CAS program, organised a bake sale in the butterfly area which was a huge success. In preparation for this and in the festive spirit of the Independence Day celebration, the butterfly area was decorated with charts and posters. The students prepared and sold a variety of different sweet and savory goods like chocolate chip cookies, Linzer cookies, cakes, brownies, and even a puchka stall, which especially was a hit amongst the customers. To accompany this, there was a drinks stall which sold some delicious and colourful drinks including pink lemonade, flavoured mojitos and milkshakes. The customers ranging from junior school to senior school were eager to taste and the treats got whipped up in nearly forty minutes! In total the students raised an amount of over 18,000 which they hope to put a good cause



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Day

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On the auspicious occasion of India's 78th year of independence, the students from the Middle and Senior sections of Calcutta International School presented a heart-warming array of song and dance recitals, riveting skits and quiz sessions that made us reminisce the relentless struggle of our freedom fighters and their unforgettable sacrifices. The students, dressed in brightly hued ethnic wear, danced, sang and performed with zeal, commemorating the spirit of freedom, imperative for a free and equal society. The school took this day to celebrate the historical significance of independence and instill in each one, a sense of gratitude and respect for the rich legacy handed down to us.



TEACHER'S DAY AT CIS

Teacher's Day 2024 was celebrated on 5th September by the students of senior school with great enthusiasm. The day began on an exciting note with a friendly basketball match between teachers and students. This was followed by a carefully curated programme that showcased sterling performances in dance and drama as well as a musical medley. Heartfelt self-composed poems were also recited by students to convey their gratitude to their beloved teachers. The students' performances throughout the event served as a testament to their love and appreciation for their teachers. Their thoughtfulness, humor, and exceptional talents made this Teacher's Day celebration an unforgettable and heartwarming experience for all.



IGCSE, AS, and A Levels Results



It's a proud moment for the CIS family!

Our students have once again raised the bar with their consistent excellence and outstanding performances across IGCSE, AS, and A Levels. Their success reflects the determination, dedication and drive that define the spirit of our school. Congratulations to our achievers who have inspired us all with their brilliance. The future is yours to conquer!



'KAUSHAL' HINDI FEST



Students of Calcutta International School proudly participated in 'Kaushal', a prestigious Hindi Fest held at Ruby Park Public School on July 31, 2024. This event provided a platform for students to showcase their talents, foster healthy competition, and perform in front of a large audience of educators and students. This festival gave them the chance of a wider exposure to the Hindi language outside the realm of their own school.

Syona Ghosh of Grade 8A participated in the advertisement writing competition. She created a visually striking piece depicting an exhibition sale using persuasive writing techniques to convey her message. The artwork was much appreciated for its innovative approach.

National Library Day

10th August, 2024 marked an important day in the CIS Calendar, as it witnessed the first ever commemoration of National Library Day in school. The occasion was celebrated with a day-long event organized by the Librarian Mrs. Anuradha Ganguly, along with Assistant Librarian Mrs. Atrayee Basu, together with student volunteers and Faculty members of the Library Committee in school.

The morning began with the ceremonial lighting of the lamp by Guest of Honour, eminent author Mr. Deepak Dalal, along with Mrs. Mayura Misra, owner StoryTeller, Mrs. Ganguly, Mrs. Basu, Members of the library Committee, HOD English Mrs. Preeti Roychoudhury and Faculty member, Ms. Ayesha Begum. The audience comprised librarians from over 20 schools across the city.



The morning progressed with Mr. Dalal sharing a presentation on the importance of reading and how his books on Nature and adventure are a way of bridging the gap between children and Nature, caused by urban living. After a round of refreshments, there was a very interesting panel discussion moderated by Mrs. Misra, including authors Mr. Vishes Kothari, Dr Madhurima Vidyarthi and Ms. Lesley Biswas. The authors spoke about the motivation behind their books, the case for stocking libraries with all kinds of books specially by Indian authors not in separate shelves but together with all international authors and also why their books are not just for children but for adults too. The session was also enlivened with the authors reading some very interesting extracts from their works.

The day concluded with a hearty lunch for all delegates and an assurance that this day will be an annual feature on the school calendar.



IIHM TEACHER'S AWARD

WE ARE DELIGHTED TO SHARE THAT TWO ESTEEMED TEACHERS FROM CALCUTTA INTERNATIONAL SCHOOL HAVE BEEN HONORED WITH THE IIHM TEACHER'S DAY AWARD FOR 2024: MRS. PREETI ROYCHOWDHURY AND MRS. MOUSUMI GUHA. THIS RECOGNITION CELEBRATES THEIR OUTSTANDING CONTRIBUTIONS TO EDUCATION.

Mrs. Roychowdhury has been a pillar of CIS, where she has shaped the English curriculum for both junior and senior sections. Under her guidance, the department has flourished, reflecting her unwavering commitment to nurturing young minds. Her role extends beyond the classroom as she spearheads curriculum development having developed the 3CLER approaches to teaching and learning, which are crucial 21st-century skills. These methods have served as guidelines in developing the curriculum across various subjects at CIS.

Mrs Mousumi Guha, an educator par excellence, is widely respected for her warm and compassionate nature. As a highly admired teacher in the Primary Section of CIS, she is recognized for her positive and ever-smiling demeanor. Mrs. Guha excels in working with young children during their formative years as they first join the school. She has made a lasting impact on the Primary students, nurturing their minds alongside her colleagues and guiding them as they begin their journey in a large institution



EXTRACURRICULAR ACTIVITIES

The extracurricular activities offered at CIS provide students with a diverse range of opportunities to explore their interests and develop important skills outside of the classroom. With a total of 11 activities available, including popular options such as Basketball, Cricket, and Football, students have the chance to learn teamwork and sportsmanship



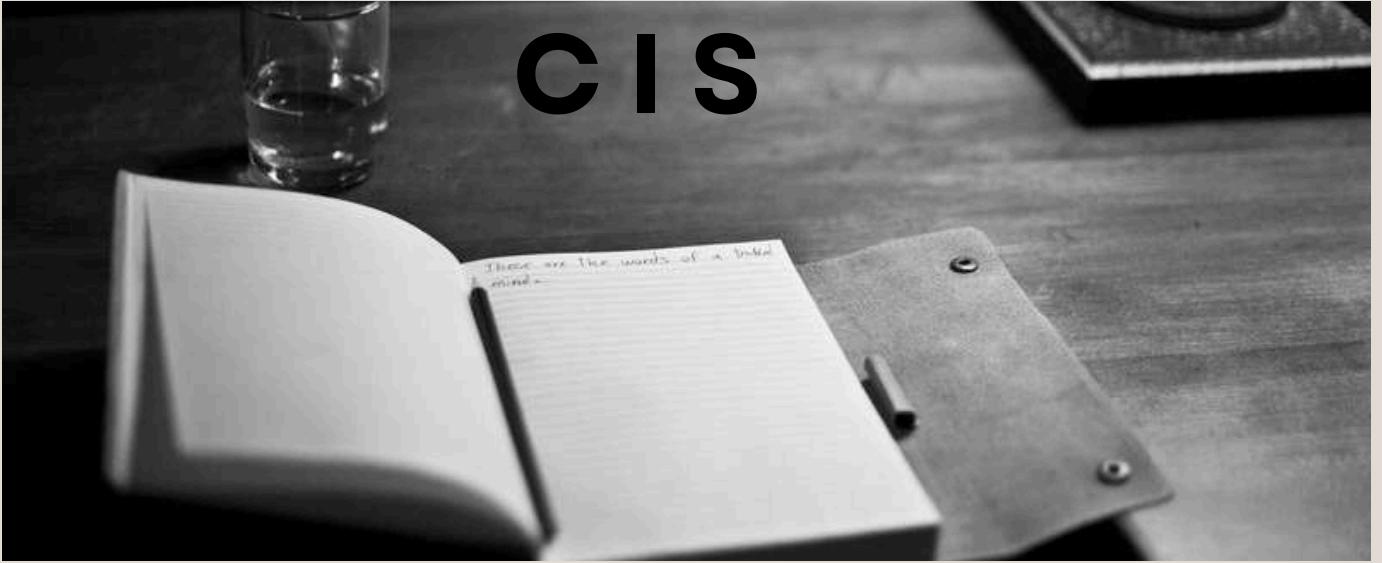
Students in Action:

Additionally, non-sport options like Photography and Chess offer avenues for creative expression and strategic thinking. For those interested in martial arts, Taekwondo provides a platform to learn self-defence techniques and improve physical fitness, while Robotics allows students to delve into coding, 3D printing, and engineering.



Furthermore, music enthusiasts can engage in Guitar and Western Vocals, which not only offer a fun way to learn new skills but also provide cognitive and emotional benefits. Overall, the extracurricular activities at CIS enrich students School experience.

AUTHOR VISITS AT CIS



On the occasion of National Library Day, celebrated on the 12th of August, author visits were organized at CIS through a week for students across Grades Upper Nursery to 5. These sessions provided students with the unique opportunity to engage with a diverse group of distinguished authors.

Between August 7th to 9th, our school had the pleasure of hosting several esteemed authors who interacted with students across various grades. On August 7th, Dr. Madhurima Vidyarthi engaged Grade 3 students with a captivating storytelling session, while Mr. Deepak Dalal shared his passion for wildlife and nature with Grade 5 students, transporting them to diverse wilderness destinations across India. The following day, August 8th, saw Ms. Lesley Biswas engage the students of Grade 1 with her storytelling. Mr. Harsho Mohan Chatteraj conducted an interactive workshop on comic-making for Grade 4 learners, and Ms. Swati Khera enthralled Upper Nursery pupils with a delightful puppet show based on her books.



Finally, on August 9th, Ms. Richa Wahi conducted a workshop on writing limericks for Grade 2 students, inspiring their creative expression.

These author visits sparked a strong interest in reading among the students, with the interactive sessions proving to be highly effective in encouraging and guiding them towards a lifelong love of reading.

INVITE TALKS

On 13th September 2024, Ms. Mehal Jalan, a young entrepreneur and owner of the digital marketing startup Marketing Binge, held an interactive session with IB1 students. She shared her personal journey, emphasizing key entrepreneurial qualities such as resilience, creativity, and integrity—values closely aligned with the IB learner profile.

The session was highly interactive, encouraging students to ask questions and engage in discussions about entrepreneurship, decision-making, and risk-taking. This allowed them to directly apply theoretical concepts from subjects like Business Management, Economics, and Theory of Knowledge (TOK). Ms. Jalan's story provided real-world applications to business strategies, ethical decision-making, and leadership, sparking students' interest in entrepreneurship.

She also emphasized her involvement in community service, linking her work to the CAS component of the IB curriculum, and shared insights into global challenges like sustainability, aligning with IB's focus on global engagement.

Students responded enthusiastically, asking insightful questions about starting a business and overcoming obstacles. Feedback from the session was positive, with students expressing interest in more such engagements in the future.



IC3



International Career & College Counseling Conference & Expo 2024

The IC3 (International Career & College Counseling) Conference & Expo 2024 took place on August 28-29 at Yashobhoomi in New Delhi. The conference, a key event of the IC3 Movement, brought together nearly 2,000 educators, school leaders, counselors, and university representatives from around the world. This year's theme, "From Competition to Competence," focused on shifting educational priorities from merely achieving competitive metrics to fostering essential competencies and holistic development. Key discussions centered on the role of counseling in student well-being, the integration of technology in counseling, and the importance of mental health support in educational institutions.



Our Senior Principal, Mrs. Servaia and our Head of Student Development Mrs. Sanjukta Poddar attended the conference.

The event also featured special exhibits from universities across 16 countries, including dedicated pavilions for regions like France, Scotland, Japan, and more. There were 5 learning sessions spread across the 2 days. Our Head of Student Development conducted a session on The Buzz Around AI: Empowering or Making College Counselors Redundant along with the Head of Career Counselling, Aga Khan Academy, India Ms. Pragati Pandey and Tvesty Karalvanov Director International Recruitment, Xavier University. Mrs. Servaia was also invited to the Presidential Forum which is a platform for global leaders to engage in thought-provoking discussions about education and the future of learning.

IBDP2 ART DISPLAY ON SURREALISM

André Breton, the founder of Surrealism defined Surrealism as "psychic automatism in its pure state, by which one proposes to express - verbally, by means of the written word, or in any other manner - the actual functioning of thoughts." What Breton is proposing is that artists bypass reason and rationality by accessing their unconscious mind.

IB2 Visual Art students have displayed their research on Surrealism to celebrate the Centenary year of this great Art movement.

NB: the 4th image is a painting by Shome Deepto Sarkar



STUDENTS DIVE INTO HANDS-ON BIOTECHNOLOGY AT BITM!



Students from Grades XI and XII attended the Biotechnology Workshop titled "Biotechnology for Beginners" at BITM's Biotechnology Laboratory on August 29 and September 2nd, 2024. The workshop offered an exciting mix of theory and hands-on practical training, covering a variety of biotech techniques such as micropipette techniques, bacterial isolation, gram staining, restriction digestion, and agarose gel electrophoresis. The students were introduced to advanced lab equipment and techniques essential to biotechnology, providing them with invaluable exposure to a real-life laboratory setting. Students thoroughly enjoyed the experience, gaining practical skills and exposure to advanced biotech lab equipment. This enriching experience sparked curiosity and interest in biotechnology, with each participant receiving a certificate for their efforts. Students not only gained a deeper understanding of the techniques used in biotechnology but also built confidence in working with laboratory equipment.

The workshop proved educational and enjoyable, with students appreciating the unique opportunity to engage in practical biotech activities. Each participant received a certificate to acknowledge their efforts and learning.

The Cambridge East India Zonal Community Meet



The Cambridge East India Zonal Community Meet was hosted by Modern High School International on 14th September and attended by various Cambridge schools from Kolkata, West Bengal and other states like Sikkim and Assam. The focus was on fostering networking amongst the schools and nurturing closer relationships with the Cambridge ways of teaching and learning, The meet was attended by Senior School Principal Mrs. Tina Servaia, Junior School Principal Mrs. Pratima Nayar, Exam Officer Chaitali Mukherjee, Admissions officer Dipannita Dutta along with Junior Section Head Mrs. Neelam Choudhary, Senior Section Head Mrs. Susmita Mukherjee and Head of Department English/Curriculum Development Head Mrs. Preeti Roychoudhury.

Mrs Roychoudhury represented CIS in the breakout session titled “Fostering Learning through Implementing Inclusive Practices in Schools”, which provided a platform for our school to share the effective practices that have been adopted to promote inclusivity impacting the learner for tomorrow. The presentation was very well received.

The meet included a tour of the host school, along with different sessions conducted by Cambridge personnel on their various qualifications and assessment options.

