



CALCUTTA  
INTERNATIONAL  
SCHOOL



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SCHOOL

# NEWSLETTER

## JUNE-JULY 2025

- Spotlight Events
- Academic Enrichment
- Student Development
- Student Achievement
- Global Exposure
- Community Outreach
- Staff Achievements and Initiatives
- Professional Development
- Parent and Alumni Engagement
- Awards and Rewards



*In the Limelight*

# Spotlight Events

# World-Class Achievements: IB Results at a Glance

We are incredibly proud of our students who have achieved outstanding individual results in the IB Diploma Programme 2025. Their dedication, perseverance, and pursuit of excellence have truly stood out.



**WORLD HIGHEST 45/45 ACHIEVED**

**28% STUDENTS ACHIEVED 40 POINTS OR ABOVE**

**68% STUDENTS ACHIEVED 35 POINTS AND ABOVE**

**24% STUDENTS ACHIEVED FULL MARKS IN THE CORE**

We have a **World Topper** with a perfect score of **45 points**.  
**One student** has scored **44 points**.  
**Two students** have scored **43 points**.  
**Three students** have scored **42 points**.



**Diploma session:** [MAY 2025](#) **School:** 006165 - Calcutta International Sc... **Role:** [DIPLOMA COORDINATOR](#)

### School statistics

Number of candidates registered in the session:	24
Number of diploma and retake candidates registered in the session:	24
Number of subject entries in the session:	192
Number of candidates who passed the diploma:	24
Average points obtained by candidates who passed the diploma:	37
Highest diploma points awarded to a candidate:	45
Average grade obtained at the school by candidates who passed the diploma:	5.79
Total number of candidates excluded from statistics:	2

# World-Class Achievements: IB Results at a Glance

Here's to our future changemakers and emerging global leaders!

Calcutta International School logo in the top right corner. The card features a portrait of Rajavardhan Inan Todi. Text includes: "Congratulations RAJAVARRDHAN INAN TODI", "42 IB SCORE", "On getting accepted to MANCHESTER 1824", and logos for University of Bristol and PennState. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Ahan Law. Text includes: "Congratulations AHAN LAW", "42 IB SCORE", "On getting accepted to UNIVERSITY OF TORONTO", and logos for University of Toronto, University of Michigan, and University of Waterloo. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Smera Kanaujia. Text includes: "Congratulations SMERA KANAUJIA", "41/45 IB SCORE", "On getting accepted to GEORGETOWN UNIVERSITY", and logos for Georgetown University and University of Illinois. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Aanya Jain. Text includes: "Congratulations AANYA JAIN", "43 IB SCORE", "On getting accepted to THE UNIVERSITY OF HONG KONG", and logos for Kings College London, University of Science and Technology, Warwick, and University of Waterloo. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Evangelisaha. Text includes: "Congratulations EVANGELI SAHA", "WORLD TOPPER 45/45 IB SCORE", "On getting accepted to UNIVERSITY OF OXFORD", and logos for ATCA, University of Oxford, and Durham University. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Vidit Agarwal. Text includes: "Congratulations VIDIT AGARWAL", "42 IB SCORE", "On getting accepted to", and logos for Manchester 1824 and Warwick. The hashtag #ExcellenceatCIS is at the bottom right.

Calcutta International School logo in the top right corner. The card features a portrait of Dhvani Gupta. Text includes: "Congratulations DHVANI GUPTA", "43 IB SCORE", "On getting accepted to UCL", and logos for UCL, UBC, UCLA, UC San Diego, and University of Waterloo. The hashtag #ExcellenceatCIS is at the bottom right.

## Academic Distinction: A Level Highlights (Feb-March Exam Series)

We at Calcutta International School are proud of the outstanding individual achievements of our students in the Feb-March CAIE examinations.



77% students with **A\*** and **A**

**5** students got **A\*** and **As** in every subject they took

Highest overall average – **94%** - Manya Saraf

Students with **4 A\* / A\*** in all subjects – Manya Saraf & Khushee Agarwal.

Students with **3 A\* & 1 A** – Arya Bhutoria, Riva Agarwal and Suyash Agarwal.

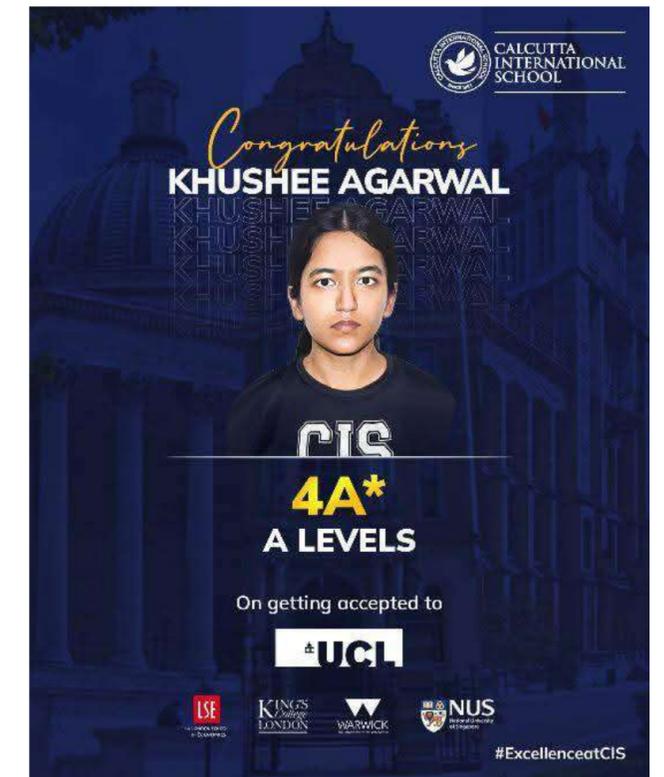
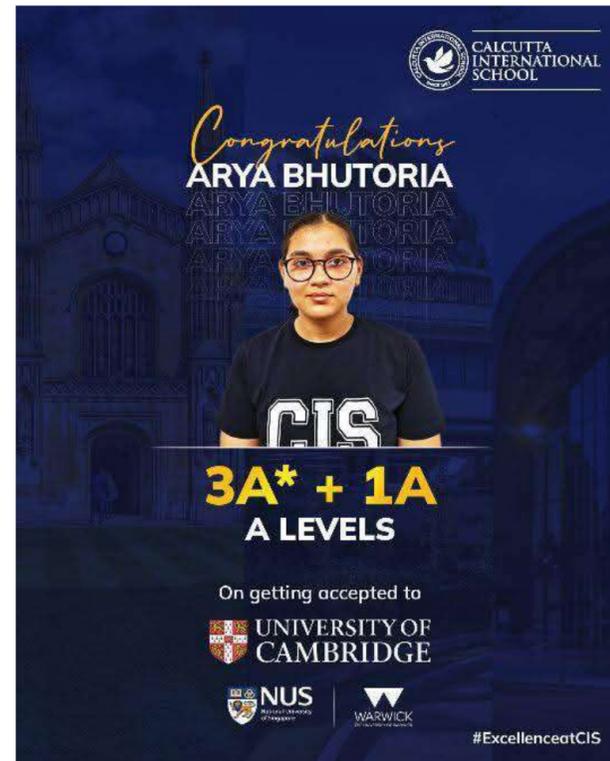
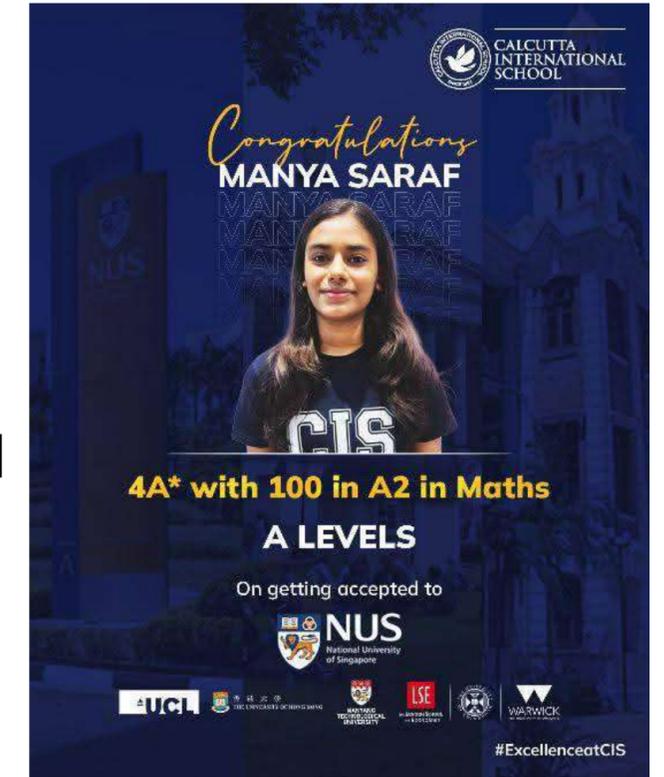
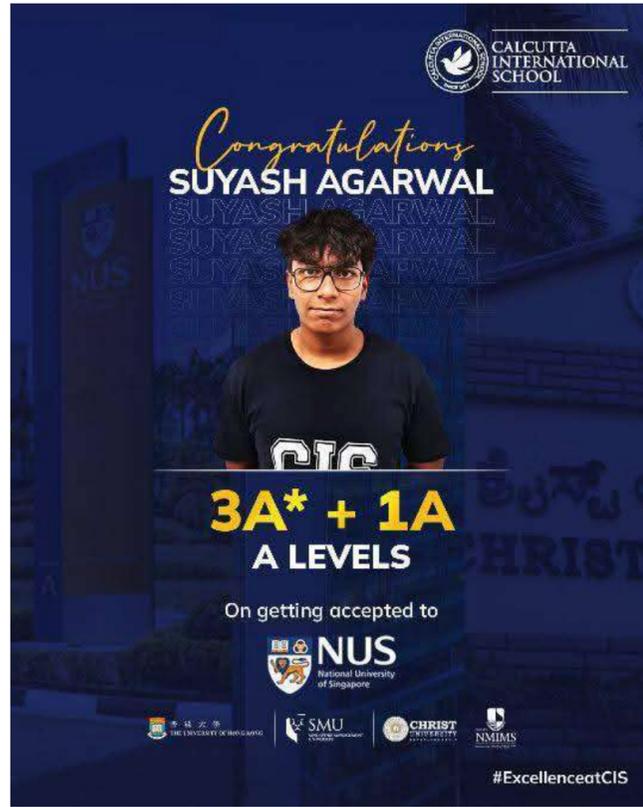
Student with **1 A\*** and **1 A** – Auroi Sarkar

Students with **3 As'** – Darsh Sharma

Student with **2 As'** – Aditi Seksaria

## Academic Distinction: A Level Highlights (Feb-March Exam Series)

Congratulations to each of you for your hard work, resilience, and well-deserved success!



# Confluence 2025

## A Retro Revival of Creativity and Collaboration

The 13th edition of the annual inter-school fest, Confluence 2025, was a spectacular three-day event that brought together over 11 schools in a vibrant celebration of creativity, collaboration, and competition. With 42 diverse events spanning literary arts, performing arts, technology, innovation, and sports, the fest served as a dynamic platform for students to express themselves beyond the classroom.

**Day 1** began with heavy rain, but the school community's resilience ensured a successful start. The opening ceremony featured the felicitation of notable alumni and an inspiring address by Principal Mrs. Servaia. Events included creative literary competitions like *Paper Protagonists* and *Mic Masters*, online gaming contests like *FIFA*, and high-energy basketball matches. Budding entrepreneurs shone in the *Shark Tank* segment of the DECA event, impressing the audience with their innovative business ideas.

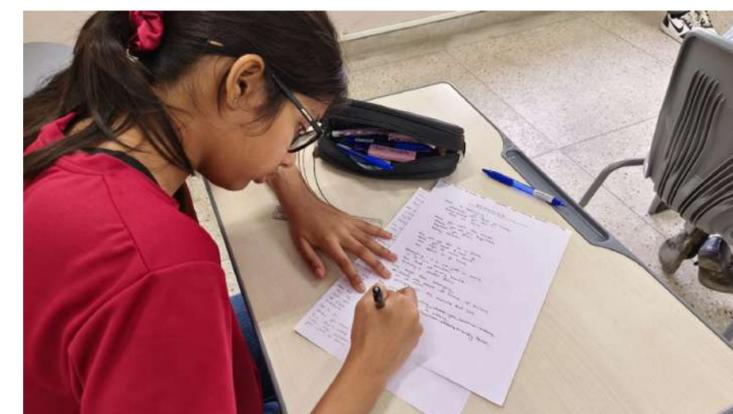




**Day 2** was marked by artistic expression and intellectual engagement. The *Wall Art* competition transformed spaces into vibrant murals, while *Western Dance* and *Slam Poetry* showcased performance and emotion. The *Moot Court* allowed students to channel their inner legal minds, and intense table tennis matches highlighted sporting skill.

Adding to the excitement was the Middle School STEM Quiz, a dynamic and intellectually engaging experience that blended science, math, and ICT. Students participated in creative rounds such as personality identification, emoticon equations, shape-based exercises, and coding challenges. The event sparked curiosity, encouraged critical thinking, and set a high benchmark for collaborative STEM learning, making it one of the standout academic highlights of the fest.

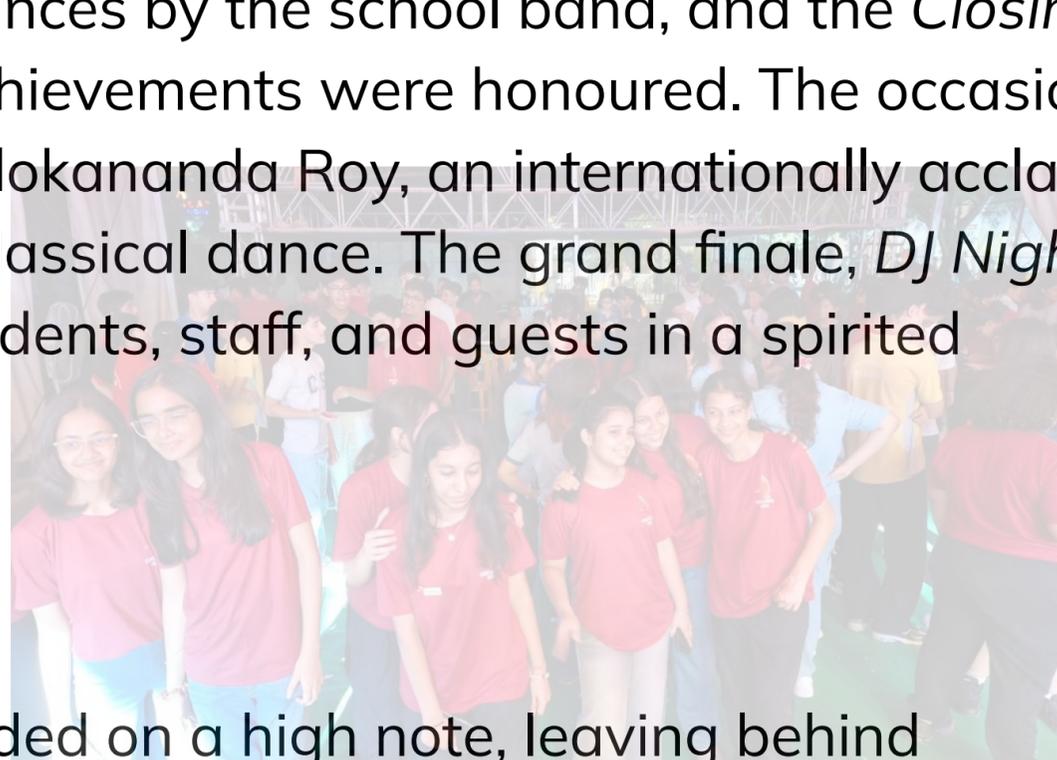
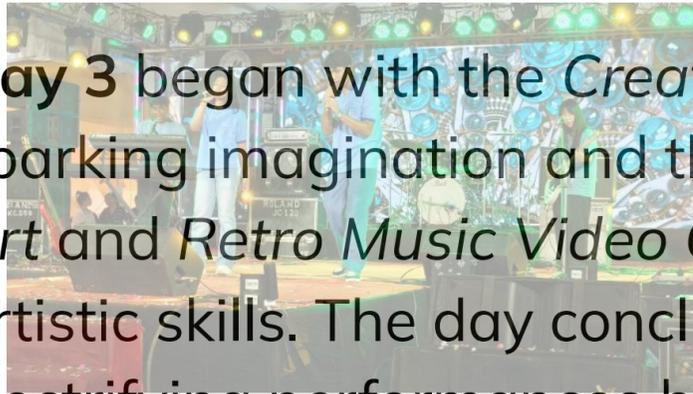
The evening ended with a dazzling *Fashion Show* and a festive food carnival atmosphere, bringing the school grounds to life with colour, flavour, and festivity.





**Day 3** began with the *Creative Writing and Humanities Meet*, sparking imagination and thoughtful dialogue. Events like *Digital Art* and *Retro Music Video Creation* highlighted technical and artistic skills. The day concluded with a soulful *Shayari* session, electrifying performances by the school band, and the *Closing Ceremony*, where achievements were honoured. The occasion was graced by Ms Alokandanda Roy, an internationally acclaimed exponent of Indian classical dance. The grand finale, *DJ Night*, brought together students, staff, and guests in a spirited celebration.

**Confluence 2025** ended on a high note, leaving behind unforgettable memories, renewed friendships, and a deep appreciation for unity in diversity.



## Democracy in Action: Student Council Elections

July 16th, 2025 heralded a significant milestone in the academic calendar of Calcutta International School as students and faculty convened to elect the distinguished members of the School Council for the 2025–2026 session.

The electoral process unfolded in two thoughtfully orchestrated phases: the selection of the core council, followed by the spirited House elections. Ambitious students vied for prestigious roles, including Captains, Vice-Captains, Senior Prefects, and Junior Prefects, each aspiring to lead with integrity and vision.

The event commenced with dynamic campaigns, as candidates articulated their platforms and aspirations. This was succeeded by a formal ballot, wherein both pupils and educators exercised their democratic right to select their chosen representatives. The proceedings culminated in the seamless execution of this cherished tradition, underscoring the school's steadfast commitment to fostering leadership, responsibility, and participatory governance.



## Investiture Ceremony: Formalizing Student Leadership

On the 18th of July 2025, Calcutta International School's Senior School celebrated a dignified Investiture Ceremony, inaugurating the newly elected School Captain, Vice Captain, Deputy Vice Captain, core council members, and House leaders.

Honored in the presence of the Principal, section heads, and faculty, each student leader received their badge in recognition of merit and responsibility. The ceremony culminated in a solemn oath-taking, as the young leaders pledged their unwavering commitment and dedication to uphold the values and traditions of the school community.

**HOUSE COUNCIL MEMBERS 2025 - 2026**

House Captain	RED	Shaurya Agarwal	A2
House Vice Captain	RED	Dhruvanshi Ray	10B
House Senior Prefect	RED	Bhhavesh Mukim	9A
House Junior Prefect	RED	Wamiq Ali Molla	8B
House Captain	YELLOW	Avni Agarwal	10B
House Vice Captain	YELLOW	Cheero Roy	10B
House Senior Prefect	YELLOW	Reyna Bhawal	9A
House Junior Prefect	YELLOW	Shivam Himatsingka	8A
House Captain	GREEN	Hrishit Poddar	A2
House Vice Captain	GREEN	Risha Bhattacharya	10B
House Senior Prefect	GREEN	Krishiv Poddar	9B
House Junior Prefect	GREEN	Viren Chakrabarti	8B

POSITION	NAME	GRADE
<b>School Captain</b>	Aadya Narayan	A2
<b>School Vice Captain</b>	Advay Nathany	IB2
<b>School Deputy Vice Captain</b>	Suhan Garg	IB1
<b>Head of Media and Communications</b>	Deepro Roy	A2
<b>Deputy Head of Media and Communications</b>	Nityanshi Newar	IB1
<b>Head of Alumni Cell</b>	Aadya Shakti Aggarwal	IB2
<b>Deputy Head of Alumni Cell</b>	Shyla Bose	IB1
<b>Head of Social Services</b>	Niharika Banthia	A2
<b>Deputy Head of Social Services</b>	Divit Jain	AS
<b>Technical Advisor (Nominated)</b>	Dhairya Mittal	IB2



## Graduation Day Celebration 2025

On June 27th, 2025, CIS hosted a heartwarming and inspiring evening to celebrate the remarkable achievements of the Class of 2025 in a special Graduation ceremony. This ceremony marked a significant milestone in the lives of the students, honouring years of dedication, perseverance, and personal growth, leaving an indelible memory in the hearts of all who attended.

The evening began on a poignant note with a heartfelt tribute to our dear schoolmate, Neelabh Bandopadhyay—an expression of the deep bonds of friendship and remembrance that define our CIS community.

Distinguished Chief Guest, Professor Anuradha Lohia—renowned scientist and former Vice-Chancellor of Presidency University—joined Principal Mrs. Tina Servaia and our esteemed faculty members to inaugurate the event with the traditional lighting of the ceremonial lamp, symbolising knowledge and enlightenment. Professor Lohia and Mrs Servaia shared their words of wisdom and encouragement with the students in heartfelt speeches. Parents of Darsh Sharma and Smera Kanaujia also shared their experiences as guardians of the graduating batch. The evening was strongly flavoured with a sense of nostalgia and pride.





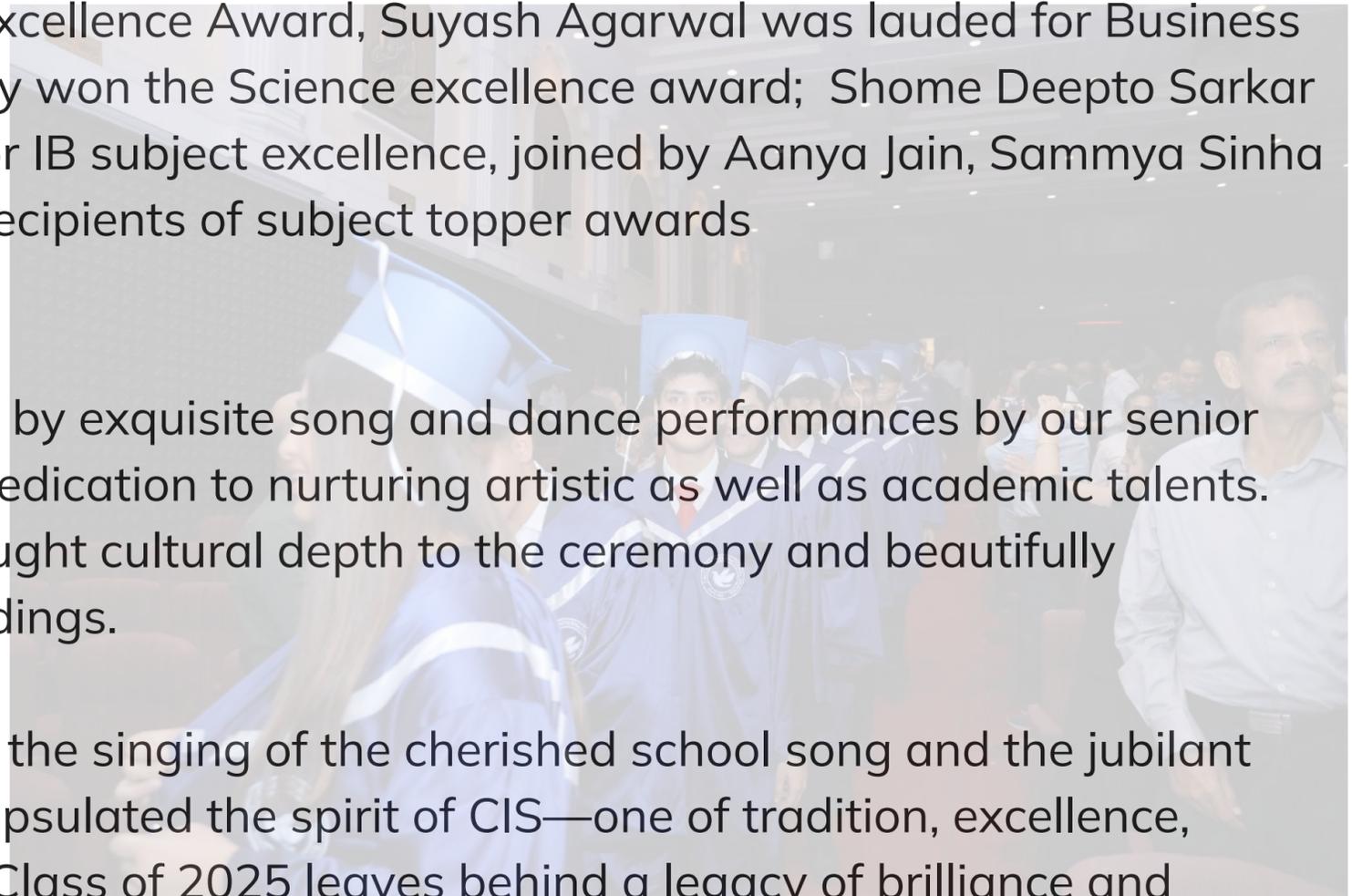
Academic excellence was celebrated with the presentation of awards. Sreeja Sarkar and Evangeli Saha were named Valedictorians for the A level and IBDP batch respectively while Manya Saraf (A level) and Dhvani Gupta (IBDP) earned the distinction of Salutatorians. The coveted Student of the Year awards were presented to Rena Tara Phookan (A-Levels) and Shome Deepto Sarkar (IBDP), while the Teachers' Choice Awards honoured Aurni Sarkar (A level) and Rajyavardhan Inan Todi (IBDP) for their outstanding contributions.

Excellence across disciplines was further recognised with subject-topper accolades: Aurni Sarkar received the Humanities Excellence Award, Suyash Agarwal was lauded for Business Excellence, Deetendu Shekhar Ray won the Science excellence award; Shome Deepto Sarkar stood out with multiple awards for IB subject excellence, joined by Aanya Jain, Sammya Sinha and Rajyavardhan Inan Todi as recipients of subject topper awards.



The evening was further elevated by exquisite song and dance performances by our senior school students, reflecting CIS's dedication to nurturing artistic as well as academic talents. These graceful presentations brought cultural depth to the ceremony and beautifully complemented the formal proceedings.

As the event drew to a close with the singing of the cherished school song and the jubilant 'throwing of the hat ritual', it encapsulated the spirit of CIS—one of tradition, excellence, community, and celebration. The Class of 2025 leaves behind a legacy of brilliance and inspiration, ready to embrace the future with confidence and purpose.



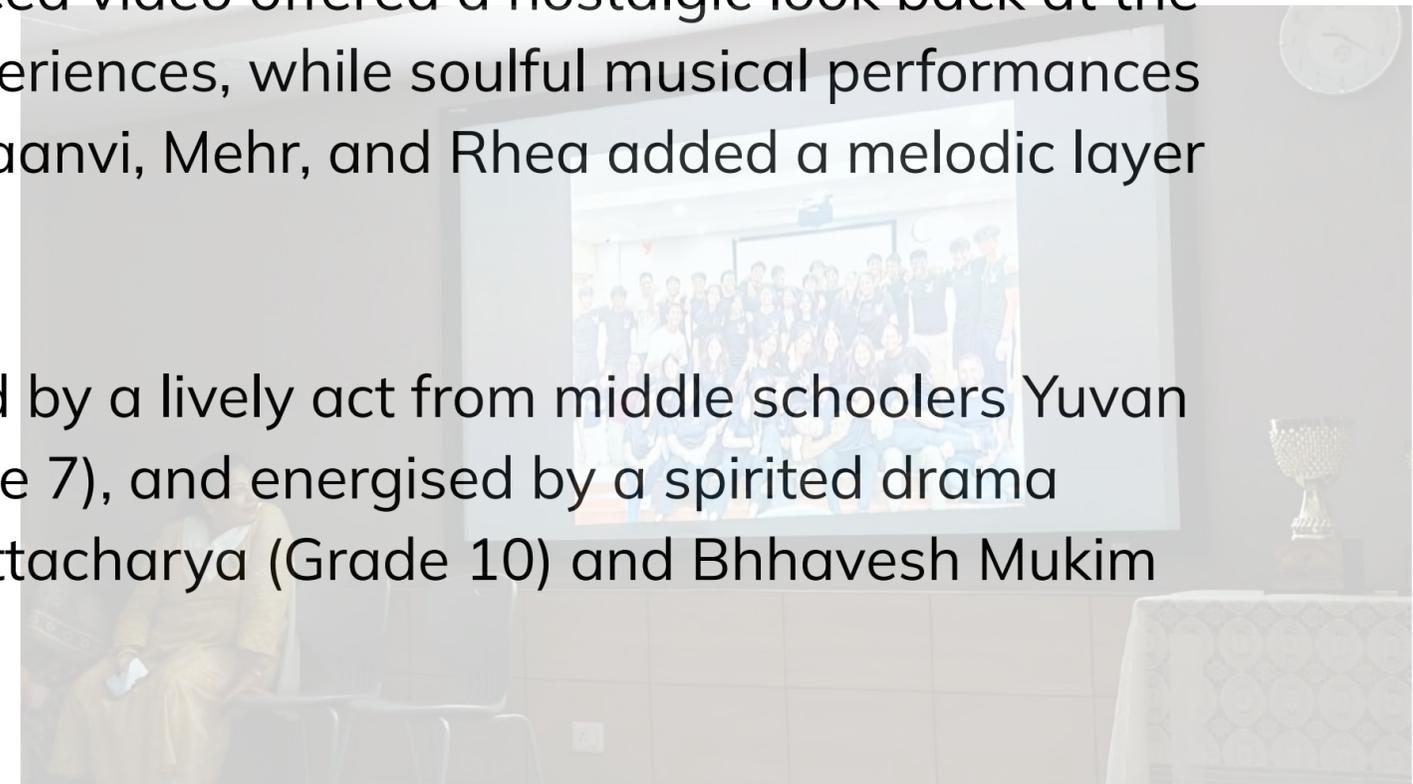
## Graduation Day Assembly

The Graduation Assembly for the Class of 2025 was a heartwarming and memorable celebration that beautifully captured the essence of an unforgettable journey. Seamlessly hosted by Ayesha Kampani of Grade A2 and Shivani Bhunia of Grade AS, the event was a perfect tribute to the graduating class.

Opening with warmth and humour, the assembly reflected on the highs and lows of high school, from navigating online classes to overcoming academic challenges, all leading up to the milestone of graduation.

A touching, student-produced video offered a nostalgic look back at the Class of 2025's shared experiences, while soulful musical performances by juniors Trisha, Eleena, Saanvi, Mehr, and Rhea added a melodic layer of emotion to the program.

The audience was charmed by a lively act from middle schoolers Yuvan Law and Rihaan Jain (Grade 7), and energised by a spirited drama performance by Risha Bhattacharya (Grade 10) and Bhhavesh Mukim (Grade 9).



A few teachers gave a heartfelt address that honoured the legacy, resilience, and achievements of the graduating cohort, evoking both reflection and pride.

To conclude the celebration, the much-anticipated house rankings were announced.

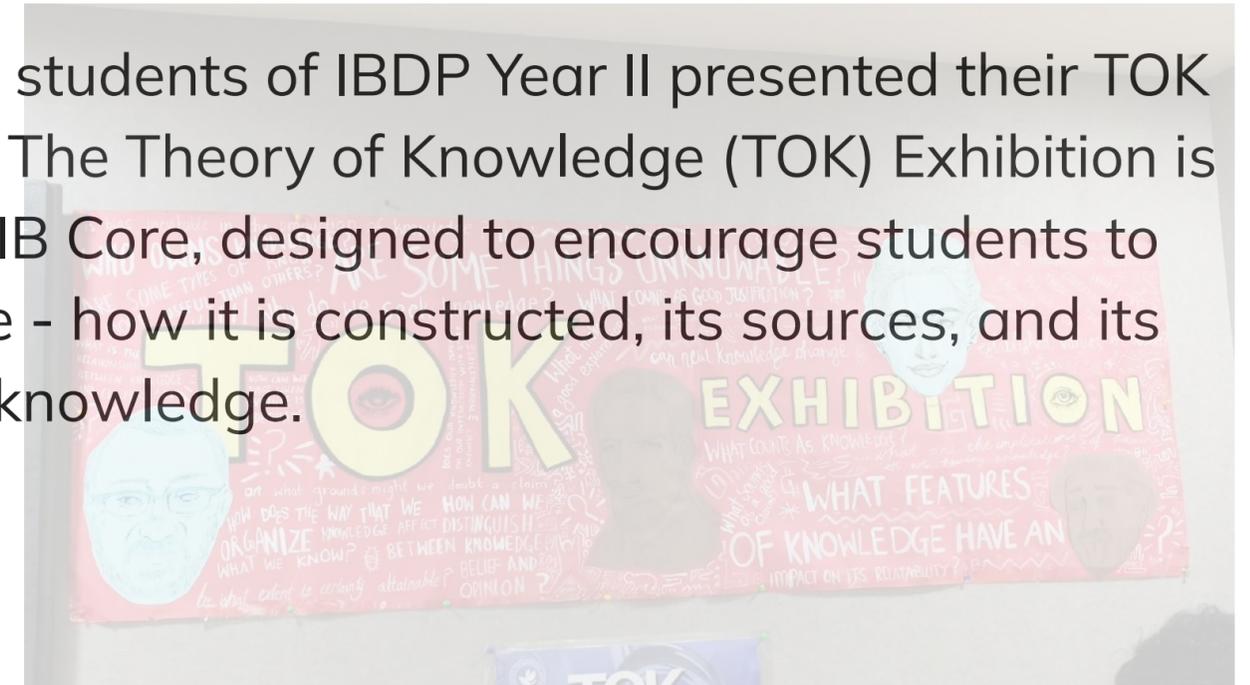
As the Class of 2025 stepped off the school stage for the final time, they carried with them memories, friendships, and the courage to face the world ahead.



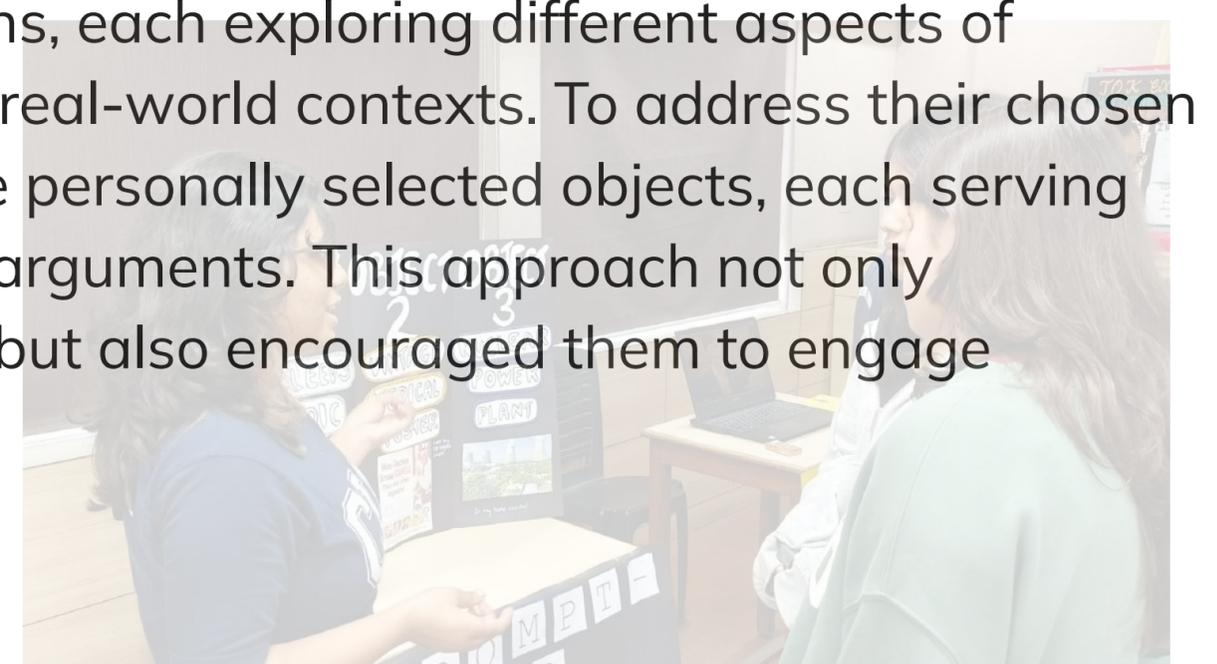
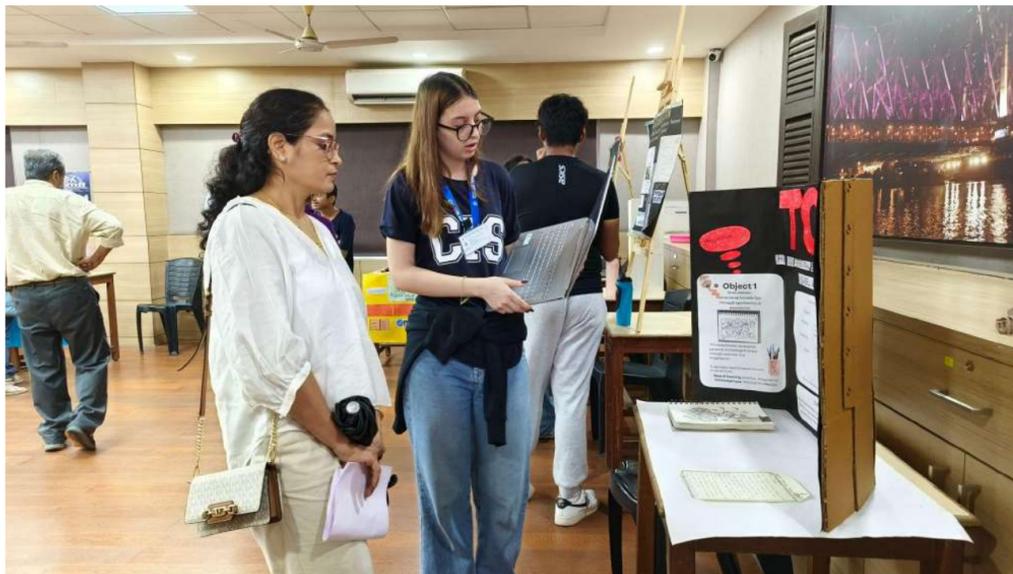
## TOK Exhibition 2025 – Questioning What We Know



On Tuesday, 15th July 2025, the students of IBDP Year II presented their TOK Exhibition, titled “TOK About It.” The Theory of Knowledge (TOK) Exhibition is a mandatory component of the IB Core, designed to encourage students to explore the nature of knowledge - how it is constructed, its sources, and its validity across various areas of knowledge.

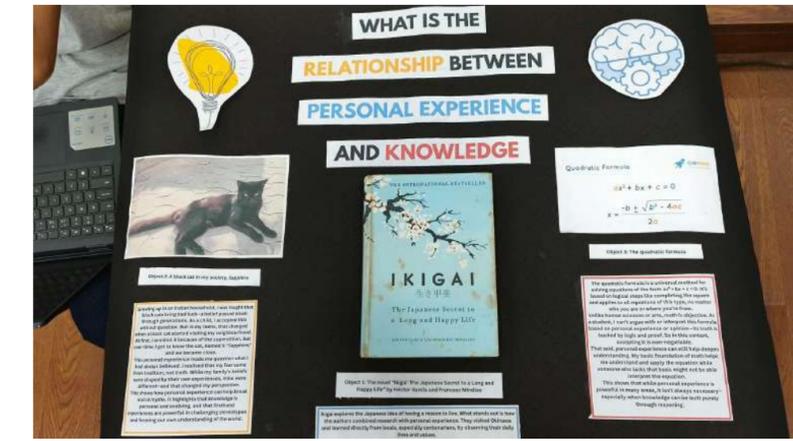
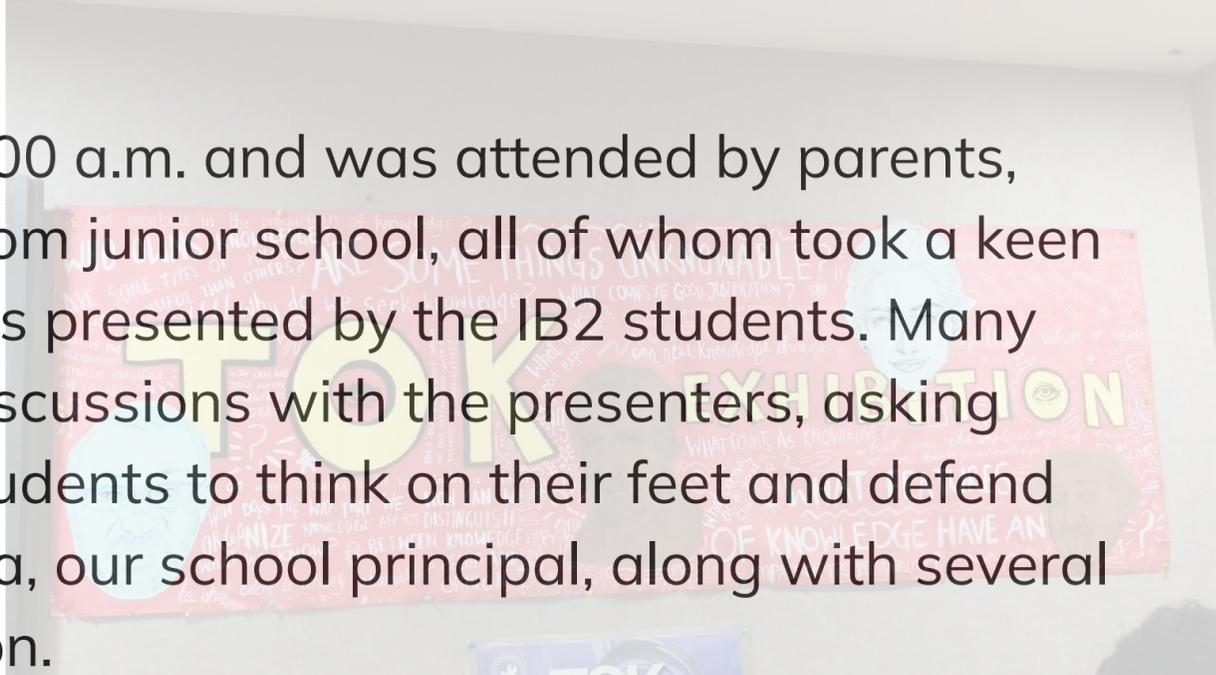


In preparation for this event, each student selected one prompt from a set of thirty thought-provoking questions, each exploring different aspects of knowledge and its application in real-world contexts. To address their chosen prompt, students presented three personally selected objects, each serving as a tangible connection to their arguments. This approach not only showcased their critical thinking but also encouraged them to engage creatively with the ideas.

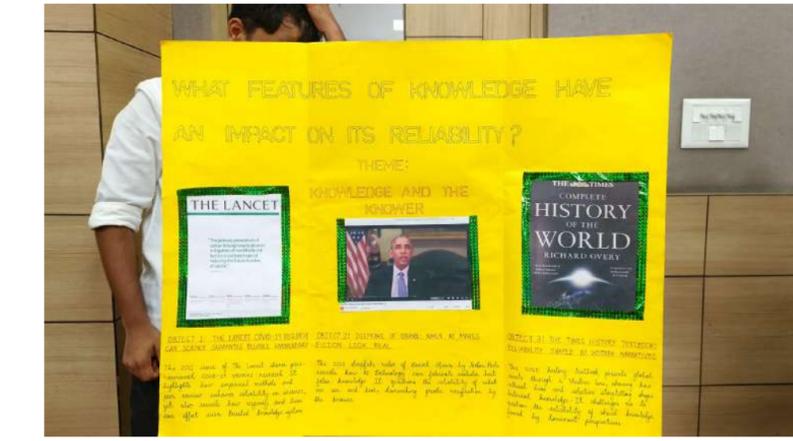
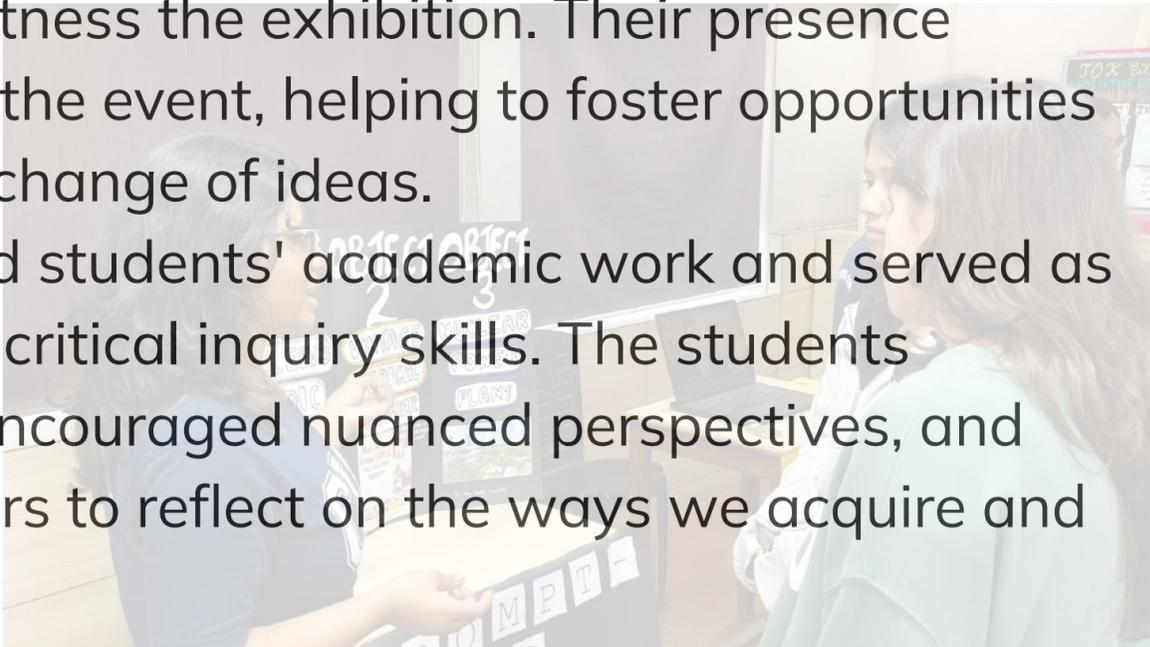




The exhibition commenced at 10:00 a.m. and was attended by parents, faculty members, and students from junior school, all of whom took a keen interest in the diverse perspectives presented by the IB2 students. Many visitors engaged in meaningful discussions with the presenters, asking questions that encouraged the students to think on their feet and defend their viewpoints. Mrs. Tina Servaia, our school principal, along with several teachers, also visited the exhibition.



Students and faculty from The Heritage School and Modern High School International were also invited to witness the exhibition. Their presence added an inter-school dimension to the event, helping to foster opportunities for collaboration and meaningful exchange of ideas.



The TOK Exhibition 2025 showcased students' academic work and served as a compelling demonstration of their critical inquiry skills. The students challenged common assumptions, encouraged nuanced perspectives, and inspired both participants and visitors to reflect on the ways we acquire and evaluate knowledge in our world.





*Complementing Curriculum with Enriching Experiences*

# **Academic Enrichment**

# Psychology in Practice: Fortis Internship Experience

The Fortis Internship in Psychology with Dr. Samir Parikh was an incredibly insightful and engaging experience. Each day offered a new area of focus—from therapeutic skills and clinical understanding to social psychology and community mental health. What made the experience even more enriching was the opportunity to interact with students from various schools across the country. Exchanging ideas and perspectives with peers who shared the same interest in psychology made the sessions even more meaningful. This internship, held over a week between late May and early June, indeed deepened their understanding of the subject as a whole.

The students who took part in the internship are Avni Agarwal, Siya Vaswani, Anushka Vaswani, Suhani Khemka and Devanshi Agarwal from Grades A2 and IBDP Year II.



FORTIS SCHOOL MENTAL HEALTH PROGRAM

#SummerOf2025

**6-DAY OFFLINE INTERNSHIP  
IN PSYCHOLOGY**  
with our experts

**For Grade 11<sup>th</sup> and 12<sup>th</sup> School Students**

📍 Across Fortis Network

**KOLKATA REGION**

**DATES:**

5 <sup>th</sup> May- 10 <sup>th</sup> May	} Timings: 5-6 PM
12 <sup>th</sup> May- 17 <sup>th</sup> May	
19 <sup>th</sup> May- 24 <sup>th</sup> May	} Timings: 10-11 AM 12-1 PM 3-4 PM 5-6 PM
26 <sup>th</sup> May- 31 <sup>st</sup> May	
2 <sup>nd</sup> June- 7 <sup>th</sup> June	
9 <sup>th</sup> June- 14 <sup>th</sup> June	

📍 Fortis Hospital, Anandpur

📣 PsychED 2025 is coming!!

📝 Registration through School

Free of cost  
E-certificate on completion

📧 [mentalhealth@fortishealthcare.com](mailto:mentalhealth@fortishealthcare.com)

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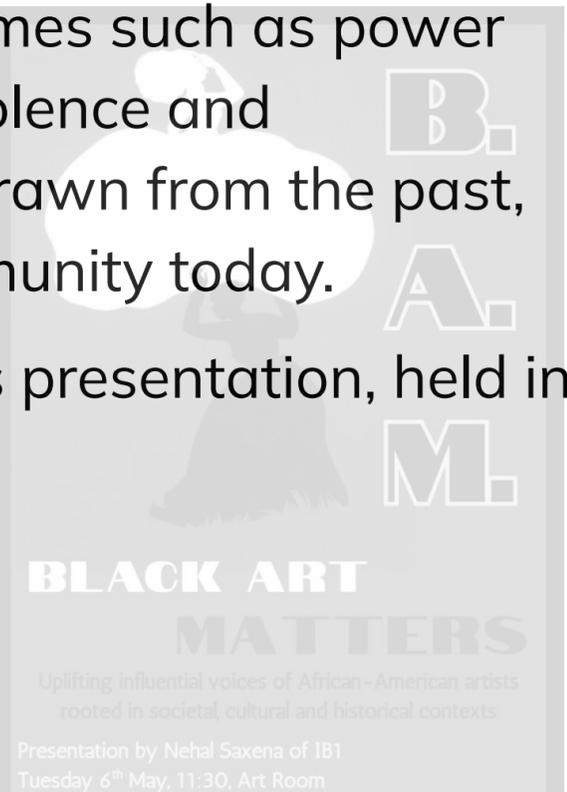
## Art in Focus: Showcasing IB Visual Arts Talent

**Nehal Saxena**, a student of IBDP Year II Visual Arts, presented a unique research project on uplifting influential voices of African-American artists, rooted in societal, cultural, and historical contexts.

She highlighted the works of contemporary legendary artist Kara Walker, whose art compelled viewers to confront the darker sides of history and question the violent and disturbing nature of the scenes she portrayed, while blurring the lines between fiction and reality.

Walker's silhouettes grappled with complex and multifaceted themes such as power dynamics and hierarchies (losing and regaining power), sexual violence and exploitation, race, history, and trauma. Though her figures were drawn from the past, they echoed the racial discrimination still faced by the Black community today.

Nehal's research on art and history culminated successfully in this presentation, held in the Art Room on 6th May 2025.





*Beyond Academics: Towards Holistic Growth*

# Student Development

## Clubs. Connections. Community. – The Club Fair

CIS recently hosted a vibrant and engaging Club Fair for students of Grades VI to VIII, showcasing the diverse opportunities offered by our eight school clubs.

Each club set up an interactive stall, thoughtfully curated to highlight their past achievements and future plans. Through presentations, displays, games and conversations, club members enthusiastically shared their experiences and initiatives.

The event intended to help the students make informed and inspired choices about which club they would like to join, based on their interests and passions.

It was heartening to see the curiosity, excitement, and meaningful interactions that filled the room — a true celebration of student initiative, collaboration, and the spirit of exploration.



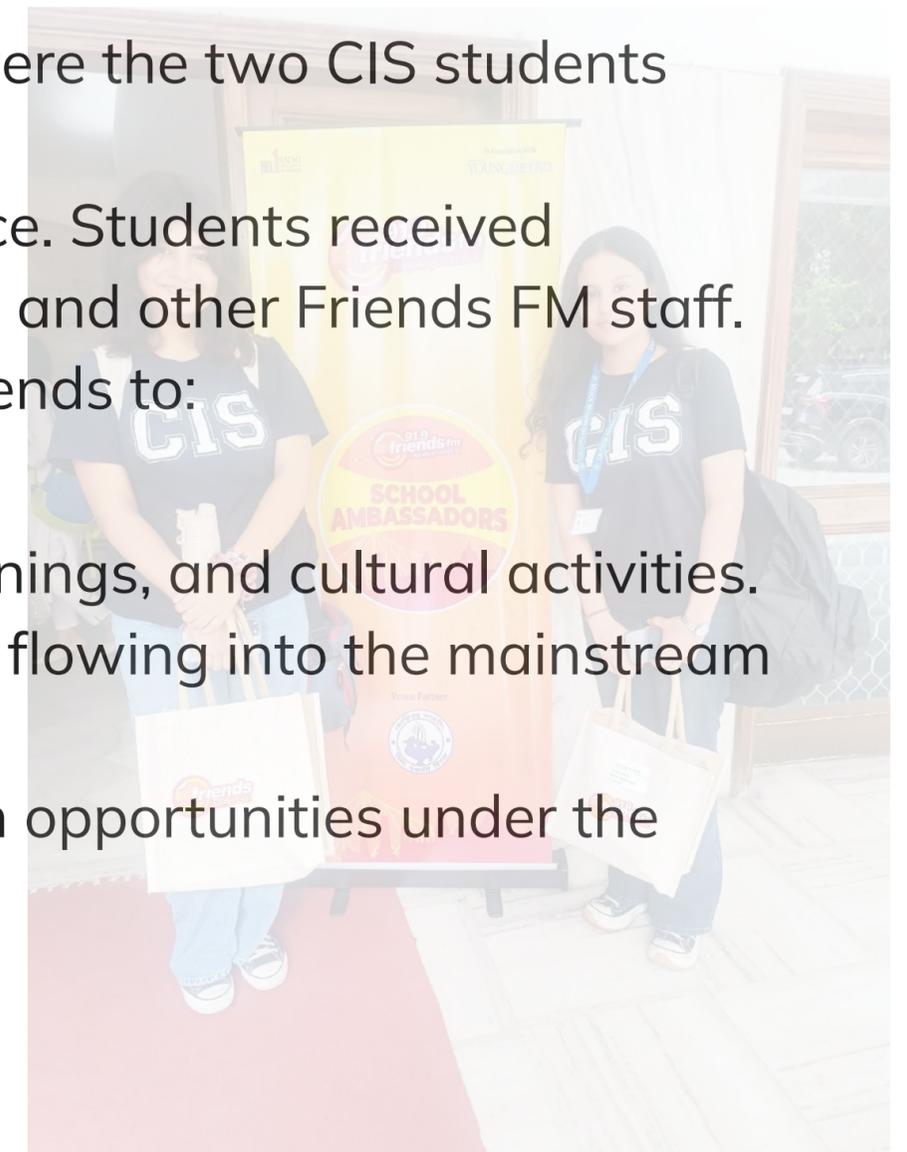
## Voices on Air: CIS Students as Friends FM Ambassadors

Friends FM (91.9 FM) officially kicked off its School Ambassador Programme across Kolkata and Howrah on 26th June 2025. The initiative — in partnership with The Telegraph Young Metro — aims to build a vibrant youth network comprising student ambassadors from 37 schools.

Samaira Jain of IBDP Year II and Ubika Basu of Grade 10 were the two CIS students selected to be the school ambassadors.

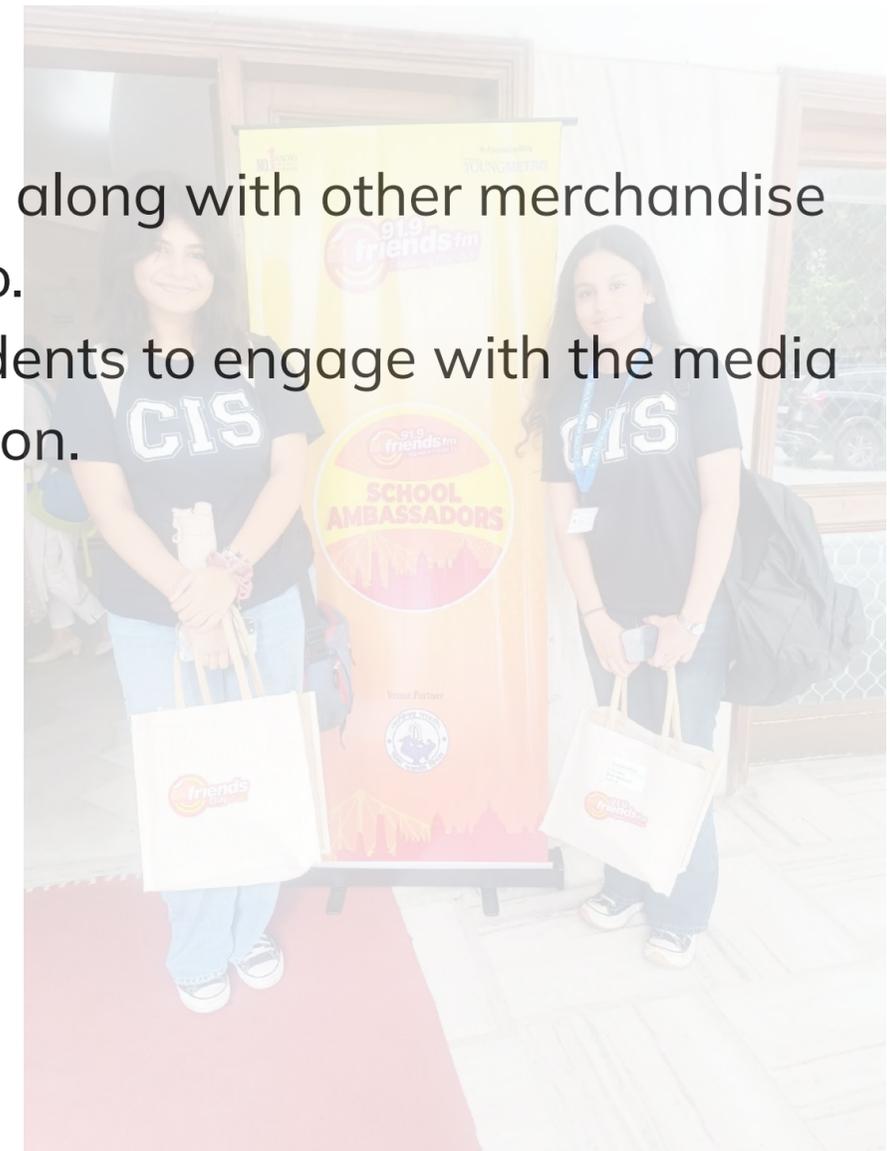
The event held at Gyan Manch had 37 schools in attendance. Students received introductory training and briefings led by RJ Jimmy Tangree and other Friends FM staff. They explained the objectives of the programme which intends to:

1. Empower young minds to share insights, school happenings, and cultural activities.
2. Create dynamic content bridges: campus-level updates flowing into the mainstream radio sphere.
3. Offer leadership, media exposure, and content-creation opportunities under the Friends FM banner.



Ambassadors will also host campus campaigns, conduct interviews, generate social media content, and coordinate events that spotlight student creativity. Participants will gain leadership experience, media skills, and collaborative exposure.

Both Ubika and Samaira received shirts and badges along with other merchandise and also were interviewed on location by Young Metro. This proved to be a wonderful opportunity for the students to engage with the media and build their skills of collaboration and communication.



## Model United Nations Achievements: Individual Delegates Shine on National Platforms

This year, CIS MUN Club members excelled as both school and independent delegates at top national conferences.

At **CBSAON 2025**, our students made an impressive mark:

- **Dhruvanshi Ray** and **Mehak Mohta** earned *Verbal Mentions*
- **Rajveer Surana** received a *Special Mention 1*
- **Kalpita Mukherjee** and **Kamya Chandra** were awarded *Outstanding Delegate*
- **Neil Gutgutia** also stood out with an *Outstanding Delegate* award

At **THSMUN 2025**, the tradition of excellence continued:

- **Arghamaan Dutta** and **Kaavin Raja** were recognised as *Outstanding Delegates*
- **Bhhavesh Mukim** and **Parth Narayan Sahgal** received *Verbal Mentions*
- **Aarav Pasari** and **Rayansh Kundu** earned *Special Mention 1*
- **Yash Somani** and **Rohit Dey** participated commendably

At **XMUN 2025**, several of our delegates once again brought laurels:

- **Kaavin Raja**, **Arghamaan Dutta**, and **Artur Kol** were all awarded *Outstanding Delegate*
- **Karan Jhunjunwala** and **Rajveer Surana** received *Verbal Mentions*
- **Yash Somani** was also recognised with a *Verbal Mention*

These accolades highlight the CIS MUN Club's commitment to nurturing globally-minded students with strong preparation, diplomacy, and public speaking skills.



## CIS Shines at Bosco Fest 2025

Students of Calcutta International School had the exciting opportunity to participate in the prestigious Bosco Fest, held on the 11th and 12th of July at Don Bosco Park Circus. This much-anticipated inter-school event brought together talented students from across Kolkata for two days of spirited competition and camaraderie.

The CIS contingent took part in a wide range of competitions, demonstrating their skills and teamwork in events such as table tennis, pickleball, chess, band performance, and various formats of debating. Each event served as a platform for learning, growth, and healthy rivalry.

A special mention goes to **Krishiv Poddar** and **Yuvan Pawa**, who secured 2nd place in pickleball through their impressive performance and perseverance. All participating students represented CIS with enthusiasm, sportsmanship, and commitment, making a lasting impression throughout the fest.

Calcutta International School extends its heartfelt thanks to Don Bosco Park Circus for hosting such a vibrant and engaging event. It was truly a celebration of talent, collaboration, and school spirit, and CIS looks forward to participating again next year with even greater enthusiasm.



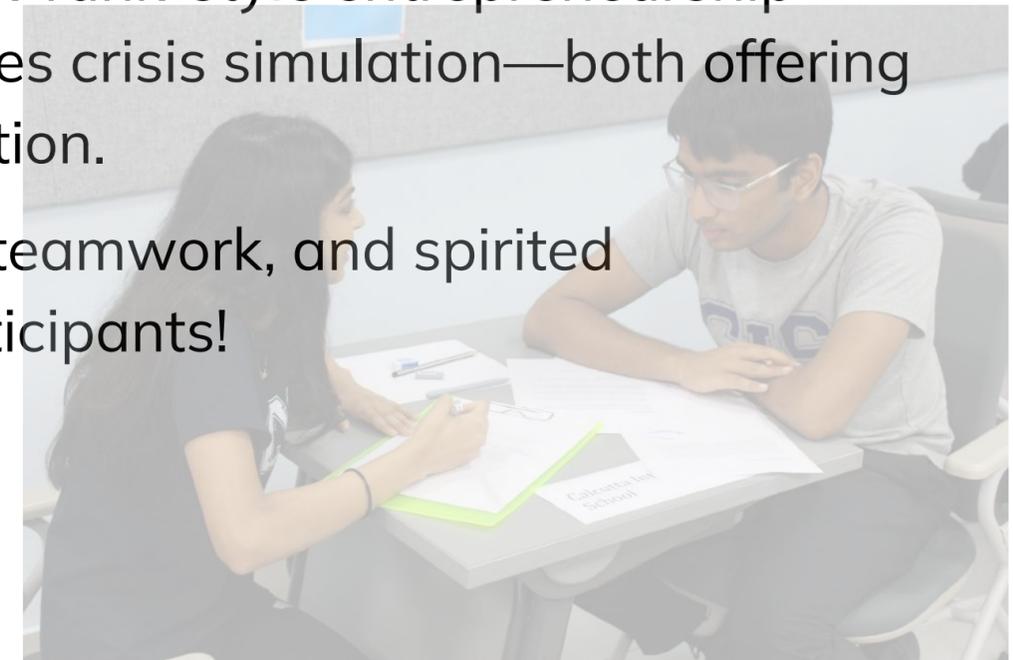
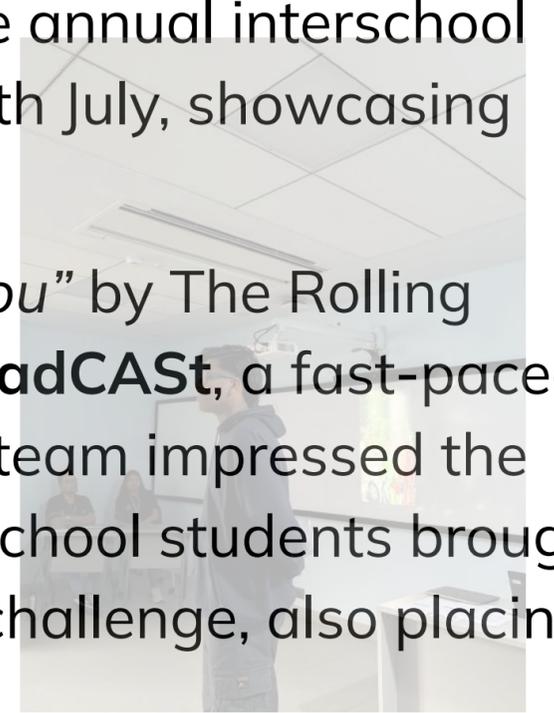
## CIS Leaves Its Mark at Showcase-MHSI Fest 2025

A group of CIS students participated in **ShowCASE**, the annual interschool fest hosted by Modern High School International on 18th July, showcasing their talent and creativity across five exciting events.

The CIS band delivered a powerful rendition of “*Miss You*” by The Rolling Stones in **CASh Chords**, earning them 1st place. In **BroadCAST**, a fast-paced reel-making competition on pressing social issues, our team impressed the judges and secured 3rd place. Meanwhile, our middle school students brought great energy to **CAScade**, a dynamic physical activity challenge, also placing 3rd.

Other events included **BriefCASE**, a Shark Tank-style entrepreneurship challenge, and **CASE Closed**, a high-stakes crisis simulation—both offering valuable experience and intense competition.

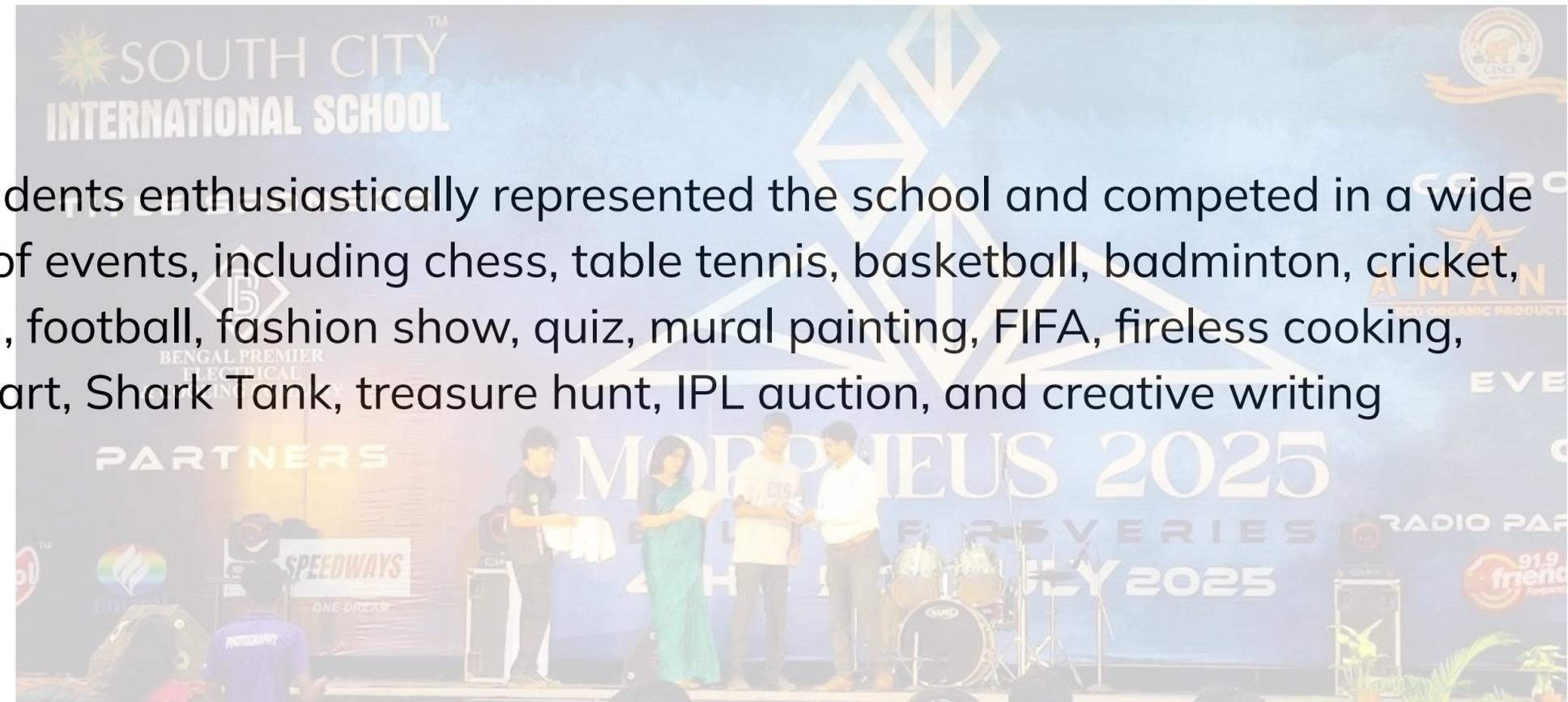
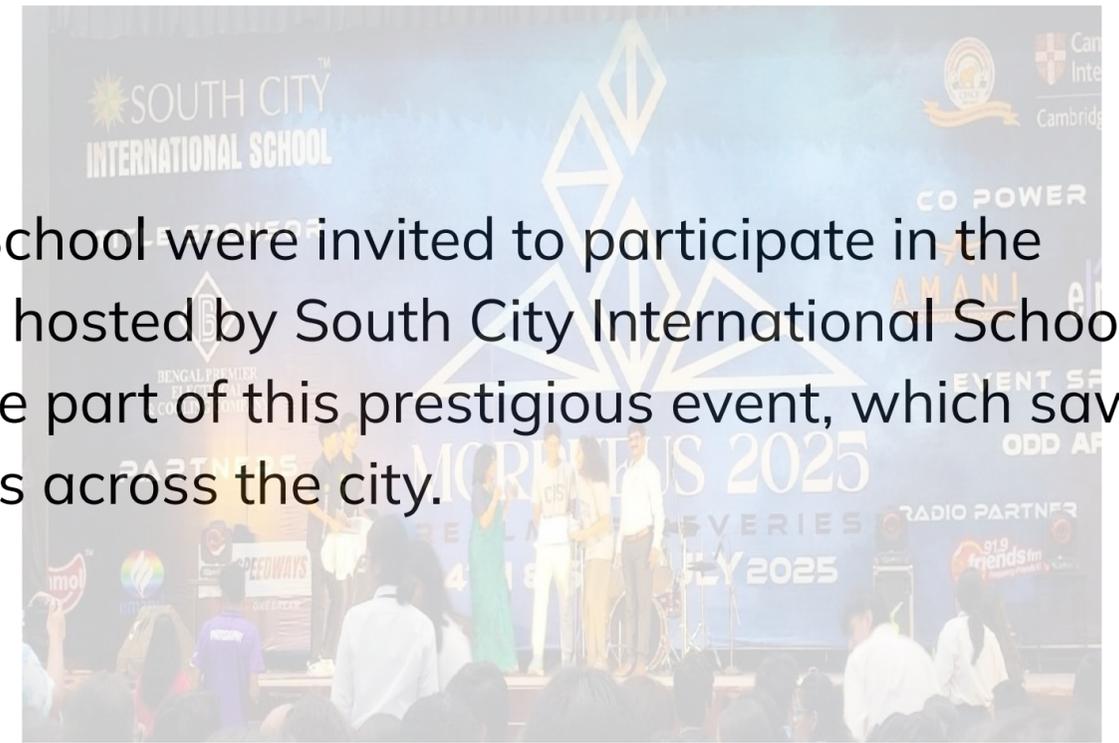
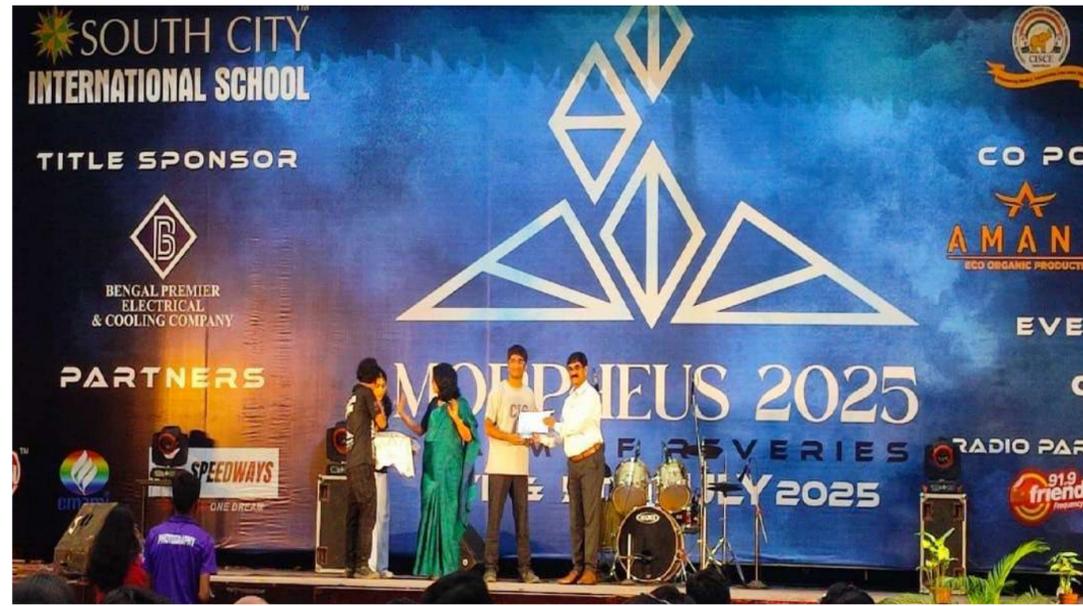
Overall, it was a day filled with learning, teamwork, and spirited performances. Congratulations to all participants!



## Team Spirit and Strategy: CIS Celebrates Success at Morpheus

Students of Calcutta International School were invited to participate in the annual inter-school fest, **Morpheus**, hosted by South City International School. It was a wonderful opportunity to be part of this prestigious event, which saw participation from numerous schools across the city.

CIS students enthusiastically represented the school and competed in a wide range of events, including chess, table tennis, basketball, badminton, cricket, carrom, football, fashion show, quiz, mural painting, FIFA, fireless cooking, digital art, Shark Tank, treasure hunt, IPL auction, and creative writing





We are thrilled to share that **Humraz Ali**, with his exceptional gaming skills, secured 1st place in FIFA. The boys' football team, led by Hrishit Poddar, showed great determination to win 3rd place, while **Advay Nathany** and **Shaurya Saraogi** earned 2nd place in the IPL Auction through strategic planning.

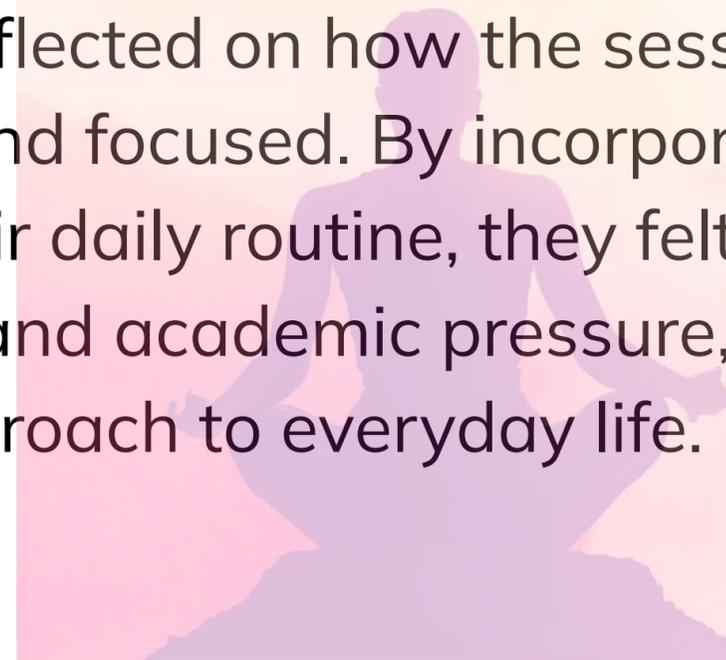


Despite time constraints, all participants gave their best. The talent, dedication, and team spirit of our school were clearly reflected in their efforts. We thank South City International School for hosting such a memorable fest and providing this wonderful opportunity, and we look forward to returning even stronger next year.

## Cultivating Calm @ the Meditation Workshop

On 2nd July, a meditation workshop was conducted for Grades 6 and 8, while Grade 7 continued their ongoing journey from last year. The session focused on breathing techniques and calming the mind, encouraging mindfulness and self-awareness. Students learned to pause, breathe, and connect with their inner selves. Such practices helped reduce stress, improve concentration, and foster emotional well-being.

Many students reflected on how the session helped them feel more grounded and focused. By incorporating simple breathing exercises into their daily routine, they felt better equipped to manage anxiety and academic pressure, embracing a healthier, more mindful approach to everyday life.





*Applauding Student Success*

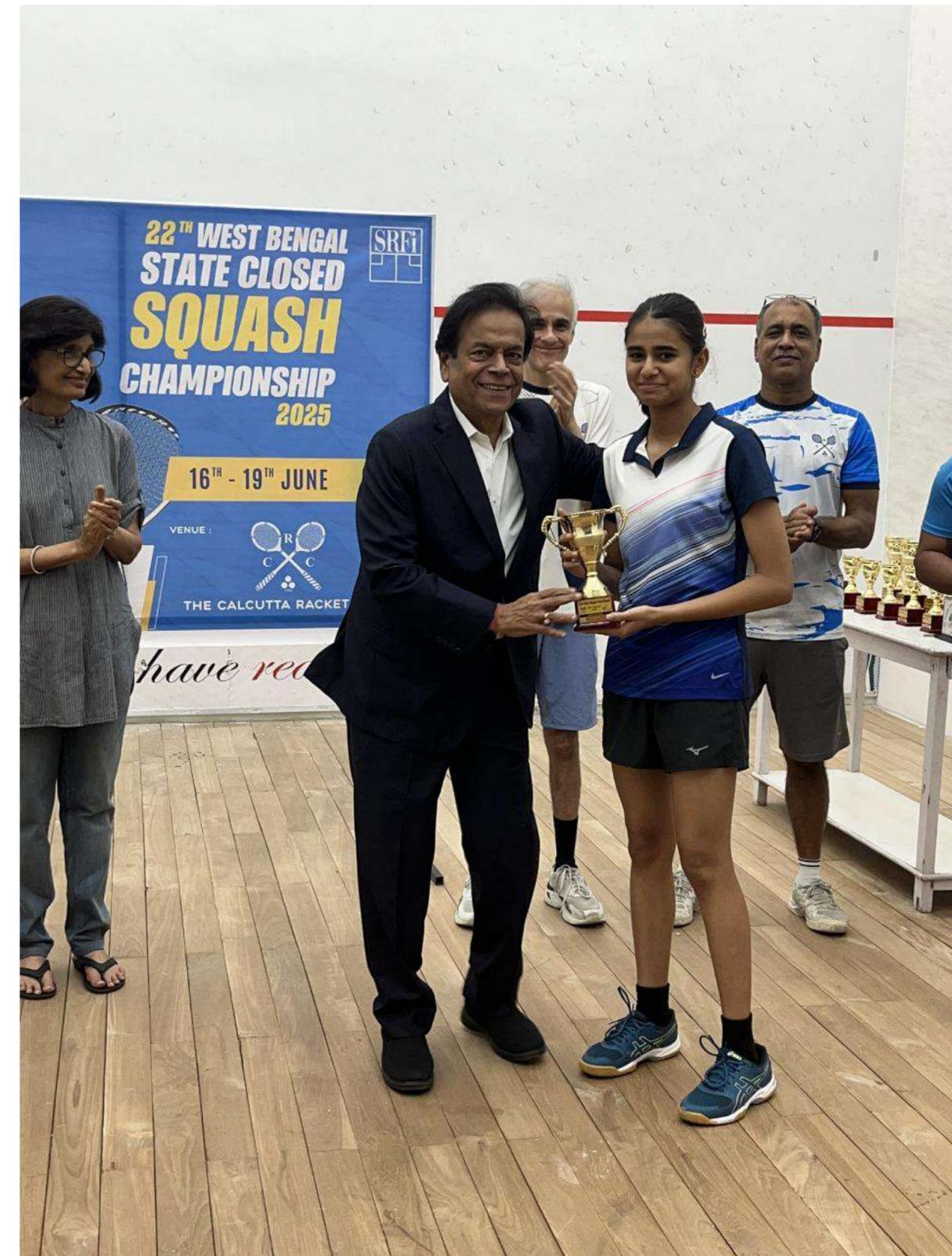
# Student Achievement

## Success Stories - Prernaa Kanoi

Calcutta International School is delighted to share the outstanding achievements of **Prernaa Kanoi** of Class 8, who has emerged as a rising star in the national squash circuit.

**Prernaa** recently clinched the **winner's title** in her age category at the **West Bengal State Closed Squash Tournament**, demonstrating remarkable skill and composure on the court. Over the past two months, she has also made her mark in prestigious national competitions—reaching the semi-finals at the All India Rabina Squash Tournament in Bangalore, securing sixth place at the Uttarakhand National Squash Open in Dehradun, and seventh place at the All India Brahmaputra Squash Tournament in Guwahati.

The school congratulates Prernaa on her achievements and wishes her continued success in the future.

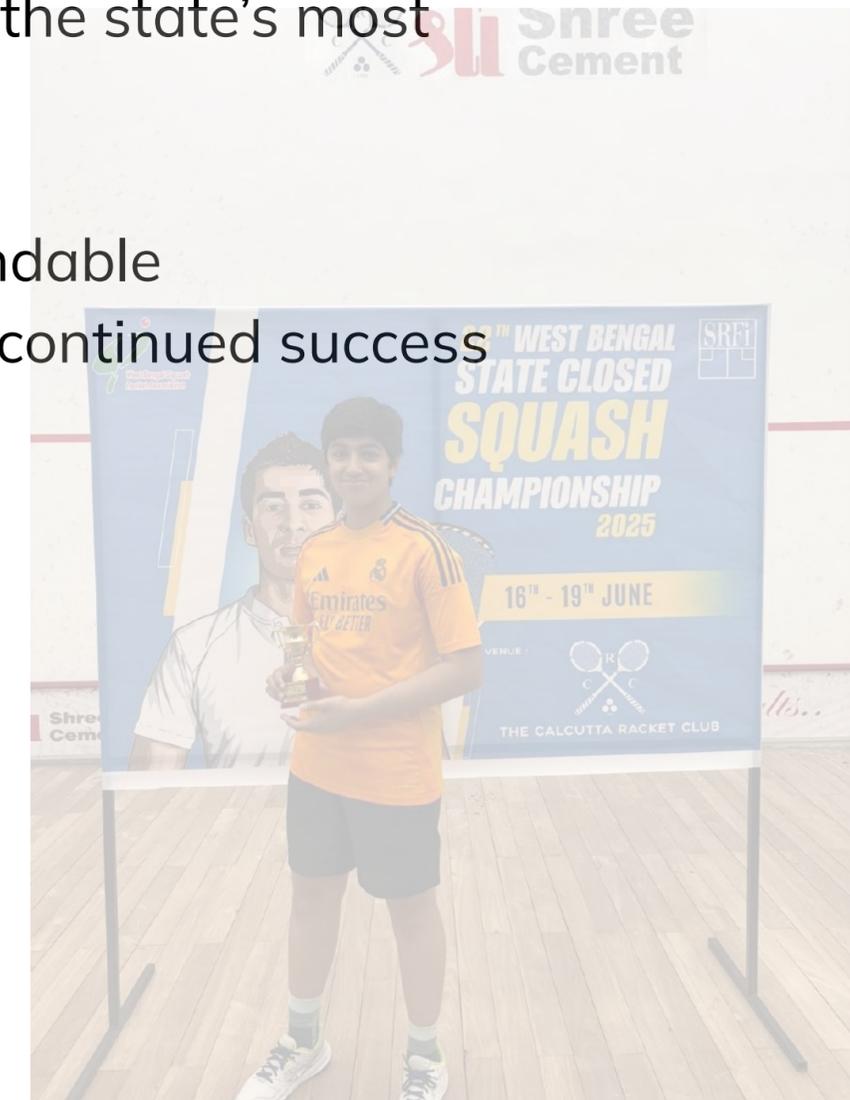


## Success Stories -Kiyam Bulsara

Calcutta International School is proud to celebrate the achievement of **Kiyam Jal Bulsara** of Grade 8, who secured the **Runner-Up position** in the Under-15 category at the **22nd West Bengal State Closed Squash Tournament**.

Kiyam's dedication, discipline, and perseverance were on full display as he competed against some of the state's most talented young players.

Congratulations to Kiyam on this commendable accomplishment. The school wishes him continued success in his sporting journey.



## The Olympiad Prize Distribution Ceremony 2024-25 – Final Level

The Olympiad Prize Distribution Ceremony celebrates the exceptional achievements of our students who have excelled at the final level of the Olympiads. These awards honour not just academic talent, but also the dedication, discipline, and determination required to compete at the highest level.

Each student being recognised has distinguished themselves among thousands of participants from across the region and the country, demonstrating remarkable subject proficiency and perseverance.

We take immense pride in their accomplishments and applaud their pursuit of excellence. May their success inspire others to aim higher and believe in their potential.



## International GK Olympiad – 2024-25-

1. **The Certificate of Zonal Excellence** is awarded to **Arush Panda**, currently in Grade IX, for securing **12th rank** at the zonal level in **West Bengal** while he was in **Grade VIII**.



## National Science Olympiads 2024-25 -

1. **The Certificate of Zonal Excellence** is awarded to **Khushagra Mohta**, currently in Grade IX, for securing **21st rank** at the zonal level in **West Bengal** while he was in **Grade VIII**.



## International English Olympiad – 2024 -25 –

1. **The Certificate of Outstanding Performance**, along with International Gold Medals and Cheque of **₹50,000**, is awarded to **Anveisha Mohanty**, currently in Grade XII, for securing **1st rank** at the international and zonal level in **West Bengal** while she was in **Grade AS**.



1. **The Certificate of Zonal Excellence**, along with a **gift voucher of ₹500**, is awarded to **Anoushka Gupta**, currently in Grade XII, for securing **9th rank** at the zonal level in **West Bengal** while she was in **Grade AS**.

2. **The Certificate of Zonal Excellence** is awarded to **Vaibhav Saha**, currently in Grade XII, for securing **24th rank** at the zonal level in **West Bengal** while he was in **Grade AS**.

3. Merit Certificate for English Olympiad – Kiyam Bulsara, Agastya Chanda, Keosha Saha, Natarsha Roy, Vivaan Siotia, Hridhaan Gupta, Swaralipi Banerjee

4. Merit certificate for Math Olympiad – Shivam Himatsingka, Khushagra Mohta





*Expanding Horizons, Embracing the World.*

# Global Exposure



## 1. CIS at Alfrink, The Netherlands

Sixteen students from Calcutta International School, accompanied by two teachers, recently participated in a vibrant and enriching exchange program at Alfrink College, the Netherlands.

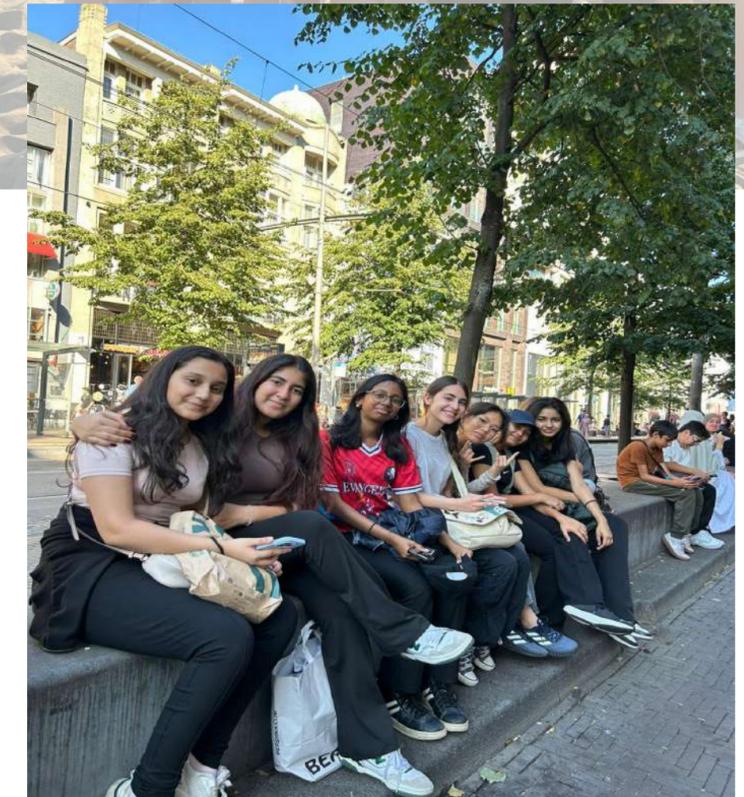
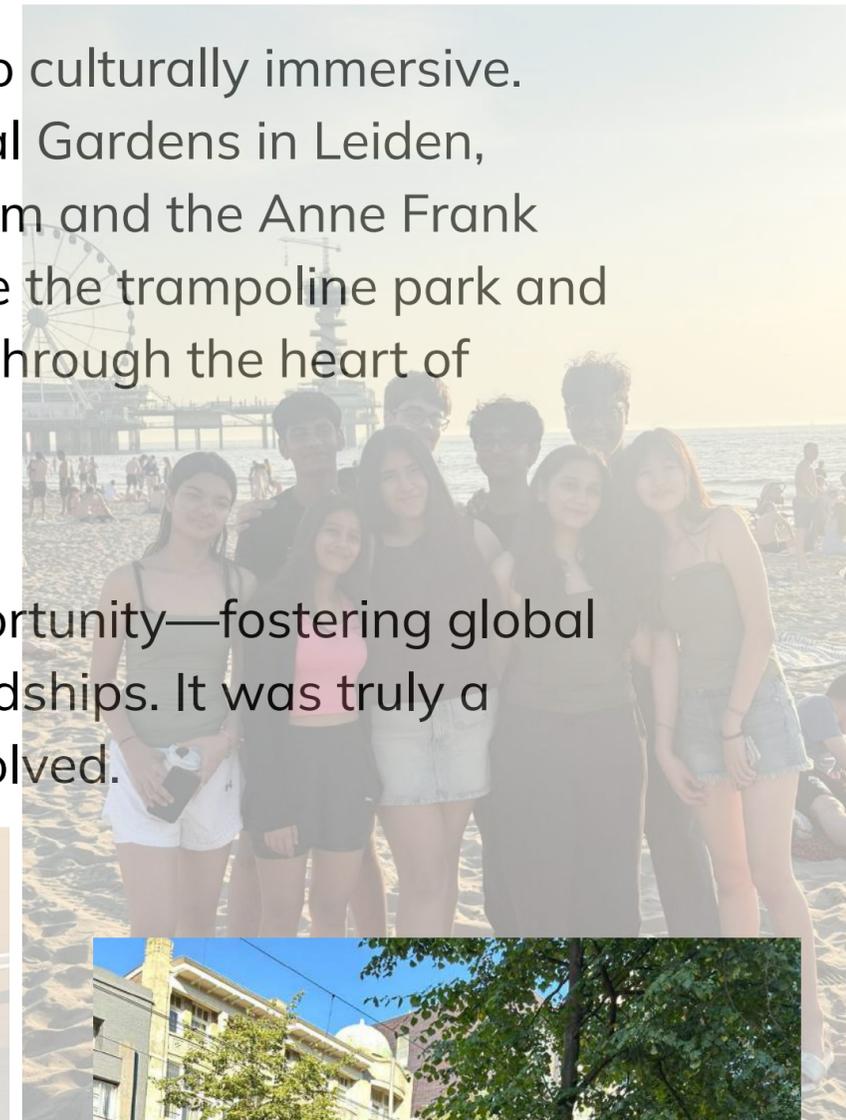
As part of Alfrink's "Project Week," Dutch students were divided into 25 groups, with our students joining six of them. The Indian students collaborated closely with their Dutch peers, demonstrating strong teamwork, adaptability, and intercultural communication skills.

The week-long project culminated in a proud moment for CIS, as the winning team featured three of our students—**Karan Jhunhunwala, Vansh Marda, and Varish Mundra**—who stood out for their contribution and innovation in the "Toothpaste Project."



Beyond the academic collaboration, the visit was also culturally immersive. Students explored the Scheveningen Beach, Botanical Gardens in Leiden, Mauritshuis Museum in The Hague, Van Gogh Museum and the Anne Frank House in Amsterdam. They also enjoyed activities like the trampoline park and concluded their visit with a beautiful canal boat ride through the heart of Amsterdam.

This exchange provided an exceptional learning opportunity—fostering global perspectives, independent thinking, and lifelong friendships. It was truly a memorable and transformative experience for all involved.



## 1. From Campus Dreams to Career Goals – The Mega University Fair at CIS

As part of CIS's ongoing efforts to enhance global exposure and higher education awareness among students, a Mega University Fair was organized on campus on the 4<sup>th</sup> of July, marking one of the most comprehensive international education events in our academic calendar.

The event witnessed the participation of over 140 universities from around the world, including institutions from the United Kingdom, United States, Canada, Ireland, France, Spain, Japan, Hong Kong, Australia, India, and several other countries.

The fair was designed to offer students and parents direct access to a wide array of higher education opportunities across diverse geographies, academic disciplines, and admission pathways.

This was designed to help students make informed decisions regarding undergraduate studies abroad and in India and to allow direct engagement between university representatives and students.

Students and Parents of Grades 10, 11, and 12 were invited to attend the fair. Many students reported a clearer vision of their academic interests and geographical preferences post-fair.

The Mega University Fair was not only a celebration of academic possibilities but also a reminder that our students are capable of finding their place on the world stage.

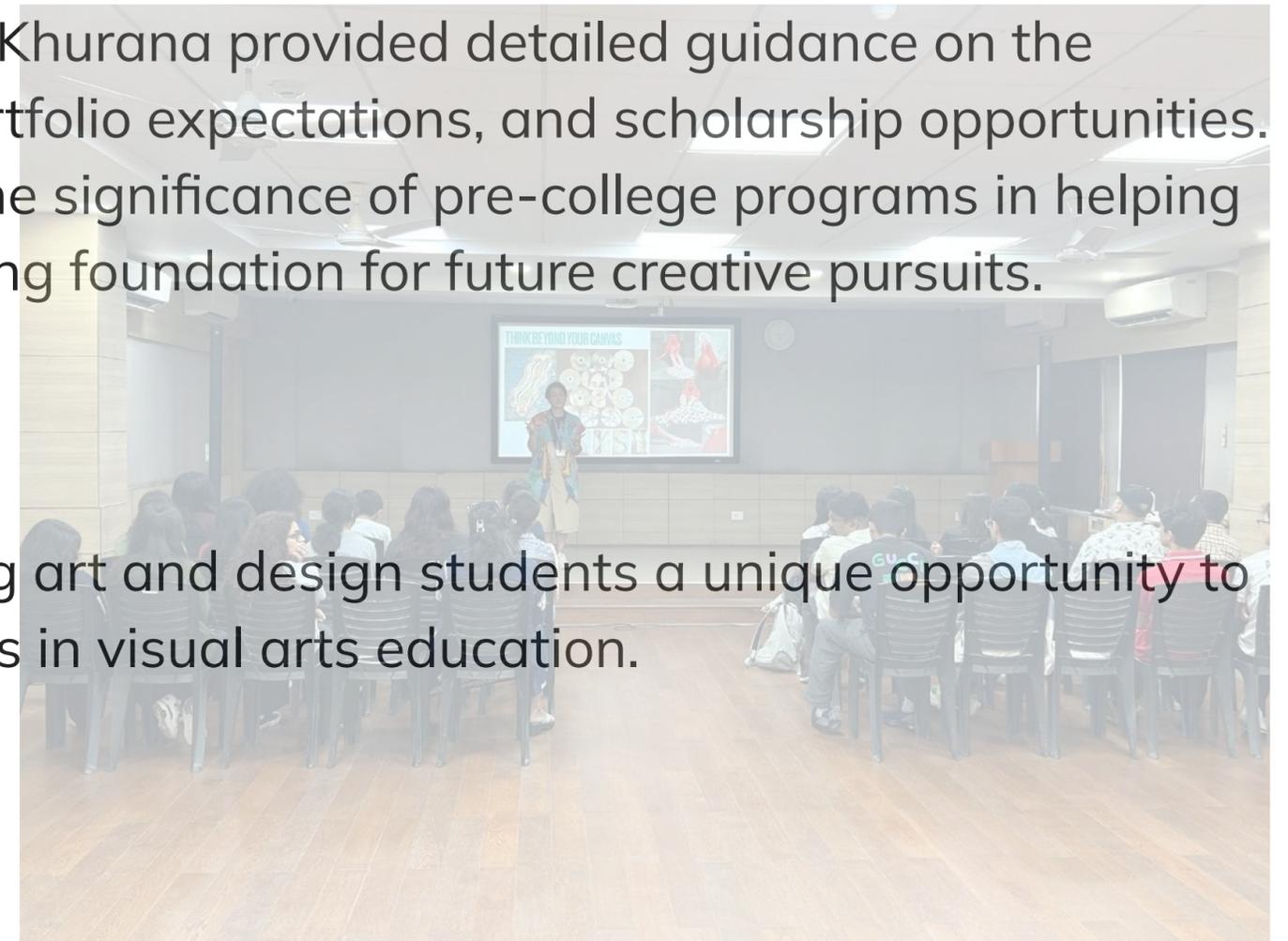


## Global Perspectives in Art CIS Welcomes the Visual School of Arts, New York

On July 11th, Ms. Aditi Khurana from the renowned School of Visual Arts (SVA), New York, visited Calcutta International School. She conducted an engaging session with students and parents from Grades 9 to 12, offering valuable insights into the diverse range of majors available at SVA.

During the session, Ms. Khurana provided detailed guidance on the admissions process, portfolio expectations, and scholarship opportunities. She also underscored the significance of pre-college programs in helping students develop a strong foundation for future creative pursuits.

Her visit offered aspiring art and design students a unique opportunity to explore global pathways in visual arts education.





*Empathy in Action*

# Community Outreach

## Fun with a Purpose: IGCSE Carnival Fundraiser 2024

On 13 December 2024, the CIS Carnival brought together the school community in a celebration of creativity, compassion, and social responsibility. Among the many vibrant stall activities and the much-anticipated choir event, several student-led initiatives stood out for their commitment to social causes.

*The Cozy Stitches* led by **Simone Vaswani, Dhruvanshi Ray, Sheona Jena, and Aesha Roychoudhury** from Grade 9B led a thoughtful initiative by selling handmade crochet items such as scrunchies, bandanas and keyrings. Donating around ₹12,000 of their proceeds to *Shuktara Trust*, which supports individuals with disabilities, their stall combined hands-on creativity with a heartfelt mission to improve lives.



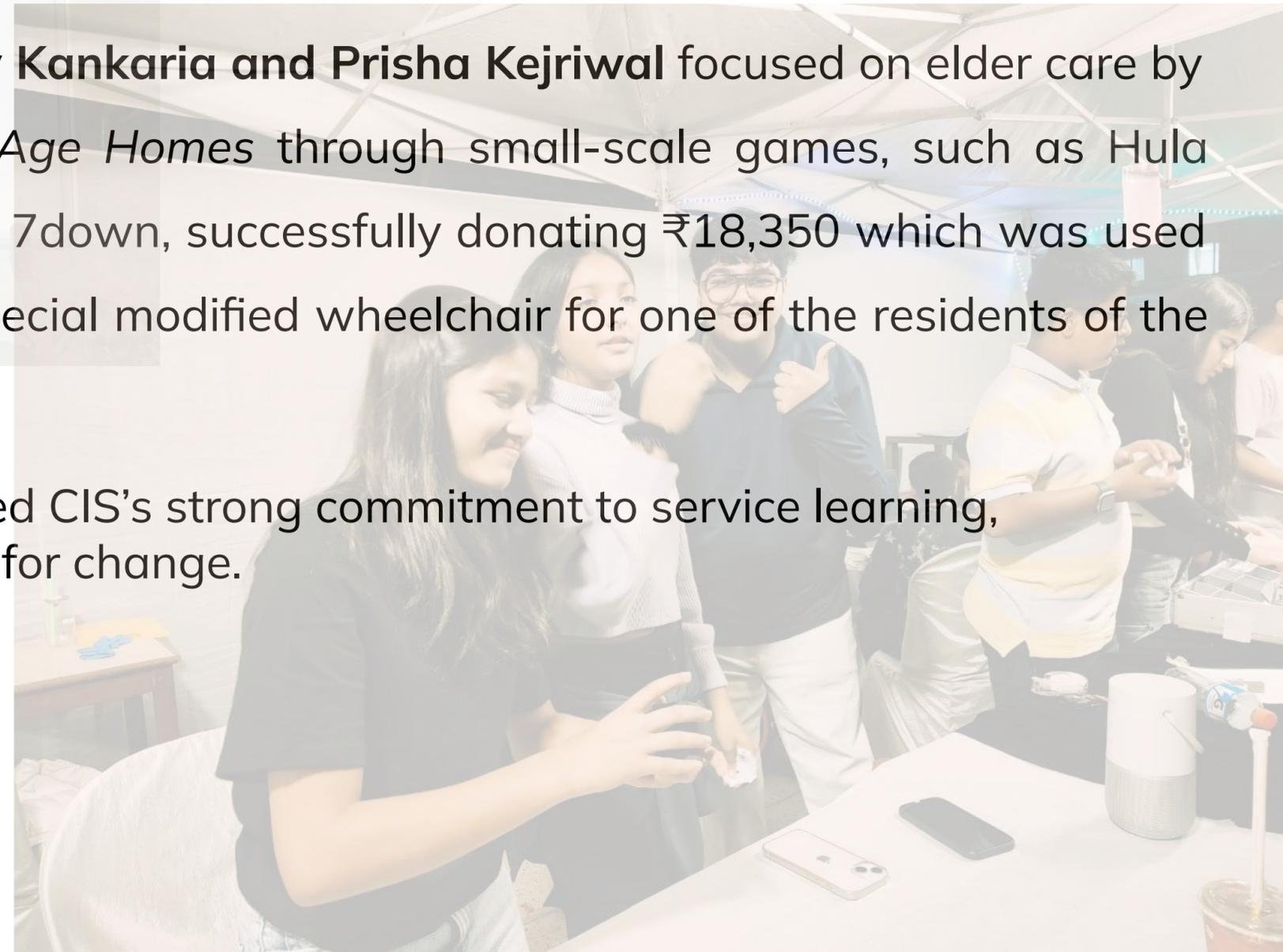


Neil Gutgutia, Karan Jhunjunwala, Ayaan Sonthalia, Aarush Churiwala, Rudransh Kathotia and Jagrat Hada hosted an engaging games stall under the banner, *Pay 2 Win* in collaboration with *Caregiver Saathi*, an NGO supporting unpaid caregivers. From Mario Kart and NERF shooting to a chess challenge, their activities raised awareness and funds making a contribution of ₹17,150.

Under the name *You-Nite*, Aarav Kankaria and Prisha Kejriwal focused on elder care by raising funds for *Cheshire Old Age Homes* through small-scale games, such as Hula hoop, Basketball (mini) and 7up 7down, successfully donating ₹18,350 which was used to facilitate the purchase of a special modified wheelchair for one of the residents of the organization.



These student-led efforts reflected CIS's strong commitment to service learning, empathy, and meaningful action for change.



## Middle School Students Shine with Independent Leadership at Carnival 2024

At Carnival 2024, Middle School students showcased exceptional independence, creativity, and leadership. Going above and beyond, they thoughtfully utilised the funds raised to arrange umbrellas for our dadas and didis, ensuring their comfort throughout the event. They also extended their generosity to several meaningful causes, donating to the Tata Memorial Research Centre, an animal rescue fund, the Child Help Foundation, the Women's Cultural and Social Welfare Organisation, and the Gyan Deepak Foundation.

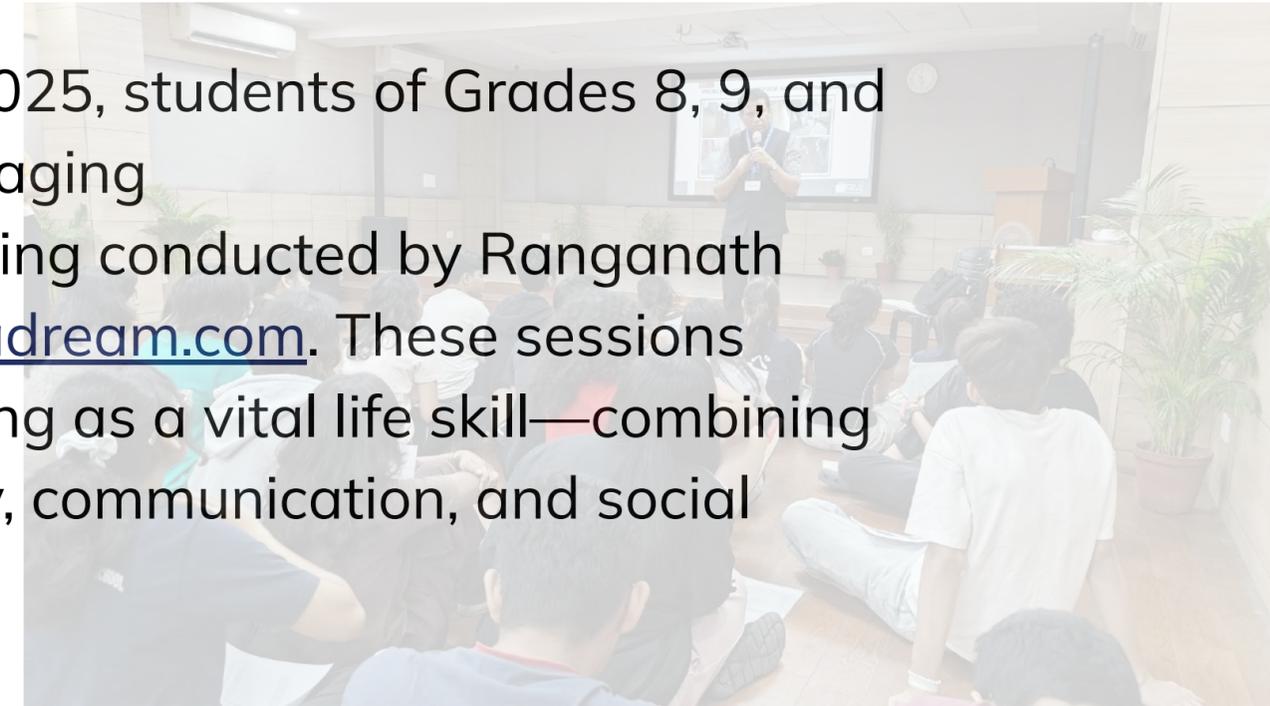
Every stall at the carnival was entirely student-led, offering products they had crafted by hand or prepared themselves, from unique handmade goods to delicious home-cooked treats. Their dedication, compassion, and entrepreneurial spirit not only brought life and colour to the event but also left a lasting positive impact on the community.



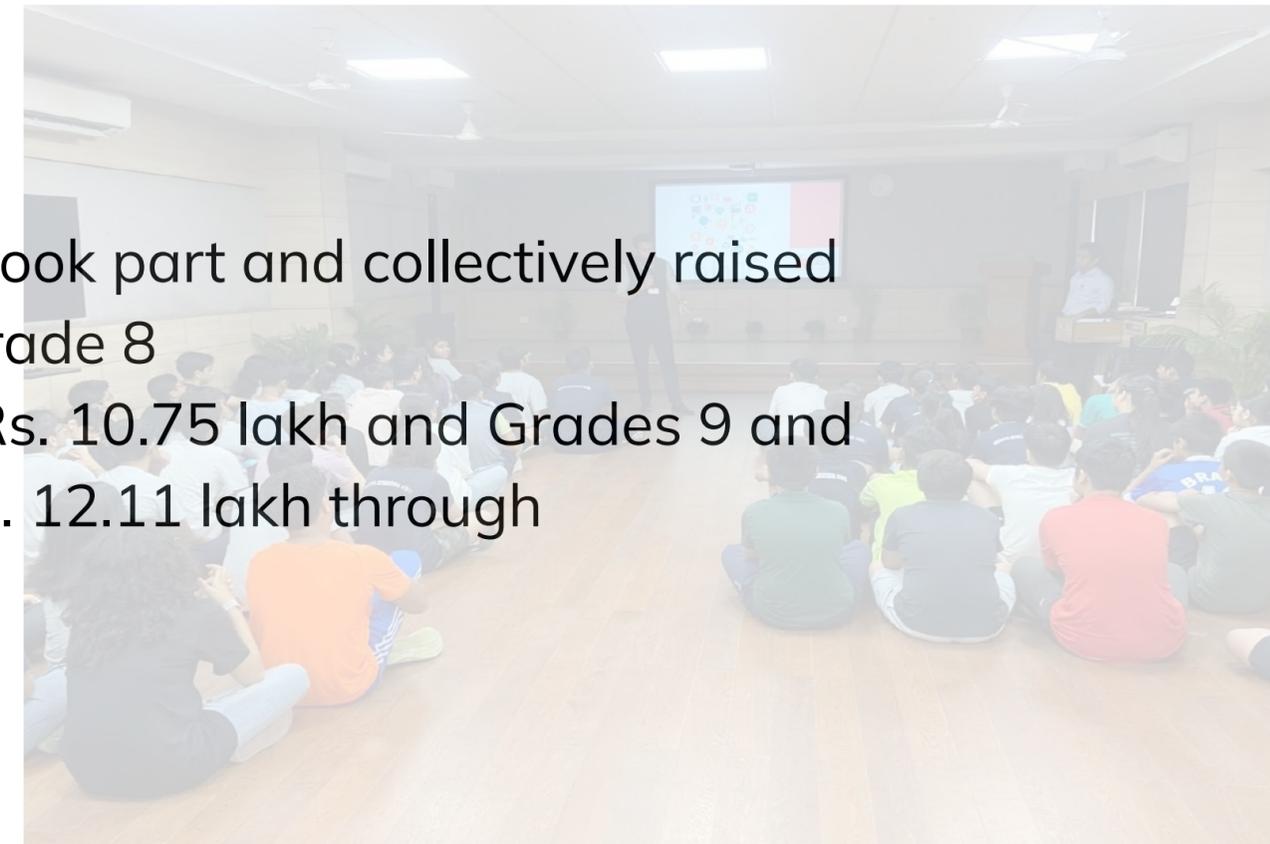
## From Vision to Venture: Crowdfunding Insights with Ranganath Thata



On 9th and 11th July 2025, students of Grades 8, 9, and IB1 participated in engaging sessions on crowdfunding conducted by Ranganath Thota, founder of [Fueladream.com](https://fueladream.com). These sessions introduced crowdfunding as a vital life skill—combining storytelling, technology, communication, and social impact.



A total of 56 students took part and collectively raised INR 22.87 lakh, with Grade 8 students contributing Rs. 10.75 lakh and Grades 9 and IB1 students raising Rs. 12.11 lakh through crowdfunding.



# CROWDFUNDING CAMPAIGN REPORT

## Calcutta International School



### SWIS

SOCIAL WELFARE & IMPACT SOLUTIONS

**Initiative:** To support the education of children.  
**Helps:** Children from low-income homes in Kolkata.  
**How:** By supporting their education.  
**Cost per year:** INR 16000  
**NGO:** SWIS FOUNDATION

**Amount raised:** INR 12,11,755  
**Impacts:** 74 children for a year  
**Total funders:** 373 nos.  
**Total cities funders came from:** 57 nos.  
**Max raised by a student:** INR 2,59,300



26 students from Grades 9 and 11 were taught crowdfunding by the team from Fueladream as a LIFE SKILL and raised INR 12.11L in July - August 2025.



# CROWDFUNDING CAMPAIGN REPORT

## Calcutta International School



### GreenSole

Step towards sustainability

**Initiative:** To transform the lives of children.  
**Helps:** School-going children in rural West Bengal.  
**How:** By providing them with 'Back-to-School' kits.  
**Cost per kit:** INR 950  
**NGO:** GREENSOLE FOUNDATION

**Amount raised:** INR 10,75,693  
**Impacts:** 1132 rural children  
**Total funders:** 372 nos.  
**Total cities funders came from:** 43 nos.  
**Max raised by a student:** INR 1,41,050



30 students from Grade 8 were taught crowdfunding by the team from Fueladream as a LIFE SKILL and raised INR 10.75L in July - August 2025.



As a result, two impactful campaigns were launched on Fueladream.com. Grade 8, in partnership with NGO Greensole, is providing Back-to-School kits to children from low-income homes in rural West Bengal. Simultaneously, Grades 9 and IB1, in collaboration with the SWIS Foundation, are supporting the education and infrastructure needs of street schools in Kolkata.





*The Pillars Behind Our Progress*

# **Staff Achievements/ Initiatives**

## Bridging Concepts: A Physics–Geography Collaborative Experience

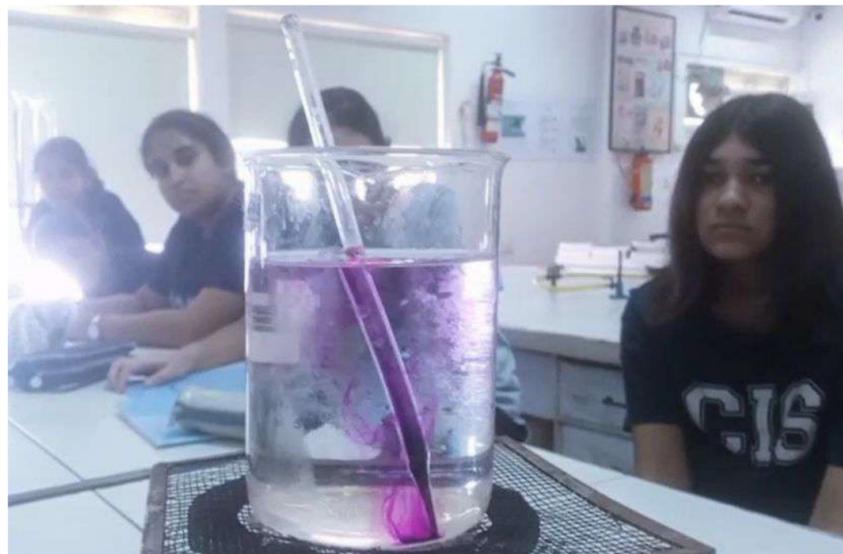
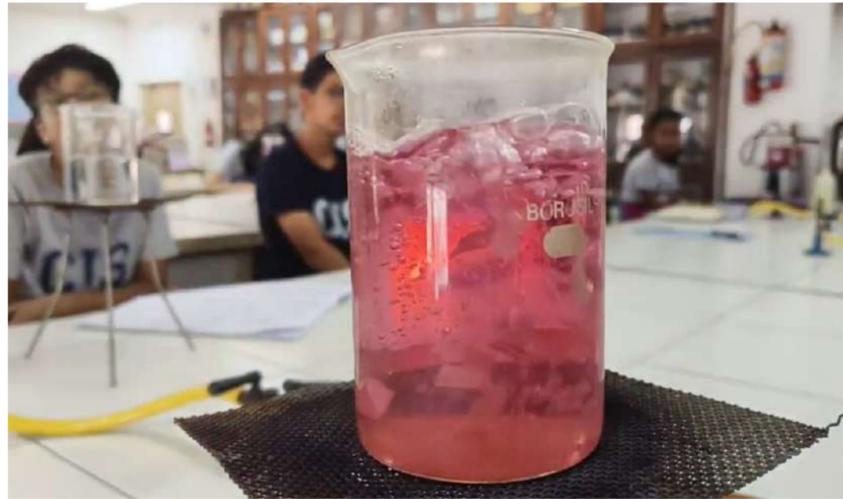
**Dates:** 2nd–3rd July 2025

**Teachers:** Mrs. Chaitali Mukherjee (Geography) | Ms. Fatima Noor (Physics)

This collaborative session integrated geography and physics to help students understand how convection currents—driven by heat transfer—contribute to the movement of tectonic plates. Students examined how thermal energy moves through fluids, connected this to the movement of magma within the Earth’s mantle, and explored how these processes lead to natural phenomena such as earthquakes and volcanoes.

Students reported enjoying the hands-on components and appreciated seeing the connection between the “invisible” principles of physics and real-world geological events.

The session demonstrated the strength of interdisciplinary teaching in deepening students’ understanding of complex scientific concepts. By linking the principles of physics with geographical processes, students were able to grasp not just how Earth’s dynamic systems operate—but why they do.



## Mind Meets Molecule

### A Psychology–Chemistry Interdisciplinary Session

**Date:** 9th July 2025

**Teachers:** Ms. Amrita Nandy (Psychology) | Ms. Samayeeta Das Acharyya (Chemistry)

A joint session was conducted for A2 students by the Psychology and Chemistry departments to explore the chemical changes in the brain in relation to typical and atypical antipsychotic drugs. The Psychology teacher had previously introduced mental disorders such as schizophrenia, along with the symptoms that these medications aim to alleviate.

Building on this foundation, the Chemistry teacher explained the mechanisms of action, chemical structures, and receptor interactions of key antipsychotic drugs such as Haloperidol and Clozapine. Students developed a clear understanding of how neurotransmitter modulation contributes to symptom management and potential side effects.

The session concluded with an integrated discussion on how changes in chemical composition impact neuron firing, ultimately helping to restore neurochemical balance. This collaboration underscored the value of interdisciplinary learning in deepening students' grasp of complex, real-world biomedical concepts.



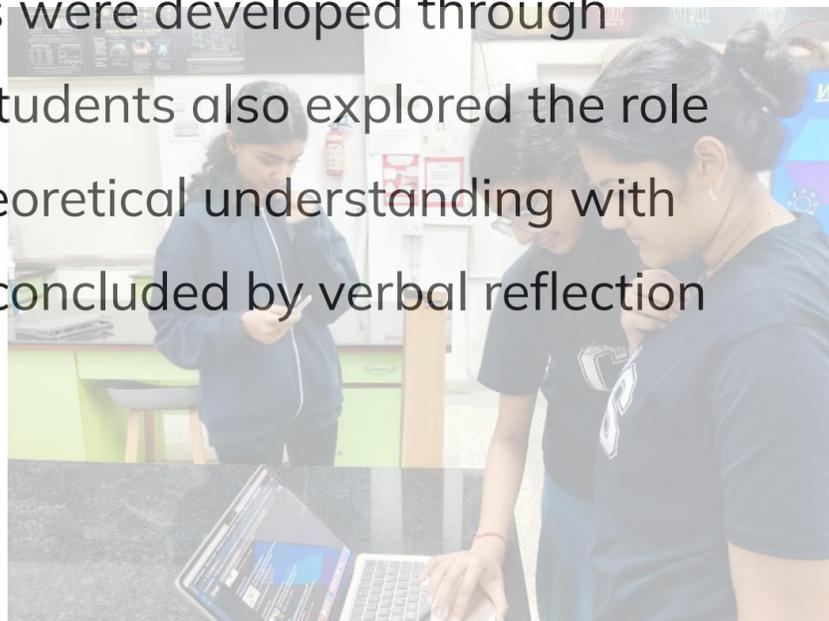
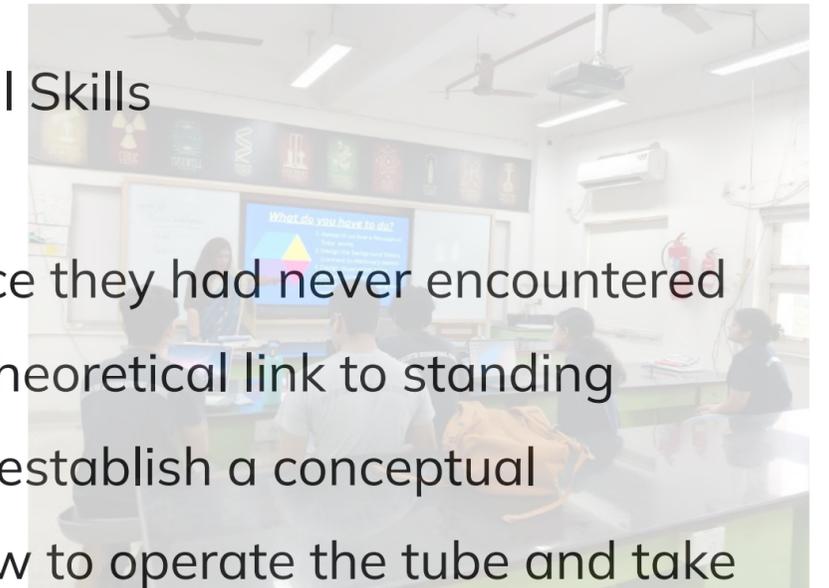
## ATL Diaries: Physics Investigation by IBDP Year II

### CONNECTING TOPICS : STANDING WAVES AND RESONANCE

LEARNING OBJECTIVES: To determine the speed of sound in air using a resonant air column U-tube at two frequencies.

ATL - Research Skills , Thinking skills , Communication and Social Skills

Students faced the challenge of using a resonant U-tube, a device they had never encountered before. They began by researching its working principle and its theoretical link to standing waves and resonance. This built their research skills and helped establish a conceptual foundation. Thinking skills were activated as they figured out how to operate the tube and take accurate readings. The limited time (45 minutes) demanded effective social skills, including delegation of tasks and time management. Communication skills were developed through collaborative discussions, report writing, and reflective entries. Students also explored the role of tuning forks in producing resonant frequencies, connecting theoretical understanding with practical execution throughout the experiment. The session was concluded by verbal reflection of the learning outcomes.



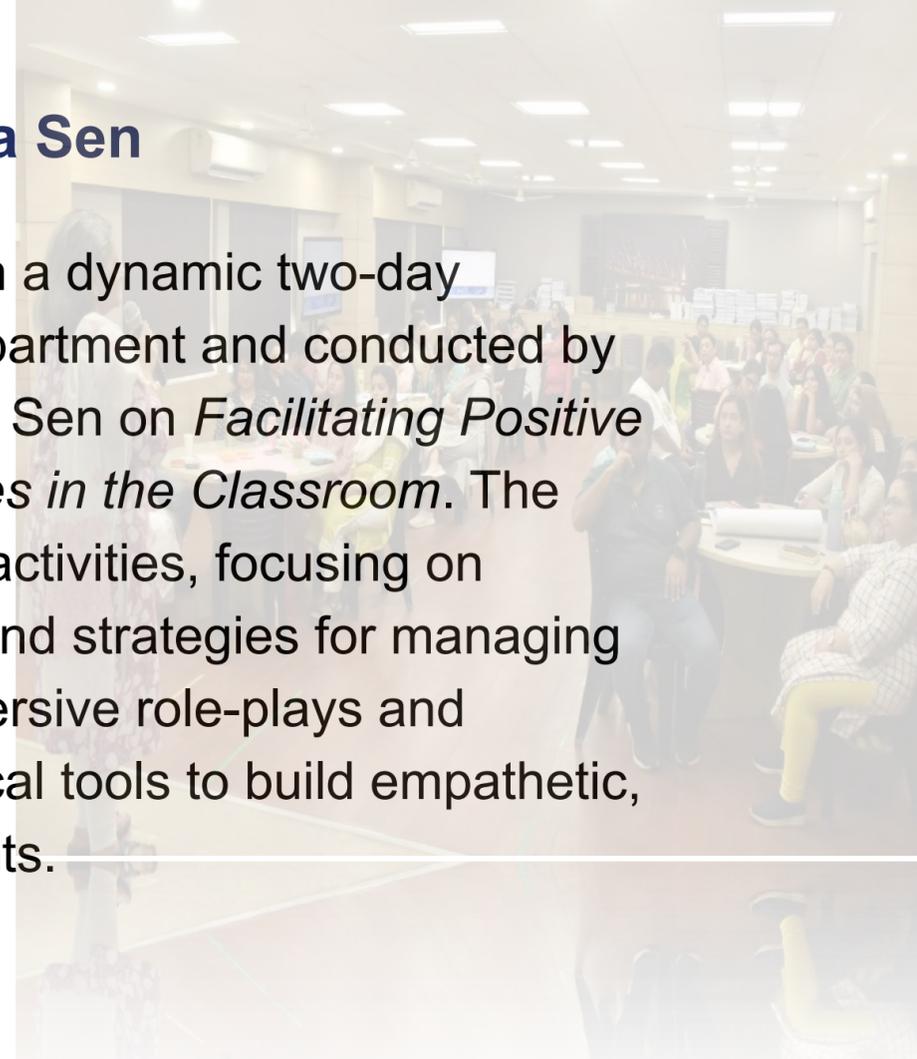


*Empowered Educators*

# Professional Development

## Facilitating Positive Behaviour- A Workshop by Dr. Reena Sen

Middle and Senior School teachers participated in a dynamic two-day workshop organized by SEN and Counselling department and conducted by renowned special educator and trainer Dr. Reena Sen on *Facilitating Positive Behaviours and Managing Behavioural Challenges in the Classroom*. The sessions combined theory with interactive group activities, focusing on inclusive practices, student-centric approaches, and strategies for managing challenging classroom behaviours. Through immersive role-plays and collaborative discussions, teachers gained practical tools to build empathetic, value-driven, and supportive learning environments.



## Universal Design for Learning: Insights from Diane Blackburn

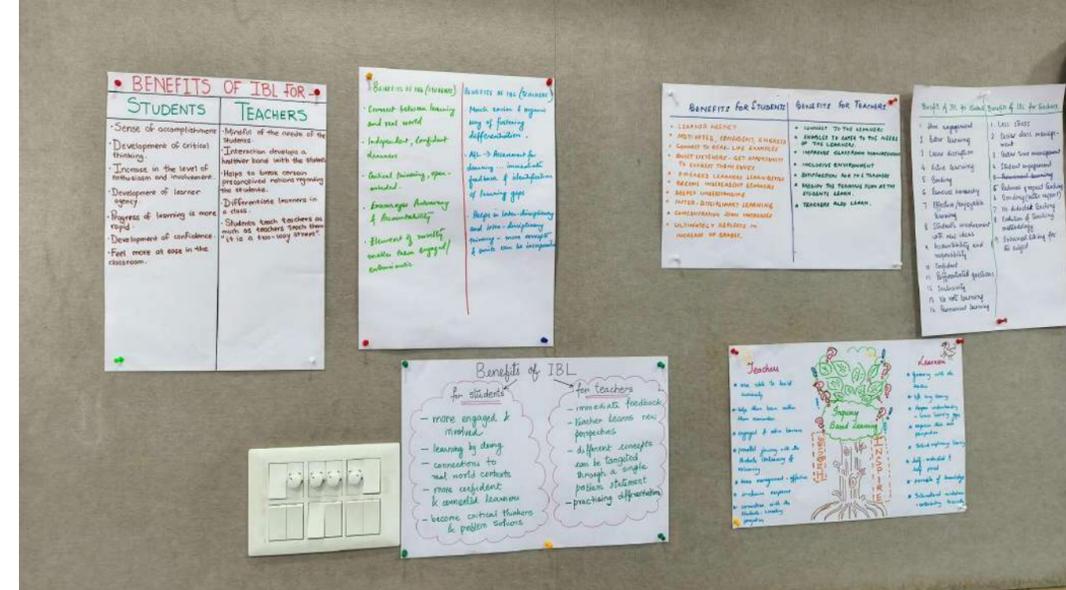
The **Senior School faculty** of Calcutta International School recently participated in a dynamic two-day professional development workshop titled "**Empowering Inquiry: Designing Inclusive, Concept-Driven Classrooms through UDL for All Learners**", facilitated by leading educator and consultant **Diane Blackburn**.

This engaging workshop provided a rich foundation in **Inquiry-Based Learning (IBL)**, with a particular emphasis on designing learning environments that are **inclusive, student-centered, and concept-driven**. Participants explored the powerful shift from traditional teacher-led models to approaches where **student curiosity, voice, and agency** take the lead.

Diane Blackburn guided the sessions with clarity and expertise, beginning with an exploration of **Inquiry-Based Learning**, where teachers learned to structure lessons around open-ended questions and the inquiry cycle—encouraging students to ask, investigate, reflect, and construct meaning.

The workshop also introduced **Concept-Based Learning**, helping teachers move beyond topic-based delivery to engage students with **enduring ideas** such as *change, conflict, and perspective*. This shift supports learners in making interdisciplinary connections and developing deeper understanding.





A significant focus of the workshop was the integration of **Universal Design for Learning (UDL)** principles. Teachers reflected on how to create multiple points of entry for diverse learners through:

- **Multiple Means of Engagement** (motivating students),
- **Multiple Means of Representation** (presenting content accessibly), and
- **Multiple Means of Action and Expression** (providing choices in how students demonstrate learning).



In alignment with the IB philosophy, the workshop also delved into **Approaches to Learning (ATL)** skills—thinking, research, communication, self-management, and social skills—highlighting their role in cultivating **lifelong learners**.

Using a blend of reflection prompts, hands-on activities, and collaborative planning, teachers walked away with practical strategies to redesign lessons and units in ways that **embrace learner variability**, promote **deeper inquiry**, and align with 21st-century best practices in education.



This professional learning experience marks another meaningful step in CIS's commitment to **inclusive, forward-thinking pedagogy**—where all learners are empowered to thrive.



*Partners in Progress*

# Parent and Alumni Engagement

## Building Partnerships New Parent Orientation at CIS



On 17th June, Calcutta International School (CIS) hosted an orientation session for parents of students newly admitted to Grades 6 through 12. The session aimed to familiarize parents with the school's ethos, mission, and culture, alongside its academic and extracurricular offerings, while fostering a collaborative partnership between the school and families.

The highlights included an address by Mrs. Tina Servaia, Principal of the Senior School, who emphasized the vital role of strong school-parent collaboration in supporting student development. She also traced the school's rich history, reflecting on its journey spanning over 70 years.

Key members of the administration were introduced during the session: Mr. Banerjee (Middle School Head), Mrs. Raychaudhuri (IGCSE Section Head), Mrs. Mukherjee (Senior School Section Head), and Dr. Auddy (IBDP Coordinator). The orientation continued with a comprehensive overview of the curriculum, assessment procedures, and support systems designed to ease students' transition into middle and high school.

The session was expertly anchored by Mrs. Roychoudhury, Head of Curriculum Development and Head of the English Department.



Parents were also briefed on CIS's holistic approach to education, which seamlessly integrates rigorous academics with a strong emphasis on character development. The academic framework for Grades 6 to 12 was clearly outlined, covering subject options, grading systems, and the range of academic support services available. The school's commitment to fostering critical thinking, creativity, and independent learning was underscored as a cornerstone of the student experience.

In addition, the session highlighted the vital role of extracurricular activities in shaping well-rounded individuals. Parents were introduced to the diverse array of clubs, sports, arts, and leadership opportunities designed to nurture students' talents and interests beyond the classroom. The school's counseling and mentorship programs were also presented, reassuring families that students will receive comprehensive emotional and academic support throughout their journey at CIS.

A significant portion of the orientation was dedicated to fostering parental involvement. The school outlined various avenues for parents to engage actively with the community, including parent-teacher meetings, volunteering opportunities, and collaborative events. Clear feedback channels were also introduced to ensure parents remain integral partners in their children's educational journey.

Following this, Mr. Almal and Mr. Patodia, members of the Board of Governors, delivered a presentation highlighting the vital role parents play in the school's development, as well as the ongoing expansion of its infrastructure.

The orientation was warmly received by parents, who expressed appreciation for the school's transparent communication and unwavering commitment to student success. CIS looks forward to nurturing a strong and collaborative partnership with families as it continues to inspire and empower students to reach their full potential.



## Grade 6 Parent Orientation

The Grade 6 Orientation held on 4th July marked a warm welcome for students and parents stepping into middle school. The session introduced families to the academic structure, co-curricular opportunities, and school expectations for the year ahead.

Led by the Head of Middle School and faculty members, the orientation covered key areas such as curriculum, assessments, student support, and skill development. A short presentation offered a glimpse into classroom life and extracurricular activities.

The event concluded with an interactive Q&A, setting the stage for a strong school-home partnership in the year to come.

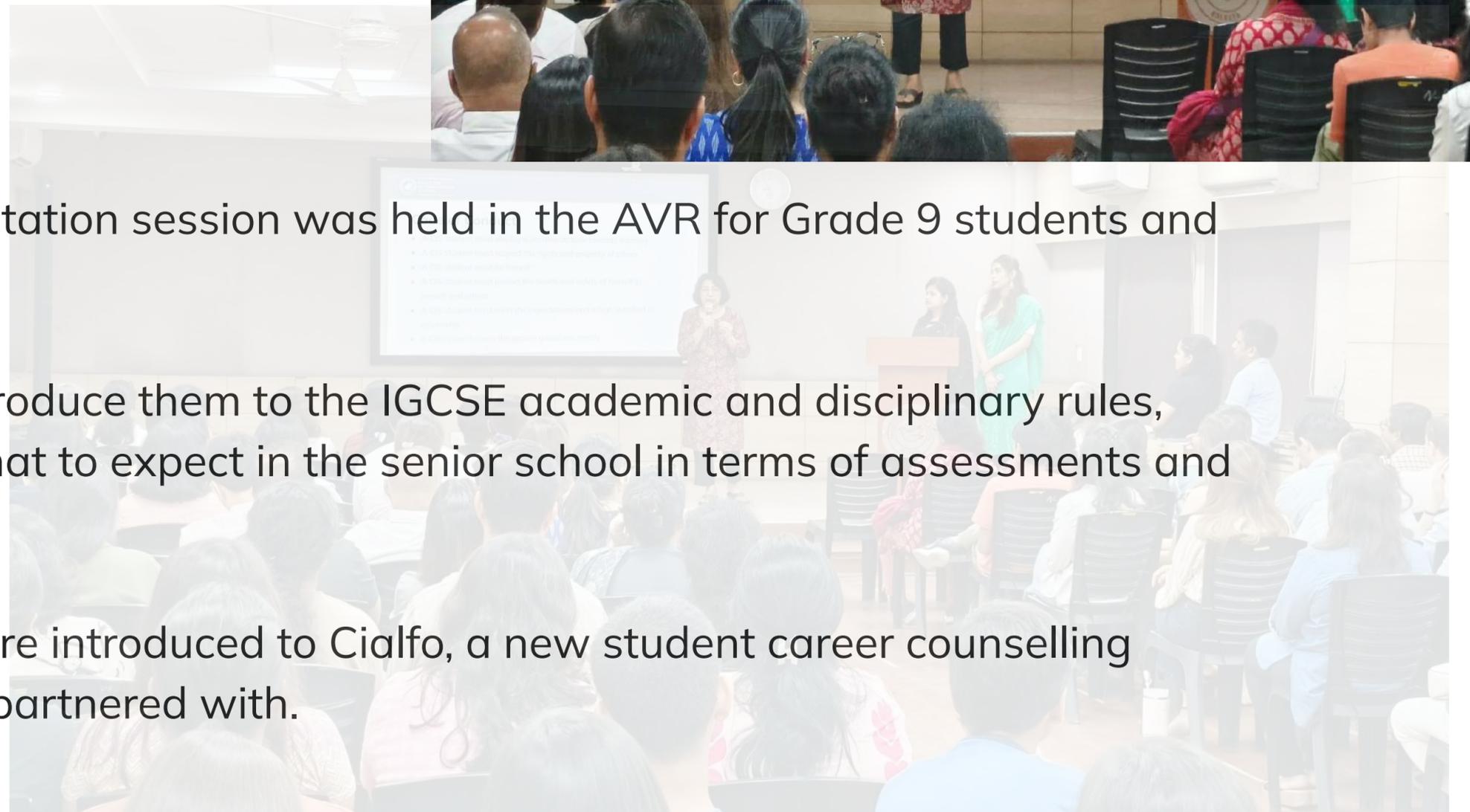


## Grade 9 Parent Orientation

On Monday, the 23rd of June, an orientation session was held in the AVR for Grade 9 students and their parents.

The purpose of the session was to introduce them to the IGCSE academic and disciplinary rules, including providing an overview of what to expect in the senior school in terms of assessments and attendance.

Toward the end of the session, we were introduced to Cialfo, a new student career counselling platform that the school has recently partnered with.



## AS and IBDP Year-I Orientation

The Grade AS and IBDP year I Parent Orientation, held on 30th June 2025, was a well-structured and informative session designed to build a strong home–school partnership and ensure a smooth start to the academic year.

The Principal and academic coordinators outlined the curriculum framework—highlighting core subjects, interactive teaching methods, assessment patterns, and attendance expectations—while the career counsellor explained college placements.

Clear guidelines were given concerning school rules, the uniform code, behavior policies, and safety procedures. A comprehensive overview of the school's co-curricular offerings—ranging from sports, clubs, and house competitions—emphasized their role in fostering teamwork, confidence, and holistic development.

The session also informed parents about available student support services, communication channels (including diaries, portals, and parent-teacher meetings), and how they can stay engaged through volunteer opportunities and policy acknowledgments. A lively Q&A allowed parents to clarify doubts, leaving parents informed, reassured, and ready to actively support their children's learning journey.



## ECA Parent Orientation

We had a great turnout at our recent Extracurricular Parent Orientation, which was held in the IGR on **June 20<sup>th</sup> 2025**, where parents met our experienced coaches and the extracurricular coordinator. The event was a success, supporting communication and collaboration between parents and our school team.

Parents learned about the exciting range of activities offered, from sports which included basketball, football, cricket, table tennis, to music and Western Dance, and various STEM activities like Robotics and Chess, along with Martial Arts and Western Dance, and gained valuable insights into how these programs support student growth and development. Coaches shared their program and schedules with parents during one-on-one meetings.

The orientation highlighted the importance of teamwork between parents, coaches, and the school to create an enriching environment for our students. Thank you to everyone who joined us and contributed to making this event engaging and informative!

Stay tuned for more updates on our extracurricular programs and upcoming events. Together, we're shaping an energetic and dynamic school community!



## **A CIS Alumni Conversation: How CIS Shaped Sreejita Roy's Journey.**



**Sreejita Roy, CIS Alumna (Class of 2021)**, completed her undergraduate degree in Economics at Ashoka University in 2024. She stayed on for a year of research and is now serving as a Fellowship Faculty member on an eight-month contract. She is also co-authoring a research paper with a professor from the University of Cambridge.

In a recent conversation with us, Sreejita shared how her time at CIS laid the foundation for her academic and professional journey, reflecting on the experiences and values that continue to shape her path.

### **1. Can you share a memorable experience from your time at our school that had a significant impact on your personal or professional development?**

One memorable experience was being part of the CIS MUN Team and participating in several intra and inter school MUN events. These roles taught me teamwork, leadership, and time management under pressure. But what shaped me most were the in-depth classroom discussions, they built my academic foundation and honed my critical thinking and communication skills.

### **2. How did your education at our school prepare you for your current career?**

My education at CIS played a foundational role in shaping the way I think and learn. The emphasis on conceptual clarity over memorisation allowed me to truly engage with subjects, especially economics. I remember how discussions in class made abstract ideas feel relevant and exciting. That early exposure sparked a genuine love for the subject, which has stayed with me and continues to guide my path as I pursue an academic career in economics.

### **3. What advice do you have for current students who are preparing to enter the workforce or pursue higher education?**

Try to find a path you have a genuine interest in, it makes working on the same thing every single day much easier. At the same time, pursue a passion on the side for your own personal enrichment. If you're planning to pursue higher education, start researching early. Many programs require upwards of a year for exams, applications, and documentation, so being informed of timelines is necessary.

#### **4. What skills or lessons from your time at our school do you find most valuable in your day-to-day life or career?**

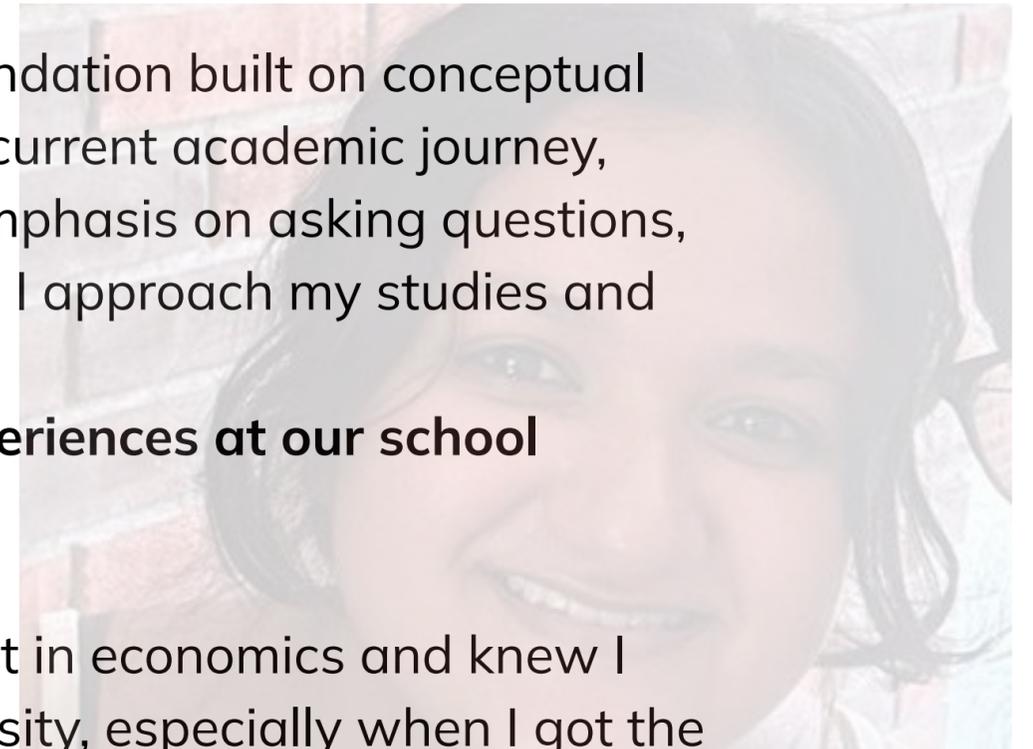
One of the most valuable things I took from my time at school was a strong academic foundation built on conceptual understanding rather than rote learning. This approach has been incredibly helpful in my current academic journey, especially in economics, where critical thinking and clarity of thought are essential. The emphasis on asking questions, engaging with ideas deeply, and learning how to learn has made a lasting impact on how I approach my studies and research today.

#### **5. What motivated you to pursue the career path you're on now, and how did your experiences at our school contribute to that decision?**

By the time my IGCSE exams were approaching, I had already discovered a strong interest in economics and knew I wanted to pursue it at the undergraduate level. That interest only deepened during university, especially when I got the chance to engage in research and write my thesis—an experience I genuinely enjoyed. The way economics was introduced and taught at school played a huge role in sparking that initial curiosity. It laid the foundation for what has now become a meaningful academic and professional journey.

#### **6. How do you balance work and personal life, and do you have any tips for students aspiring to achieve a similar balance?**

While I've never been great at sticking to a strict daily routine, what really helps me maintain balance is writing a to-do list the night before. It gives structure to my day and keeps me focused. Limiting social media use, especially aimless scrolling, to under an hour a day has also made a big difference. I've learned to take breaks when I start feeling burnt out, and even something as simple as a 10-minute walk helps reset my mind. It's not about being perfectly disciplined every day, but about finding small, consistent habits that support both work and well-being.





*Excellence worth Celebrating*

# **Awards and Rewards**

## Times Edushine Award

The Times EduShine Awards, organized by The Times of India (in partnership with Ei Somoy in West Bengal), celebrate academic excellence and holistic student achievement across the region—especially in classes X and XII. Schools across West Bengal are invited to nominate their outstanding students—typically the top performers across various streams. The awards honor exceptional academic achievers (top scorers in board exams).

The following students were felicitated at the event held at Dhano Dhanyo Auditorium on the 17th of June:

Grade XII - **Manya Saraf, Khushee Agarwal and Evangeli Saha**

Grade X - **Aanya Sinha, Saisha Jain and Oindrilla Dey**

