

NEWSLETTER

OCT-NOV 2025



**CALCUTTA
INTERNATIONAL
SCHOOL**

Table of Contents

October-November Edition



01	Spotlight Events
02	Academic Enrichment
03	Student Development
04	Student Achievement
05	Community Outreach
06	Staff Achievement and Initiatives
07	Professional Development
08	Parent and Alumni Engagement
09	Awards and Rewards

Spotlight Events

The CIS Symposium 3.0

Advancing Pedagogy Through Meaningful Assessment



The third annual Symposium 3.0 was successfully convened on November 15, 2025, solidifying CIS's reputation as a leading forum for pedagogical excellence in the city.

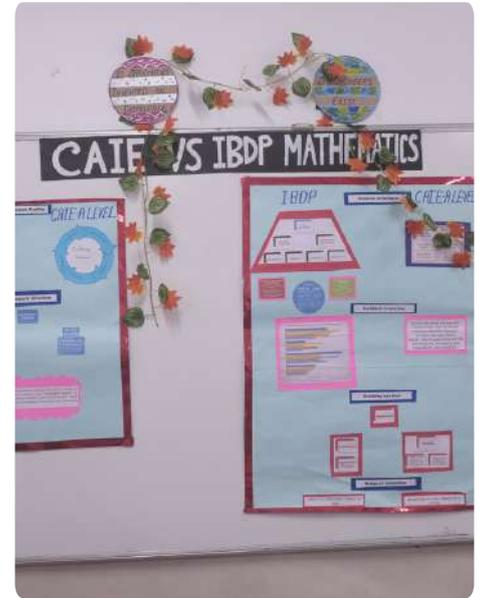
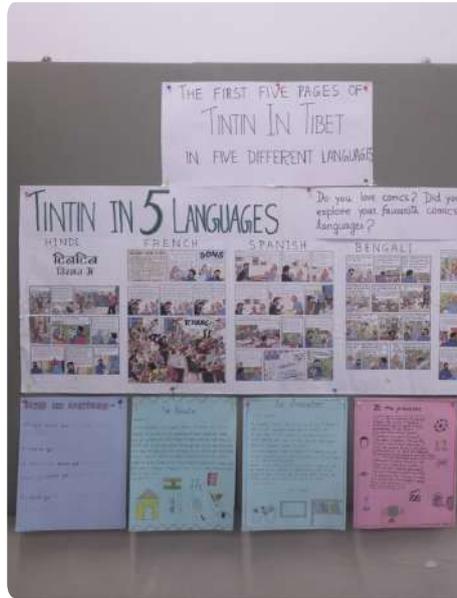
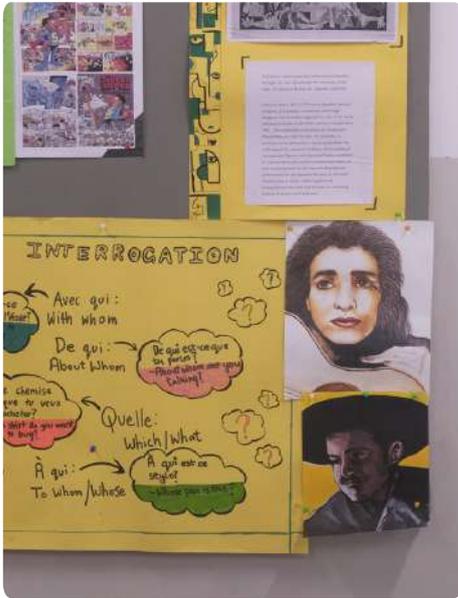
Aligned with the school's vision to create a dynamic learning network for educators, the event attracted close to 100 participants from local schools and teacher trainee colleges.

The symposium centered on the crucial topic of formative assessments, providing attendees with practical tools and best practices for implementation. To maximize engagement, the event featured a highly interactive format where seven different academic departments simultaneously hosted specialized sessions.

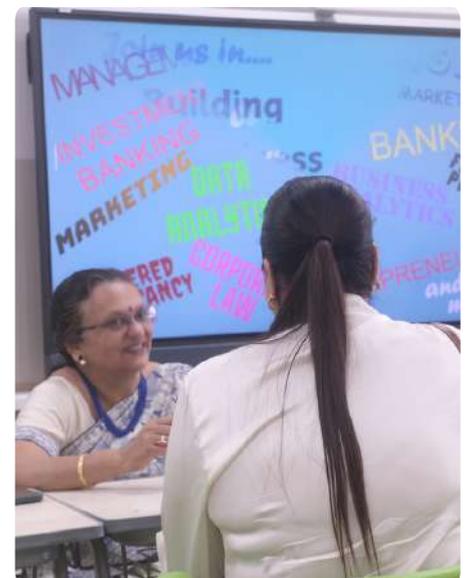
This collaborative approach, born out of the culture of CIS, allowed senior school educators to share deep insights, network effectively, and collectively advance their expertise in designing and applying impactful assessment strategies.

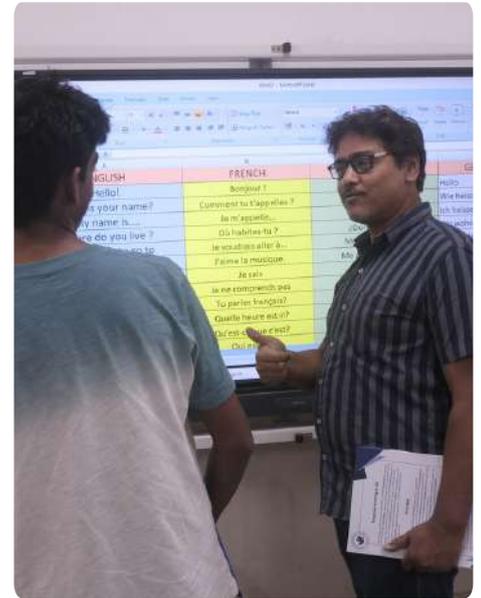


Highlights from Our Open House



Calcutta International School, one of India's most respected international schools, hosted its Annual Open House for prospective Grade XI students and parents on 1 November 2025. The student-led event offered an in-depth view of the school's academic pathways, global outlook, and nurturing learning environment. After a warm reception and registration at the atrium, guests attended a formal session in the Audio Visual Room anchored by Mrs. Preeti Roychoudhury. Senior School Principal Mrs. Tina Servaia highlighted the school's progressive curriculum and strong focus on student well-being.





Students shared their experiences with academics, co-curricular activities, and support services including career counselling, leadership development, and the CIS Learner Profile. A guided tour of subject rooms and activity corners followed, allowing families to interact with faculty and explore classroom resources. The event concluded with positive feedback, reinforcing CIS's commitment to academic excellence and holistic education.

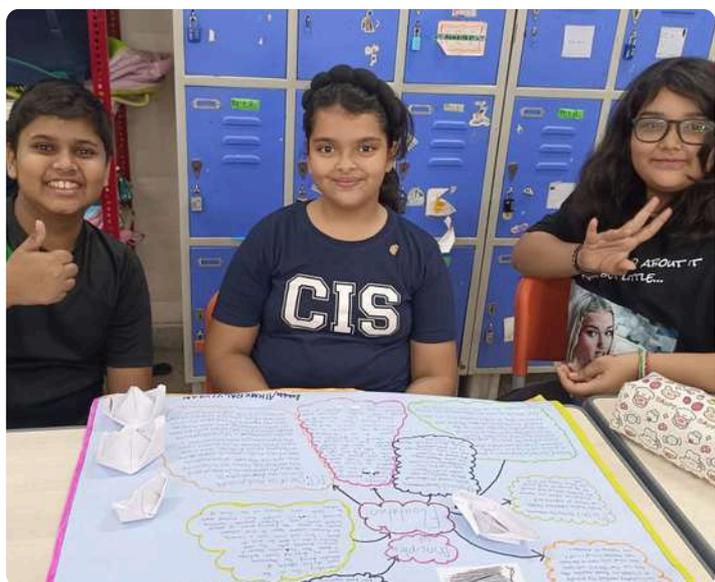


Student-Driven Inquiry at Its Best

Project Week- Grade 6



Grade 6 students embarked on an engaging Renaissance Project Week, exploring ten groundbreaking advancements from this transformative era. Through inquiry-based research across History, Geography, Languages, Sciences, ICT, and Mathematics, learners developed strong research and transfer skills, fostering conceptual understanding beyond subject boundaries. The project encouraged agency, creativity, and critical thinking, culminating in a vibrant exhibition where students showcased their interdisciplinary insights.



Project Week- Grade 7



The interdisciplinary project on the theme 'Justice' and topic 'Deforestation and Afforestation' encouraged Grade 7 learners to integrate knowledge and skills from various subjects. Working collaboratively in groups, each team researched a specific Indian state to collect data on deforestation and afforestation. They presented their findings using graphs and analyzed and presented information on causes, consequences, and preventive measures through digital poster making. Learners also constructed a beam balance model to represent the balance between deforestation and afforestation. Additionally, they pitched innovative eco-friendly business ideas and created sustainable products for a showcase promoting environmental responsibility.



Daan Utsav Celebrating the Joy of Giving

Calcutta International School celebrated Daan Utsav 2025 in collaboration with the HOPE Kolkata Foundation, embracing the true spirit of generosity, empathy, and togetherness. The initiative brought together students, families, and partner communities in a meaningful celebration of giving, reinforcing CIS's commitment to social responsibility and compassionate citizenship.

As part of a cherished tradition, students from Grades 6 to 10 were paired as "buddies" with children from the HOPE Kolkata Crèche. This thoughtful pairing fostered a sense of connection and personal responsibility, transforming acts of charity into meaningful relationships rooted in care and empathy.



CIS students and families contributed dresses for their HOPE buddies with great thoughtfulness. Contributions were made based on project-wise and shelter-wise lists provided by HOPE, ensuring that each child received a gift chosen especially for them. This personalised approach added warmth and intention to the initiative, making the festive season truly special for the children supported by HOPE.



In addition to dresses, CIS families generously donated essential grocery and toiletry items, supporting the daily needs of children and shelters associated with the HOPE Kolkata Foundation. These contributions reflected the community's commitment to sustained and practical support beyond symbolic giving.



The collected contributions were formally handed over on 17th September 2025 at 3:30 pm on the CIS campus, in the presence of representatives from the HOPE Kolkata Foundation. The handover marked a significant moment of shared purpose, highlighting the generosity and collective effort of the CIS community.



The celebrations culminated in a vibrant Cultural Exchange programme on 26th September 2025 at CIS. Students from HOPE joined CIS students in a collaborative performance centred on the theme “Celebration of Togetherness.” The programme featured music, dance, and expressive performances, joyfully celebrating unity, shared humanity, and mutual respect. The exchange left both communities enriched and inspired. Through these thoughtfully planned initiatives, Daan Utsav 2025 became a memorable celebration of giving and togetherness. The programme highlighted the power of compassion and meaningful connection, reinforcing CIS values of empathy, responsibility, and community engagement.



Academic Enrichment

Storytelling Through Images: A Workshop



The Department of Visual & Performing Arts recently hosted a two-day workshop with contemporary visual artist Soumya Shankar Bose on 15 and 16 September in the Art Room. Across two engaging sessions, students from Grades 11 and 12 explored how photographs and text can be combined to create visual narratives. They learned the basics of sequencing, pairing images with text, and designing their own handmade zines.

The workshop provided students with valuable insights into visual storytelling, encouraging experimentation, critical thinking, and creative expression.

Workshop at Goethe Institute, Kolkata GRADE 7 & 8



Students participated in a new and engaging workshop series titled *Mit allen Sinnen durch Deutschland* (“With All Senses Through Germany”), held on 24th September at the Goethe-Institut Kolkata. Designed to introduce learners to Germany in an active and playful manner, the workshop offered an immersive experience that combined culture, language, and creativity.

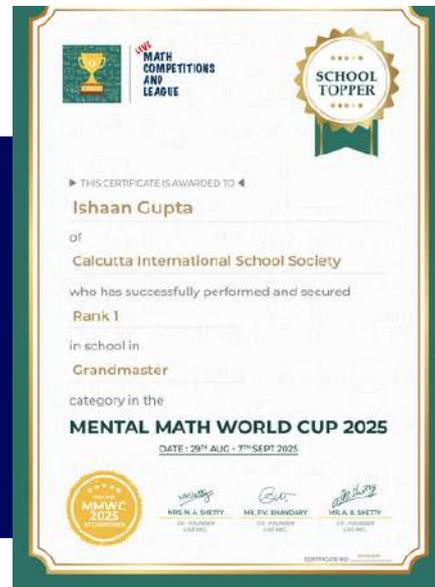
During the session, students explored Berlin, the capital city of Germany, through a series of interactive stations. Each station featured hands-on activities that encouraged students to read, discover, and record their responses, making the learning process both fun and interactive. Through games, creative tasks, and collaborative challenges, *Landeskunde*—the regional and cultural study of Berlin—was transformed into an experience of exploration and enjoyment.

The facilitator guided students through Berlin’s food, culture, and landmarks, while also introducing them to basic German (Deutsch) vocabulary along the way. Students Ahaan Tulshaan and Mirza from Class 7B participated in the first session, actively engaging with the activities and discussions.

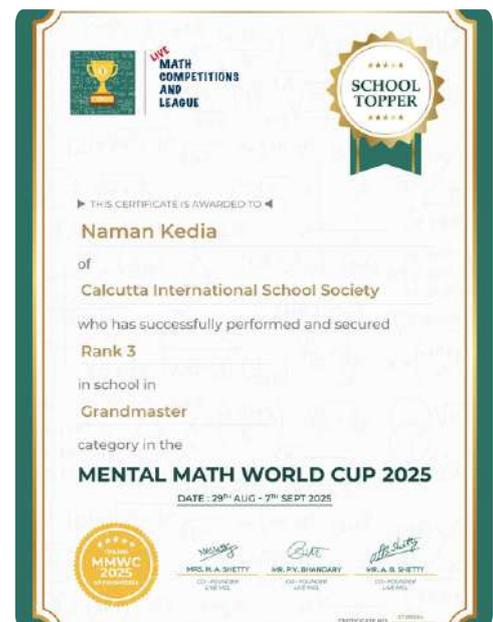
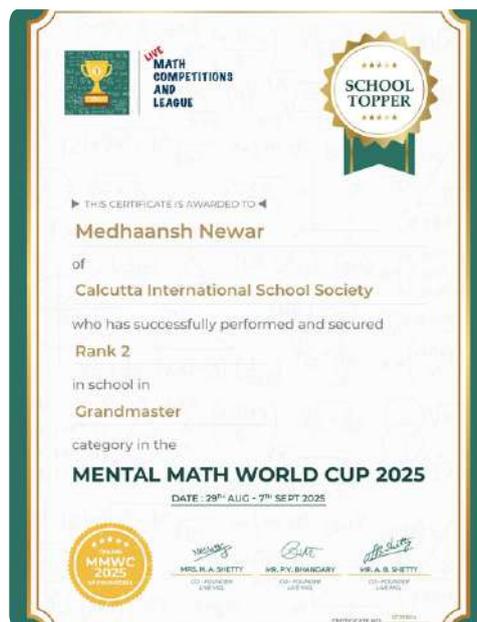
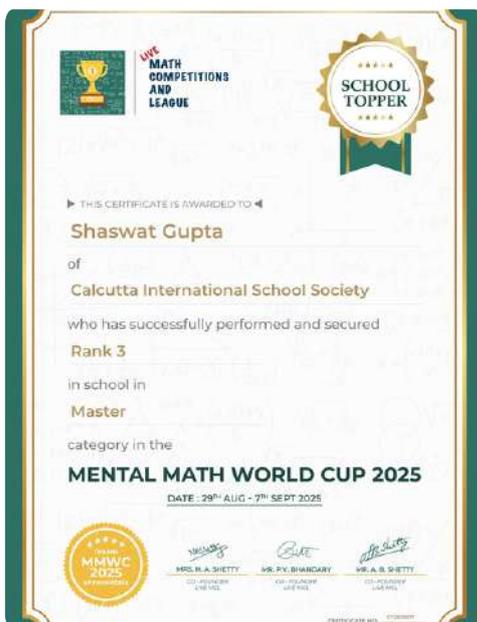
As part of a creative task, students used chat-bubble cards to write fun messages about their Berlin adventures. The most creative entry was awarded a prize.

The workshop concluded with a quiz on Berlin, where a team including Ahaan and Mirza emerged as the winners, bringing the session to an exciting close.

Mental Math World Cup 2025



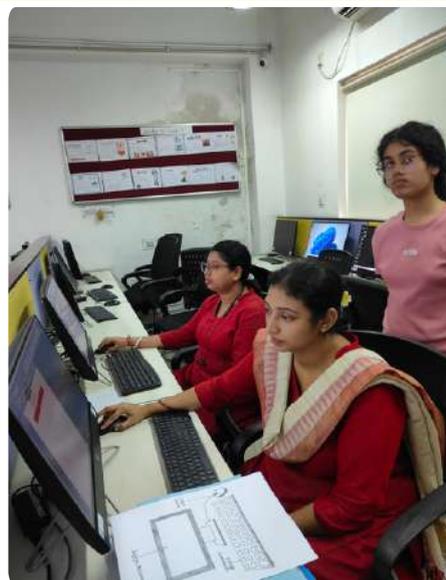
We are proud to celebrate our students' exceptional performance in the Mental Math World Cup 2025. Of 17 participants, 12 qualified for the final round, showcasing impressive speed and accuracy. The competition offers a global platform to enhance mental math through an engaging app-based format. CIS students took the preliminary exam in August and the finals in September. Special achievers include India Zonal Topper Advait Modi (Rank 5, East Zone) and school toppers Ishaan Gupta (Rank 1), Medhaansh Newar (Rank 2), Naman Kedia, and Shaswat Gupta. (Rank 3)



Empowering Through Digital Literacy



A heartwarming Digital Literacy Programme was conducted by Reyna and Manaswita of Grade 9 in the school's computer lab for the Group D staff, fondly referred to as didis and dadas. The session, held in the second week of October, aimed to build their confidence in using basic computer applications. The students patiently taught essential skills such as typing, changing page colour, adding page borders, and using formatting tools like bold, italics, and underline in Microsoft Word. The initiative beautifully reflected compassion and teamwork, highlighting the joy of sharing knowledge as students empowered the support staff with digital skills that can make their daily tasks easier and more meaningful.



Reflections from the Knowledge Seminar

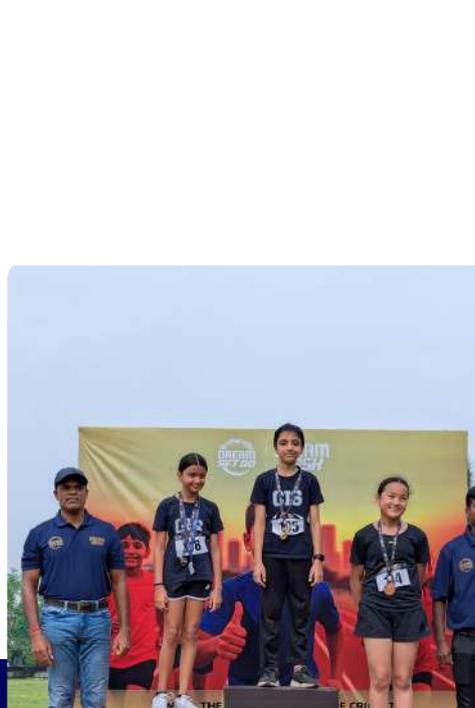
Calcutta International School hosted its annual Knowledge Seminar on 31st October 2025 to guide Grade 10 students and parents in choosing between Cambridge A Levels and the IB Diploma Programme for Grade 11. The event opened in the AVR with Mrs. Servaia emphasising informed decision-making. Mrs. Mukherjee (A Levels) and Dr. Auddy (IB DPC) explained the structure and demands of their programmes, while Career Counsellor Mrs. Poddar clarified how universities view each curriculum. A Q&A session addressed parent queries. Later, families explored subject-specific displays and activities, gaining hands-on insight into each programme's learning philosophy. The seminar empowered families to make confident academic choices.



CIS Runners Blaze the Track at Dream Dash 2025!



CIS students sprinted into success at Dream Dash 2025, held at 22Yards Cricket Academy on September 22. Runners from Grades 3–9 shone in the 100m and 200m events, with strong support from parents. In Grades 6 & 7, Aditya Tripathi dominated the boys' category, while Yaachne Agarwal, Divisha Kejriwal, and Ashna Musaddi swept the girls' podium. For Grade 8 Girls, Vaanya Baid and Naissha Goenka excelled, exchanging top positions across races. Congratulations to all participants—our winners now look forward to the National Finals alongside legendary Usain Bolt!



Owning Our Actions

A Life Skills Workshop for Grade 7

The school counsellors — Mrs. Spriha Patronobis, Mrs. Farishta Dastur Mukherji and Ms. Yashvi Thakkar — conducted a Life Skills Workshop for Grade 7 on 10th and 17th September 2025. Titled Choices & Voices: Owning Our Actions, it encouraged students to reflect on their behaviour, decision-making and interactions with peers.



Through interactive activities and discussions, students explored accountability, responsibility and the impact of their choices. They learned to respect differences and contribute to an inclusive environment. The workshop also addressed real-life issues like roasting, rumours and aggression, focusing on emotional consequences and healthier ways to respond. Students discussed the influence of social media and gaming, and the importance of self-control and respectful communication with authority. The sessions empowered them to build a positive, empathetic peer culture.

Life Skills Session for Grade 8 Academic Adjustment and Transition

The school counsellors, Mrs. Spriha Patronobis and Ms. Yashvi Thakkar, conducted a Life Skills session with Grade 8 on 7th November 2025. The focus was on how students are adjusting to the academic year, managing workload, preparing for exams, and transitioning to the senior section.



A key topic of discussion was the upcoming Grade 9 subject selection, where many students expressed curiosity and uncertainty. Counsellors reassured them that the process is gradual and encouraged them to explore interests, ask questions, and seek guidance.

Students also reflected on increasing academic responsibilities and reduced free time, leading to an open conversation about maintaining balance. Practical strategies for time-management, prioritisation, and coping with stress were shared. The session ended with reminding students that seeking help is a sign of strength and support is always available.

Life Skills Session for A2 Students Managing Stress and Uncertainty

The Counsellors, Mrs. Spriha Patronobis and Ms. Yashvi Thakkar, conducted a Life Skills session for the A2 students on 7th November 2025. The session began with a reflective conversation on how the academic year has been progressing for them. Students shared that college applications, interviews, and the uncertainty surrounding future plans have been significant sources of stress. Some also expressed that board examinations, internal assessments, and both external as well as self-imposed expectations can feel overwhelming.



The counselors then guided the students to explore healthy coping strategies. Students spoke about engaging in sports, music, cooking, or taking short breaks and trips to unwind. Many highlighted the value of emotional support from family and friends. A few students mentioned occasionally using AI tools like ChatGPT to clarify doubts. The counselors acknowledged this while also emphasizing that reaching out to trusted individuals can offer deeper understanding and connection.

The session encouraged seeking support and building relationships for college transition.



Student Development

ECO Brick Sustainability in Action



The Science Club at Calcutta International School successfully collaborated with Mrittika Earthly Talks on 12th September, for a meaningful environmental initiative. The project focused on plastic ploughing and ecobrick making, giving students a hands-on opportunity to understand plastic waste management and sustainable practices. Under expert guidance, students collected, cleaned, and compacted plastic waste to create durable ecobricks. These were used for small-scale sustainable construction within the school and donated for community projects—fostering environmental awareness and action among our young changemakers.



Glimpses from the Inter-House Library Quiz



The Inter-House Library Quiz was held from 16th to 22nd September, organized by the Library Department to encourage reading habits and healthy competition among students. All three houses participated enthusiastically across Grades 6 to 8. The quiz comprised four engaging rounds — Identify the Author, Know Your Library, Be the Bookworm, and Identify the Book from the Cover. Students displayed excellent teamwork and literary knowledge. Green House emerged as the overall top performer, securing multiple wins across grades, followed by Red and Yellow Houses. The event successfully celebrated a love for books, teamwork, and the joy of reading.



World Mental Health Day Awareness • Empathy • Strength



The Psychology students from the Humanities Department, along with the Counselling Department of CIS, observed World Mental Health Day by organizing activities that fostered compassion, empathy, and encouragement among students and staff. This year's theme, as endorsed by the WHO, was "Access to Services: Mental Health in Catastrophes and Emergencies." Enthusiastic participation was seen from parents, teachers, and students in the survey conducted by the students. The initiative served as a meaningful reminder of the importance of collective awareness and support in promoting mental well-being, especially during times of crisis.



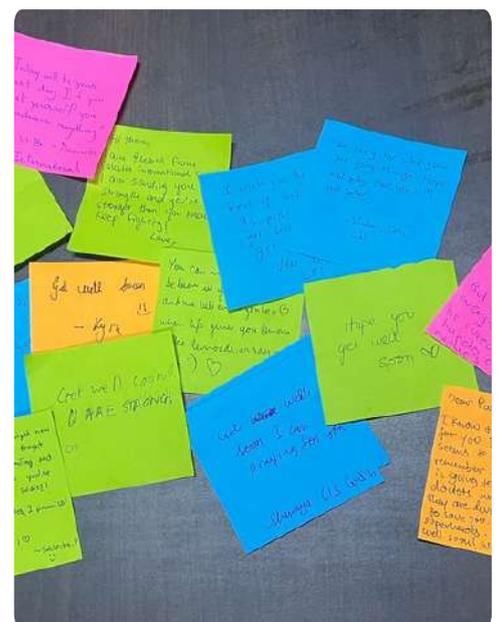
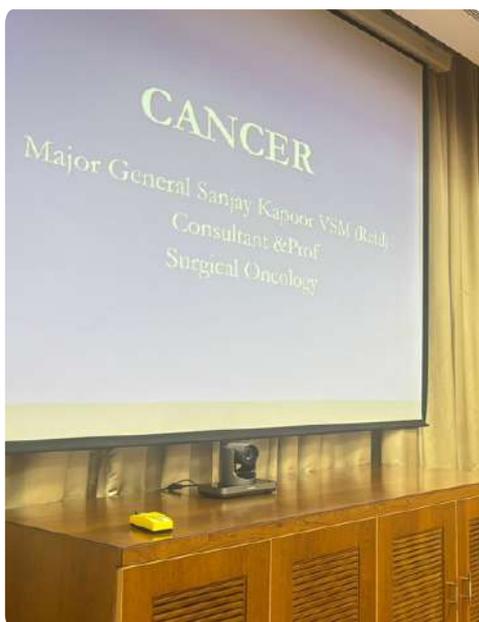
Science Club Activities



1. Field Visits:

The CIS Science Club organised two impactful field visits this term, strengthening real-world scientific understanding and inquiry skills (ATL: *research, thinking, communication*). During the visit to Spice Bageecha on 29th Aug 2025, students explored biodiversity and witnessed the jute manufacturing process, connecting concepts of sustainability to SDG 15: Life on Land and SDG 9: Industry, Innovation & Infrastructure.

At Tata Medical Centre on 17th Oct 2025, students attended a cancer awareness session, explored diagnostic labs, and interacted with experts—enhancing scientific literacy, empathy, and ethical understanding in alignment with SDG 3: Good Health & Well-Being.





2. Sustainability Drives:

Additionally, the WoW Project (WASTE to WONDER) was conducted through a two-phase upcycling initiative with Ecolaari. The Eco Kaari upcycling initiative supports SDG 12 (Responsible Consumption), SDG 13 (Climate Action), and SDG 11 (Sustainable Communities). During phase 1, students collected soft plastics while in phase 2 they were sent for upcycling. Through the exercise the students learned about circular economy models—building awareness, collaboration, and critical thinking skills.



CIS Students Lead Menstrual Hygiene Initiative

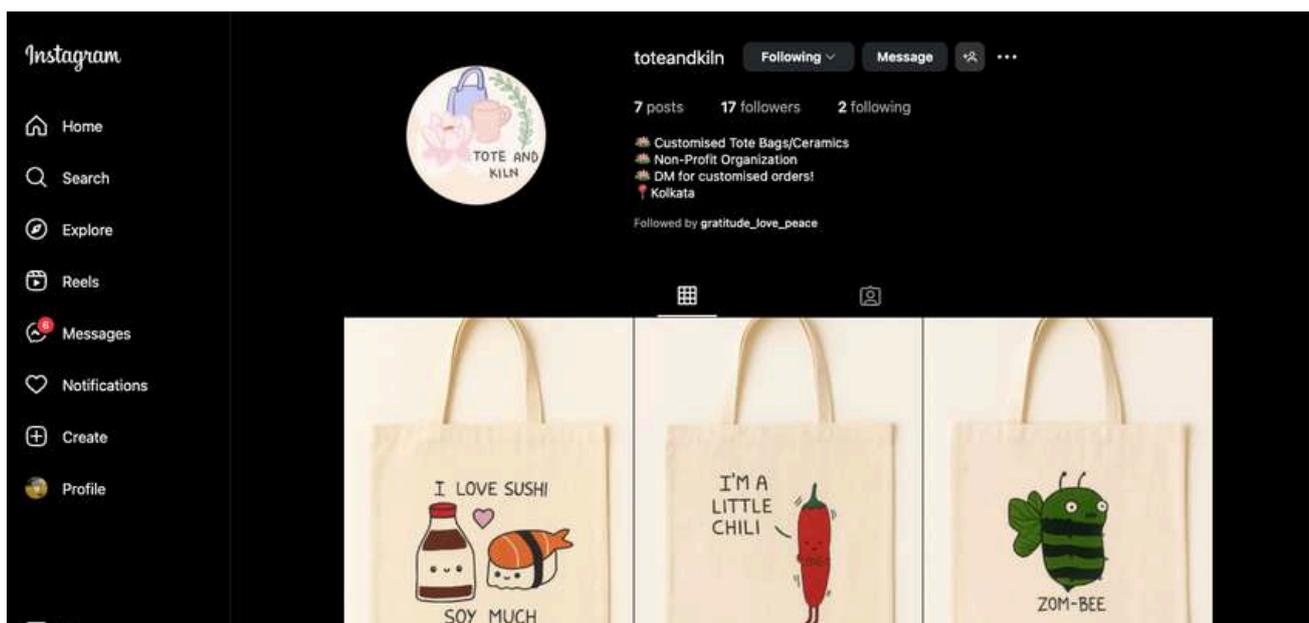
On September 12th, 2025, a dedicated group of students from Calcutta International School undertook a significant social initiative to address menstrual equity and hygiene.

The project involved:

- **A Donation Drive:** The students successfully collected and donated 816 sanitary pads to support young underprivileged women.
- **Raising Awareness:** The core mission was to raise awareness about menstrual health and make essential hygiene products accessible to those unable to purchase them.



- Community Partnership: The donation was made in collaboration with the NGO Responsible Charity, ensuring the pads reached those in need at a local school.



This initiative was funded through the students' own enterprising efforts, demonstrating a commitment to long-term impact. Any future profits from their venture, created through the non-profit Instagram store *toteandkiln*, will be reinvested to continue and sustain this vital support.

The CIS community commends these students for their empathy, leadership, and brilliant work in driving positive change.

Hands-on Creativity at the Origami Workshop



In the fall, the Humanities Club hosted engaging origami workshops for its members — in September for Grade 9 and above, and in October for Grades 6-8.

The sessions were led by senior club members Brishti Roy, Nehal Saxena, and Simone Indira Vaswani, who guided participants through the refined art of paper folding.

These workshops extended beyond mastering crane or flower folds, focusing instead on fostering collaboration, leadership, and creativity. Participants worked in small groups, shared techniques, experimented with designs, and encouraged one another throughout the process. The facilitators demonstrated patience, organized activities smoothly, and helped each member succeed at their own pace.

With enthusiastic involvement from both students and teachers, the origami workshops proved to be a memorable learning journey for all. Many discovered hidden patience and precision; others surprised themselves with imaginative creations.



Interact Club Visit to Manovikas Kendra



The members of the Interact Club visited Manovikas School on 16th October as part of the club's community outreach initiative. The visit aimed to bring joy and inclusivity through engaging activities and interaction with the students.

A special stall was set up featuring fun games and activities designed to be simple, interactive, and enjoyable for the children. Club members guided the students through the games, ensuring that every participant felt included and appreciated. Small prizes and refreshments were also distributed to add to the excitement. The event helped Interactors develop empathy, patience, and teamwork while giving the students of Manovikas Kendra an opportunity to experience a day filled with laughter and positivity.



Reconnecting Through Yoga An IBDP Year-I CAS Initiative



In the hustle and bustle of modern life, where constant demands often leave little room for pause, our students offered a truly meaningful gift — the gift of peace and mindfulness.

A handful of students from IBDP Year-I recognized the growing need for stillness and self-care in today's fast-paced world and organized a special "Hour of Reconnection" — a private yoga and meditation session exclusively for teachers. The session created a quiet, phone-free space, allowing teachers to disconnect from daily responsibilities and reconnect with themselves.



Cyber Guards in Action



Oindrilla Dey and Saisha Jain, members of the CS Club, led a cybersecurity awareness activity at school on 17th October 2025 as part of a recent awareness drive.

In a unique and engaging approach, the duo created cheat sheets filled with practical cybersecurity tips and safe online practices. These were eagerly picked up by both teachers and students, making digital safety information easily accessible and relevant.

To encourage active participation, Oindrilla and Saisha collected signatures from participants, ensuring engagement while reinforcing awareness about online threats and responsible digital behaviour. The initiative successfully promoted safe online habits and increased awareness of cybersecurity risks, making the session both informative and interactive.

Dyslexia Awareness Day



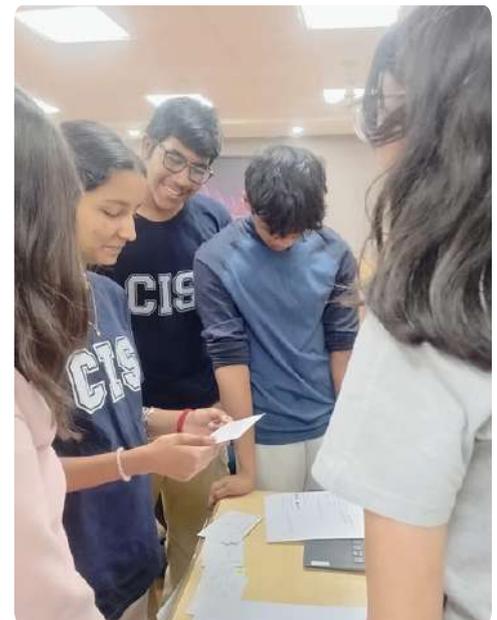
On 28th October 2025, the SEN Department observed Dyslexia Awareness Day with the theme “Walk in My Shoes,” encouraging empathy and understanding for learners who experience the world differently. Participants engaged in experiential activities such as Swap the Lens, Walk in My Shoes, Maze Walk, and the Memory Challenge—each designed to simulate decoding, sequencing, and retention difficulties faced by dyslexic learners. Students, teachers, and parents enthusiastically took part, often expressing surprise at how challenging simple tasks became. The atrium buzzed with reflection, conversation, and newfound appreciation for the resilience of dyslexic learners. The event reinforced that dyslexia does not define ability, and CIS remains committed to fostering an inclusive environment where every learner feels valued and supported.



Spooktacular Game Arcade by CS Club



The enthusiastic students of the CS Club organized a thrilling Halloween-themed game arcade on the day of Halloween at the AVR. The event aimed to celebrate the festive spirit while promoting teamwork and creativity. They designed spooky, tech-inspired games and interactive challenges that kept everyone entertained. With eerie decorations, haunting music, and a lively crowd, the arcade buzzed with excitement, making it a memorable and fun-filled Halloween celebration for all.



RPGIS Basketball Tournament



On 1st November, the CIS Middle School Boys and Girls Basketball Teams took part in the action packed Basketball Invitational Tournament at RPGIS! Competing with full energy and determination, our players delivered standout performances displaying confidence and team spirit throughout the matches against the MSHI and RPGIS teams. The CIS boys team brought their best game to the court and emerged as tournament champions after an intense run of thrilling matchups. The CIS girls team displayed incredible teamwork and passion, finishing as proud runners-up!

A huge shoutout to our talented players and coach for their dedication, spirit, and sportsmanship.



RPGIS Football Tournament



On 1st November, 2025 the CIS Middle School football team delivered an outstanding performance in the RPGIS Football Invitational tournament featuring teams from RPGIS and MHSI. After securing a win against RPGIS and drawing the second match against MHSI, CIS advanced to the finals with strong momentum. The final match was a thrilling contest showcasing teamwork, grit, and passion—CIS triumphed as champions with an impressive 2-0 victory! Congratulations to our players and coaches for their hard work and determination on the field!

ISSO National Games- Under 19



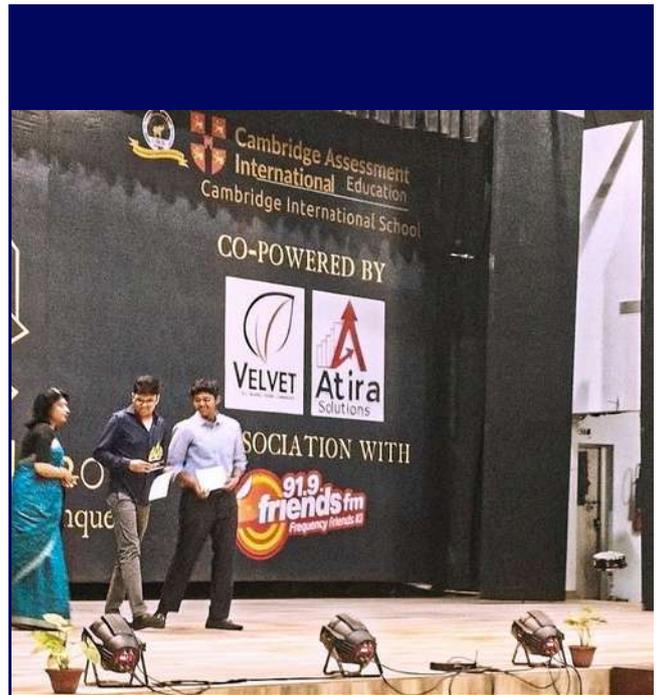
CIS participated in the ISSO Under-19 Boys Basketball Tournament in New Delhi from 24th to 28th October 2025, competing among 16 teams from different states. The tournament offered valuable exposure to higher-level competition and intense match play throughout. The team won two out of three group-stage matches, finishing second and qualifying for the knockout round. In the quarterfinal, the boys showed determination and strong gameplay, even without two key players. The players trained with sincerity and discipline, even using their autumn break for focused practice sessions during the tournament.



Jaco Corpus

Students of Calcutta International School participated in Jaco Corp 2025, a prestigious commerce fest hosted by St. James' School, Kolkata, on November 7th and 8th. The event kicked off earlier at the representatives' meet, where teams completed a surprise task of creating a company's annual report using financial data, testing quick thinking and teamwork.

The fest opened with a grand ceremony and featured events focused on real-world business skills such as leadership, communication, negotiation, and financial decision-making. CIS students performed admirably, proudly securing 3rd place in the Representatives' Challenge. Overall, it was an enriching experience that strengthened business and teamwork skills.



On Air for Children's Day

Going Live on Friends FM



CIS went live with Friends FM to celebrate the spirit of Children's Day! Led by CIS Ambassador Samaira Jain (IBDP Year II), students from Grades 6 to 12 came together for the Chocolate & Candy Donation Drive, contributing sweet treats that will be shared with underprivileged children across Kolkata.

Thank you Friends FM for letting us spread smiles, kindness, and community spirit!

Hindi Diwas

Celebrating Language, Culture, and Identity



Our school celebrated Hindi Diwas on 12th September with great enthusiasm, highlighting the importance and rich heritage of Hindi. Grade 6 presented a dance and poem, while Grade 7 showcased charts on famous Hindi authors. Grades 6 and 8 sang “Lehra Do”, adding a patriotic touch.

Grade 9 organised an engaging quiz and PowerPoint presentation highlighting Hindi as a language of cultural and linguistic significance. The celebration honoured Hindi, fostered pride in its use, and showcased students’ creativity, making the event both meaningful and memorable



A Taste of España: Flavours and Festivity at the Spanish Food Festival GRADE 6



The Grade 6 students hosted a Spanish Food Fest, celebrating the culinary traditions of Spanish-speaking countries. As part of their language learning journey and as a formative assessment, students prepared and presented a variety of authentic dishes and beverages from regions across the Spanish-speaking world.

During the event, students showcased their food in a traditional

style, serving drinks and dishes with attention to cultural presentation. Each group briefly explained what they prepared, how they made it, and the cultural significance of the dish — all while confidently using Spanish vocabulary related to ingredients, cooking methods, and food traditions. The fest was a lively and enriching experience, highlighting both creativity and cultural appreciation fostered at CIS.



IBDP Ab Initio Spanish Festivals Showcase



The Spanish students of IBDP Year I presented an engaging and culturally rich Spanish Festivals Showcase, highlighting diverse celebrations from across the Spanish-speaking world. Each student researched a festival of their choice and delivered a classroom presentation explaining its origins, traditions, significance, and unique cultural elements.

The presentations included visuals, key vocabulary, and comparisons with local traditions, demonstrating the students' growing command of the Spanish language and their ability to engage with cultural themes critically and creatively. They used appropriate Spanish terminology to describe rituals, costumes, music, food, and regional customs associated with each festival.

Student Achievement

Varish & Lakshya Clinch the Over-13 Golf Championship Title



Varish Mohta and Lakshya Agarwal (67-71) from Calcutta International School participated in the 21st Interschool Golf Championship 2025, held between 21st -23rd October, and won the Over 13 Overall category with a total score of 2-under 138. The victory came down to the final hole, where Lakshya chipped in for a birdie to take a one-stroke lead and secure the title.

Global Recognition for Young Artist Ariadna Eva Kol

Ariadna Eva Kol, a talented student of Calcutta International School, Kolkata, brought pride to India by winning the prestigious World Drawing Competition—the International Children’s Art Competition, “Moscow in Everyone’s Heart.”

The final round of the competition was held in Moscow from September 25 to 28 and brought together 23 young artists from across the globe. The event featured a rich programme of art masterclasses, cultural tours, and an exhibition hosted at one of the city’s central venues.

Eva’s winning artwork, titled “Invisible Heritage,” impressed the judges with its creativity and depth. The piece is now on display near the renowned Tretyakov Contemporary Art Gallery. The competition concluded with a grand awards ceremony celebrating the exceptional talent and artistic expression of young artists worldwide.



CIS Celebrates Global Academic Achievement

Two CIS students have earned international recognition at the prestigious John Locke Institute Global Essay Prize 2025.



Out of 63,000 entries from around the world, Vivaan Sanghvi's essay was *shortlisted for the finals*, while Syona Ghosh received a *High Commendation* in the History category.



The competition celebrates outstanding analytical and critical writing by students worldwide. Both students demonstrated exceptional reasoning, originality, and clarity of thought—qualities the Institute values highly.



Their achievement highlights CIS's commitment to nurturing intellectual curiosity and global academic excellence.



Arshiya Shines at the ISSO National Games



Grade 6 student Arshiya Gupta represented CIS at the ISSO National Games Swimming Championship held in Pune on 12th September. She competed in three categories — 100m freestyle, 50m backstroke, and 50m butterfly — against talented swimmers from schools across India. Reflecting on her experience, Arshiya shared, “Each race pushed me to give my best, and I learned a lot about endurance, technique, and sportsmanship. Competing in such a prestigious event was a memorable experience that has inspired me to train harder and aim higher in future tournaments.”

Yuvaan Agarwal Wins Silver at the ISSO National Taekwondo Tournament



Grade 7 student Yuvaan Agarwal represented CIS at the ISSO National Games – Taekwondo Tournament, held on 21st September at the Nita Mukesh Ambani School, Mumbai. Competing in the Kyorugi event (U14 category), Yuvaan faced skilled opponents from schools across the country. Demonstrating remarkable focus, discipline, and determination, he delivered an outstanding performance, earning the silver medal in his category.



Rihansh Pandey Shines at FIDE Chess Tournament

Rihansh participated in the West Bengal Under-19 Open FIDE Rated Chess Championship 2025, held from 7th to 10th November. He secured 2nd place in the Under-13 category, scoring 5.5 points out of 8. With this performance, he gained 54 FIDE rating points, raising his rating to 1721. Rihansh is scheduled to compete in two major FIDE-rated tournaments in Kolkata from 18th to 30th December and is targeting a 1900 rating by the end of the year.



Honour List at the Immerse Education Essay Writing Competition

immerse
EDUCATION

IMMERSE EDUCATION
ESSAY
COMPETITION

Honours List

THIS CERTIFICATE IS AWARDED TO
Syona Ghosh

WHO HAS BEEN INCLUDED IN THE
HONOURS LIST IN THE
Immerse Education Essay Competition

DATE ISSUED
16th October 2025

S. Stevens
SEAN STEVENS
FOUNDER AND CEO

immerse
EDUCATION

IMMERSE EDUCATION
ESSAY
COMPETITION

CERTIFIED ENTRANT

THIS CERTIFICATE IS PRESENTED TO:

Vedant Sanghvi

RECOGNISING THEM AS A CERTIFIED ENTRANT IN THE

IMMERSE EDUCATION ESSAY COMPETITION

S. Stevens
SEAN STEVENS
FOUNDER AND CEO

DATE ISSUED:
16th October 2025

immerse
EDUCATION

IMMERSE EDUCATION
ESSAY
COMPETITION

Honours List

THIS CERTIFICATE IS AWARDED TO
Vivaan Sanghvi

WHO HAS BEEN INCLUDED IN THE
HONOURS LIST IN THE
Immerse Education Essay Competition

DATE ISSUED
16th October 2025

S. Stevens

We are pleased to announce that our students from Grade 9, Syona Ghosh, Vivaan Sanghvi and Vedant Sanghvi, participated in the Immerse Education Essay Writing Competition. Syona's and Vivaan's outstanding work earned them a place on the Honor List, while Vedant was recognized as a certified entrant for his thoughtful and well-crafted essay.

We congratulate our students on their achievements and are proud to showcase their dedication and creativity in this prestigious international competition.



CIS Students Recognised in Art and State-Level Basketball

We are proud to share that Devasya Ramani, a Grade 8 student, represented Team West Bengal at the 75th Sub-Junior National Basketball Championship held in Dehradun, Uttarakhand, from 4 to 10 October 2025. Travelling with his teammates and coaches, he experienced a week of national-level competition, with Team West Bengal playing against Chandigarh, Himachal Pradesh, Jharkhand, and Puducherry, and securing a strong win against Puducherry. Although illness prevented him from participating in the matches, Devasya gained valuable insights that continue to inspire his growth as a basketball player.



Maisha Khan of Grade 6A received an Observation Award at the Children's Art Exhibition & Competition organised by the COG India Art Foundation at ICCR Kolkata last weekend, an achievement that has boosted her confidence and reflects the continued guidance and encouragement of the CIS Art Faculty—congratulations to Maisha on this wonderful milestone.



Neil Gutgutia Secures a Perfect PSAT Score



Neil Gutgutia of Grade 10 has achieved a perfect score of 1520 out of 1520 on the PSAT examination. This outstanding accomplishment places him among the top 1% of test takers worldwide. It also marks the first time that a student from CIS has attained a full score in the PSAT.

CIS Students Shine at the Queen's Commonwealth Essay Competition



We are delighted to announce that three of our students have been recognised by the Royal Commonwealth Society for their outstanding participation in the Queen's Commonwealth Essay Competition 2025. Following the judges' recommendations, Alveena Fatima Jawade has been awarded the Gold Award, Meghna Chatterjee has received the Silver Award, and Vedant Sanghvi has been honoured with the Bronze Award, showcasing their creativity, insight, and commitment to excellence. These achievements reflect their hard work and passion for writing. We congratulate Alveena, Meghna, and Vedant and celebrate this proud moment for our school community.



Community Outreach

'Food from the Corners of India' Fundraiser

As part of the Independence Day celebrations, Aanya, Oindrilla, Saisha, Sanjana, Shirin, and Skyla from IBDP Year I organised a fundraiser on the theme 'Food from Different Corners of India' on 14th August 2025. The initiative honoured India's rich culinary heritage by showcasing everyday dishes while also exploring their cultural origins and history.



Proceeds from the fundraiser were directed towards supporting children's education through essential learning materials, thereby contributing to the nation's vision of uplifting education.

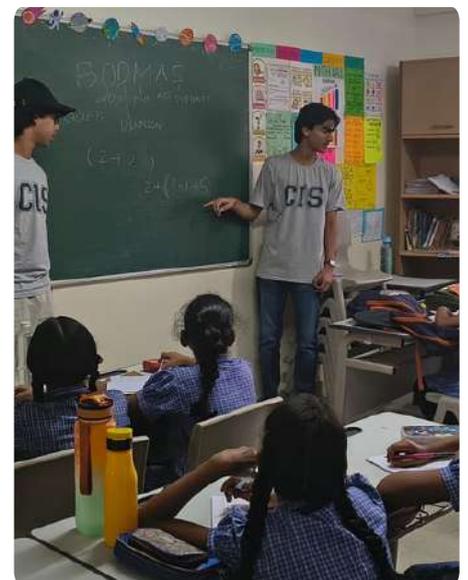
This initiative beautifully combined cultural celebration with student-led action and community spirit.



Ektara Education Programme



As part of the Social Outreach programme, the Ektara Education Project was initiated by the AS level students (Divit Jain, Devanshee Ruia, Eleena Khan, Mohammad Faiz, Haamid Hafesjee and Siddhart Debgupta) and is dedicated to providing educational support to children in the Ektara community, focusing on imparting knowledge and skills essential for their academic and future success. The instructional approach utilizes interactive sessions, hands-on activities. The enthusiastic participation and discipline observed during their first session clearly show the program's potential. The first session was conducted on the 18th of October. The students are committed to establishing this project as a long-term initiative to consistently contribute to the educational development of these children.



Staff Achievement & Initiatives

Interactive Learning in Action

Grade 7A Revises Physics with Revision Uno

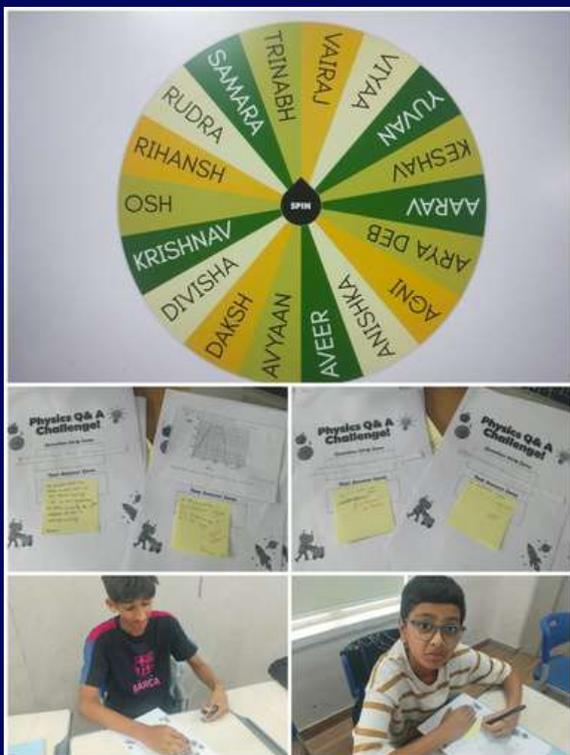


Students of grade 7A participated in a fun-filled Physics activity called 'Revision Uno'. A digital pin wheel displayed their names, and whoever was selected picked a question strip to answer on a sticky note. Some strips came with amusing twists like "Skip," "Pick two more questions," or "Pass it to your right," adding excitement to the session.

The activity turned revision into an engaging challenge, promoting teamwork, quick thinking, and concept recall in a lively classroom atmosphere.

Learning Objectives:

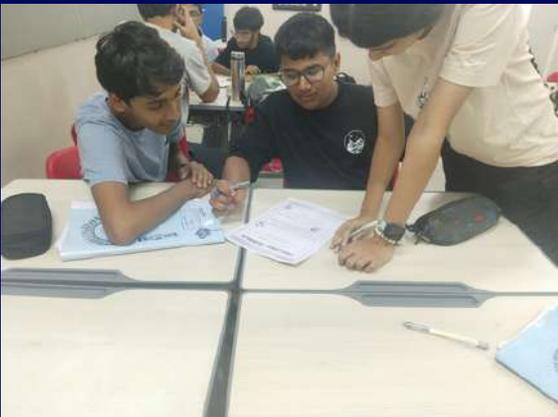
- * To revise Physics concepts through interactive learning.
- * To encourage teamwork, participation, and critical thinking.
- * To make concept reinforcement enjoyable and engaging.



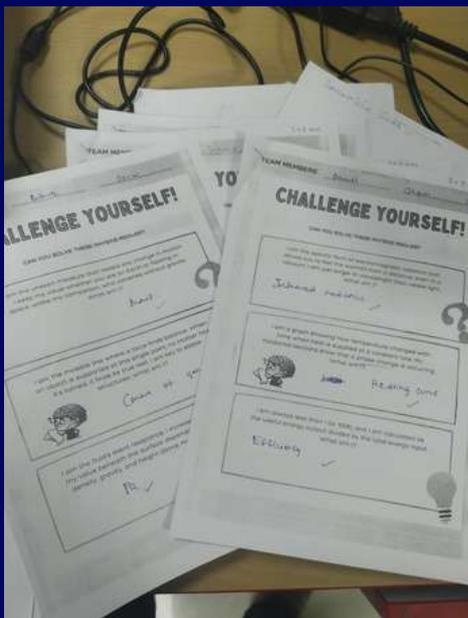
Grade 10 Takes On the Physics Riddle Race



The Grade 10 students participated in an engaging Physics activity designed as a team-based competition.



Working in groups of three, they tackled three sets of challenging Physics riddles within a time limit, applying critical thinking and problem-solving skills. The classroom buzzed with energy as students exchanged ideas, supported one another, and used their conceptual understanding creatively.



The session reinforced key Physics concepts while promoting teamwork, communication, and scientific reasoning.

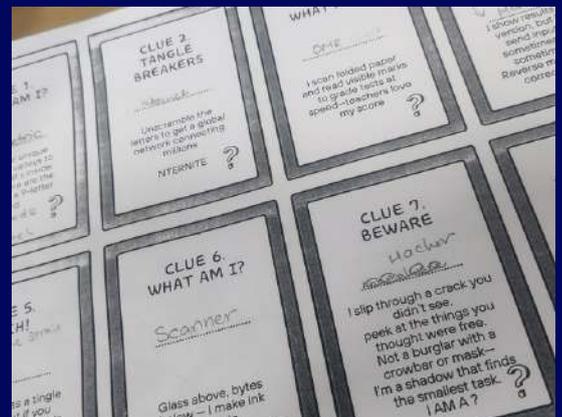
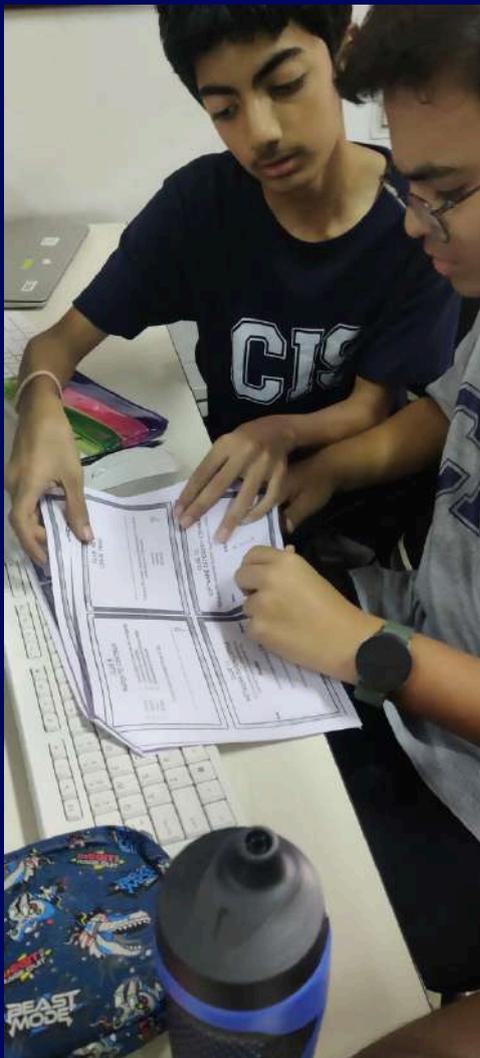
Learning objectives included strengthening conceptual understanding, enhancing analytical and problem-solving abilities, fostering cooperation, and encouraging the practical application of Physics in unfamiliar contexts.

Digital Brains at Work

Grade 9 Conquers the Digital Riddle Game



A Grade 9 ICT Digital Riddle Quiz promoted active learning and higher-order thinking. Students worked in teams to solve ICT-based riddles leading to a final phrase. The activity strengthened critical thinking, communication, and collaboration, making learning interactive, engaging, and meaningful through a fun, game-like problem-solving experience.



Professional Development

ICTRC Conference

On 3rd September 25, Mrs Pratima Nayar, Principal – Junior School; Mrs Tina Servaia, Principal – Senior School; Mrs Neelam Choudhary, Junior School Section Head; and Mr Surya Subha Banerjee, Middle School Section Head, attended a one-day conference organised by the Institute of Counsellor Training Research and Consultancy (ICTRC) on Addressing Aggression: Building Safer School Communities.

The conference explored the various forms of aggression prevalent among students—physical, verbal and micro—drawing special attention to the subtle manifestations such as social exclusion, ridicule and alienation that often go unnoticed but have deep emotional consequences. Sessions highlighted the psychological roots of aggressive behaviour and the role of school environments in either mitigating or amplifying such tendencies.

A key takeaway from the conference was the emphasis on moving beyond punitive measures to adopt reflective and restorative practices. Participants were encouraged to create frameworks that prioritise empathy, communication and emotional safety, enabling schools to address behavioural concerns through understanding and constructive dialogue. The conference reinforced the need for educators to build a culture of compassion and inclusivity where discipline is balanced with emotional support, thereby fostering safer and more nurturing school communities.

LEADERSHIP AT ICTRC CONFERENCE



On 3rd September, Mrs Pratima Nayar, Mrs Tina Servaia, Mrs Neelam Choudhary, and Mr Surya Subha Banerjee attended a one-day ICTRC conference at Adamas International School on "Addressing Aggression".



Institute Of Counsellor Training And Consultancy Conference



ADDRESSING AGGRESSION:

BUILDING SAFER SCHOOL COMMUNITIES

TOWARDS RESTORATIVE PRACTICES



A key message: move beyond punishment. Schools must adopt restorative frameworks that promote empathy, emotional safety, and open dialogue—building compassionate communities where discipline supports growth.

PLC for New Joinees

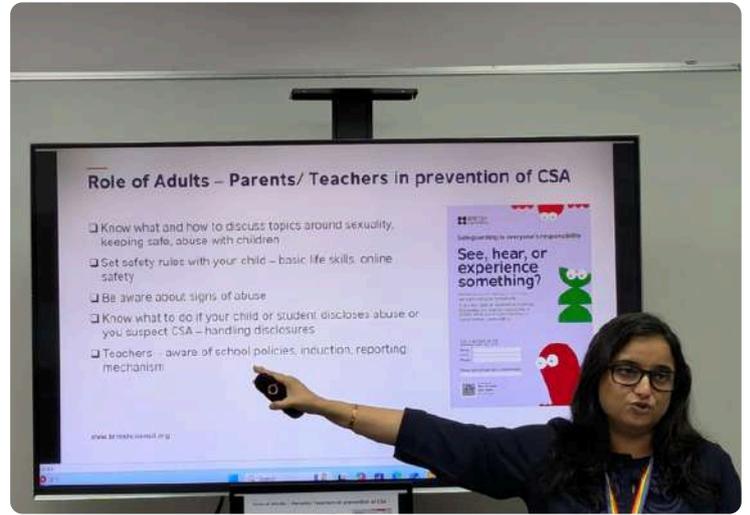
A PLC for new joinees—teachers who joined CIS within the past year—was conducted by Mrs. Preeti Roychoudhury, Curriculum Development Head, on 17 October at 2 p.m. The session focused on fostering a sense of belonging at CIS while developing reflective teaching practices.

Teachers were seated in mixed groups for mindful interaction. The first activity, conducted through Mentimeter, generated a word cloud highlighting feelings of respect, empathy, and support experienced by the new faculty members. A second activity on Padlet allowed teachers to share areas where they needed further support, ranging from classroom management strategies to subject-specific guidance.

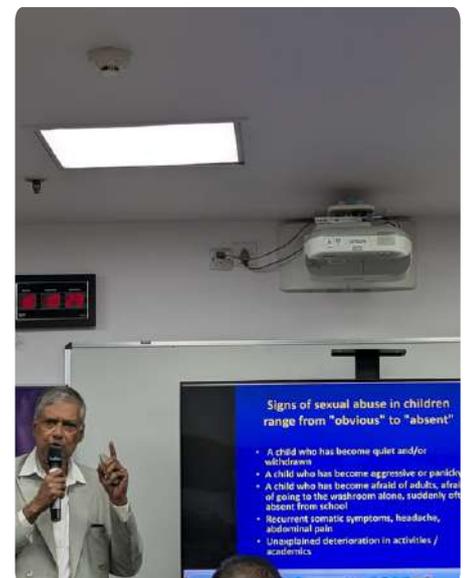
A 20-minute group sharing session encouraged reflection on past lessons, challenges, successes, and next steps for growth. Teachers then analysed their discussions to identify common experiences, effective practices, and inspiring strategies. The session concluded with a checklist promoting proactive engagement. Participants agreed to continue sharing ideas via email, and key findings were shared with the Principal and HODs for departmental follow-up.



POSCO Awareness Session for ECA Team



On 8th November, our ECA Coordinator and coaches attended an informative session on the Protection of Children from Sexual Offences (POCSO) Act at the British Council Library. The session focused on understanding the legal framework that safeguards children and highlighted how educators and caregivers can play a key role in ensuring their safety and well-being. Discussions included effective ways to identify, report, and support children in need, as well as the importance of collaboration between schools, healthcare professionals, and other community partners. This training reinforces our ongoing commitment to creating a safe, supportive, and caring environment for every child in our programs.



Counsellors Lead a Reflective Orientation for Enhanced ECAs

On 17th September 2025, school counsellors Mrs. Spriha Patronobis, Mrs. Farishta Dastur Mukherji, and Ms. Yashvi Thakkar conducted the ECA Orientation to reflect on current challenges in Extra-Curricular Activities and set a clearer direction for the year ahead.

Teachers noted recurring concerns such as students getting distracted by games or technology before class, reluctance to participate in certain activities, teasing among peers, and practical issues like limited indoor space on rainy days or short transition times. Safety concerns were also raised regarding requests for advanced practices, including the use of weapons in martial arts.

To address these issues, the counsellors emphasized prompt reporting, listening to student voices, and setting clear ground rules. They also encouraged sportsmanship and resilience. The session ended with a shared commitment to creating ECAs that are safe, structured, inclusive, and enjoyable for all learners.



Parent & Alumni Engagement

ECA PTM

Engaging Parents, Empowering Learners

The recent ECA Parent-Teacher Meeting on 30th October, 2025 was a great success. Parents had the valuable opportunity to meet with the coaches and discuss their child's progress, strengths, and areas for further development.

The session provided meaningful insights into each student's journey and reinforced the strong partnership between parents, coaches and the school in supporting every child's growth and achievement.

Parents also shared valuable feedback during the meetings, which has been carefully noted. The ECA team will be taking the necessary steps to address suggestions and further enhance the overall program experience.



Awards & Rewards

Edu World Award

Calcutta International School is delighted to announce its recognition in the Education World India School Rankings 2025–26 Awards.

CIS has been ranked among the Top 15 International Schools in India and proudly holds the position of the No. 1 International Day School in Kolkata and West Bengal.

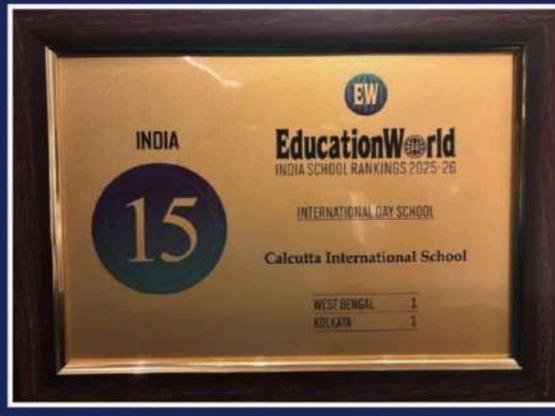
This achievement reflects the dedication of our students, teachers, and parents, and reinforces our commitment to delivering high-quality, holistic education.

Many congratulations

to the students, teachers, parents and staff of CIS on this remarkable achievement.



Named
the No. 1 International Day School
in Kolkata and West Bengal
in the EducationWorld India School
Rankings 2025–26 Awards.



CIS has been ranked among the Top
15 International Schools in India
in the EducationWorld India School
Rankings 2025–26 Awards.

