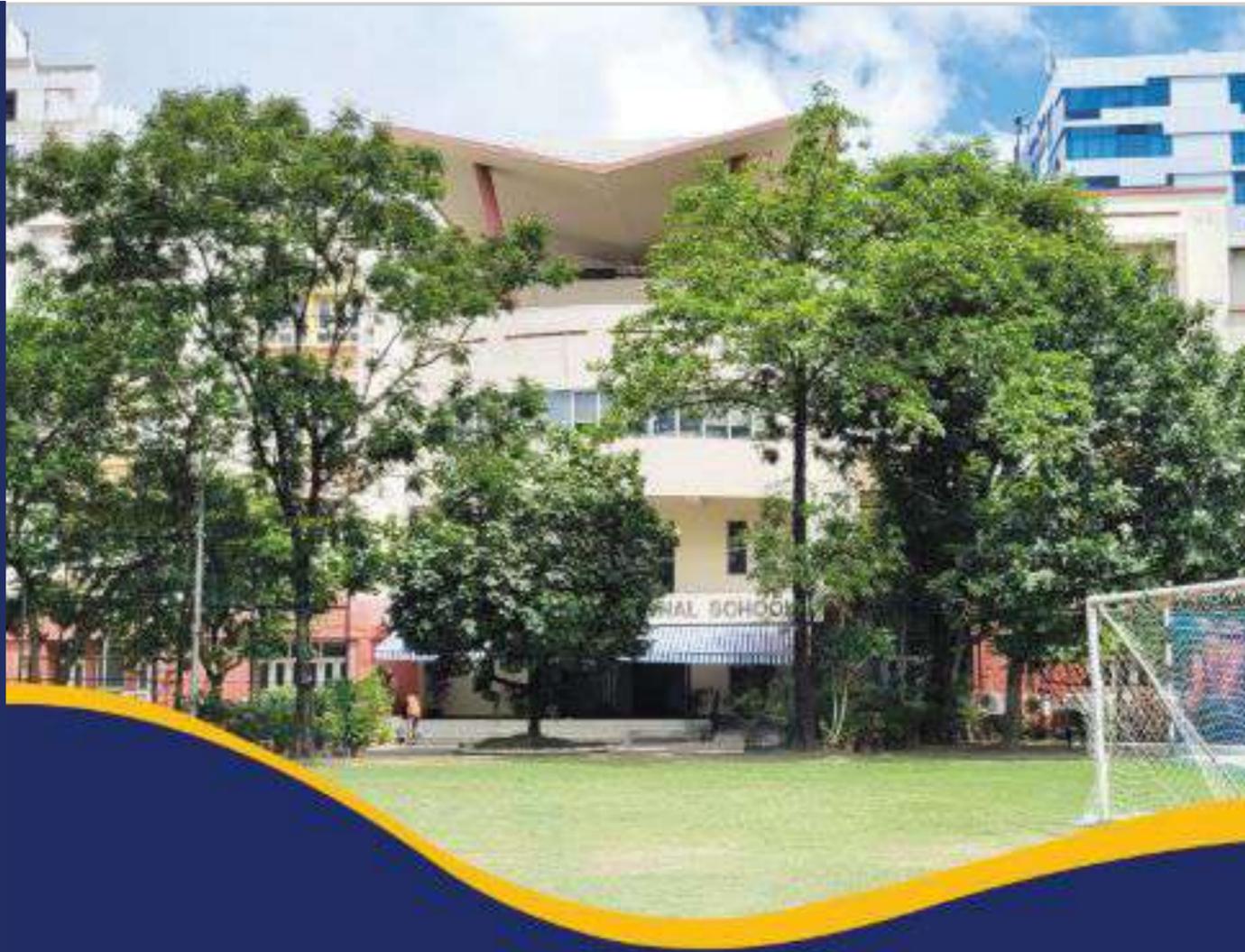




CALCUTTA
INTERNATIONAL
SCHOOL



CALCUTTA
INTERNATIONAL
SCHOOL

NEWSLETTER

AUG-SEPT 2025

- Spotlight Events
- Academic Enrichment
- Student Development
- Student Achievement
- Global Exposure
- Community Outreach
- Staff Achievements and Initiatives
- Professional Development
- Parent and Alumni Engagement
- Awards and Rewards



In the Limelight

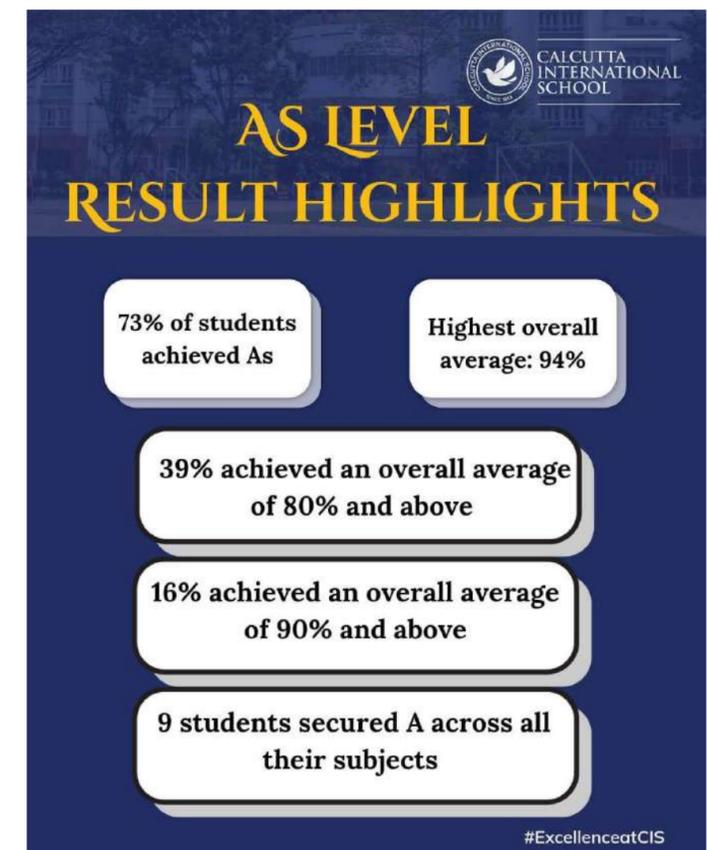
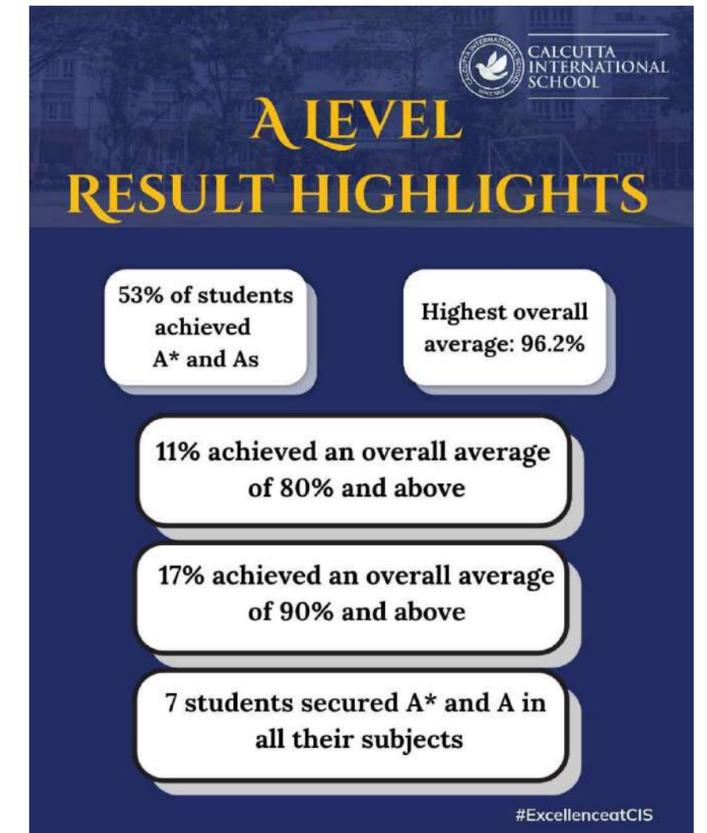
Spotlight Events

Academic Distinction: AS and A Level Highlights (May-June Exam Series)

We at Calcutta International School are proud of the outstanding individual achievements of our students in the May-June AS examinations.

The result highlights reflect the school's tradition of academic excellence, with students demonstrating remarkable consistency, commitment, and intellectual growth. These achievements stand as a testament to the dedication of the learners, the guidance of their teachers, and the school's unwavering pursuit of holistic and high-quality education.

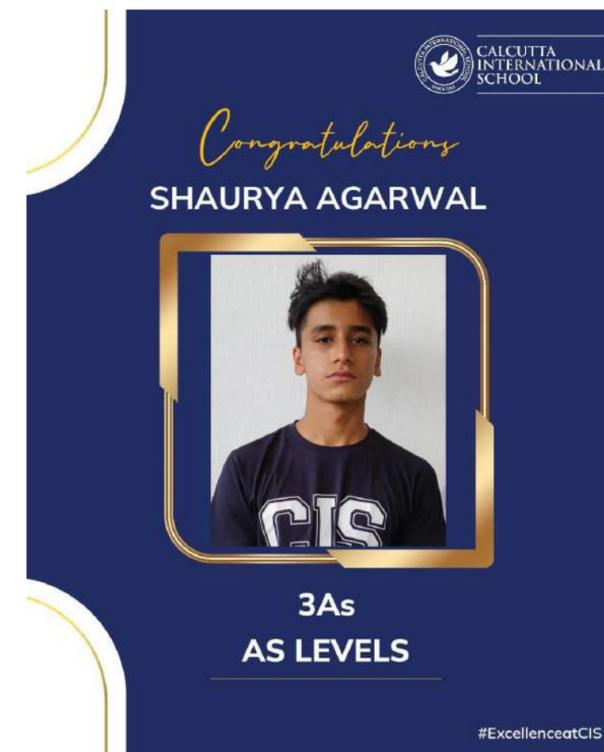
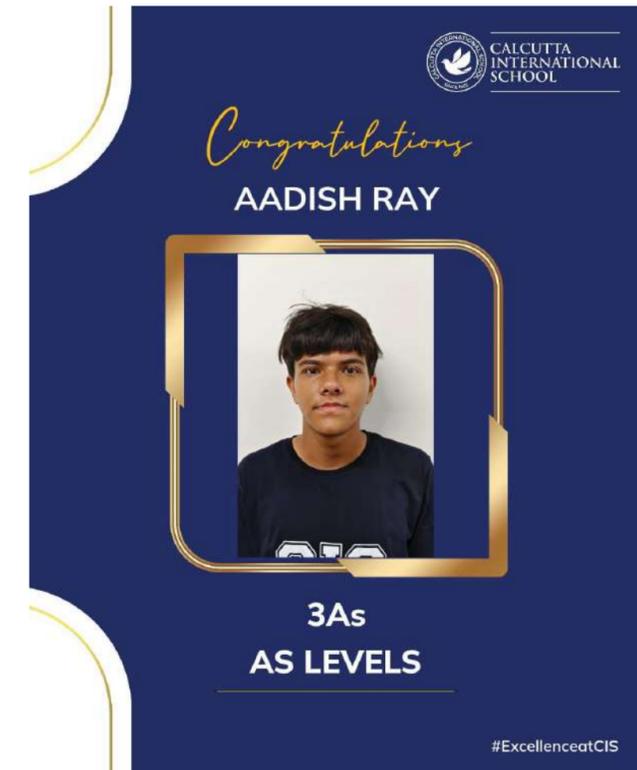
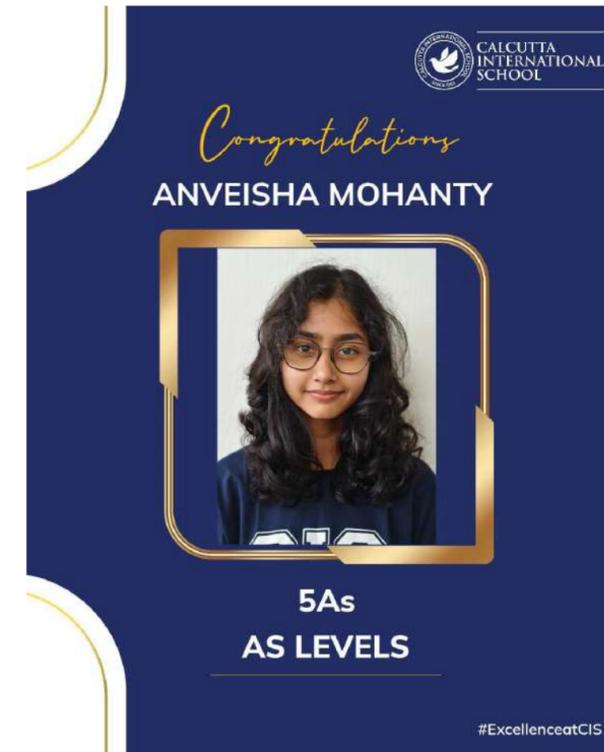
Congratulations to all CIS achievers!



Celebrating Excellence: AS & A Level Individual Achievers Shine Bright!

We are delighted to celebrate the exceptional performance of our students in the Cambridge AS Level May–June examination series. Their results stand as a testament to their hard work, perseverance, and intellectual curiosity. Each student's achievement reflects not only individual commitment but also the school's culture of academic excellence and holistic growth. We take immense pride in their accomplishments and look forward to seeing them continue to excel as confident, compassionate, and forward-thinking global citizens.

Congratulations to all our achievers!



Congratulations
AARUSH BHUTRA



5As
AS LEVELS

#ExcellenceatCIS

Congratulations
VAIBHAV SAHA



4As
AS LEVELS

#ExcellenceatCIS

Congratulations
AADYA NARAYAN



4As
AS LEVELS

#ExcellenceatCIS

Congratulations
AARAV BAGRECHA



6As
AS LEVELS

#ExcellenceatCIS

Congratulations
ADVIKA MOHTA



5As
AS LEVELS

#ExcellenceatCIS

Congratulations
ANOUSHKA RAY



4As
AS LEVELS

#ExcellenceatCIS

Congratulations
NIHARIKA BANTHIA



3As
AS LEVELS

#ExcellenceatCIS

Congratulations
DEVANSHI AGARWAL



4As
AS LEVELS

#ExcellenceatCIS

Congratulations
AYESHA KAMPANI



5As
AS LEVELS

#ExcellenceatCIS

Congratulations
SAMPREETA MAHESWARI



**3As
AS LEVELS**

#ExcellenceatCIS

Congratulations
ANOUSHKA GUPTA



**5As
AS LEVELS**

#ExcellenceatCIS

Congratulations
SIYA VASWANI



**4As
AS LEVELS**

#ExcellenceatCIS

Congratulations
HRISHIT PODDAR



**3As
AS LEVELS**

#ExcellenceatCIS

Congratulations
AMAN BAHL



**3As
AS LEVELS**

#ExcellenceatCIS

Congratulations
SHRAYAN GUPTA



**5As
AS LEVELS**

#ExcellenceatCIS

Congratulations
AADYA ALMA



**5As
AS LEVELS**

#ExcellenceatCIS

Congratulations
RUJUTA MANNA



**3As
AS LEVELS**

#ExcellenceatCIS

Congratulations
ANUSHKA VASWANI



**3As
AS LEVELS**

#ExcellenceatCIS

Congratulations
ALISHA KAMPANI



**4As
AS LEVELS**

#ExcellenceatCIS

Congratulations
PRAVAR INGTY AGNIHOTRI



2 A* + 3 A
A LEVELS

On getting accepted to



#ExcellenceatCIS

The A Level graduates of Calcutta International School have distinguished themselves with exceptional academic results and remarkable university placements across prestigious global institutions. Their success reflects intellectual curiosity, resilience, and a spirit of leadership nurtured through years of dedicated learning. As they step into the next chapter of their academic journeys, they embody the school's ethos of excellence and integrity, bringing pride to the CIS community and setting a shining example for future cohorts.

Congratulations
SREEJA SARKAR



5 A*
A LEVELS

On getting accepted to



#ExcellenceatCIS

Here's to our future changemakers and emerging global leaders!

Congratulations
ADITYA VIKRAM SANGHI



3 A* + 1 A
A LEVELS

On getting accepted to



#ExcellenceatCIS

Congratulations
ARYA BHUTORIA



3 A* + 2 A
A LEVELS

On getting accepted to



#ExcellenceatCIS

Congratulations
DEEPTENDU SHEKHAR RAY



4 A* + 1 A
A LEVELS

On getting accepted to



#ExcellenceatCIS

Congratulations
MANYA SARAF



5 A*
A LEVELS

On getting accepted to



#ExcellenceatCIS

Congratulations
KHUSHEE AGARWAL



5 A*
A LEVELS

On getting accepted to

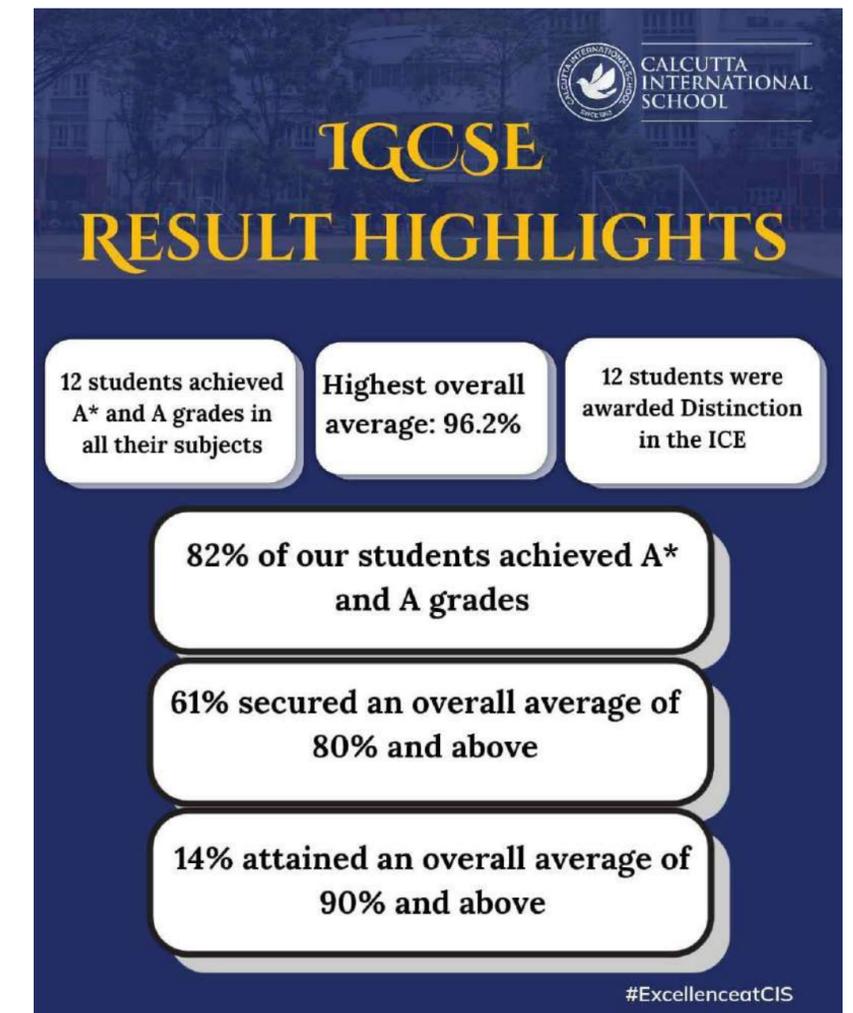


#ExcellenceatCIS

Academic Distinction: IGCSE Highlights

We at Calcutta International School are proud of the outstanding individual achievements of our students in the May-June IGCSE examinations.

Our IGCSE students have made us immensely proud with their stellar performance in the May-June examination series. Taking on their first board examinations with determination and focus, they have come out with flying colours, achieving results that reflect both their dedication and resilience. This success marks a significant milestone in their academic journey and stands as a tribute to their hard work, the guidance of their teachers, and the unwavering support of their parents. Congratulations to all our young achievers on this remarkable accomplishment!



IGCSE Individual Achievers 2025

We are incredibly proud of our students who have achieved outstanding individual results in the IGCSE exams. Their dedication, perseverance, and pursuit of excellence have truly stood out. Congratulations to our IGCSE students on their remarkable achievements in the Cambridge international examinations, marking an important stage of their academic journey.

At CIS, we celebrate not just results, but the spirit of learning and growth each student has shown.

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
DEVANSHEE RUIA



6 A* + 1 A
IGCSE RESULTS

#ExcellenceatCIS

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
ARGHAMAAN DUTTA



4 A* + 5 A
IGCSE RESULTS

#ExcellenceatCIS

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
ARCHISHA BANERJEE



4 A* + 4 A
IGCSE RESULTS

#ExcellenceatCIS

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
PRISHA RAMPURIA



6 A* + 1 A
IGCSE RESULTS

#ExcellenceatCIS

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
SHYLA BOSE



5 A* + 2 A
IGCSE RESULTS

#ExcellenceatCIS

 CALCUTTA INTERNATIONAL SCHOOL

Congratulations
VIDHI RAVI GIANI



4 A* + 4 A
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
VIRAJ CHAKRABARTI



9 A* + 1 A
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
NITYANSHI NEWAR



6 A* + 3 A
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
SAISHA JAIN



8 A* + 2 A
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
AANYA SINHA



10 A*
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
ELEENA KHAN



7 A* + 2 A
IGCSE RESULTS

#ExcellenceatCIS

Congratulations
OINDRILLA DEY



6 A* + 3 A
IGCSE RESULTS

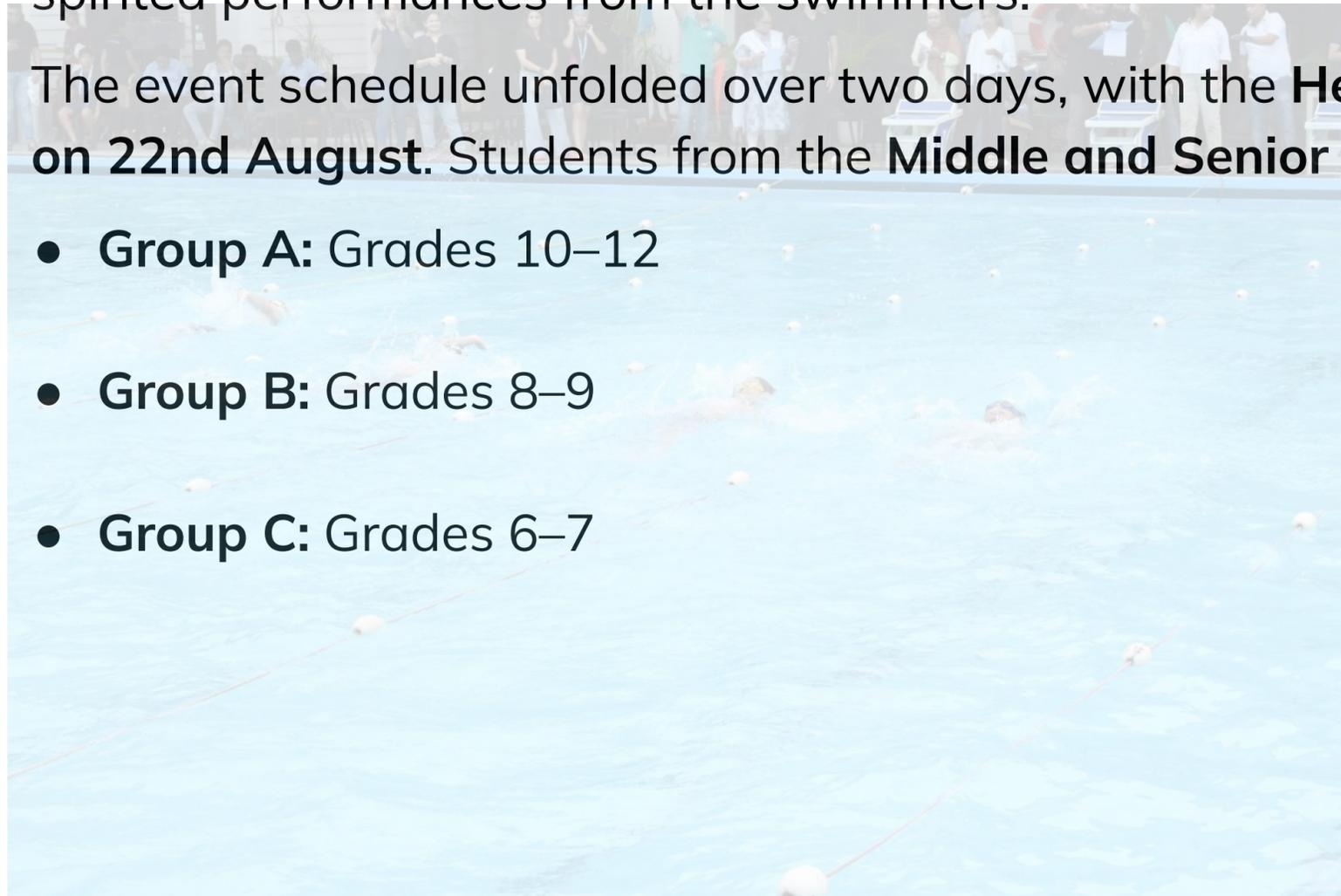
#ExcellenceatCIS

Swim Meet

The **Annual Swimming Meet 2025** was yet another vibrant celebration of sporting excellence, teamwork, and determination. This year, the much-anticipated event was hosted at the **Calcutta Swimming Club**, where the outdoor pool provided a picturesque setting. Despite the challenges posed by the monsoon season, the meet went ahead seamlessly, with enthusiastic participation and spirited performances from the swimmers.

The event schedule unfolded over two days, with the **Heats on 19th August** followed by the **Finals on 22nd August**. Students from the **Middle and Senior Schools** competed across three groups—

- **Group A:** Grades 10–12
- **Group B:** Grades 8–9
- **Group C:** Grades 6–7



Participants showcased their skills in individual categories such as **Freestyle, Backstroke, Breaststroke, and Butterfly**, alongside thrilling team events including the **Freestyle Relay (Boys), Freestyle Relay (Girls), and the Mixed Medley Relay**. With a total of **29 events conducted**, the atmosphere was charged with energy, camaraderie, and healthy competition.

The highlight of the Meet was the crowning of the **Group Champions**:

- **Group A:** Boys – *Yash Vardhan Binnay (AS2)* | Girls – *Shivika Johri (AS2)*
- **Group B:** Boys – *Tanay Rampuria (9-A)* | Girls – *Naissha Goenka (8-B)*
- **Group C:** Boys – *Rudra Kedia (7-A)* | Girls – *Arshia Gupta (6-B)*



In the keenly contested **Overall House Championship**, the results stood as follows:

- **Champion:** Yellow House
- **1st Runner-up:** Red House
- **2nd Runner-up:** Green House



CIS MUN

The Calcutta International School Model United Nations (CISMUN) 2025, held from 1–3 August, brought together over 150 participants from more than 10 schools for three days of rigorous debate, strategic negotiation, and collaborative problem-solving. Entirely student-led, the conference continues to uphold its reputation as one of Kolkata's most dynamic and intellectually engaging MUN platforms.

This year's edition featured five diverse committees, ranging from traditional UN bodies such as the General Assembly and Security Council to specialized crisis simulations and thematic councils. Agendas were carefully curated to reflect pressing global issues; from regions of ongoing conflict like the Middle East, to key historical events such as the 1971 Indo-Pakistan War, and unconventional yet incredibly relevant simulations like a U.S. National Security Council debating border policy. Delegates were challenged to blend research, diplomacy, and creativity to craft actionable solutions.





With over a decade of fostering global awareness, CISMUN prides itself on its high standard of debate, professionalism, and inclusivity. The executive board, selected through a competitive process, ensured that discussions were both rigorous and respectful, encouraging every delegate to engage meaningfully. For participants, the experience was not just about competing for awards but about developing critical skills like public speaking, policy analysis, negotiation, and leadership, that transcend the committee room.



Beyond formal sessions, the conference provided a vibrant space for cultural exchange and networking. Delegates formed lasting connections, bridging differences in background and perspective, and embodying the cooperative spirit that the UN stands for. In fact, despite having some of the most competitive debate seen this year in the MUN circuit, CISMUN boasted one more proud statistic: The highest number of first time delegates at our conference, ever. Their presence and active participation made CISMUN not just engaging and intense, but also led to new insight, and unique ideas in a way the circuit has never seen before.





This year's participants included: Calcutta International School, St. Xavier's Collegiate School, Mangalam Vidya Niketan, Lakshmipat Singhania Academy, Lakshmipat Singhania Academy International, Delhi Public School Ruby Park, Modern High School International, The Heritage School, Delhi Public School Megacity, St. James' Collegiate School, Shri Shikshayatan, as well as individual delegates from several other institutions.

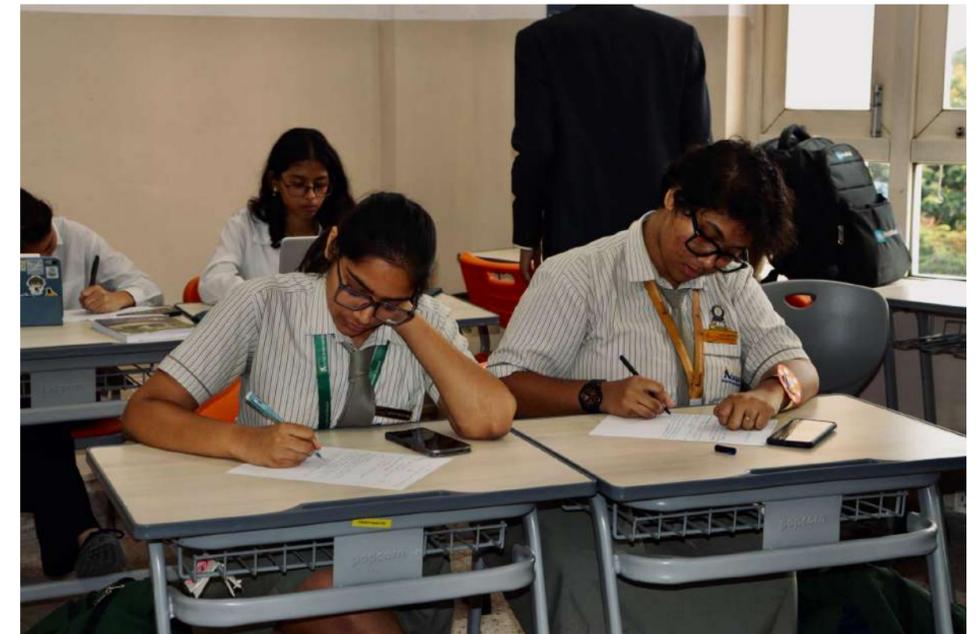
At the closing ceremony, Lakshmipat Singhania Academy and Lakshmipat Singhania Academy International jointly claimed Best Delegation, while Delhi Public School Megacity earned Outstanding Delegation. These achievements underscored not only the skill and preparation of the winners, but also the exceptional standard of discourse and diplomacy that CISMUN fosters. Ultimately, CISMUN 2025 reaffirmed its position as more than just a conference. It is a training ground for the next generation of global citizens. In a world of growing complexity, the lessons learned here will empower young leaders to address tomorrow's challenges with vision, empathy, and resolve. commitment to fostering leadership, responsibility, and participatory governance.



Colosseum

On 8th August 2025, our school's business fest, Colosseum, hosted by the DECA Club, was a high-energy celebration of innovation and intellect, packed into just a few hours. Open to participants from Grade 9 to Grade 12, the fest featured four engaging events—BizQuiz, Reverse Pitch, Debate, and Merge & Surge—each designed to challenge our strategic thinking and creativity.

From testing business knowledge to pitching ideas in reverse, sparring over economic issues, and navigating corporate mergers, students showcased sharp minds and dynamic teamwork.





The overall winners of Colosseum were St. Xavier's Collegiate School and Calcutta International School, while the runners-up was St. James School. Colosseum wasn't just about competition—it was about learning, collaboration, and bold ideas.

The experience left us inspired, proving that even a short fest can ignite lasting passion for the world of business.



Interact Club Installation

The Installation Ceremony of the Interact Club of Calcutta International School was held on 15 September 2025 at the AVR. The event was graced by several dignitaries, including President Rotarian Captain Arnab Sen, PDG Rotarian Rajani Mukherjee, Rotarian Chhanda Banerji, Rotarian Kaushik Chaudhuri, Co-chair Rotarian Nilanjan Sen, and Rotarian Samrat Sengupta (Assistant Governor of Youth Service), along with Senior School Principal Mrs. Tina Servaia, Head of Student Development Mrs. Sanjukta Poddar, and the section heads Mr. Surya Subha Banerjee, Mrs. Manideepa Raychaudhuri, Mrs. Susmita Mukherjee, and Dr. Runa Ghosh. The ceremony witnessed the installation of the new office bearers: President – Advay Nathany, Vice President – Nityanshi Newar, Secretary – Yuvraj Kankaria, Treasurer – Krishiv Poddar, Director of International Services – Vihaan Kumar Dhir, Director of Community Outreach – Bhhavesh Mukim, Director of Professional Development – Aarush Churiwala, Director of Mental Health – Prisha Kejriwal, Social Media Team – Ananya Parakkal, Saisha Jain, and Mehek Mohta, Literacy Ambassadors – Neil Gutgutia and Syona Ghosh, and Thalassemia Ambassadors – Risha Bhattacharya and Anvi Nathany.

A report of the past year's projects was presented, and the newly elected team shared the club's future goals, emphasizing service, leadership, and community engagement.



The Global Reads Programme

On **18th September**, Calcutta International School (CIS) students from Grades 9 and 10 joined peers from Rwanda's **Gashora Girls' Academy** for a dynamic **Global Reads** online exchange co-coordinated by TGR and Ms. Preeti Roychoudhury.

The session began with a lively icebreaker where students challenged stereotypes, with Gashora picturing CIS as colourful and community-oriented, while CIS highlighted their balance of academics, arts, and leisure. Discussions of **Khalil Gibran's poem "On Children"** explored universal themes of parental roles, autonomy, and communal ties, linking literary insights to Indian family expectations and generational tensions.

Students reflected on technology's dual role as both a distraction and a bridge between generations. The dialogue closed with visions of a future where parents empower children like "bows" launching arrows of potential. CIS participants celebrated the chance to share cultures, deepen empathy, and affirm global citizenship through literature and open conversation.



National Library Day

On Saturday, 23rd August 2025, Calcutta International School hosted the second edition of its National Library Day celebration, welcoming over 22 school librarians from across Kolkata for a day of dialogue and shared learning.

The programme opened with an address by CIS librarian **Mrs. Anuradha Ganguly**, who reflected on the evolving role of libraries as spaces of knowledge and imagination.



The programme began with a welcome address by Mrs. Anuradha Ganguly, the school's librarian, who reflected on the enduring role of libraries as spaces for learning and imagination.



**NATIONAL
LIBRARY DAY
(2025)**



**Dialogue, collaboration, and community —
celebrating National Library Day at CIS**



On 23rd August 2025, Calcutta International School hosted the second National Library Day, uniting school librarians from across Kolkata for dialogue and collaboration.



The final speaker, Ms. Praveena Ireland, Manager at the Library and Cultural Centre, British Council, led an interactive workshop on using vision boards to map ideas and aspirations, with librarians collaborating in teams to foster creativity, critical thinking, and teamwork.



Key sessions featured **Mr. Surjodoy Chatterjee** (Goethe-Institut, Max Mueller Bhavan) on balancing digital and physical reading, **Ms. Sumita Banerjea** (educator and author) on transforming libraries into lively, creative hubs, and **Ms. Praveena Ireland** (British Council) who led an interactive vision board workshop encouraging collaboration and innovation.



Mr. Surjodoy Chatterjee (Goethe Institut, Max Mueller Bhavan) spoke on digital reading and the need to balance it with children's connection to physical books as part of developing 21st-century reading skills.



Following this, Ms. Sumita Banerjea – educator, counsellor, and author – offered rich insights on how libraries can be transformed into lively, engaging spaces that nurture curiosity, creativity, and a genuine love for reading.

The event celebrated libraries as dynamic centres of learning, inspiring attendees to reimagine the possibilities within their own institutions.

A fitting close — with gratitude, camaraderie, and fresh ideas to take back to our libraries.



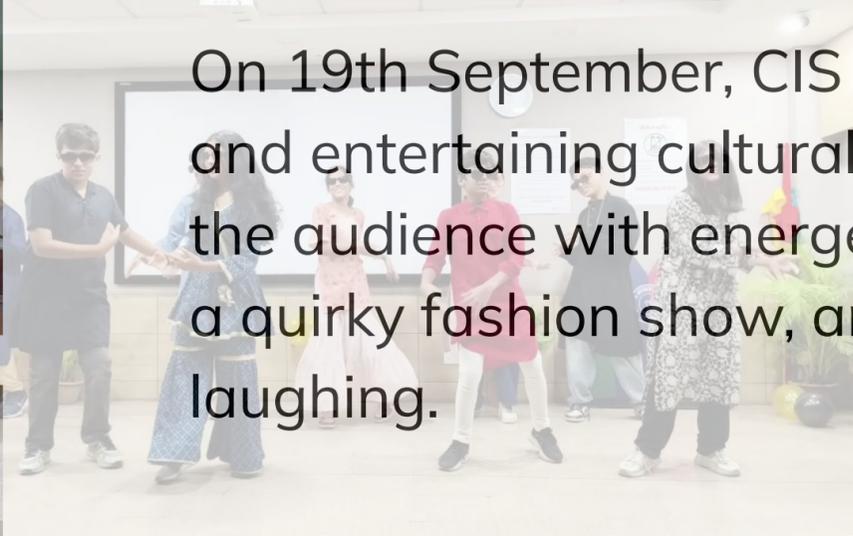
The celebration concluded with tokens of appreciation, inspiring librarians to reimagine possibilities within their own school libraries.



Teachers' Day Celebration

On 19th September, CIS joyfully celebrated Teachers' Day with a colorful and entertaining cultural program. Students of Classes 6 to 12 dazzled the audience with energetic dances, dramatic performances, band music, a quirky fashion show, and a hilarious magic act that had everyone laughing.

Teachers were honoured with funny and heartfelt awards, making them feel truly appreciated. The day was filled with laughter, applause, and unforgettable memories, celebrating the spirit of teaching and learning.





Complementing Curriculum with Enriching Experiences

Academic Enrichment

IBDP Year I Lifeskills

On 6th August 2025, IBDP Year1 students attended a session on *Managing the Year Ahead* with the school counselors, Mrs. Spriha Patronobis and Mrs. Farishta Dastur Mukerji. The session introduced the counseling team and provided a space for students to share how they were feeling at the start of IB1. Many anticipated the year to be demanding and overwhelming, with little time for relaxation, while some expressed nervousness about the upcoming board results.



Together, the group discussed ideas to make the year more manageable. Students . They were also reminded that the counselors are available throughout the year to listen, guide, and support. It was an interactive and enriching session for all suggested short breaks between classes, moments to relax with music, and a little extra time for leisure activities. The counselors added practical tips, including keeping a consistent sleep schedule, balancing academics with personal time, and managing daily routines to reduce stress. Students were encouraged to be mindful of their wellbeing and take small steps to maintain balance



IBDP Year II Lifeskills



On 30th July, 2025, IB2 students attended a session on Stress Management with school counsellors Mrs. Spriha Patronobis Mrs. and Farishta Dastur Mukerji. The session began with students identifying their own individual stressors. While most of their responses circled around the academic rigor, deadlines, pressure of college applications, some students highlighted that not having enough time to spend with one another in their last year of school was also overwhelming.

Thereafter students were encouraged to share stress releasing mechanisms that work for them - music, rest, watching a series, playing sports, connecting with peers, going for a walk, were some stress busters in practice. Counsellors emphasized the importance of addressing procrastination through setting small term goals/ chunking the task, seeking help with the task on hand.



Other effective work habits that prevent work from accumulating and therefore prevents insurmountable stress, discussed, were making lists of tasks with timelines, prioritization of work through the Eisenhower matrix, and maintaining daily schedules with rest/sleep/self care factored in. Students were encouraged to reach out to trusted adults to talk about their feelings of worry and overwhelm.

IBDP Core Walkthrough

The IBDP section of Calcutta International School hosted an engaging Core Walkthrough on 20th August to introduce current Grade 11 students and prospective parents and learners from Grades 8–10 to the key components of the International Baccalaureate Diploma Programme (IBDP).

The event focused on the IB Core—Theory of Knowledge (TOK), Creativity, Activity and Service (CAS), and the Extended Essay (EE)—which together nurture holistic development.

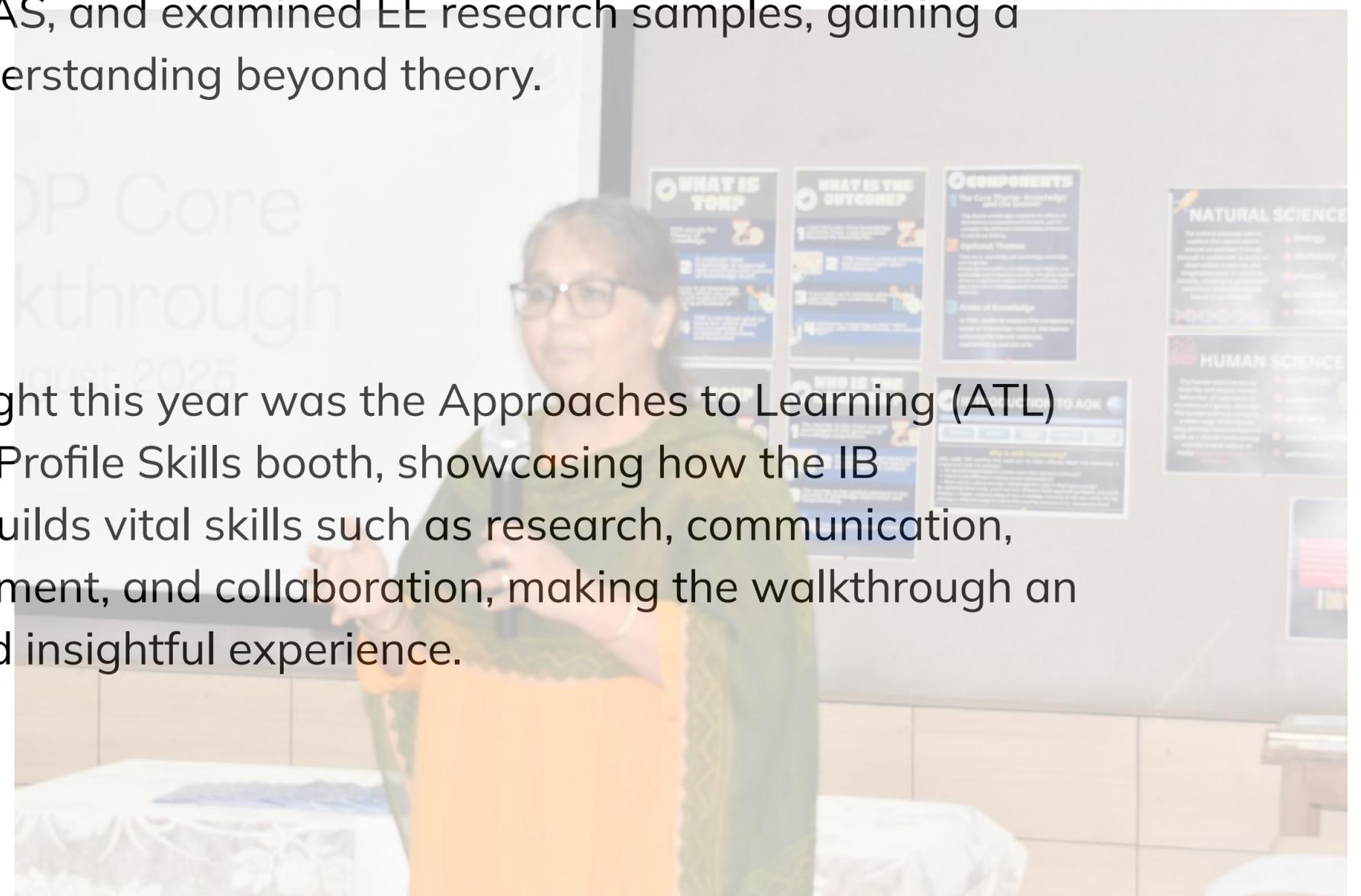




Using an innovative “knowledge booth” format, each Core element was presented through interactive activities, visual displays, and thought-provoking prompts. Participants explored TOK-style discussions, experienced the creative and service aspects of CAS, and examined EE research samples, gaining a practical understanding beyond theory.



A new highlight this year was the Approaches to Learning (ATL) and Learner Profile Skills booth, showcasing how the IB framework builds vital skills such as research, communication, self-management, and collaboration, making the walkthrough an enriching and insightful experience.





Beyond Academics: Towards Holistic Growth

Student Development

Inter- House Basketball Tournament

The Inter House Tournaments have been very encouraging, as the students are showing great enthusiasm, teamwork, and discipline like every year. Their performance reflects not only their sporting skills but also their sportsmanship. One can certainly see promising talents among them, and with consistent training and dedication, some could grow into excellent sportspersons in the future.

Green House displayed commendable sportsmanship. Despite injuries to two of their key players, they continued to participate wholeheartedly, ensuring the tournament progressed without any disruption to the schedule.

Results:

- Middle Section Boys: Champions – Yellow House | Runners-up - Red House
- Middle Section Girls: Champions – Green House | Runners-up – Yellow House



Irish University Fair

On 8th August 2025, Calcutta International School had the privilege of hosting delegates from eight leading Irish universities. Representatives from the University of Galway, Dublin City University, Dundalk Institute of Technology, University College Dublin, National College of Ireland, Maynooth University, University College Cork, and the Technological University of Shannon interacted with students and parents of Grades XI and XII.

During the session, university delegates introduced their wide range of programs, highlighted opportunities for internships and industry exposure, and explained available scholarships. The interaction provided students and parents with a deeper understanding of the academic and professional prospects that studying in Ireland can offer.



Cialfo International High School Tour

CIS hosted the Cialfo International High School Tour – India Fall Tour 2025. The event brought together representatives from leading institutions, including the Group of Eight Universities (Australia), Lancaster University (UK), Nipissing University (Canada), Queen's University Belfast, Stevenson University, University of Kent (UK), University of Reading (UK), Wichita State University (USA), and St. George's, University of London (UK).

Delegates engaged with students from Grades IX to XII, providing insights into their academic programs, admission requirements, and opportunities available at their institutions. Cialfo staff were also present to guide students.

Additionally, representatives from Credila participated in the fair to inform students about educational loan options.

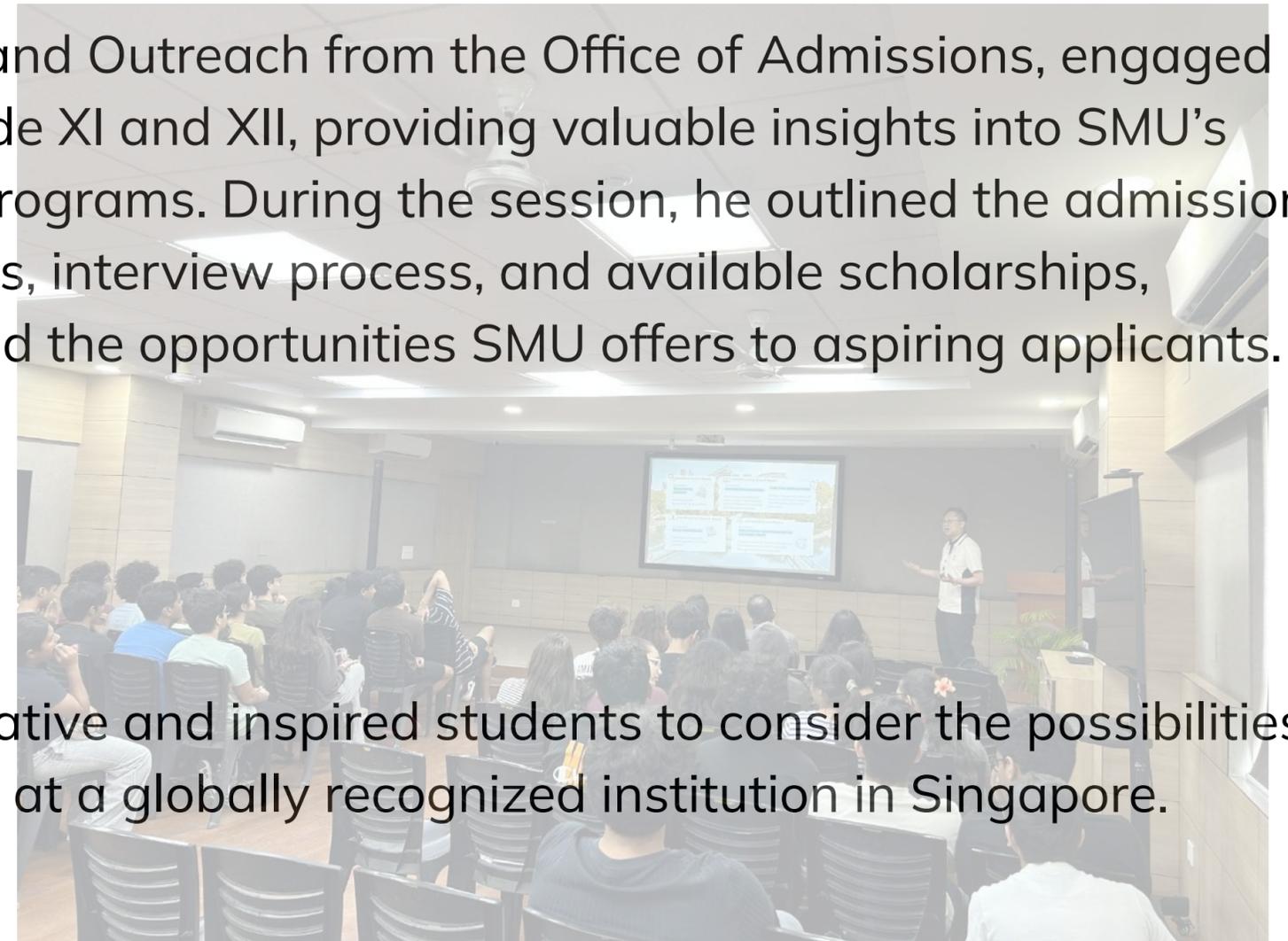


SMU Visit

On 28th August 2025, Calcutta International School had the privilege of hosting a session with Singapore Management University (SMU), one of Asia's leading universities.

Mr. Ivan Low, Head of Marketing and Outreach from the Office of Admissions, engaged with parents and students of Grade XI and XII, providing valuable insights into SMU's diverse range of undergraduate programs. During the session, he outlined the admission requirements, application timelines, interview process, and available scholarships, helping students better understand the opportunities SMU offers to aspiring applicants.

The interaction was highly informative and inspired students to consider the possibilities of pursuing their higher education at a globally recognized institution in Singapore.



New York University, Abu Dhabi

On 2nd September, CIS hosted Salelaye Samoura, Assistant Director of Admissions at NYU Abu Dhabi. He addressed students of Grades XI and XII, sharing insights on the undergraduate programs offered across NYU's global campuses.



Mr. Samoura also guided students on admission requirements and application processes, and provided valuable information on the financial aid opportunities available at the university.



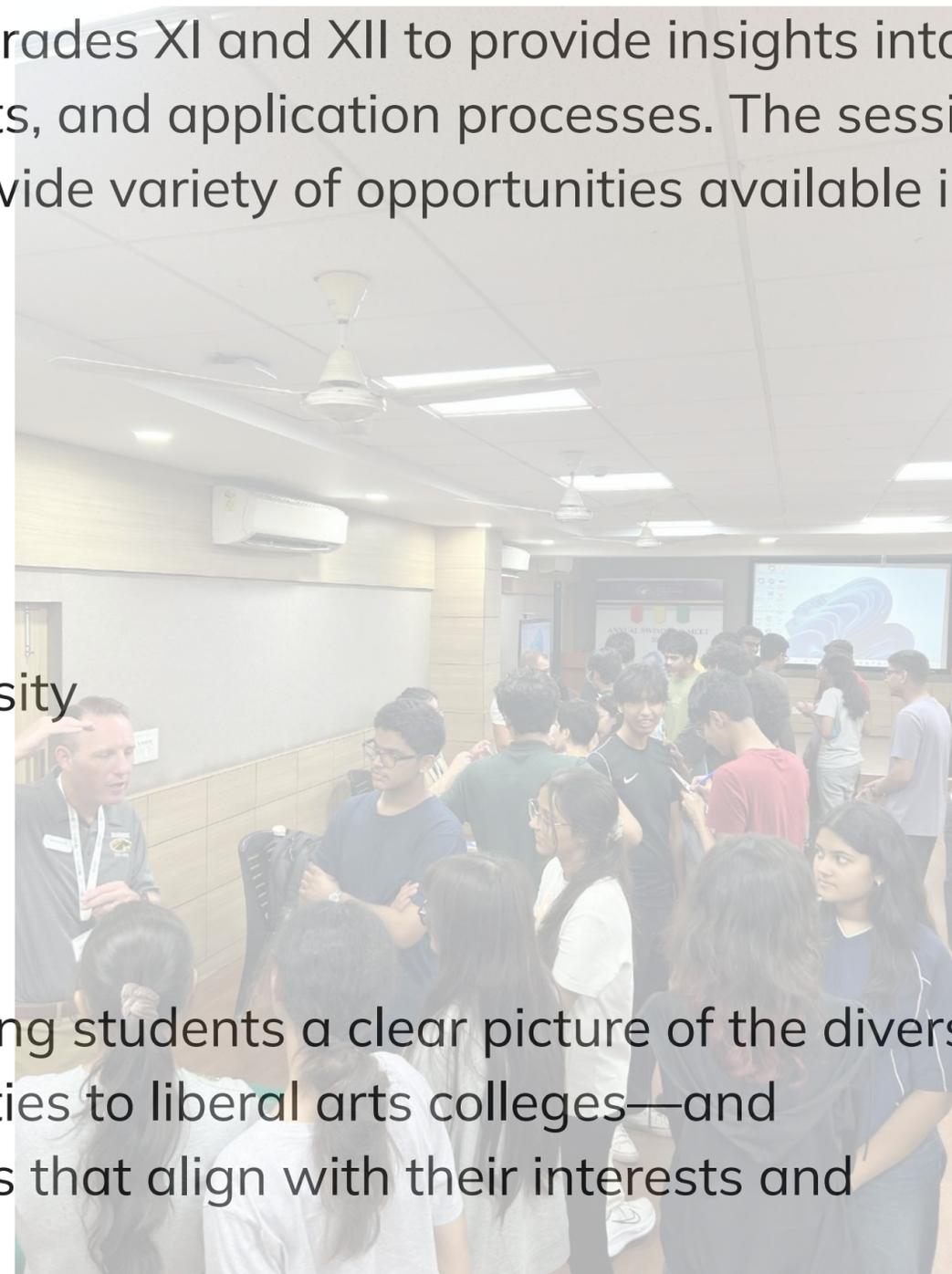
US University Visit

On 25th August 2025, Calcutta International School welcomed delegates from five leading U.S. institutions who engaged with students of Grades XI and XII to provide insights into their academic programs, admission requirements, and application processes. The session offered students a deeper understanding of the wide variety of opportunities available in American higher education.

The visiting delegates included:

- Brendan Bond – University of Rochester
- Luke Britt – George Washington University
- Liana Carroll – Case Western Reserve University
- Loufti Jirarim – DePauw University
- Darren Drabek – Skidmore College

The session was interactive and informative, giving students a clear picture of the diversity of U.S. higher education—from research universities to liberal arts colleges—and encouraging them to explore academic pathways that align with their interests and aspirations.



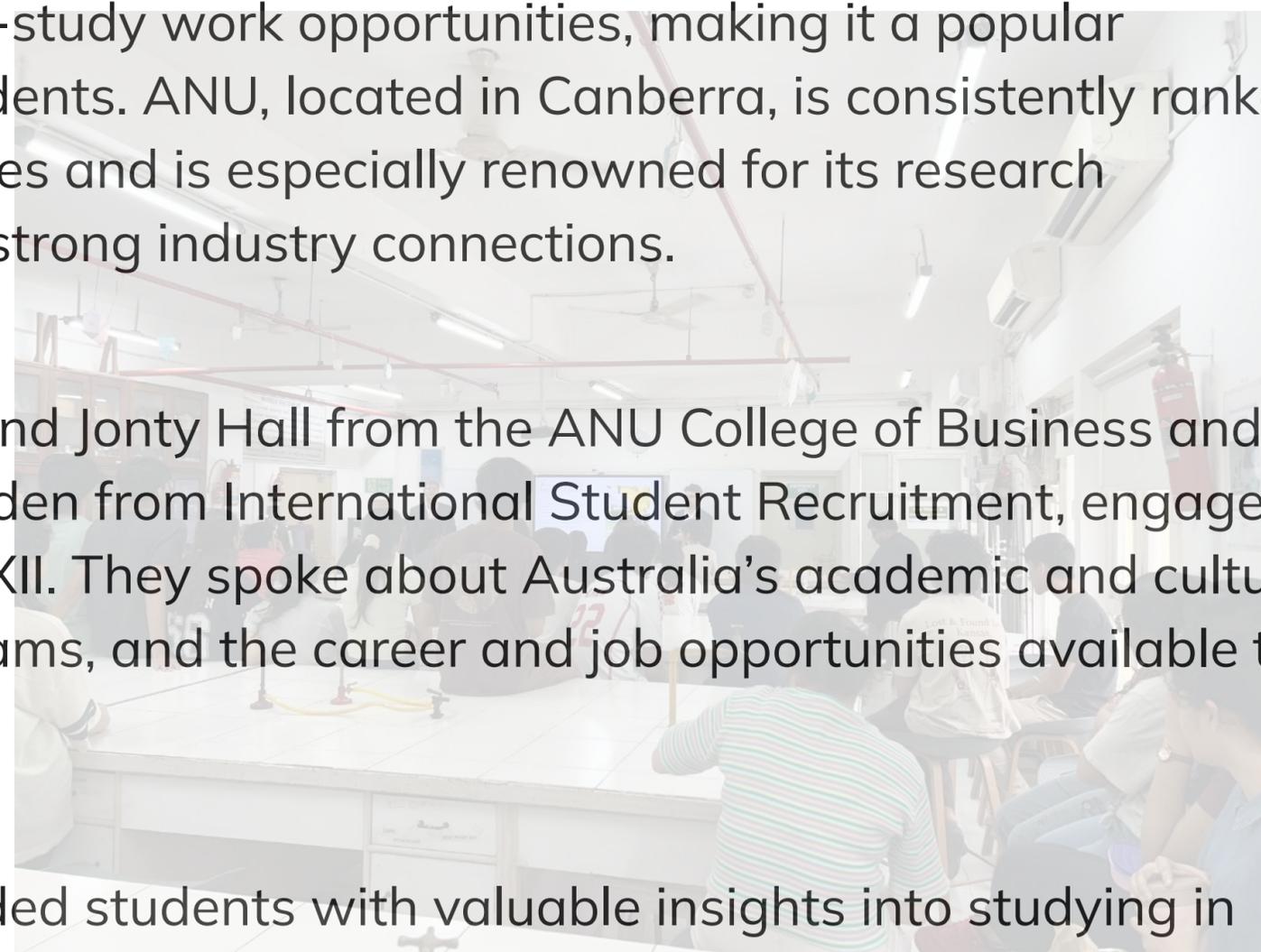
Australian National University Visit

To broaden students' awareness of global study options beyond the US, UK, and Asia, Calcutta International School welcomed delegates from the Australian National University (ANU) on 11th September.

Australia is known for its high-quality education system, vibrant multicultural environment, and excellent post-study work opportunities, making it a popular destination for international students. ANU, located in Canberra, is consistently ranked among the world's top universities and is especially renowned for its research excellence, academic rigor, and strong industry connections.

At the session, Andrew Bradly and Jonty Hall from the ANU College of Business and Economics, along with Ritwik Biden from International Student Recruitment, engaged with students of Grades XI and XII. They spoke about Australia's academic and cultural landscape, ANU's diverse programs, and the career and job opportunities available to graduates.

The interactive discussion provided students with valuable insights into studying in Australia and helped them explore new pathways for their higher education journey.



Swarthmore College and Oberlin College Visit

On 15th September, Isthier Chaudhury, Director of Admissions at Swarthmore College, and Madeline Madison, Assistant Director at Oberlin College, visited Calcutta International School. They spoke about the admission process, including application requirements and financial aid opportunities, and highlighted the academic and co-curricular strengths of liberal arts colleges.

Swarthmore College, located in Pennsylvania, is consistently ranked among the top liberal arts colleges in the United States. Oberlin College, based in Ohio, is one of the oldest and most distinguished liberal arts colleges in the country.

Students of Grades XI and XII, along with a few parents, engaged in an interactive and enriching session with the representatives, gaining valuable insights into studying at leading U.S. liberal arts colleges.

HMUN

From **August 14–17, 2025**, a nine-member CIS delegation led by **Head Delegate Neil Gutgutia (Grade 10)** participated in **HMUN India** in Bangalore, tackling global issues like disarmament, legal reform, and population policy. The team included **Rajveer Dugar, Dhairya Mittal (IB2); Eimi Yuasa (Grade 10); Basundhara Chowdhury, Bhhavesh Mukhim, Tanay Rampuria (Grade 9); and Rayansh Kundu, Divit Kejriwal (Grade 8)**. A key highlight was **Advay Nathany (IB2)** being chosen as **Assistant Director** for the UN Office for Outer Space Affairs—a rare honor awarded by Harvard. Delegates impressed with rigorous research, dynamic debates, and impactful policy discussions.

The HMUN experience also included co-curricular highlights like the **Impact Initiative, Talent Show, DJ Night**, and the prestigious **Ivy Circle Dinner**, hosted with Athena Education. CIS students **Eimi Yuasa** and **Neil Gutgutia** were selected among 20 participants for the dinner, engaging in deep discussions on AI, global competition, and academic strategies.

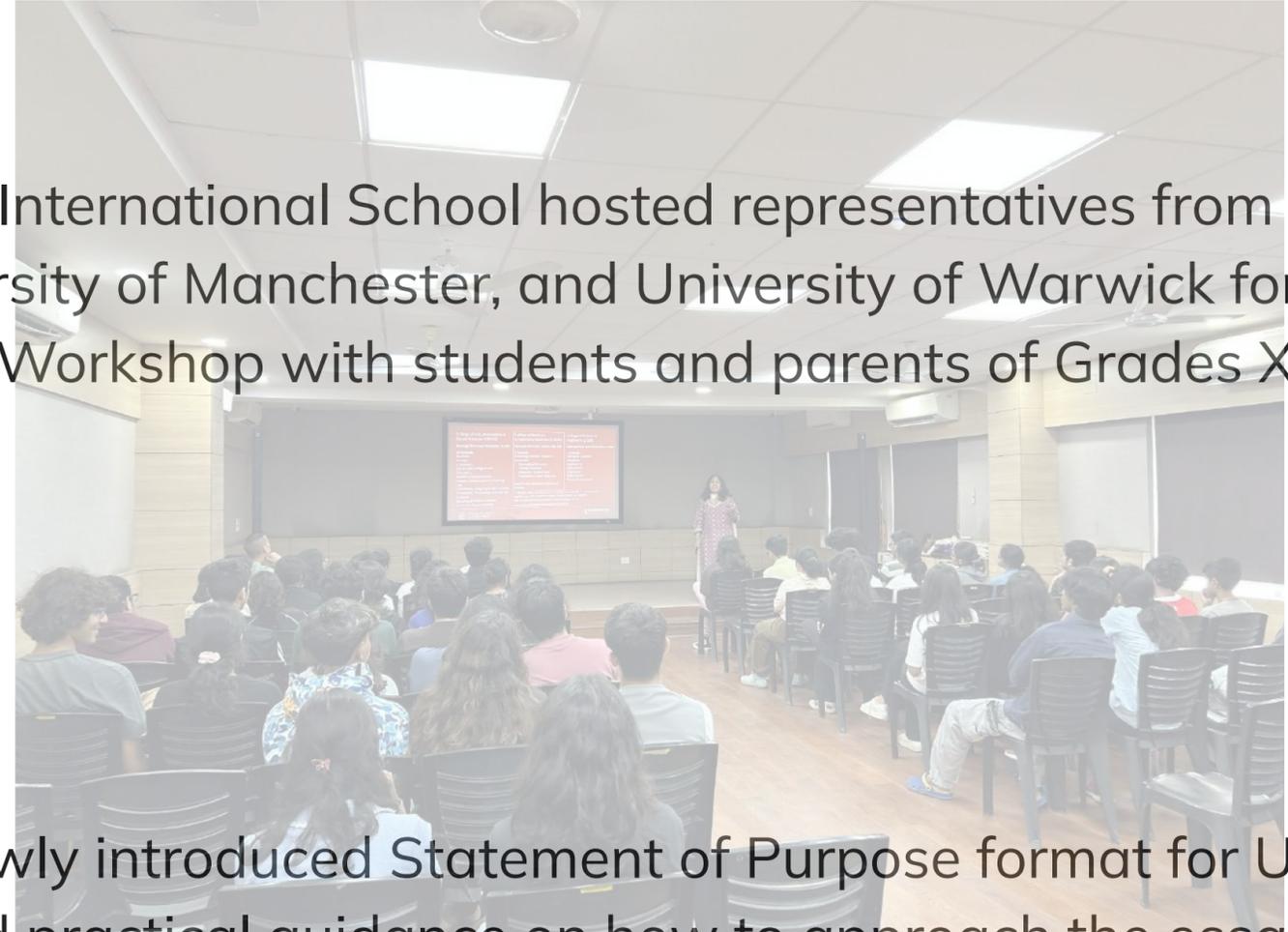
HMUN India 2025 stood out not just for its academic rigor, but also for its culture of **collaboration, inclusivity, and intellectual diversity**. With this year's theme focusing on the concept of **'polycrisis'**, the event challenged delegates to think critically, act empathetically, and grow as global citizens.



Personal Statement Workshop

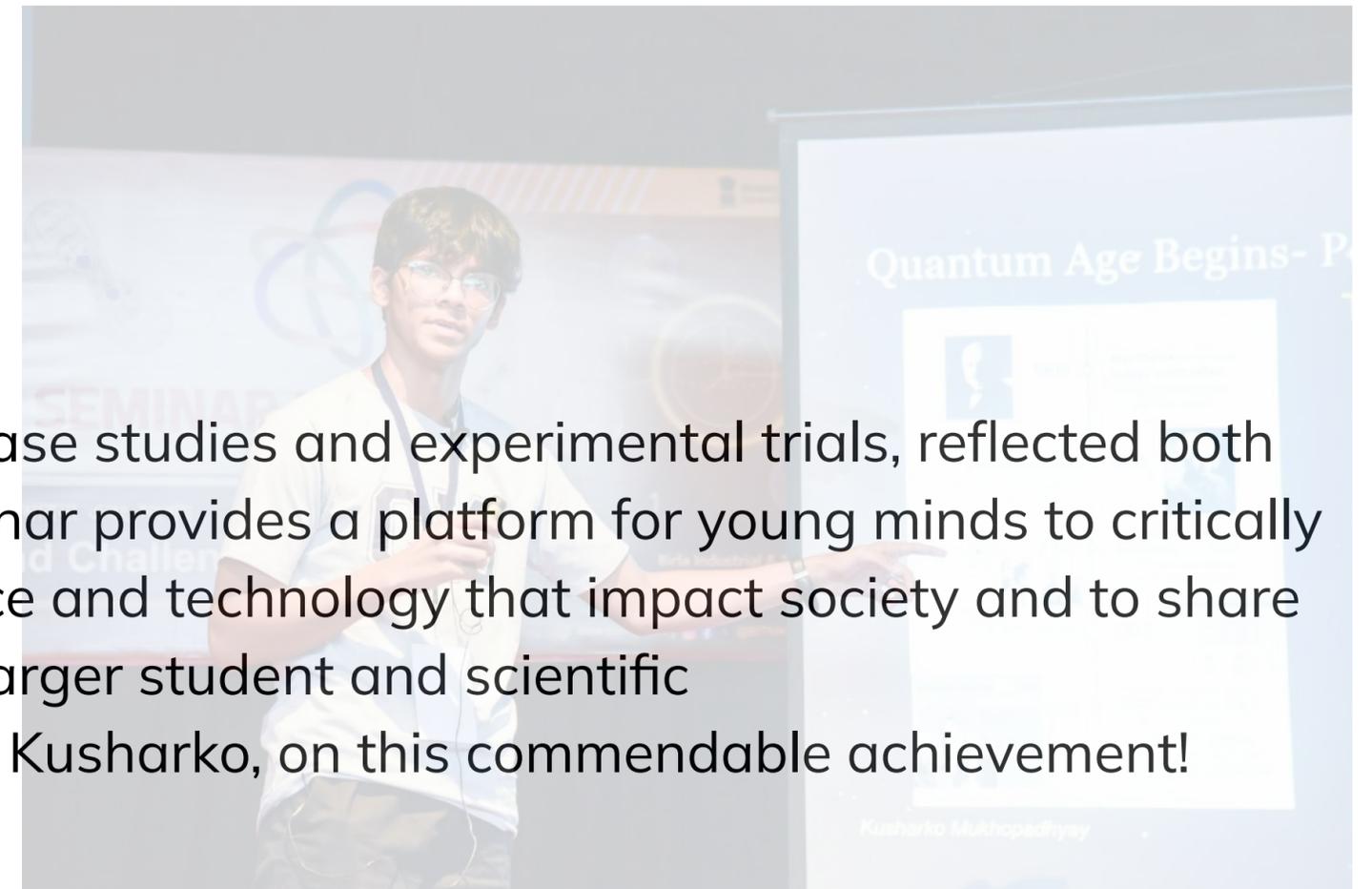
On 7th August 2025, Calcutta International School hosted representatives from the University of Edinburgh, University of Manchester, and University of Warwick for an engaging Personal Statement Workshop with students and parents of Grades XI and XII.

The session focused on the newly introduced Statement of Purpose format for UK university applications. Delegates offered practical guidance on how to approach the essay, highlighting the dos and don'ts of effective writing, common pitfalls to avoid, and strategies to ensure that each student's unique voice and experiences come through.

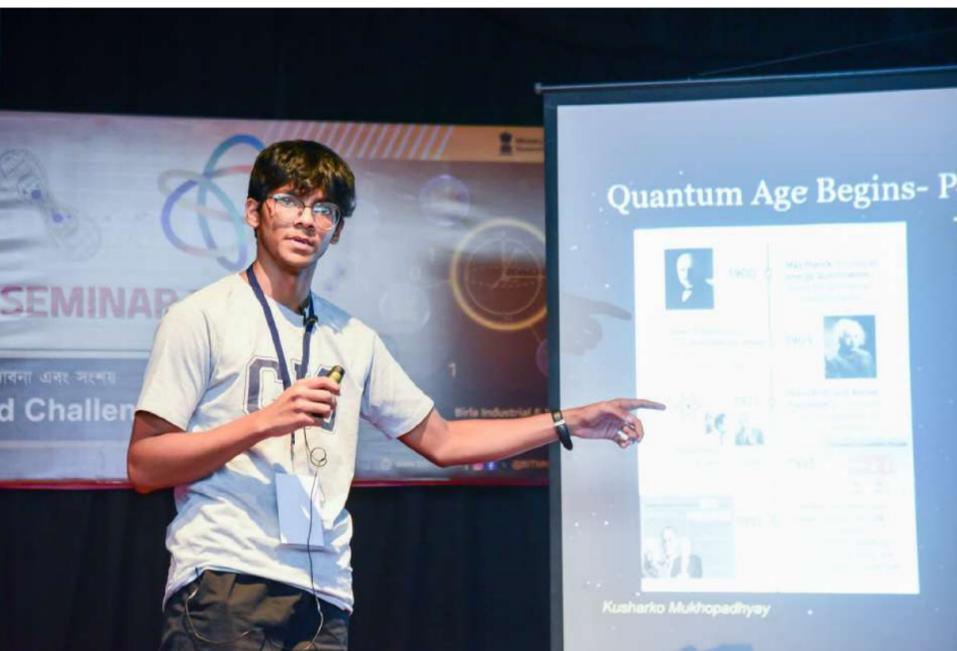


BITM Seminar

Kusharko Mukhopadhyay of Grade 10 represented CIS at the Kolkata District Science Seminar 2025 held on 21st August at BITM. Selected through a two-tiered process at school, Kusharko impressed the audience with his confident and well-researched presentation on *“The Quantum Age Begins – Potential and Challenges.”*



His arguments, backed by case studies and experimental trials, reflected both depth and clarity. The Seminar provides a platform for young minds to critically examine key issues in science and technology that impact society and to share their perspectives with the larger student and scientific community. Congratulations, Kusharko, on this commendable achievement!



IICB Visit

The GAT students along with few more interested grade 10, AS, IB1 students with GAT advisors visited CSIR Institute of Chemical Biology (Govt. of India) located in Jadavpur in Dr. Siddhartha Roy's lab on X-ray diffraction and crystallography.



They were taught about the applications of the analysis done in his lab with the help of a JRF. Then they were shown gel electrophoresis and PAGE electrophoresis which is a key step before crystallization. Later they were shown the X-ray diffractometer with a protein crystal and the various data sets obtained. Lastly, they were made to tour the lab and see the various experiments carried out there.



The session was highly enriching and our students were very enthusiastic in knowing about the modifications that have been done in DNA and how they're studied and applied in real life. It was a great learning experience for all of us.



Author Meet in Grade 6

Grade 6 students had the privilege of participating in a vibrant and interactive session with Mrs. Sumita Banerjea, former Librarian and Teacher of St. James' School, Kolkata. The session focused on her book *Chowringee Charms*, a delightful narrative rich in local flavour and historical charm.



Mrs. Banerjea captivated the audience by reading a thrilling passage from her book, sparking both excitement and curiosity among the young readers. Her storytelling style brought the characters and setting to life, instantly drawing students into the world she created.



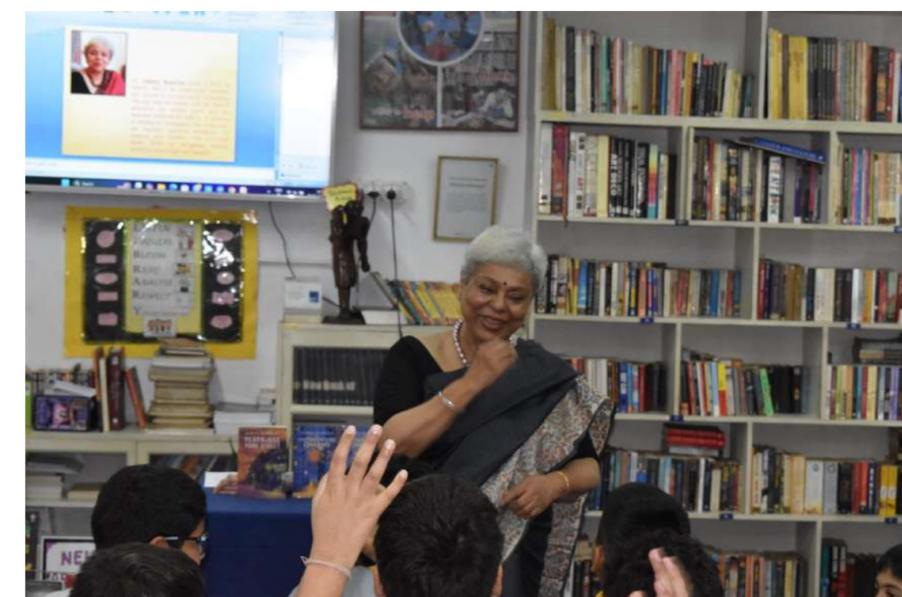
The students responded with enthusiasm, posing a variety of thoughtful and insightful questions. Their queries led to engaging discussions about:

- The writing process
- Plot development
- What makes a story truly compelling





Mrs. Banerjea further enriched the session by inviting students to imagine a story where AI is one of the characters. This creative prompt led to an impromptu brainstorming session, where students shared imaginative and original story ideas—ranging from futuristic school adventures to AI detectives solving mysteries.



As a special treat, Mrs. Banerjea offered a teaser of her upcoming, yet-to-be-published book—leaving students eager for more.



India Day Celebrations by Middle School

At Calcutta International School, middle school students turned Independence Day into a journey from the past to the present and into the future—blending research, reflection, and creativity to explore how freedom connects to their world and responsibilities.

Grade 6 uncovered the past through family interviews and archives, bringing to light unsung heroes like Birsa Munda, Kanaklata Barua, and Pritilata Waddedar, U Tirok Sing and showing how hidden histories shaped independence.

Grade 7 explored the present, researching women's achievements, grassroots activism, and digital financial transformation. Their podcasts and debates reflected on how sovereignty is lived today.

Grade 8 envisioned the future, proposing solar-powered cities, seed banks, and no-wastecafeterias—balancing optimism with practical solutions for lasting independence.

In the gallery walk, probing questions sparked thoughtful, confident responses, proving their deep engagement. By connecting independence across time, students showed that true commemoration is about remembering, understanding, and shaping what freedom means next.

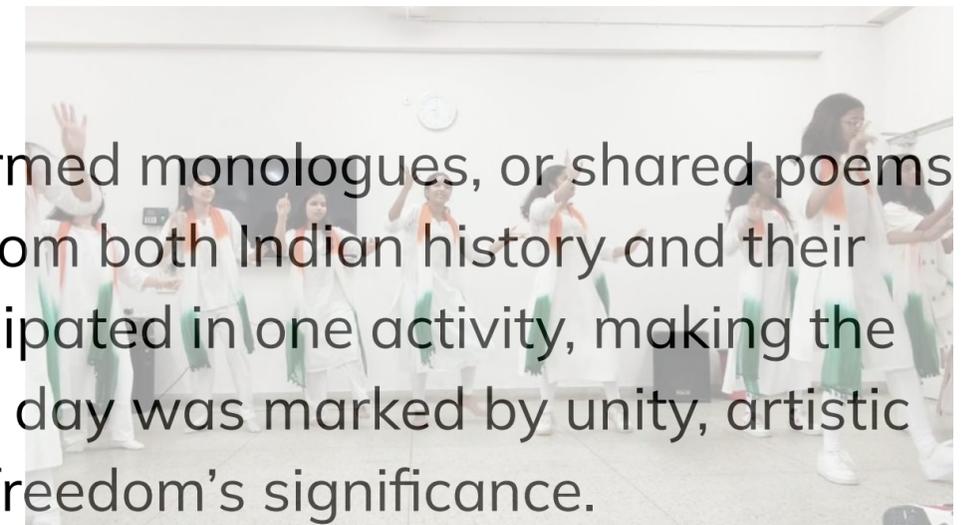
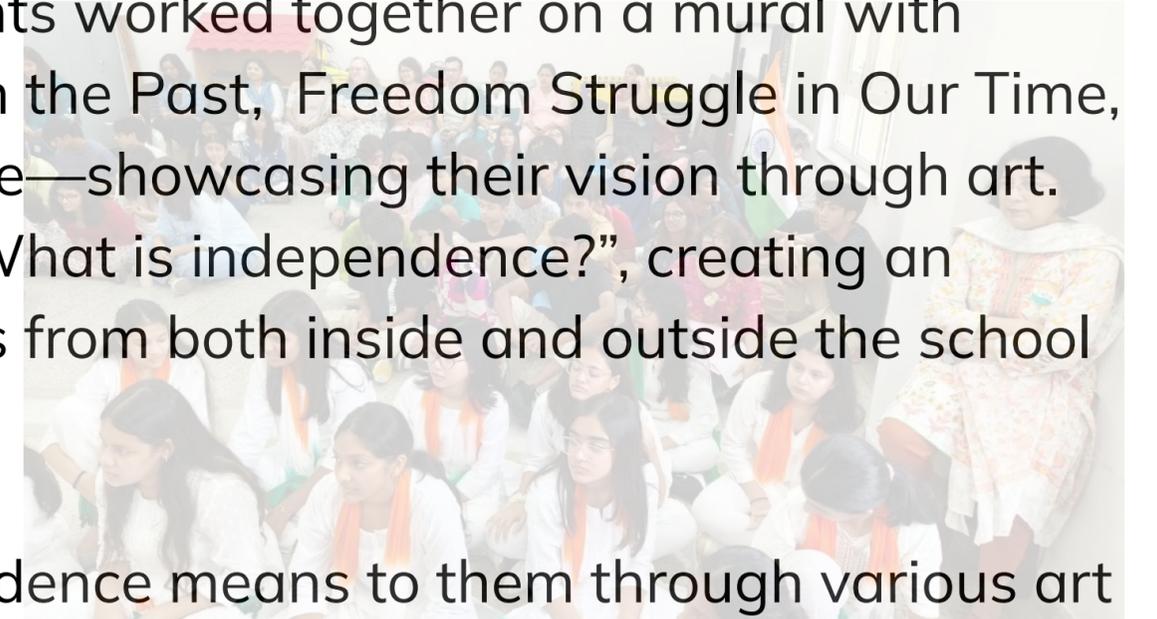


India Day Celebrations by IGCSE Students

Grade 9 and 10 commemorated Independence Day with a vibrant blend of creativity and collaboration. Students worked together on a mural with powerful themes—Achievements in the Past, Freedom Struggle in Our Time, and Shared Values of Independence—showcasing their vision through art. Groups conducted interviews on “What is independence?”, creating an inspiring video that captured voices from both inside and outside the school community.

They also expressed what independence means to them through various art forms—miniart, dance, and drama—reflecting the diversity of thought and talent.

On stage, students narrated stories, performed monologues, or shared poems about freedom and integration, drawing from both Indian history and their own cultures. Each student or group participated in one activity, making the celebration meaningful and engaging. The day was marked by unity, artistic expression, and thoughtful exploration of freedom’s significance.



Binary Harmony

On Friday, 19th of September, the senior section of Calcutta International School held its annual binary harmony competition, an interhouse music competition where the students of class 9 to 12 showcase their musical talents. This year, the competition was held in the school's AVR (Audio-Visual Room) with all students from classes 9-12 either participating or being a part of the audience.

The competition had four categories, the solo/duet category, the trio/quartet category (also known as small group), the large group category, and the open category where there was no limit on the number of participants. Our judges this year were our IGSCCE section head Mrs. Manideepa Raychaudhuri, who is a passionate musician with a deep love for both Hindustani and Western classical music and has even holds a bachelor's degree in music, a faculty member Mrs. Nandani Chakrabarti, who is an avid listener and takes a keen interest in both Indian and Western Classical music, and an external judge Mr. Ekannt Singh, a renowned classical guitarist who has received several accolades over the past 20 years and is the co founder of The Calcutta Classical Guitar Society.





This event required an extreme amount of planning, which could not have been possible without the effort of our music teachers, Mr. Tathagata Mukherjee and Mr. Anushtoop Majumdar, as well as the support of our dadas and didi as well as the guidance of our senior school principal, Mrs. Tina Servaia. The students had been practicing for nearly two and a half weeks prior to the competition.



This year, the winners were Red House, followed by the runners up, Yellow house and the second runners up, Green House.



Ozone Day Celebration

Our school Science Club marked World Ozone Day with interactive displays that highlighted the importance of protecting our planet. One board featured an Earth image where students added their thumb impressions and signatures, symbolising their commitment to the environment.

A Pledge Wall invited students and teachers to write personal pledges on sticky notes, after which they received a badge as a token of their promise. The activity inspired awareness, unity, and responsibility towards a greener future.





Applauding Student Success

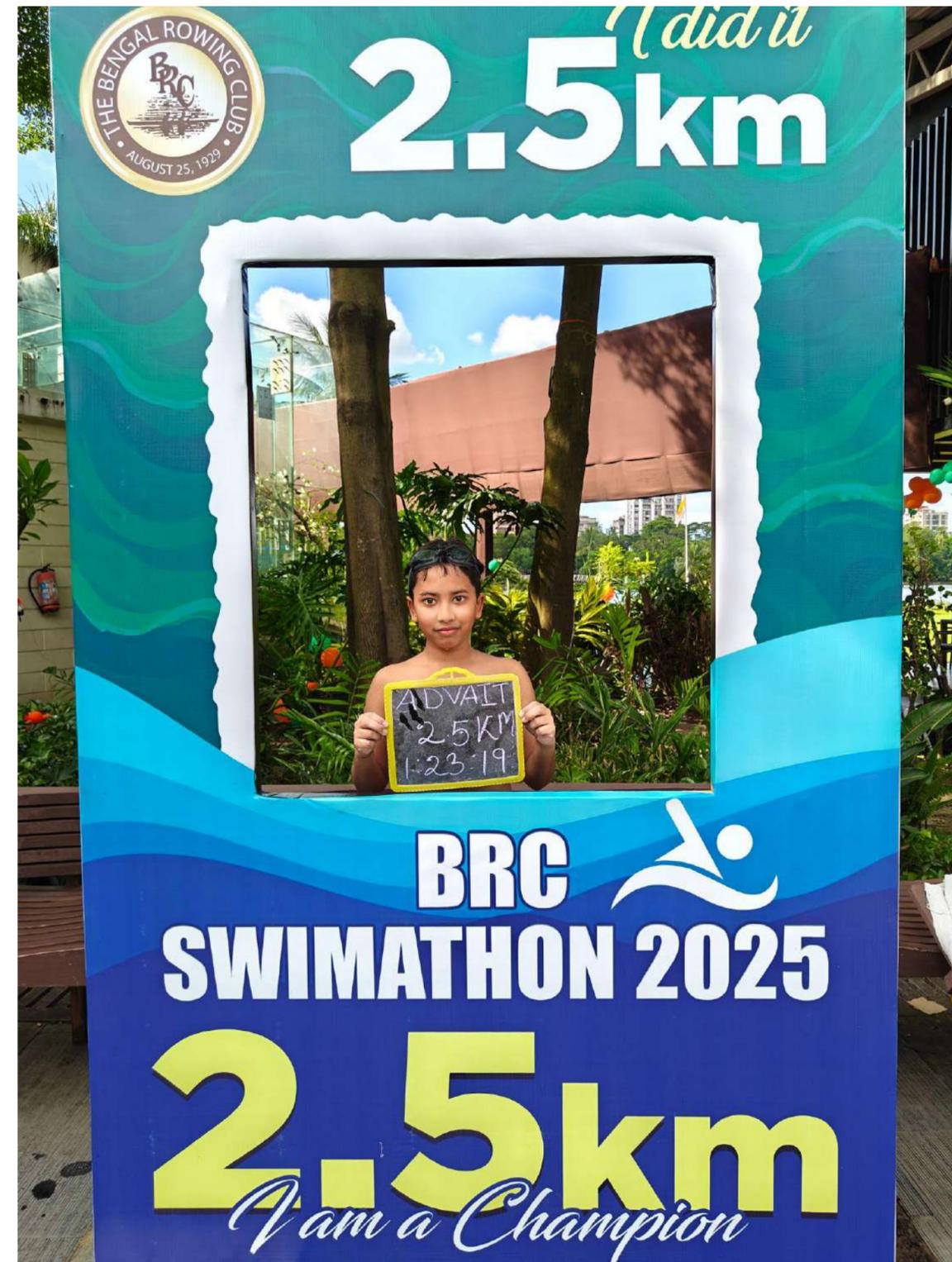
Student Achievement

Advait Modi Participates in Swimathon

We are delighted to share that Advait Modi of Grade 6B successfully participated in the Swimathon (2.5 kms) held at the Bengal Rowing Club (BRC).

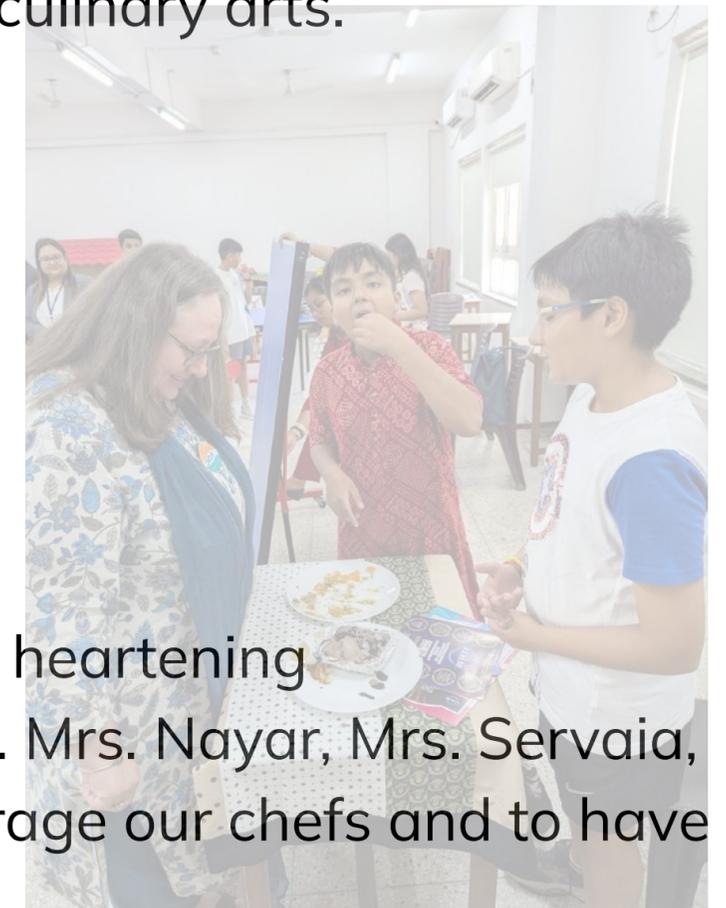
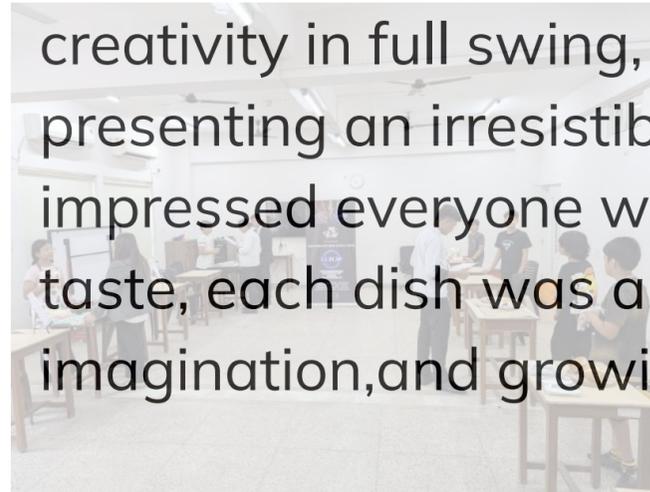
Advait showcased remarkable stamina and determination as he completed the event comfortably. His achievement reflects his commitment, discipline, and passion for swimming.

We congratulate Advait on this commendable accomplishment and wish him many more successes in the future.



Future Chefs in the Making – A Delicious Display of Talent

Our talented young chefs from Grades 6 and 7 rolled up their sleeves and stepped into the spotlight at the IIHM Young Chef - Junior Competition Prelims, held on 14th August 2025. With aprons on and creativity in full swing, seven enthusiastic students cooked up a storm, presenting an irresistible spread of sweet and savoury dishes that impressed everyone with their flair and flavour. From presentation to taste, each dish was a reflection of the students' confidence, imagination, and growing passion for the culinary arts.



The room buzzed with energy, and it was heartening to see such young talent shine so brightly. Mrs. Nayar, Mrs. Servaia, and Mrs. Choudhary dropped in to encourage our chefs and to have a taste of the exotic fare.



Every participant received a certificate in recognition of their efforts—and a big round of applause! The excitement doesn't end here—we now look forward to the announcement of results once the preliminary round concludes.



We are incredibly proud of our young chefs, who have proven that with passion and dedication, age is no barrier to excellence in the kitchen!





Empathy in Action

Community Outreach

Fundraiser by IBDP Year I

As part of the Independence Day celebrations, Aanya, Oindrilla, Saisha, Sanjana, Shirin, and Skyla from IBDP Year I organised a fundraiser on the theme *Food from Different Corners of India* on 14th August 2025. The initiative honoured India's rich culinary heritage by showcasing everyday dishes while also exploring their cultural origins and history.



Proceeds from the fundraiser were directed towards supporting children's education through essential learning materials, thereby contributing to the nation's vision of uplifting education.



This initiative beautifully combined cultural celebration with student-led action and community spirit.



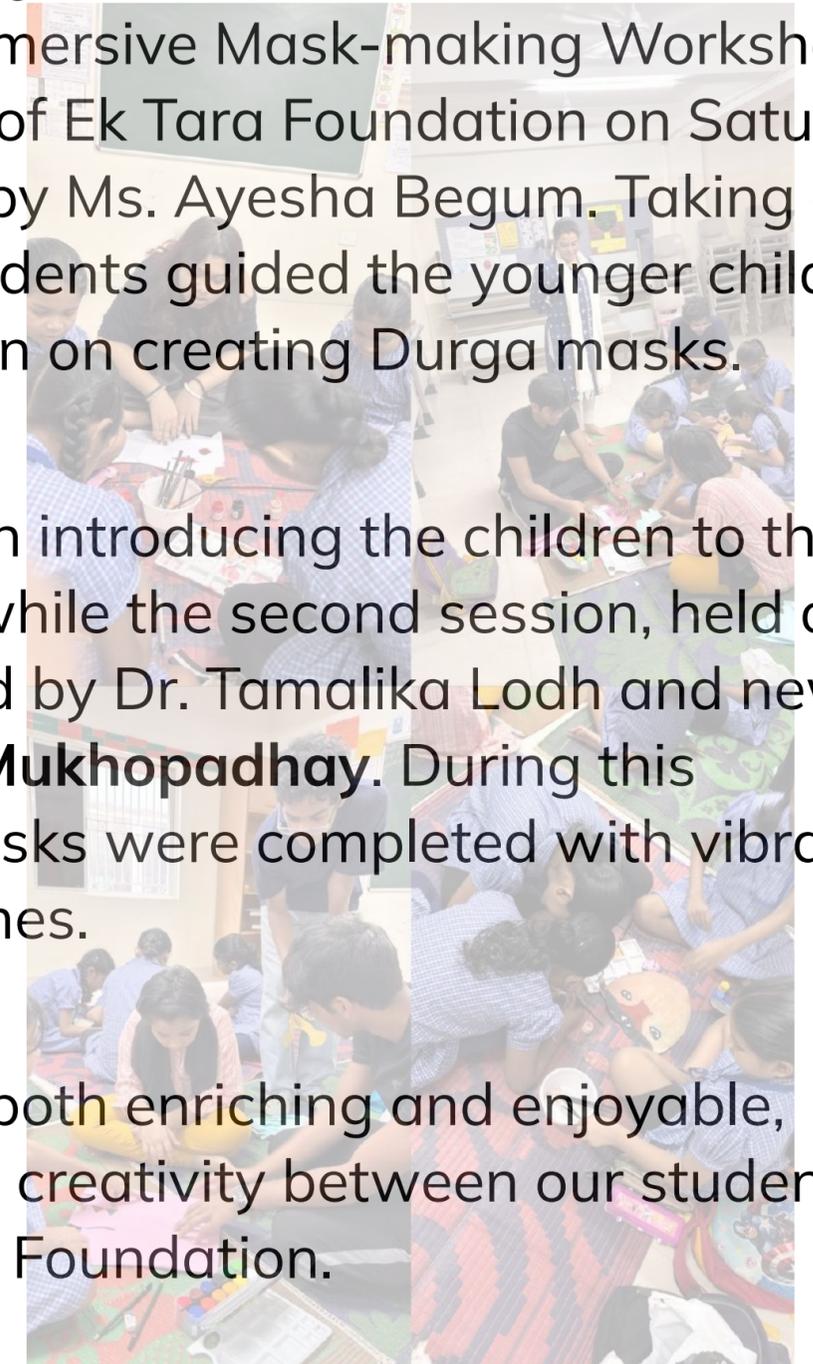
Mask-making Workshop at Ek Tara Foundation



As part of the IGCSE Social Service initiative, Grade 10 students **Rhea Sen Chatterjee, Somovrisho Guha, and Ihit Dhar** participated in an immersive Mask-making Workshop with the Grade 4 students of Ek Tara Foundation on Saturday, 9th August, accompanied by Ms. Ayesha Begum. Taking on the role of mentors, our students guided the younger children through a hands-on session on creating Durga masks.

The first session focused on introducing the children to the process of mask-making, while the second session, held on 23rd August, was attended by Dr. Tamalika Lodh and newly joined student, **Kusharko Mukhopadhyay**. During this concluding session, the masks were completed with vibrant designs and finishing touches.

. The activity proved to be both enriching and enjoyable, fostering collaboration and creativity between our students and the children of Ek Tara Foundation.

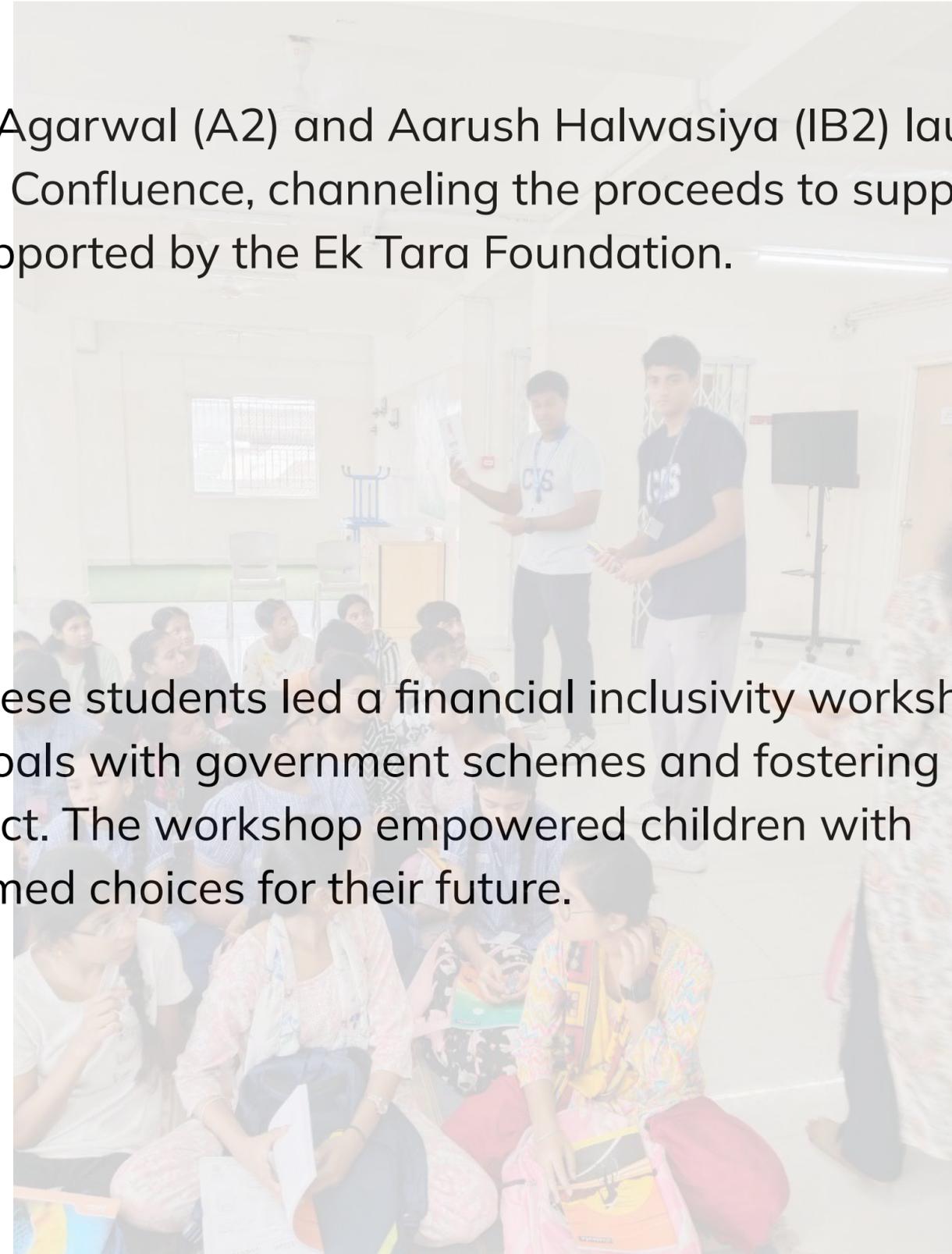


Financial Inclusivity Workshop at Ek Tara Foundation

Grade 12 students Ahan Agarwal (A2) and Aarush Halwasiya (IB2) launched a mini-hoop game during Confluence, channeling the proceeds to supply small gifts for children supported by the Ek Tara Foundation.



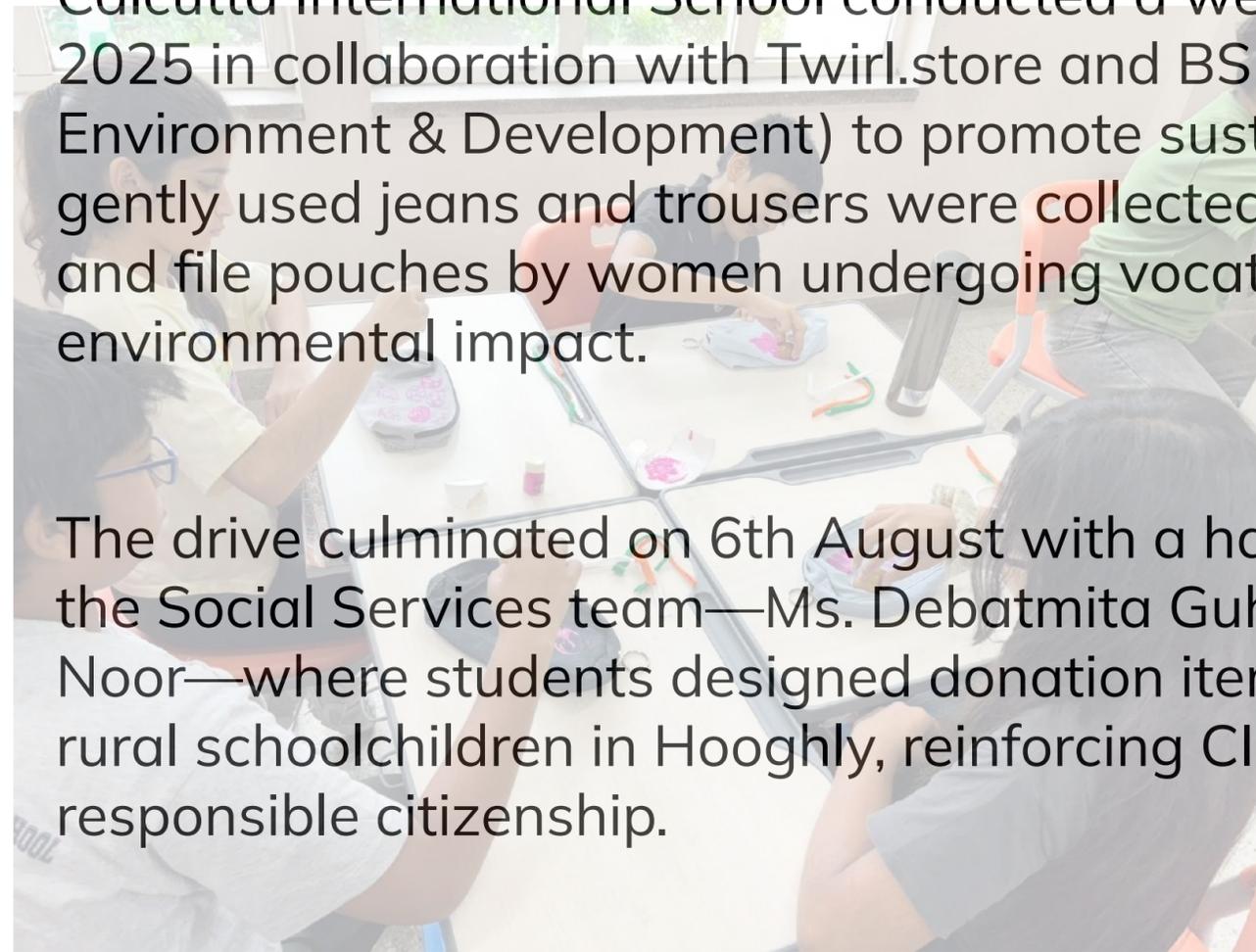
On the 23rd of August, these students led a financial inclusivity workshop, linking students' career goals with government schemes and fostering awareness of social impact. The workshop empowered children with knowledge to make informed choices for their future.



Denim Drive : Sustainability in Action

Calcutta International School conducted a week-long Denim Drive from 14th to 29th July 2025 in collaboration with Twirl.store and BSED Kolkata (Ballygunge Society for Environment & Development) to promote sustainability and social empowerment. Clean, gently used jeans and trousers were collected to be upcycled into school bags, wallets, and file pouches by women undergoing vocational training, providing both livelihood and environmental impact.

The drive culminated on 6th August with a hands-on workshop for Grade 6, guided by the Social Services team—Ms. Debatmita Guha, Ms. Payal Agarwal, and Ms. Fatima Noor—where students designed donation items. Finished products will be distributed to rural schoolchildren in Hooghly, reinforcing CIS's commitment to recycling, empathy, and responsible citizenship.



Mission Million Mango Seeds

Students have once again proudly participated in the *Mission Million Mango (MMM) Seeds Collection* initiative, organized by the Gram Samriddhi Foundation, reaffirming our commitment to environmental sustainability. From 18th June to 18th July 2025, our students, teachers, and staff enthusiastically took part in the program. Participants enjoyed mangoes at home, carefully washed and sun-dried the seeds, and brought them to school in eco-friendly paper bags. The collected seeds were then handed over to the foundation for nurturing into saplings.

This initiative was not just about collecting seeds — it became an opportunity for our students to reconnect with nature, learn the art of seed preservation, and understand the importance of sustainable practices in combating environmental degradation.

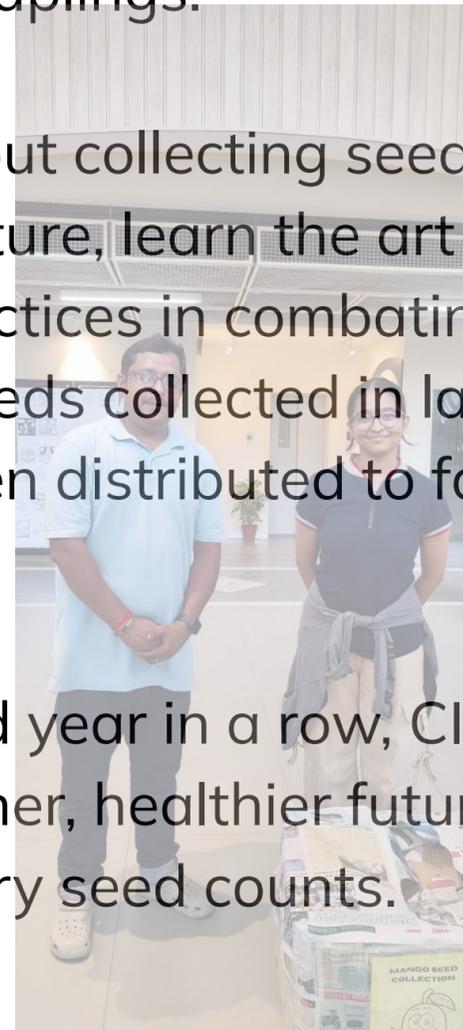
We are proud to share that seeds collected in last year's drive have now grown into healthy saplings and have been distributed to farmers by the inspiring "Gutli Man" *Jasmit Singh*.

By joining MMM for the second year in a row, CIS has strengthened its resolve to be an active force in creating a greener, healthier future. Through small, mindful actions, our students are learning that every seed counts.

Mango saplings from
your Donated seeds



Your donated  Gutli s



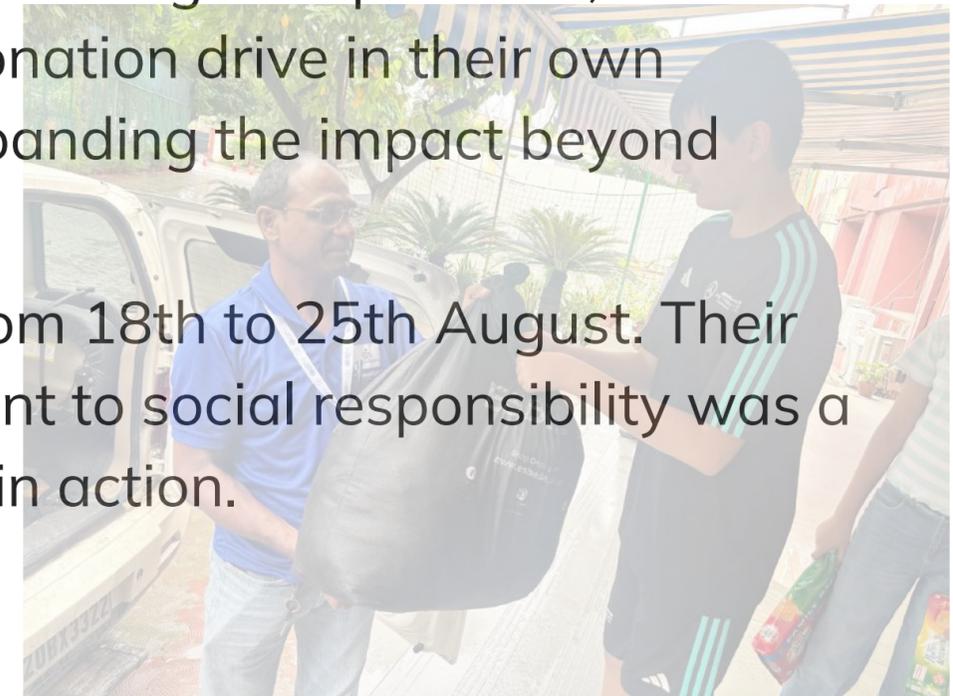
Flood Relief Drive in Collaboration with Goonj



Four Middle school students from Grade 6 — Shanaya, Kritika, Ekansh, and Shashwat — stepped up as student leaders for a flood relief initiative in partnership with the NGO *Goonj*. With passion and purpose, they have spearheaded efforts to raise awareness and collect essential materials to support affected communities.

As part of the drive, the team designed awareness posters, organized collection boxes across the senior school and staff rooms, and encouraged active participation among peers. Going a step further, each student is also set up a donation drive in their own residential complexes, expanding the impact beyond school.

The collection drive ran from 18th to 25th August. Their leadership and commitment to social responsibility was a true example of empathy in action.



Science Club Fundraiser



This year's Confluence 2025 marked a significant milestone for the Science Club, serving as a platform for skill development, collaboration, and student-led innovation.

From designing and managing the sale of customised Polaroids and glow-in-the-dark wristbands to hosting an engaging science stall, students demonstrated initiative, creativity, and teamwork. The stall, featuring hands-on experiments, optical illusions, and science trivia, not only attracted large crowds but also allowed students to develop communication, problem-solving, and leadership skills.



The fundraiser was a resounding success — most items were sold out, and funds were raised for future club initiatives. More importantly, the event fostered scientific curiosity and real-world application of learning, reinforcing the club's mission to make science engaging and accessible.



The Pillars Behind Our Progress

Staff Achievements/ Initiatives

Exploring Behavioural Economics: A Collaborative Class at CIS



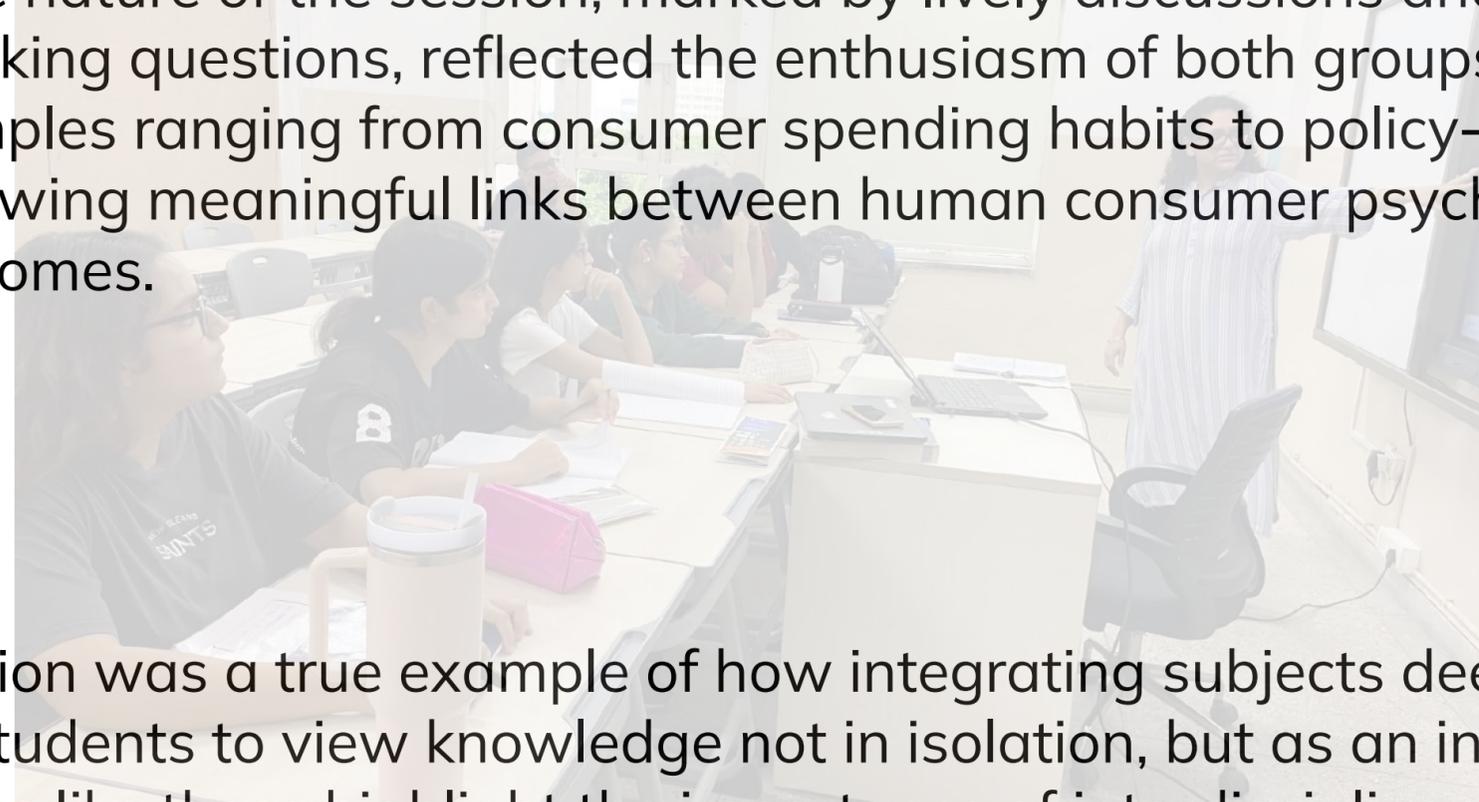
The A2 Economics students had the unique opportunity to engage in a collaborative learning session with the Psychology students on 20th August 2025. The session, led by the Psychology teacher, Amrita Nandy focused on the fascinating intersection of the two disciplines through the theme of *Behavioural Economics*.



Students were introduced to how psychological concepts such as cognitive biases, decision-making heuristics, and the influence of social and emotional factors can shape individual and collective economic choices. This interdisciplinary class not only enriched the Economics students' understanding of real-world consumer behaviour beyond traditional theories, but also gave the Psychology students an applied perspective on how their subject connects with practical economic decision-making.



The interactive nature of the session, marked by lively discussions and thought-provoking questions, reflected the enthusiasm of both groups. Students explored examples ranging from consumer spending habits to policy-making strategies, drawing meaningful links between human consumer psychology and economic outcomes.



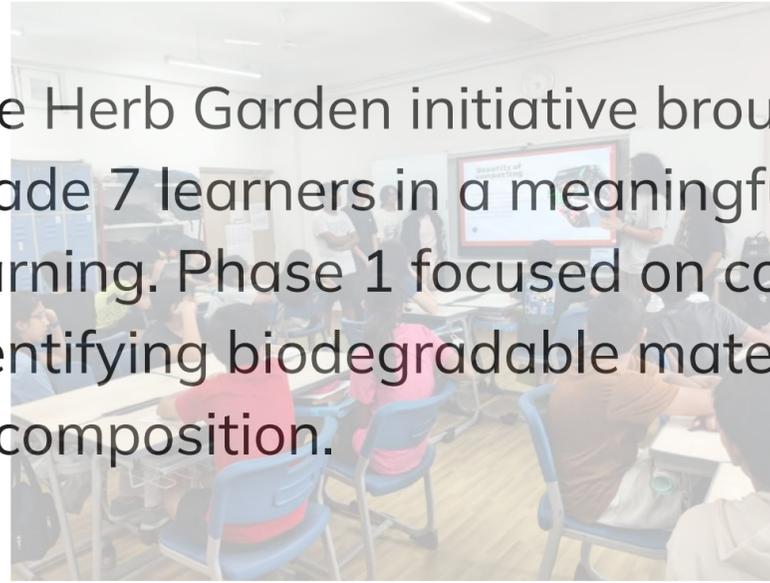
The collaboration was a true example of how integrating subjects deepens learning, encouraging students to view knowledge not in isolation, but as an interconnected whole. Sessions like these highlight the importance of interdisciplinary learning and prepare students to think critically and holistically about complex global issues.



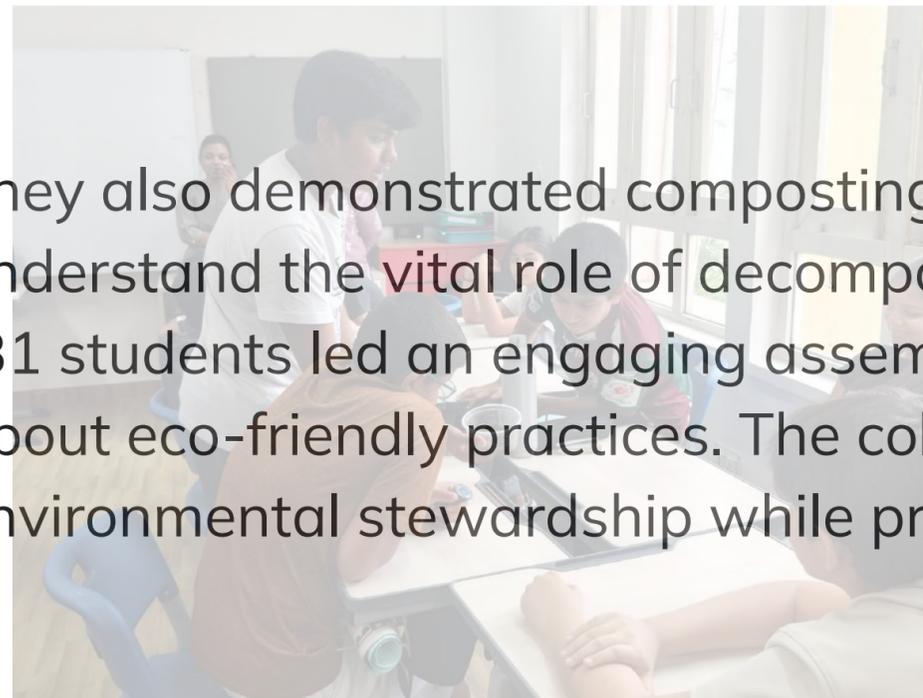
Vertical Collaboration on Herb Garden: IBDP Year I & Grade 7



The Herb Garden initiative brought together IBDP Year 1 ESS and Biology students with Grade 7 learners in a meaningful collaboration promoting sustainability and hands-on learning. Phase 1 focused on composting, where IB1 students mentored Grade 7 in identifying biodegradable materials, collection strategies, and the science of decomposition.



They also demonstrated composting with live earthworms, helping younger students understand the **vital** role of decomposers in creating nutrient-rich soil. To widen impact, IB1 students led an engaging assembly, sharing their journey and raising awareness about eco-friendly practices. The collaboration fostered leadership, teamwork, and environmental stewardship while preparing the groundwork for the herb garden.



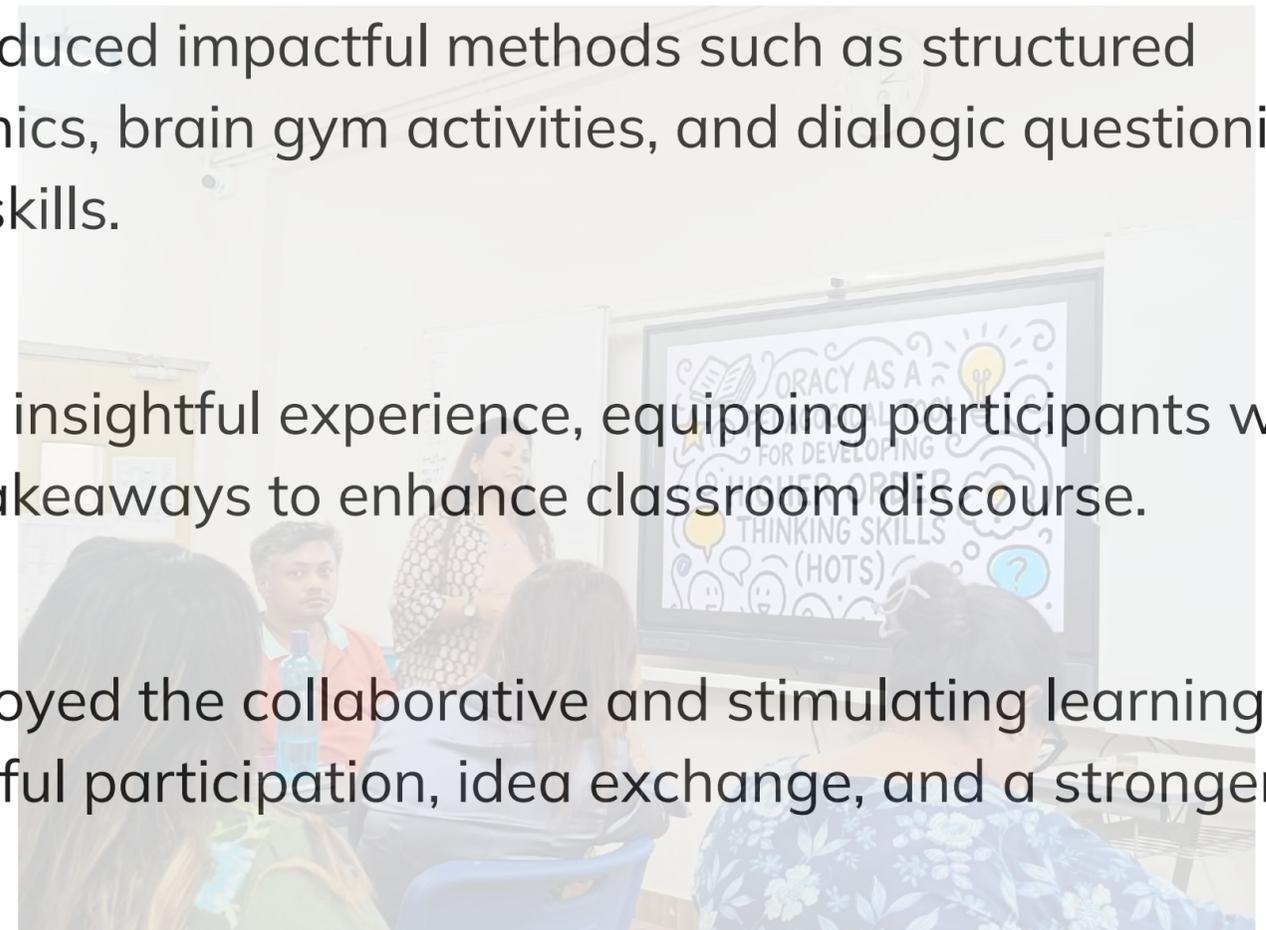
Enhancing Higher-Order Thinking through Oracy in the Classroom - PLC Session

The workshop on “Activating Oracy in Classrooms to Develop Higher Order Thinking Skills” by Paromita Bhattacharya provided teachers with a valuable platform to explore, discuss, and share effective strategies for integrating oracy seamlessly into regular lessons.

Through collaborative activities and reflective discussions, participants examined practical approaches to encourage student voice, foster critical thinking, and deepen engagement with subject matter. The session introduced impactful methods such as structured debates, think–pair–share, lifeboat ethics, brain gym activities, and dialogic questioning to strengthen reasoning and analytical skills.

It proved to be a highly engaging and insightful experience, equipping participants with clear, actionable strategies and key takeaways to enhance classroom discourse.

As the session facilitator, I greatly enjoyed the collaborative and stimulating learning environment, which inspired meaningful participation, idea exchange, and a stronger focus on student-centered learning.



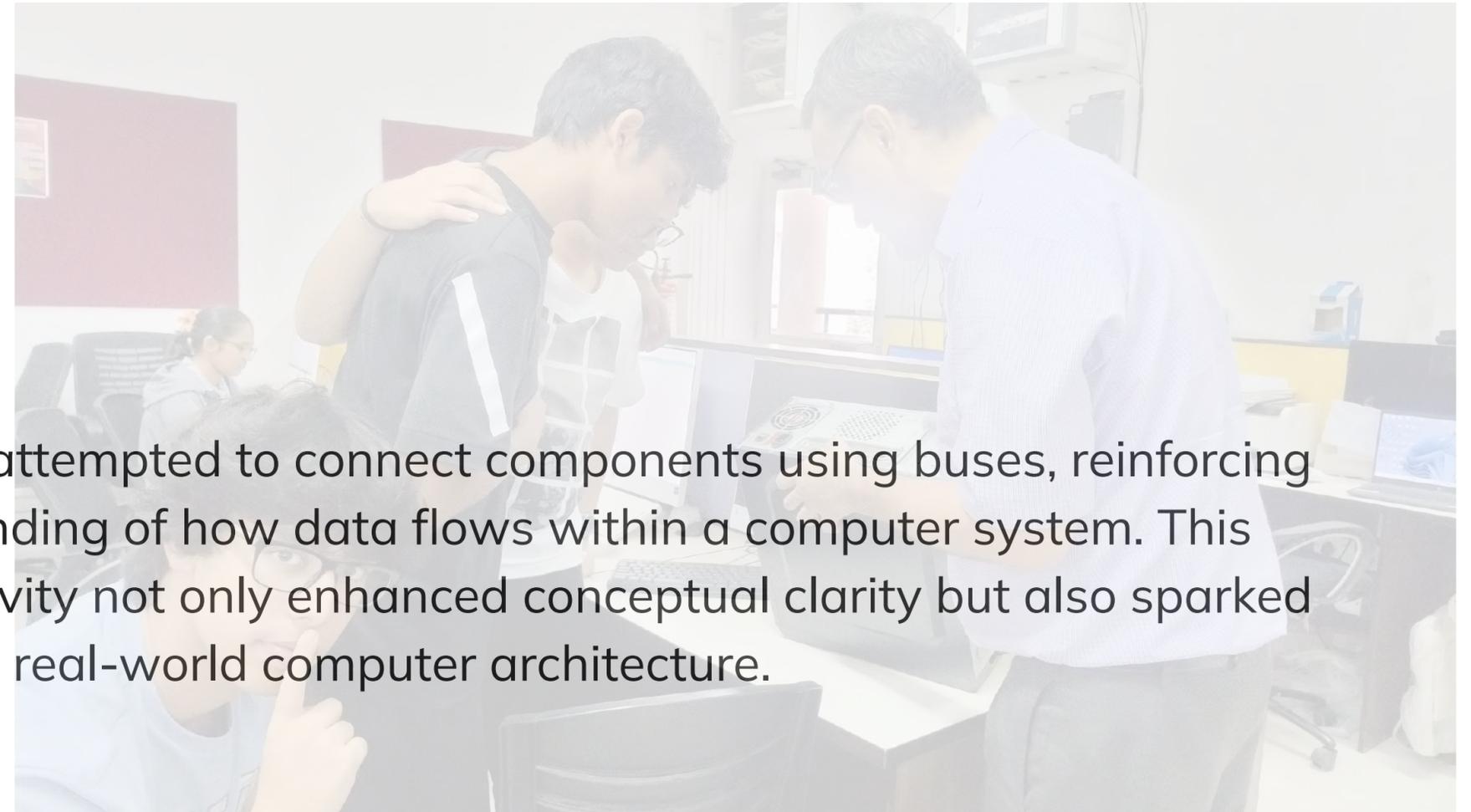
Innovative Teaching: Inside the Heart of a Computer



AS Level students engaged in an exciting hands-on activity by exploring the internal components of a CPU. They physically examined parts like the processor, memory, and buses, while discussing their functions through peer collaboration.



Students also attempted to connect components using buses, reinforcing their understanding of how data flows within a computer system. This interactive activity not only enhanced conceptual clarity but also sparked curiosity about real-world computer architecture.



Puchka Eating Competition for Teachers by the Culinary and Tourism Club

On 17th September 2025, the Tourism and Culinary Club of CIS organised a lively *Phuchka Eating Competition* for teachers in the Butterfly area to mark the occasion of Teachers' Day.

Nine enthusiastic teachers took part in the contest, where the challenge was to eat as many phuchkas as possible within a minute. The event turned into an exciting showdown, with Mr. Souvik Majumdar emerging as the winner after eating an impressive 14 phuchkas in one minute. Close on his heels, Ms. Suvasree Banerjee secured the second position with 12 phuchkas.

The competition created a cheerful atmosphere, with students cheering on their teachers and thoroughly enjoying the spectacle. The teachers too had a memorable time, making the celebration a fun-filled and spirited one.



Employee Recognition Award

We are proud to honour our incredible team members with the Employee Recognition Award for 2024-25. The ceremony, held on 29th August 2025, celebrated the dedication, teamwork and outstanding contributions that made a real difference.





Join us in applauding the amazing efforts of our colleagues who continue to inspire us all.

IIHM Teacher's Day

Ms Swati Chamaria, teacher and HOD of Business was felicitated by IIHM on the occasion of Teacher's Day 2025 for her invaluable contribution to the field of education.

The ceremony, held on 6th September 2025, was a memorable and humbling experience for Ms. Swati Chamaria, recognising and reaffirming her passion and dedication to education.

In her words: ' This recognition is a reminder of the joy and responsibility that comes with teaching, and it inspires teachers to continue giving their best to their students. '

We at CIS are proud of her dedication and commitment to nurturing young minds.





Empowered Educators

Professional Development

Inspire @CIS

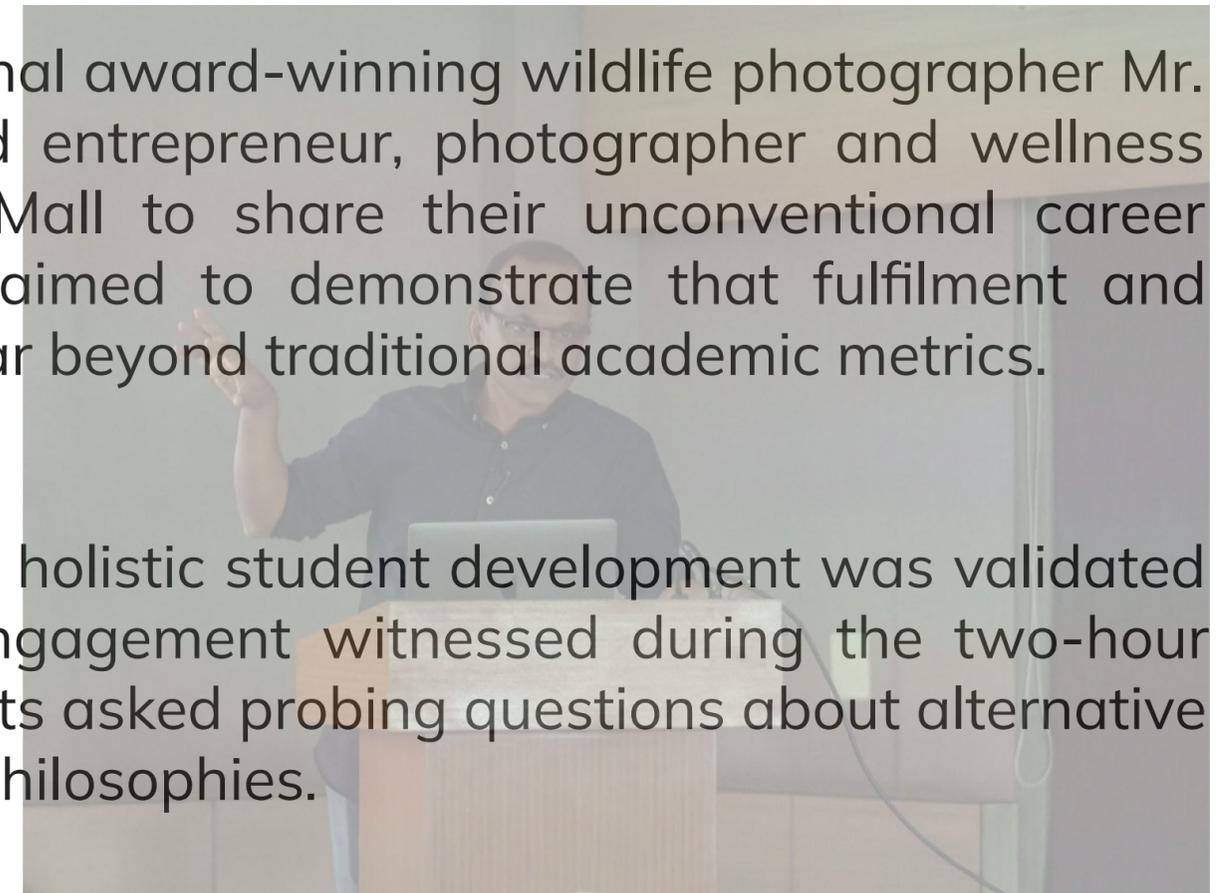


Inspire AT CIS

Calcutta International School launched its innovative *Inspire@CIS* series on August 25th, 2025. The school designed this initiative to counter the prevailing obsession with marks and rankings that often narrows students' vision and benchmarks of success. Creating a platform where young minds from grades 6-12 could interact with some of the most acclaimed professionals from diverse fields.

By bringing international award-winning wildlife photographer Mr. Nayan Khanolkar and entrepreneur, photographer and wellness coach Mr. Sandeep Mall to share their unconventional career journeys, the school aimed to demonstrate that fulfilment and achievement extend far beyond traditional academic metrics.

The school's vision for holistic student development was validated by the remarkable engagement witnessed during the two-hour session, where students asked probing questions about alternative career paths and life philosophies.





Both speakers noted the students' genuine curiosity about "off the beaten track" opportunities and their eagerness to understand deeper values like patience, observation, and respect for nature that transcend academic subjects.

Mr. Khanolkar's observation that it was "refreshing to see a community giving importance to real mental growth and awareness" reflects the school's commitment to nurturing well-rounded individuals equipped for an unpredictable future.



The school's ambitious goal is for *Inspire@CIS* to catalyze a broader educational movement across Kolkata, transforming how institutions prepare students for life beyond the classroom.



IC3 Counsellor's Conference

The IC3 Annual Conference & Expo 2025 was held on 20–21 August at the Jio World Convention Centre, Mumbai, bringing together 463 universities (including Cambridge, Vanderbilt, Johns Hopkins, UCL) and 1100+ school delegates from over 95 countries. Themed “Counseling as a Culture,” the event featured 35+ sessions on student mobility, emerging careers, and counselor training.

Mrs. Servaia, Senior School Principal, co-presented a session on embedding counseling in school culture with Ganesh Kohli and other experts, and also attended the IC3 Presidential Forum and IB Heads meet.

Mrs. Poddar, Head of Student Development, co-led a session on adolescence, identity, and career choices.

Through keynotes, workshops, and data-driven insights, IC3 reinforced the need for structured counseling and future-ready education.



IBDP & CP Programme at Bangalore



The Pan India IB DP& CP Programme Coordinators Meet 2025 was held at Neev Academy, Bangalore on 23rd August, 2025. The day started with a key note by Dr. Ric Sims, senior TOK examiner, who spoke on the transformational power of Theory of Knowledge in shaping thinking learners. The later sessions offered a comprehensive overview of key areas shaping the future of IB programmes. The sessions on the Programme Development Plan reinforced the need for structured goal-setting and strategic alignment to ensure sustained growth and innovation. Deliberations on the Programme Evaluation process highlighted the importance of systematic reflection, documentation, and evidence-based practices to strengthen programme delivery. A dedicated focus on interdisciplinary learning underscored its role in fostering deeper conceptual understanding and authentic student engagement. The discussions on the implications of artificial intelligence examined both its potential to enhance learning and the ethical and pedagogical considerations it raises. Central to all themes was the reaffirmation of the coordinator's role as a leader, facilitator, and custodian of the IB ethos, responsible for guiding the school community in maintaining academic rigor and upholding the philosophy of the programme. The meet was a wonderful experience to share and learn from coordinators across the country.





Partners in Progress

Parent and Alumni Engagement

Alumni Meet



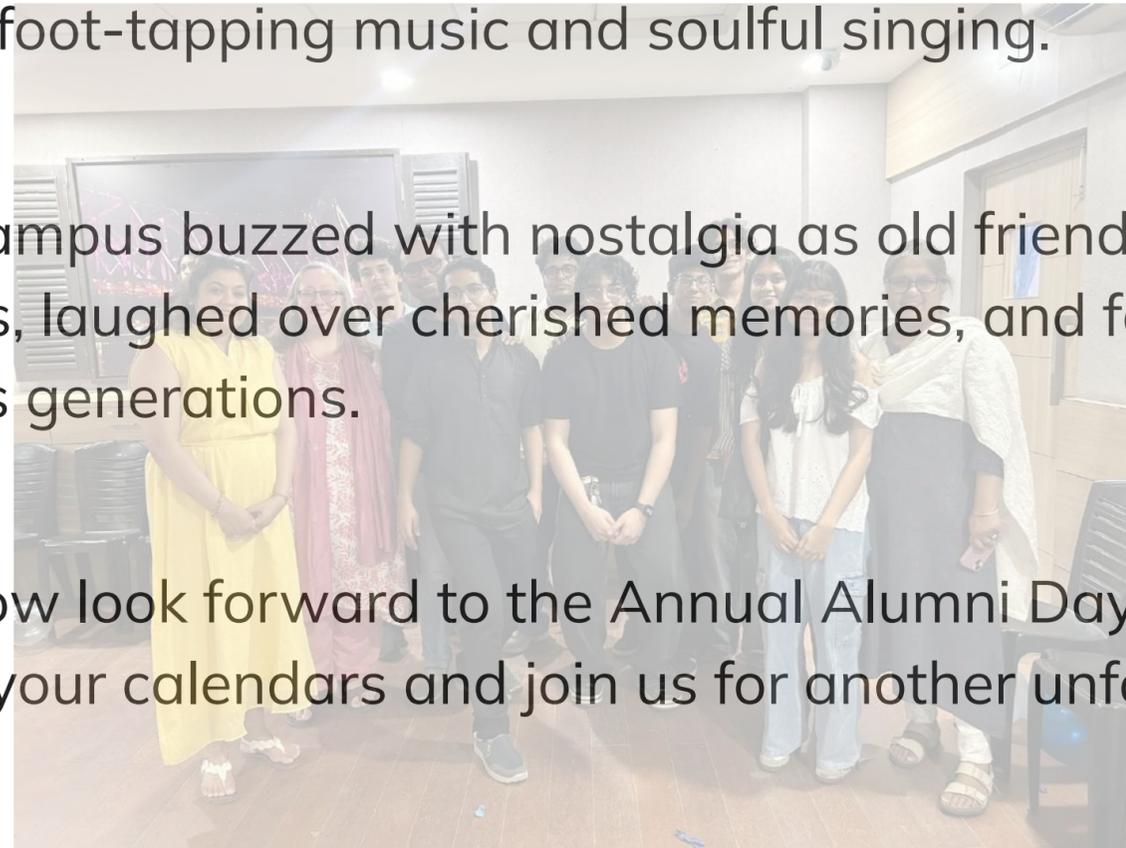
CIS celebrated its Mid-Year Alumni Day on 7th August 2025, bringing together 52 alumni — including some from as far back as the classes of 1987, 1994, and 1999.



Senior School Principal Mrs. Servaia — an alumna herself — opened the evening with a warm, heartfelt welcome that set the tone for an evening of reconnection and celebration. The band Archives kept spirits high with their lively, foot-tapping music and soulful singing.



The campus buzzed with nostalgia as old friends exchanged endless stories, laughed over cherished memories, and forged new connections across generations.



We now look forward to the Annual Alumni Day on 3rd January 2026 — mark your calendars and join us for another unforgettable reunion!

Alumni Interaction



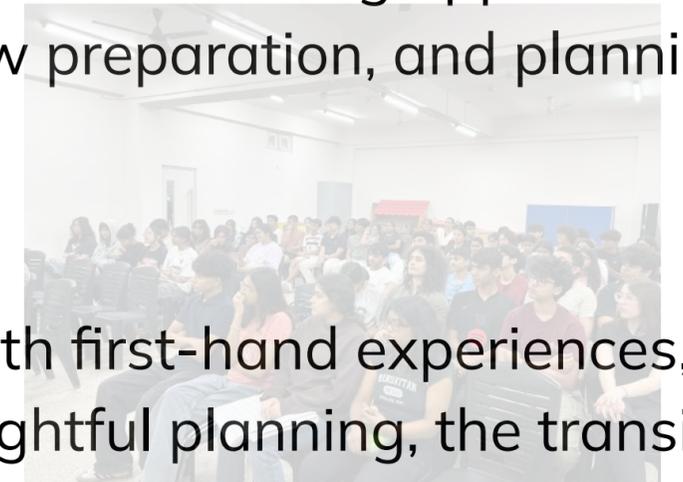
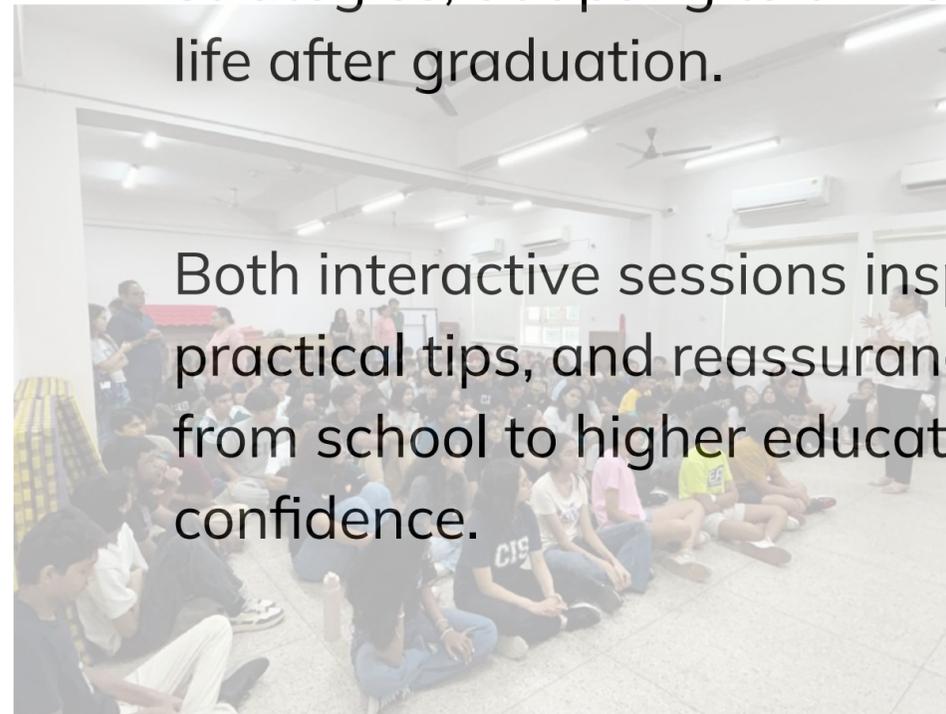
As part of its commitment to supporting students' educational journeys, CIS welcomed Class of 2025 graduates on 30th July to share insights with Grades VIII–X. Evangelini Saha, Sreeja Sarkar, and Aanya Jain highlighted the importance of early college preparation, strong academics, and meaningful extracurriculars, while offering advice on choosing between A Levels and IB.



On 31st July, Yuvraj Jhanwar (2023), Arya Bhutoria, Dhvani Gupta, and Somhrit Chanda (2020) addressed Grades XI–XII, discussing application strategies, adapting to university life, interview preparation, and planning life after graduation.



Both interactive sessions inspired students with first-hand experiences, practical tips, and reassurance that with thoughtful planning, the transition from school to higher education and careers can be achieved with confidence.



Coffee Meet

During the session, the school convened Coffee Meets for classes 6, 7, 8, 9 and 10, bringing together parents, the Section Head, and the Principal to deliberate on students' academic progress and development.

The meetings provided a structured platform to address academic concerns, review action plans, and consider strategies to support learning.

Parents valued the opportunity to engage with the leadership team, discuss measures to enhance learning at home, and offer constructive input. The session underscored a collaborative commitment to fostering student growth and academic excellence.





Excellence worth Celebrating

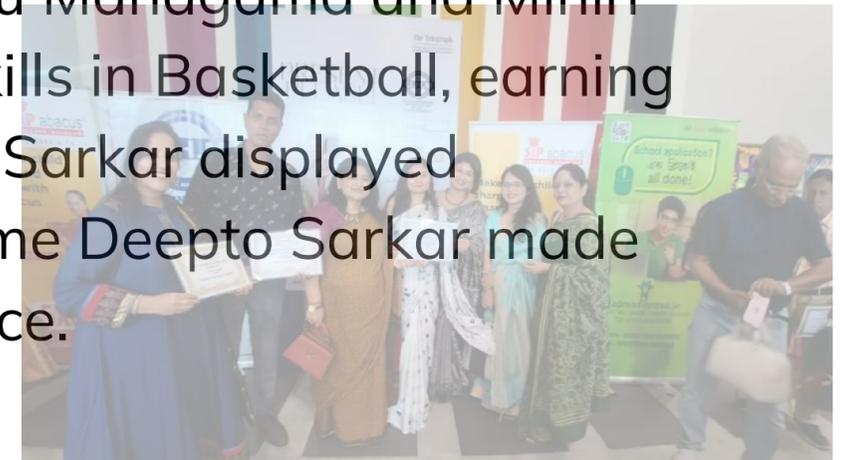
Awards and Rewards

The Telegraph Awards

Like every year, The Telegraph organised its prestigious award ceremony with participation from many schools across the Kolkata region. Calcutta International School was honoured to receive multiple recognitions, including Certificates of Honour for Excellence in Maintenance and Eco-Friendly Initiatives, Social Service, and Excellence in Extra-Curricular Activities.



Our students also shone brightly in various fields: Deepro Roy (Filmmaker) was recognised for Outstanding Talent, Arya Bhutoria and Deeptendu Shekhar Ray received awards for All-Round Excellence, while Gita Basu Mahagama and Mihiri Basu Mahagama showcased their skills in Basketball, earning Outstanding Talent in Sports. Aurni Sarkar displayed remarkable ability in Music, and Shome Deepto Sarkar made his mark in the Collaborative Art Space.





A special mention goes to Mir Fazelrub (Amir Dada), who was honoured with the Shining Star recognition for his achievement at The Telegraph School Awards.



Each award reflects not only individual excellence but also the spirit of collaboration, creativity, and commitment that defines our school. We extend our warmest congratulations to all the achievers and look forward to many more milestones together!