

Vol - 3

September-October-November  
2025



# CIS HERALD

Monthly E-Magazine published by Junior School

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# Newsletter

## Events in October



### Junior School

**Monday, 13.10.2025** - School reopens for Teachers and Students after the Durga Puja Holidays

**Monday to Sunday, 20.10.2025 to 26.10.2025** - Diwali Holidays

**Monday, 27.10.2025** - School reopens for Teachers and Students

### Primary Section

**Wednesday, 29.10.2025** - Coffee Meet – Grade Pre Nursery

**Thursday, 30.10.2025** - Coffee Meet – Grade Nursery

**Friday, 31.10.2025** - Coffee Meet – Grade Upper Nursery

### Junior Section

**Monday, 13.10.25** - Blue N White Inter School (Junior) Football Tournament

**Tuesday to Thursday, 14.10.25 - 16.10.25** - World Mental Health Day

**Tuesday to Thursday, 21.10.25 - 23.10.25** - Inter School Golf Championship, 2025 at Tollygunge Club, Kolkata

**Tuesday, 28.10.25** - Dyslexia Awareness with students - Grades 1 to 5 by SEN Department

**Thursday, 30.10.25** - Extracurricular Activities PTM

# Events in November



## Junior School

**Friday, 07.11.25** - Bridging Diversity in the Classroom: Worksheets and Rubrics for All Learners - a professional development session for teachers by the SEN Department.

**Friday, 14.11.25** - Children's Day Celebration

**Thursday, 20.11.25** - Junior School Annual Sports Day run through

**Saturday, 22.11.25** - Junior School Annual Sports Day

## Primary Section

**Monday, 10.11.25**- Safe and Unsafe Touch for Grade Nursery by the Counselling Department

**Wednesday, 12.11.25**- Safe and Unsafe Touch for Grade Upper Nursery by the Counselling Department

## Junior Section

**Monday, 03.11.25** - Coffee Meet - Grade 1

**Tuesday, 04.11.25** - Coffee Meet - Grade 2

**Wednesday, 05.11.25** - Coffee Meet - Grade 3

**Thursday, 06.11.25** - Coffee Meet - Grade 4

**Friday, 07.11.25** - Coffee Meet - Grade 5

**Friday, 07.11.25** - IGKO-GK Olympiad

**Tuesday, 11.11.25** - IEO-English Olympiad



# Teachers' Day Celebrations

On 5th September, 2025, the Teachers' Day celebrations commenced with a touching gesture from the young learners of the Primary Section, who expressed their love and appreciation for their teachers in the sweetest manner. The morning resonated with joy and enthusiasm as students from Grades 1 to 5 presented a delightful programme featuring dances, songs, poems, riddles and skits - each performance serving as a heartfelt tribute to their mentors. The event was live-streamed, allowing everyone to share in the spirit of the celebration.



The festivities concluded with a special lunch, thoughtfully organised by the school as a token of gratitude towards its teaching faculty. On this occasion, several teachers were honoured with commemorative mementos in recognition of their over two decades of dedicated service to the institution.



A special note of thanks to the parents and students of Grades 3 and 5 for their thoughtful gesture in gifting the teachers a coffee machine as a token of appreciation. This kind act has added a delightful start to our mornings and is deeply appreciated by all.

# Celebrating Two Decades of Dedication

We extend our heartfelt congratulations to Ms. Kashmiri Marwah (Retd.), Mr. Subrata Ghosh, Mrs. Sharmila Majumdar, Mrs. Pratima Nayar, Mrs. Sukanya Singhal, Mrs. Neelam Choudhary, Mrs. Sharmila Mukerjee, Mrs. Sushmita Ray and Mr. Abdul Samad, for achieving a remarkable milestone of over 20 years of exemplary service at our school.

*Congratulations!*



Their unwavering dedication, passion for education, and invaluable contribution to generations of students have helped shape the strong foundation of the CIS community. Each of them has played a significant role in making our school the nurturing and inspiring environment it is today.

The entire CIS family is truly grateful and deeply inspired by their continued commitment!

# International Day of Peace

On 22nd September, 2025, the students of the Primary Section came alive with the spirit of harmony as they celebrated the International Day of Peace with creativity, reflection and joy.



Our youngest learners in Grade Pre-Nursery embraced the theme of peace by creating colourful symbols and painting cheerful rocks with messages of love and happiness. Their beautiful creations came together to form a serene rock garden that spread positivity throughout the school.

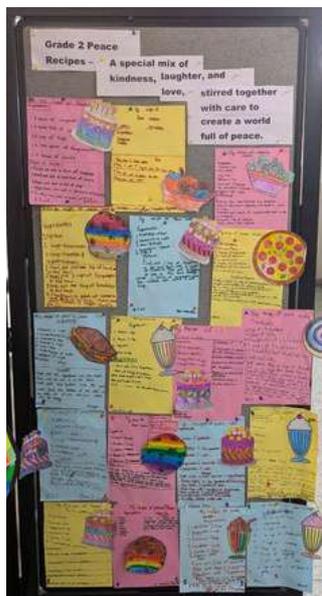


The students of Grade Nursery dressed gracefully in shades of blue and white, painted pebbles with thoughtful words of kindness and calm, reminding everyone that peace begins with small, gentle actions. The students of Upper Nursery expressed their understanding of peace through heartfelt messages written on delicate paper doves, each representing love, unity and hope.

In the Junior Section, every grade explored the meaning of peace, during their SEL lessons, in their own creative ways.



Grade 1 designed a vibrant Peace Patchwork Quilt, combining ideas of friendship, respect and care.



Grade 2 transformed into imaginative Peace Chefs, writing delightful “recipes for peace” with ingredients such as patience, kindness and smiles.



Grade 3 composed acrostic poems that beautifully reflected calmness, care and compassion



Grade 4 expressed their thoughts through the colours of peace, interpreting how each hue symbolises serenity and balance.

Grade 5 created a magnificent Peace Mural - a striking piece that represented unity and hope.



# Durga Puja Assembly

The joyous spirit of Durga Puja came alive on 25th September, 2025, as the students of Grades Pre Nursery, Nursery and Upper Nursery celebrated the festival with great enthusiasm and devotion. The morning was filled with excitement as the little ones showcased their talents through songs, dances, and stories that captured the true essence of the festival.

## Primary Section



The students of Pre Nursery A opened the celebration with a graceful dance to Notun shaaje uma ashe, followed by the cheerful voices of Pre Nursery B as they sang a song, spreading love and joy.



The students of Nursery A delighted everyone with their lively dance performance to Ailo Uma Barite, while Nursery B shared a heartwarming story in Hindi celebrating the victory of good over evil.





The students of Upper Nursery A enthralled the audience with their spirited dance to Dhak Baja Kashor Baja and a short skit on the arrival of Goddess Durga. The celebration concluded with the students of Upper Nursery B presenting a vibrant dance and a soulful rendition of Aye re chhute aye, Pujor gondho esheche, filling the atmosphere with festive cheer.



The celebration beautifully reflected the spirit of Durga Puja - a festival of strength, goodness, and togetherness - brought alive through the joy, innocence, and wholehearted participation of our young learners.

# Junior Section

On 26th September, 2025, Grades 1 and 2 brought the spirit of Durga Puja to life through a colourful and engaging assembly. The performance followed Ma Durga's journey from Kailash to Bengal with her four children, blending mythology, culture, and festive joy.



Students from Manovikas Kendra were welcomed as special guests and began the programme with three heartfelt songs on friendship, patriotism, and the Puja spirit - adding warmth and meaning to the occasion.



# Ma Durga's journey transported the audience across regions:



North Bengal - showcasing Dashain customs like tika, jamara, sel roti and kite-flying.

Sunderbans - villagers dancing to dhaak beats and seeking the goddess's protection.



Kolkata - highlighting pandal visits, food stalls and UNESCO recognition of the festival.

Communities abroad - celebrating together with pushpanjali and festive songs.





Gujarat - dazzling Garba and Dandiya lighting up the stage.



Students also honoured the many helpers - from policemen to idol makers - whose efforts make Durga Puja a grand celebration for all.



The assembly ended with a rousing Jai Maa Durga followed by a graceful teachers' performance, leaving the hall filled with pride, unity, and festive cheer.

# Social School Responsibility – Primary Section

In a heartfelt initiative to nurture empathy and social awareness, the Primary Section launched a Social Responsibility Project in collaboration with Dhulomati - a pre-primary learning centre for underprivileged children, aged 2-5, stretched across Bankura, Purulia, and South 24 Parganas.



The students connected with the children of Dhulomati through a lively Zoom session filled with songs, rhymes, and laughter, fostering bonds that transcended distance. To further extend their support, a collection drive titled 'Little Hands, Big Hearts' was organised from August to September 2025, where students and parents came together to donate books and toys.



The initiative not only brought smiles to many young faces but also reminded our learners that true joy lies in sharing, caring, and making a difference.

# Building Bridges of Inclusion: The CIS-Manovikas Collaboration

**“The highest result of education is tolerance.” - Helen Keller**

As part of Calcutta International School’s School Social Responsibility (SSR) initiative, the CIS - Manovikas Inclusive Programme has provided Grade 5 students with a meaningful platform to understand and embrace inclusivity.



This collaboration between CIS and Manovikas Kendra - a school supporting learners with diverse needs - was designed to help students appreciate diversity and learn through shared experiences. Prior to the commencement of the programme, Grade 5 students attended a sensitisation session held in August 2025 that helped them understand inclusion, empathy, and appropriate ways to interact with their peers from Manovikas.



The programme’s Term 1 sessions - held on 29th August, 12th September, 19th September, and 17th October 2025 - included engaging, hands-on activities such as art and craft, music, games, and baking.



As this initiative continues into Term 2, we look forward to welcoming the Manovikas students to the CIS campus for the next phase of the programme, where inclusion will truly come full circle - as our learners become hosts, collaborators, and friends in this shared journey of learning and understanding.



Through this collaboration, CIS learners have realised that true inclusion is not just about awareness, but about celebrating diversity, building empathy, and creating connections that transcend differences.

A special mention goes to the parent volunteers who graciously offered transport support for commuting to and from Manovikas Kendra, helping make this collaboration smooth and successful.

# Math Assembly – Primary Section

The Math Assembly held on 17th September 2025, was a delightful celebration of learning, creativity, and early mathematical exploration. Students from the Primary Section showcased that mathematics can be engaging, expressive, and full of imagination.

## Pre Nursery



The assembly began with Pre Nursery A performing Five Little Men in a Flying Saucer, taking the audience on a joyful counting adventure.

Pre Nursery B followed with Goldilocks and the Three Bears, weaving mathematical ideas into a classic fairytale.



## Nursery



The students of Nursery combined storytelling with numbers.

Nursery A enacted, The Very Hungry Caterpillar, reinforcing sequencing and counting, while

Nursery B presented Shapes Around Us, exploring everyday geometrical forms through rhyme and rhythm.



## Upper Nursery



The students of Upper Nursery displayed growing confidence and understanding. Upper Nursery A brought the calendar to life, discussing days, months and special occasions with colourful props, while Upper Nursery B unfolded the ordinal numbers through a creative race, demonstrating positions such as first, second and third.



The Math Assembly beautifully highlighted that learning thrives on curiosity and creativity. Through their joyful performances, the young learners proved that mathematics is not just about numbers - it's about exploring the world with wonder, imagination, and confidence.

# Diwali Celebration

On 17th September, 2025, the Primary Section shimmered with festive cheer as our young enthusiasts from grades Pre Nursery to Upper Nursery celebrated Diwali the festival of lights -with boundless joy and creativity.



The corridors came alive with colour and laughter as students illustrated sparkling fireworks, decorated diyas and lanterns, designed paper crackers, and painted beautiful rangolis. Storytelling sessions filled the classrooms with wonder as the little ones learnt about celebrating a safe and green Diwali. Dressed in vibrant festive attire, they shared smiles, songs, and handmade greeting cards, spreading the spirit of togetherness and happiness all around.



From every twinkle of light to every burst of laughter, the celebration beautifully captured the essence of Diwali - joy shared, creativity celebrated, and love glowing bright in every heart.

# Strengthening Global Bonds: India–Thailand International School Collaboration

In an exciting global learning opportunity, our Grade 4 students proudly participated in a virtual international collaboration with Warraphat School, Thailand. The interactive session took place on Thursday, 28th August 2025, and aimed to encourage cultural understanding and meaningful communication between students of both schools.



To celebrate the cultural focus of this initiative, our students were dressed in vibrant ethnic attire, adding color and spirit to the experience.

The Meet and Greet was conducted via Zoom, with students joining from their respective classrooms under the guidance of their teachers. Breakout rooms were created to facilitate small-group interaction. While the number of participating groups from our school was smaller - 10 in total - each group was successfully paired with peers from Warraphat School, allowing every student the chance to engage.



During the conversation, our well-prepared Grade 4 learners introduced themselves and confidently discussed aspects of their daily lives, traditions, and interests. Some questions discussed were:

- What are your school timings?
- What do you do after school?
- What is your favourite sport?
- Which Thai festival is most famous?
- What is the national animal of Thailand?
- Do you do ECAs after school?
- What are some famous Thai dishes or sweets?
- What are the famous temples in Thailand?
- What type of books do you like to read?



The collaboration provided our students with a wonderful opportunity to broaden their global awareness, practice communication skills and learn first hand about Thai culture.

This enriching exchange has not only strengthened international ties but also supported our mission of nurturing open-minded, globally-aware learners. We look forward to exploring more such collaborative experiences in the future!

# Hindi Diwas Celebration

## हिन्दी है दिल की भाषा

### *Celebrating the beauty of learning a language at CIS*

On 12<sup>th</sup> September, 2025, the Junior Section of CIS celebrated हिन्दी दिवस with great enthusiasm, creativity, and pride. The event was a beautiful blend of learning and fun, showcasing the students' love and respect for the Hindi language.



The celebration began with an interactive session on Hindi greetings and salutations, where students joyfully exchanged phrases and learnt about their cultural significance. This was followed by stage performances that brought the spirit of the day alive. Students of Grade 4 presented a lively skit on friendship, filled with expressive voice modulation and colourful masks. Students of Grade 5 impressed the audience with a thought-provoking play titled “A Day Without हिन्दी”, highlighting the importance of using Hindi in our everyday lives.





The school corridors turned into vibrant galleries of creativity. From मात्रा चार्ट्स by Grade 1, शब्द पोस्टर्स by Grade 2, संदेश लेखन with art by Grade 3, to पोस्टर्स on famous poets and their poems by Grade 4 and कॉमिक स्ट्रिप्स on the Hindi script by Grade 5 - every display reflected the students' effort and imagination.



A special highlight this year was the labelling of different areas and classroom objects in Hindi, helping students engage with the language in their daily surroundings. Adding to the festive spirit, students designed colourful badges for themselves and their teachers, proudly wearing them throughout the day.

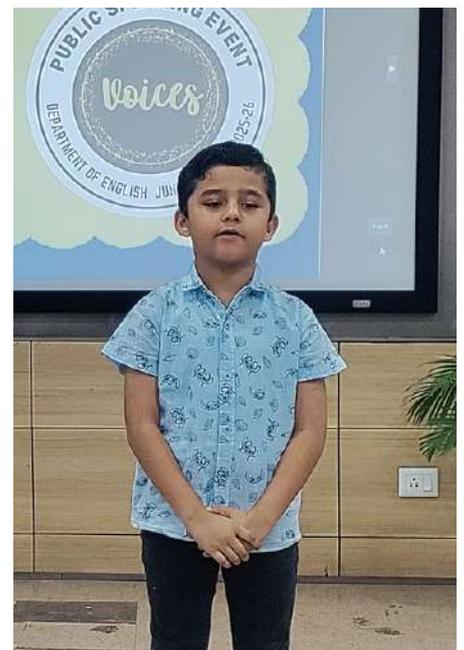
The celebration concluded with a collective pledge - to speak more often in Hindi, to take pride in our language, and to cherish it.

# Voices

‘Voices’ is one of the most anticipated English Department events, providing students with a platform to express their thoughts, ideas, and creativity with confidence. This unique elocution-based event goes beyond recitation - it encourages learners to use their voices to imagine, persuade, narrate, and inspire.

Despite a change in schedule due to inclement weather - with Grades 1 and 2 presenting on 22nd September and Grades 3–5 on 25th September - the enthusiasm and energy remained undiminished.

This year marked a refreshing shift as each grade explored new and innovative themes, conceptualised by the English Coordinator, Ms. Tanbir Datta, in coordination with her team.

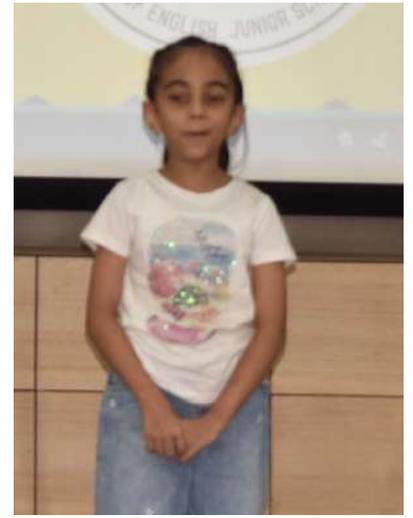


Grade 1: Students brought poems alive through story poems filled with expression and clarity. The judges for this segment were Ms. Tanbir Datta (Junior School Subject Coordinator - English) and Mrs. Sushmita Ray (Junior School Subject Coordinator - Languages).



Grade 2: Learners stepped into the shoes of their favourite literary characters in lively role plays, evaluated by Mrs. Sharmila Majumdar (Primary School Section Head) and Mrs. Shreyaa Dutta Gupta (English teacher).





Grade 3: Young voices shared heartfelt diary entries from the perspectives of people, places, animals, and even objects, with Ms. Amanda Bianca DuPratt (Junior School Subject Coordinator - Humanities) and Mrs. Sukanya Singhal (English teacher) as judges.



Grade 4: Budding entrepreneurs pitched their imaginary products, persuading the audience with creativity and flair.





Grade 5: Our senior students transformed into confident news anchors, reporting imaginative news segments with style.

For Grades 4 and 5, the panel of judges comprised Mrs. Preeti Roychoudhury (HOD - English) and Ms. Bidisha Chandra (English and GP Teacher).



Both Mrs. Nayar and Mrs. Choudhary were overwhelmed with the standard of presentations and praised the children for the effort they had put into writing their pieces, learning them diligently, and delivering them with confidence and clear articulation.

# Winners

Congratulations!

## Grade 1 -



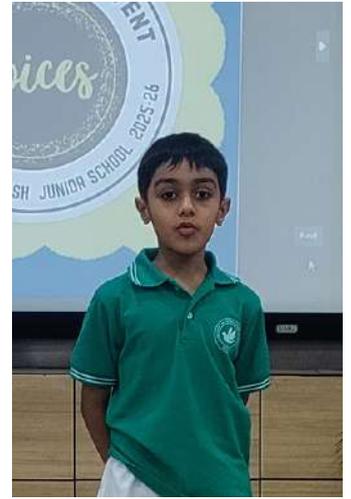
**1st**  
**Ashvi Bansal**



**2nd**  
**Ved Vardhan Birla**



**2nd**  
**Nirvi Mondal**



**3rd**  
**Ishaan Kankaria**

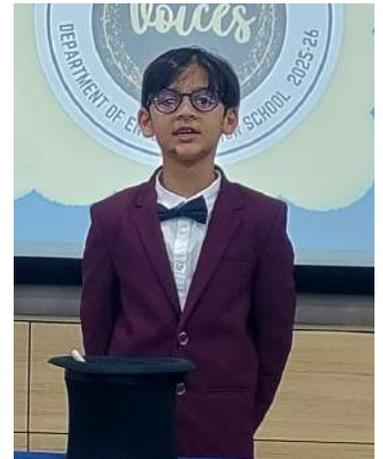
## Grade 2 -



**1st**  
**Krishiv Halwasiya**



**2nd**  
**Siaraa Narula**



**3rd**  
**Arjun Vora Kejriwal**

## Grade 3 -



**1st**  
**Aisha Bansal**



**1st**  
**Arjun Patodia Pereira**

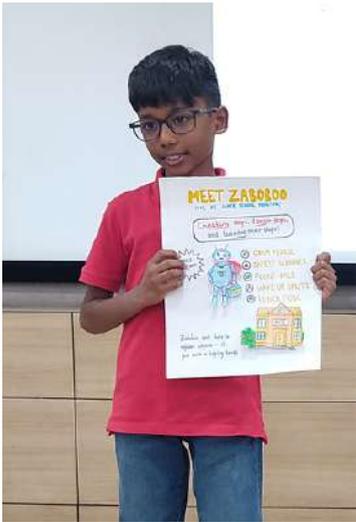


**2nd**  
**Saanvi Ruia**



**3rd**  
**Diya Agarwal**

## Grade 4 -



**1st**  
**Reyansh Sureka**



**1st**  
**Maisha Agarwal**



**2nd**  
**Sitara Kaushik**



**3rd**  
**Ananya Kundalia**

## Grade 5 -



**1st**  
**Aaryav Gujral**



**2nd**  
**Devyansh Shah**



**3rd**  
**Arohi Agarwal**

# World Mental Health Day 2025

World Mental Health Day, observed every year on October 10, was celebrated with great enthusiasm and thoughtfulness across grades 2-5. The school counsellors designed a series of engaging and age-appropriate activities aimed at promoting emotional well-being, empathy, and self-awareness among students. These classroom activities were conducted by the Class Teachers in collaboration with school counsellors, on 16th October, 2025.



For Grade 2, the theme of Kindness, took center stage through the Kindness Wall activity. Each student received a card to write one way in which they had shown kindness to others or had received kindness from others. These cards were then displayed on the class soft board, transforming it into a vibrant Kindness Wall. The initiative encouraged students to reflect on their compassionate acts and fostered an environment of empathy and care within the classroom community.



Grades 3 and 4 participated in Empathy Bingo, an interactive and reflective game that helped students recognise small yet meaningful ways to show empathy in their daily lives. Each child received a Bingo card filled with various empathetic actions and was asked to tick those they had tried in real life. The activity concluded with a reflection circle where students shared their personal experiences of showing empathy, turning the game into a lesson on emotional connection and understanding.



Grade 5 took part in a more introspective and discussion-based Conflict Resolution Camp. Divided into small groups, students explored real-life inspired case studies depicting age-appropriate conflict situations; from playground disagreements with a roasting undertone to issues of discontentment with peers/ siblings, and even the influence of social media.



The discussions touched upon vital topics such as academic honesty, bullying and emotional regulation, to name a few. Through guided reflection and collaboration, students learned healthy ways to resolve conflicts and respect diverse perspectives.



On 17th October, students and teachers of all grades participated in an activity that promotes Positive Affirmation as a means to raise awareness for World Mental Health Day, in the atrium.

The day served as a powerful reminder that mental health is not just about awareness or mental illness but about action, understanding, kindness and overall well being of each individual. These engaging activities enabled us to be a happier and more connected school community.

# Dream Dash event

CIS students sprinted into history at Dream Dash 2025, held at 22 Yards Cricket Academy on 22nd September, 2025. Our runners from Grade 3 to Grade 9 gave their best in the 100m and 200m races, chasing new records and making memories on the track. Congratulations to all the participants!



Students who cleared the heats and made it to the Finals of Dream Dash 2025 -

1. Agustya Chamria (Grade 3) - 100m (made it to the finals)
2. Devangi Phumbhra (Grade 3) - 100 m (made it to the finals)
3. Vian Agarwal (Grade 4) - 100m - placed 3rd in finals (podium finish)



Vian Agarwal, of Grade 4, secured the 3rd place in the Finals of the Dream Dash 100m Sprint in the Grade 4 & 5 category. Vian competed with students from other schools across the country. It was an unforgettable moment for him as he received his medal from Usain Bolt, who graced the event for the finals awards ceremony held on 28th September, 2025 at Pathways School Gurugram.

# Blue 'N' White Inter-Junior School Football Tournament 2025



The Junior School Football Team participated in the Blue 'N' White Inter-Junior School Football Tournament 2025 held at St. Xavier's Collegiate School (Primary Section) on 13th October, 2025. The team showcased great spirit and determination in both their matches.

They put up a strong fight against the host team, St. Xavier's Collegiate School, displaying solid defense and teamwork, but eventually lost 2-0. In their second match, the CIS Junior School Football team bounced back brilliantly, defeating Albany High Public School with an impressive score of 7-0.



It was a commendable performance overall, highlighting the team's skills and sportsmanship. It was also an excellent experience for the boys to compete against other schools and learn from the exposure.



# Life Skills Session Grade 3: Celebrating Our Differences

On 3rd September, 2025, Grade 3 students attended a life skills session titled ‘Celebrating Our Differences’ conducted by the school counsellors, Mrs. Spriha Patronobis and Ms. Yashvi Thakkar. The session began with ice-breaking activities where students paired up to explore their similarities and differences through fun ‘likes and dislikes’ questions. This helped them notice how everyone is both alike and unique in their own ways.



Students introspected on whether Diversity is an opportunity or an obstacle. Through guided reflection, students shared thoughtful insights on individuality. They were also encouraged to respect differences in aspects such as appearance, food preferences, nationality, religion, abilities and other aspects of personal identity while remembering the values of kindness and acceptance.



The workshop concluded with a simple yet powerful message: each student is special, and respecting diversity makes the classroom stronger and happier.

# Fostering Empathy and Inclusion: A Joint Session by the SEN and Counselling Departments

On 27th August, 2025, the SEN and Counselling Departments jointly conducted a sensitization session for Grade 5 students who volunteered to take part in an inclusive initiative between CIS and Manovikas Kendra. The collaboration aimed to promote inclusion through interactive activities such as baking, art and craft, music and games.



The session helped students understand and appreciate the unique abilities of their peers from Manovikas Kendra. They learned that communication and interaction can take many forms, and that openness, empathy, and understanding are key to building genuine connections.

Discussions highlighted the importance of respect, patience, and acceptance when working or playing alongside differently-abled peers. Students also explored how small gestures of kindness and support can make everyone feel valued and included.



This session marked the beginning of a meaningful journey of friendship and collaboration, where our students will discover the joy of learning and creating together while truly embracing diversity.



# Pre Nursery Parenting Workshop

The Counselling Department of Calcutta International School conducted a Positive Parenting Workshop for parents of Pre Nursery students on 3rd September, 2025.

The interactive session focused on age-appropriate concerns and structured, consistent approaches for parents and the school to collaboratively empower our youngest batch of students to adapt to their first big school experience and to flourish into well-adjusted young learners.



Co-sleeping, handling tantrums, enabling children to develop self-regulation skills, managing screen time, using positive discipline techniques, setting boundaries, understanding the significance of age-appropriate consequences, and consistently modelling acceptable behaviour were some of the critical concerns that emerged during the session and were addressed by the counsellors.



The interactive nature of the workshop not only enabled counsellors to guide parents with effective parenting strategies but also fostered experiential learning.

# Addressing Aggression: Building Safer School Communities - Workshop

Mrs Pratima Nayar, Principal – Junior School, Mrs Tina Servaia, Principal – Senior School, Mrs Neelam Choudhary, Junior School Section Head; and Mr Surya Subha Banerjee, Middle School Section Head, attended a one-day conference on 3rd September, 2025. It was organised by the Institute of Counsellor Training Research and Consultancy (ICTRC) on Addressing Aggression: Building Safer School Communities.



The conference explored the various forms of aggression prevalent among students - physical, verbal and micro - drawing special attention to the subtle manifestations such as social exclusion, ridicule and alienation that often go unnoticed but have deep emotional consequences. Sessions highlighted the psychological roots of aggressive behaviour and the role of school environments in either mitigating or amplifying such tendencies.

A key takeaway from the conference was the emphasis on moving beyond punitive measures to adopt reflective and restorative practices. Participants were encouraged to create frameworks that prioritise empathy, communication and emotional safety, enabling schools to address behavioural concerns through understanding and constructive dialogue. The conference reinforced the need for educators to build a culture of compassion and inclusivity where discipline is balanced with emotional support, thereby fostering safer and more nurturing school communities.

# Canva Workshop



On 12th September, 2025, the Junior School teachers of Calcutta International School attended a session on Canva for Education. The session was conducted by Ms. Sagari Chatterjee, Account Education Lead – Canva for Education.



The objective of the session was to introduce teachers to the Canva for Education (school version) and explore its features in greater detail. Since teachers have already been using Canva individually, they were keen to understand the additional tools and functionalities available through the Education platform.

The session provided valuable insights into how Canva can further support teaching, learning, and collaboration in the classroom.

# ECA orientation by Counsellors

On 17th September, 2025, the school counsellors - Mrs. Spriha Patronobis, Mrs. Farishta Dastur Mukherji, and Ms. Yashvi Thakkar - conducted the ECA Orientation to reflect on current challenges in Extra-Curricular Activities and to set a clearer direction for the year ahead.



Teachers noted a few recurring challenges in ECAs, including students becoming distracted by technology before class, hesitation during warm-ups or activities, and occasional peer teasing affecting participation. Limited indoor space on rainy days and short transition times were also mentioned. Safety concerns were raised regarding requests for advanced martial arts practices.

Counsellors highlighted the importance of promptly reporting concerns, listening to student voices, and setting clear expectations to support positive behaviour and mutual respect. They encouraged students to approach challenges - whether weather-related or social - with resilience and good sportsmanship.



The orientation concluded with a shared goal: ensuring ECAs remain enjoyable, safe, inclusive, and structured so every student can thrive.

# TAISI Annual Conference 2025 in Goa

Mrs. Nayar, Junior School Principal, and Mrs Servaia, Senior School Principal, attended the 21st edition of the TAIISI Annual Conference 2025, organised by the Association of International Schools of India (TAISI). The three-day event was held from 18th to 20th September at Novotel Goa.



The conference brought together educators from across the country for insightful sessions, keynote addresses, panel discussions, and networking opportunities that focused on innovation and collaboration in education. Participants engaged in meaningful conversations and shared best practices aimed at enhancing learning experiences in schools.

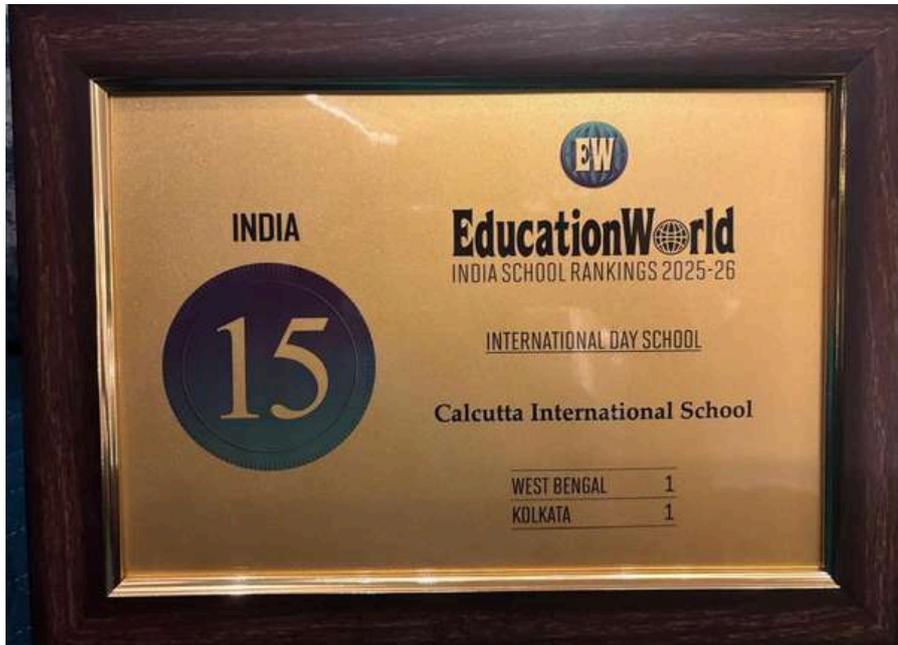
Reflecting TAIISI's commitment to professional growth and educational excellence, the event provided a vibrant platform for school leaders and teachers to connect, learn, and exchange ideas.



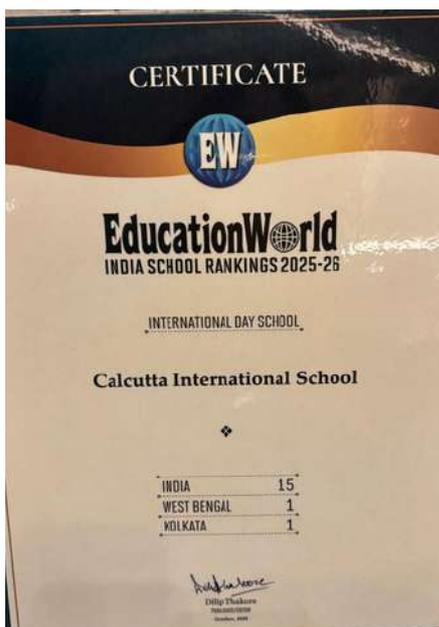


# Awards and Accolades

## CIS Recognised among India's Top 15 Schools in the EducationWorld Rankings 2025-26



We are delighted to announce that Calcutta International School has been ranked among the Top 15 Schools in India and recognised as the No. 1 International Day School in Kolkata and West Bengal in the EducationWorld India School Rankings 2025-26 Awards.



This prestigious recognition is a testament to the collective efforts, dedication, and commitment of our students, teachers, parents, and staff. We extend our heartfelt congratulations and sincere gratitude to every member of the CIS community for their continued support and belief in our mission to nurture excellence in education.

# EMPLOYEE RECOGNITION AWARDS

We are proud to recognise and celebrate our esteemed team members through the Employee Recognition Awards 2024–25. The ceremony, held on 29th August, 2025, acknowledged the dedication, teamwork, and exemplary contributions of individuals whose efforts have made a significant and positive impact on the institution.



Trust and Time  
Award  
Mrs. Sharmila  
Majumdar and  
Ms. Sujaya Sinha



## Recognition Award for Holistic Performers & High Achievers



Mrs. Neelam Choudhary



Mrs. Anuradha Ganguly



Mrs. Shreyaa  
Dutta Gupta

Recognition Award for Holistic Performers & High Achievers



Mrs. Sushmita Ray



Mrs. Spruha Patronobis



Mrs. Gargee Mukherjee



Mrs. Chandrela Khemka



Mrs. Rashi Poddar



Mr. Kaushik Kumar Sinha



Mr. Partha Chakraborty



Ms. Sunita Singh

## Recognition & Appreciation Award



Mrs. Antara Banerjee



Mr. Kaushik Bose



Mrs. Mousumi Guha



Ms. Hazel Albert



Mr. Ritwik Kar



Mrs. Debika Dasgupta



Ms. Parammeet Kaur Shergill Jeji



Ms. Jyoti Chhetri



Mr. Sumanta Adhikari



Mrs. Leslie Ann Kwan



Mr. Subhajit Modak

# Student Achievements



We are delighted to share the outstanding achievement of Dhruv D. Patodia of Grade 5A, who has been making remarkable strides in golf. Dhruv participated in the Junior Open 2025, organised by the IGU Junior East Zone Feeder Tour, held on 10th & 11th September 2025. He performed exceptionally well and secured the first position in his category, continuing his streak of excellence.



Dhruv also took part in the Patna Junior Masters 2025, another tournament organised by IGU Junior East Zone Feeder Tour - The Patna Junior Masters 2025, held in Patna on 20th-21st September 2025. Displaying immense skill and determination, Dhruv once again clinched the 1st position in his category.

The tournament proved to be one of the toughest he has ever played, with the wet course conditions posing an additional challenge due to heavy rains the previous day. Impressively, his score in this round also marked his personal best. His achievements are an inspiration to all our young learners. Congratulations, Dhruv!



We are also thrilled to share the wonderful achievement of Medhaavi Ashwini Kaul of Grade 5, who participated in the Mahitosh Ray Memorial Junior Open, 2025 held on 10th-11th September, 2025 and secured 1st place in her category. Medhaavi continues to shine with her dedication, discipline, and passion for golf. Congratulations, Medhaavi!



Medhaavi Aswini Kaul (Grade 5), Ananya Kundalia (Grade 4), Moksh Lakhota (Grade 3) and Noa Alma Munshi (Grade 3) represented CIS in the Under-9 and Under-13, girls category at the 21st Interschool Golf Championship held at Tollygunge Club on the 22nd and 23rd of October, 2025. Moksh and Noa competed in the Under-9 age category and secured the second position while Medhaavi and Ananya competed in the Under-13 category and placed 3rd. We are very proud of their achievements!



# IIHM Teachers' Day Award



Ms. Subhasree Sarkhel (French Teacher - Junior School) and Ms. Swati Chamaria (teacher and HOD of Business) were felicitated by IIHM on the occasion of Teachers' Day 2025 for their invaluable contribution to the field of education. The ceremony, held on 6th September 2025, was a memorable and humbling experience for them.



"I am truly overwhelmed to receive this recognition, which inspires me to keep growing as an educator and give my best each day. My heartfelt gratitude to IIHM, to my Principal, Mrs. Pratima Nayar, to Mrs. Neelam Choudhary and Mrs. Sushmita Ray for their constant support and encouragement. I also thank my colleagues for their cooperation and my dear students for the bond of love and trust we share. This honour reminds me that teaching is not just what I do but who I am."

— **Subhasree Sarkhel**

# Felicitation of Mrs Nayar



Mrs. Pratima Nayar,  
Principal - Junior School,  
was felicitated by  
Ms. Lovina Khan,  
Managing Trustee - Open  
Arms Educational &  
Charitable Trust, with the  
Nation Builders Award  
2025.

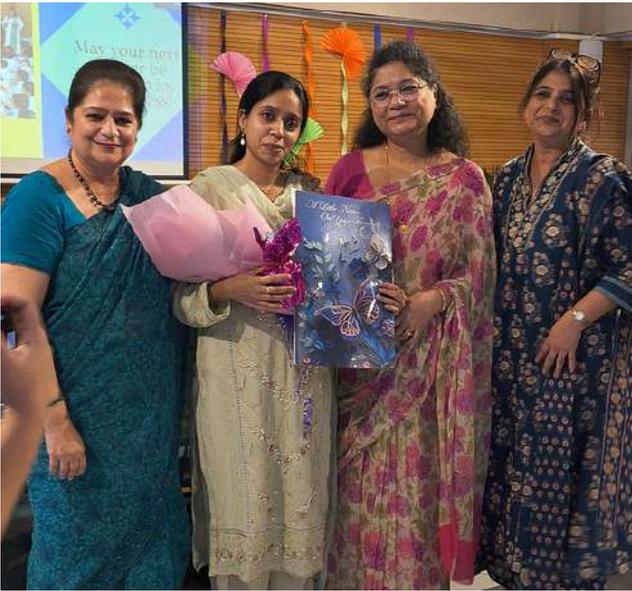
The event was held at Rotary  
Sadon on 13th September, 2025,  
celebrating excellence and  
dedication in the field of  
education.

Congratulations to Mrs. Nayar  
on this well-deserved honour!



# Farewell to Ms. Fatima Razzaque

On the 8th of September, 2025, we gathered to bid farewell to Ms. Fatima Razzaque, who is embarking on a new chapter of her life. Throughout her time with us, Ms. Razzaque has been a meticulous teacher, well appreciated for her planning and organisational skills.



As she steps into an exciting new journey, we extend our heartfelt wishes to her happiness and success.





This year's Independence Day celebration at Calcutta International School was nothing short of magical! The youngest members of the primary section set the tone for the occasion, beginning with the grade Pre-Nursery's cheerful opening performance India Shines, which won hearts with its joyful energy. Grade nursery A followed with a vibrant medley of patriotic songs, while Nursery B captivated the audience with their soulful rendition of 'Mera Mulk Mera Desh', complete with graceful actions. Students of upper nursery A sang the song 'Chhoro Kal Ki Baastein' spreading hope and unity, and Upper Nursery B brought the programme to a close with a powerful dance to Desh Mere, filling the hall with pride and emotion.

The grade III students of junior section then took the stage with their original skit, Time Travel to Freedom. What made this performance remarkable was that the script was written by the students themselves. Infused with humour, curiosity, and modern references, the narrative bridged past and present in a way only children can imagine.

ent in a way only children can imagine.

The play unfolded with a group of students who, tired of simply memorising the names of freedom fighters, stumbled upon a time machine that transported them into history. The dialogues cleverly brought in touches of today's world with mentions of Amazon, Alexa, selfies, reels and superheroes, making the encounters lively, relatable and thought-provoking. In doing so, the script highlighted not only the bravery of India's past heroes but also how their values resonate with today's learners.

The celebration was further enriched with vibrant dance performances and a special patriotic song created using an AI tool – a unique blend of tradition and technology, showcasing how India continues to move with time.

The celebration concluded with the entire junior section uniting in the soulful rendition of the national anthem, filling every heart with pride and patriotism.



Financial Literacy Workshop published on 23.9.25 - Times NIE

Independence Day published on 8.9.25 - Times NIE

### Lessons on money matters



Suddenly, classroom learning became personal and every child could see how their choices matter.

During the workshop, the students discovered that money does not last forever, that their choices matter and that sometimes it is wiser to wait before spending. Learning how to open a bank account and fill out a withdrawal form gave them a glimpse of the real world and many left the session proudly saying they were ready to be responsible savers.

The room was full of questions – thoughtful, curious and practical. From 'Why should I save my pocket money?' to 'What happens if I spend too much?' – our students showed growing confidence and a desire to understand. This workshop didn't just give them answers; it gave them the courage to ask.

Financial literacy is more than just another subject – it is a life skill. The students went home with new confidence and the first seeds of empowerment.

At the end, the students said, 'we worked together as a family to make important financial decisions through engaging activities', 'we learnt how to distinguish between needs, wants, and demands', 'we should not waste money' and 'it was exciting to discover smart ways to spend and save money!'

In August 2025, our students of grades 4 and 5 stepped into a different kind of classroom – one that didn't just teach numbers, but taught them how to make those numbers matter. With the support of Young Eduplanner, our financial literacy workshop helped students understand money, make wise decisions and take responsibility in their everyday lives.

The workshop helped students view saving, budgeting and mindful spending as everyday habits.

The workshop was alive with activity. Instead of simply listening, our students explored big questions – What is money? How do we earn it? How do we spend it wisely? Through games, discussions, and role-play, they saw abstract ideas become clear and practical. This was learning through experience.

Connecting to Real Life – Money is not an abstract idea for children: it is present in their pocket money, school canteen purchases or birthday gifts. The workshop helped them reflect on these real-life situations, introducing them to the difference between needs, wants and demands.

At the end, the students said, 'we worked together as a family to make important financial decisions through engaging activities', 'we learnt how to distinguish between needs, wants, and demands', 'we should not waste money' and 'it was exciting to discover smart ways to spend and save money!'



### The power of listening: A teacher's reflection

When I think of a memorable moment with my students and the lesson it taught me, what comes to mind are the many times they have opened their hearts and shared their feelings honestly. These moments touch me deeply because they happen when students feel safe, valued and respected. I have seen them speak with courage, knowing that their words will be received with care.

What strikes me most is that they often share not as complaints but as thoughtful suggestions for how we can grow together. It reminds me that when given the right space, students rise to the occasion and take responsibility beyond what we sometimes expect.

For me, the real lesson has been that listening with empathy and creating room for student voices is one of the most powerful



things a teacher can do. It builds trust, strengthens our bond and helps students believe they can shape their own world. In those moments, I don't just see them as learners in my class, I see them as partners in a shared journey of growth and discovery.

Pratima Nayar, Principal, Junior School

The Power of Listening published on 24.9.25 - Times NIE

# EDITORIAL TEAM

Mrs. Neelam Choudhary, Mrs. Sharmila Majumdar,  
Ms. Amanda DuPratt, Ms. Shabeeha Ahmed,  
Mrs. Debika Dasgupta, Mrs. Subhasree Sarkhel  
Ms. Adriza Bose and Ms. Soniya Dey

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