

Vol - 6

February 2026 - March 2026



CIS HERALD

Monthly E-Magazine published by Junior School

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Newsletter

Events in March 2026

Monday, 09.03.2026 - School reopens for Teachers and Students after Spring break

Primary Section

Saturday, 14.03.2026 - PTM for Grades Nursery and Upper Nursery

Wednesday, 25.03.2026 - Math Science Quiz - Upper Nursery A

Thursday, 26.03.2026 - Math Science Quiz - Upper Nursery B

Saturday, 28.03.2026 - PTM for Grade Pre Nursery

Junior Section

Tuesday, 10.03.2026 - Thursday, 12.03.26 - Sohrai Art Workshop - Grade 3

Saturday, 14.03.2026 - PTM of Grade 3

Saturday, 21.03.2026 - PTM of Grades 2 and 4

Saturday, 28.03.2026 - PTM of Grades 1 and 5

Wednesday, 18.03.2026 - Math-Science Quiz- Grades 1 and 2

Monday-Friday, 23.03.2026 - 27.03.2026 - Library Quiz -Grades 3-5

Tuesday, 24.03.2026 - Junior Section Friendly Basketball Match-Boys

Friday, 27.03.2026 - Foreign Language Day

Friday, 27.03.2026-Junior Section Friendly Basketball Match-Girls

Friday, 27.03.2026-Workshop on Handwriting for Teachers

Abhivyakti

The students of the Primary and Junior Sections of Calcutta International School participated enthusiastically in the Inter-School Fest, Abhivyakti, hosted by Delhi Public School Ruby Park on 7th February, 2026. The fest provided a valuable platform for young learners to showcase their creativity, confidence, and skills through a range of on-stage and off-stage events.



For Brand Blitz, Omeir Narsinghani and Veer Bajoria from Pre-Nursery confidently presented their act by selling Lego blocks. Their expression and teamwork reflected a strong stage presence.



Mis-Match saw Aavyaan Saraogi from Nursery appear in a unique combination of a purohit and an entrepreneur, while Sayesha Roy portrayed both a ballet and a classical dancer. Their creative costumes and confident presentation made the performance engaging.



During Folkssical, students from Upper Nursery and Class 1, Ivana Singhvi, Avira Bagaria, Riyana Roy, Ekanshi Fogla, Ashvi Bansal, and Ahaan Jalan performed a vibrant Rajasthani folk dance. Their energy, coordination, and colourful costumes added great charm to the stage.



The off-stage event Junk Art featured Shivaun Sankar Bose and Avraj Sureka from Pre-Nursery and Nursery, who created an art piece using packets, delivery box cut-outs, and bottle caps. Their work highlighted creativity, reuse of materials and environmental awareness.

For Petals and Palette, Vihaana Kariwala and Veer Agarwal from Upper Nursery A and Class 1 designed an attractive table flower arrangement. Their neat presentation and sense of colour were well appreciated.





The achievements of the participants were acknowledged during the Spring Assembly held in school on February 25th 2006, where Mrs Majumdar felicitated the students with certificates.



Chinese New Year Celebration

As February brings the joyous celebration of Chinese New Year, our Junior School family came together for a special assembly that beautifully celebrated cultural diversity.

Students and parents from our Chinese community, from Pre-Nursery to Grade 5, shared meaningful insights into their traditions, customs and festivities, giving our young learners a wonderful glimpse into this vibrant culture.





This enriching experience strengthened our multicultural ethos, encouraged inclusivity and nurtured global awareness from an early age, truly reflecting the spirit of learning beyond classrooms.



SEN COFFEE MEET 2025-26

The Special Education Needs (SEN) Department organised a Coffee Meet for the parents of the Junior School students on 23rd February 2026. The theme of this year's coffee meet was You're Not Alone.

The objective of the SEN Coffee Meet 2025-2026 was to discuss the common challenges faced by parents in certain areas, namely academics, behaviour, dietary practices, etc., along with strategies for the same.

The objective of this session is to provide parents with a safe, supportive platform to share the difficulties they face at home while supporting their neurodiverse children and to collaboratively explore practical strategies to address these challenges.



Parents were seated in small groups to encourage interaction. The session began with a brief ice-breaking introduction activity. An engaging placard activity followed, where parents identified challenges, which resonated with using colourful stickers. This helped highlight common concerns faced at home. Based on these responses, a presentation was conducted addressing key parental challenges and practical strategies.



Parents were then given an opportunity to write about their personal challenges and the strategies they use at home. The session concluded with an open forum discussion where parents and special educators collaboratively explored effective solutions.

Overall, the programme provided a safe and supportive platform for parents to openly discuss well-being concerns, parenting challenges and practical ways to support their children.

Primary Section Spring Assembly

On February 25, 2026, the Primary Section held a vibrant assembly to celebrate the arrival of Spring and the festival of Holi, embracing themes of hope, renewal, and togetherness. The event began with a welcome address emphasizing Spring as a time of new beginnings as nature awakens from winter.



The youngest students, from Grade Pre-Nursery, started the programme with the charming poem “Holi Aayi Holi Aayi,” showcasing their confidence and delight.



This was followed by the students of Grade Nursery reciting poems and songs on “Spring Time” and “Holi,” with great articulation.





Capturing the festive spirit, were the students of Upper Nursery who sang the cheerful song “Hello Little Flower,” depicting the joy of nature's bloom.



The assembly stepped on to a delightful note with a colourful dance performance by the students of Grade Pre-Nursery with the song “Holi Aayi Re.” Their vibrant costumes and joyful movements truly brightened up the stage.



The teachers joined in with the students singing “Ore Ghihobashi” and “Spring is Here.”

Spring smiles on the wall

Students of the Primary Section collaborated to create an artwork inspired by Anna Bruder—an artist and creative producer known for designing playful and inclusive experiences through accessible artistic media.



Each student selected a hand-drawn flower and brought it to life using their imagination. As the students filled the empty vases with their colourful creations, it symbolised the blooming of spring and the spirit of coming together in love and collaboration.



Through this activity, students explored art as a medium of expression, creativity and shared joy.

VIP of the Day - Grade Upper Nursery



Akari Ibusuki dressed beautifully in a kimono, spoke about her experiences of living in different countries and played a melodious tune on the violin.



Emery Zihong Liao showcased a beautiful and well-prepared chart. He presented it with great confidence and left us impressed with the way he explained air pollution in a clear and thoughtful manner.



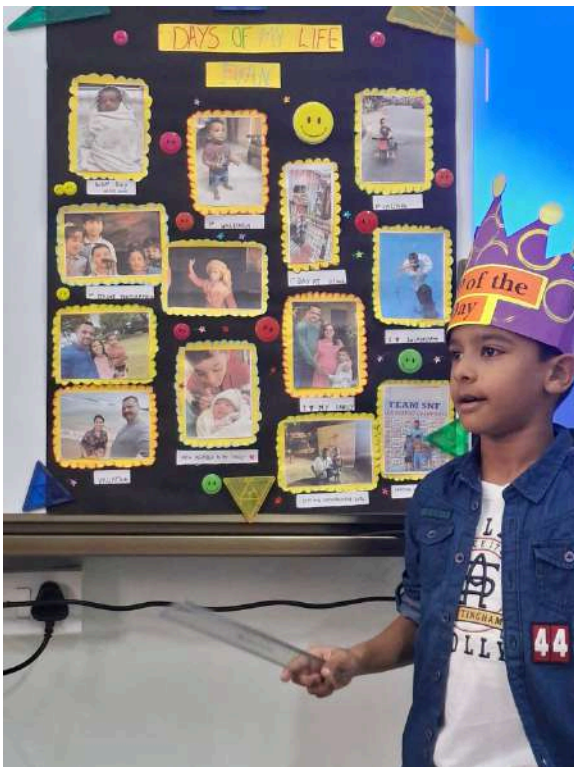
Divij Gaurav Vora shared his favourite activities and engaged his peers in an interactive origami activity.



Ira Toddi confidently presented her chart and spoke so well that she impressed everyone. She also read a storybook and shared the story beautifully with her classmates.



Ivana Singhvi spoke about her “first memories” and presented a graceful dance medley featuring Odissi dance steps and a hula hoop performance.



Ivan Binish presented his chart with confidence and delighted the audience with his elegant moves to the song “Phule Phule.”



Kabir Jhunjunwala spoke about his favourites, recited the capitals of various countries and engaged his peers in a friendly cricket match.



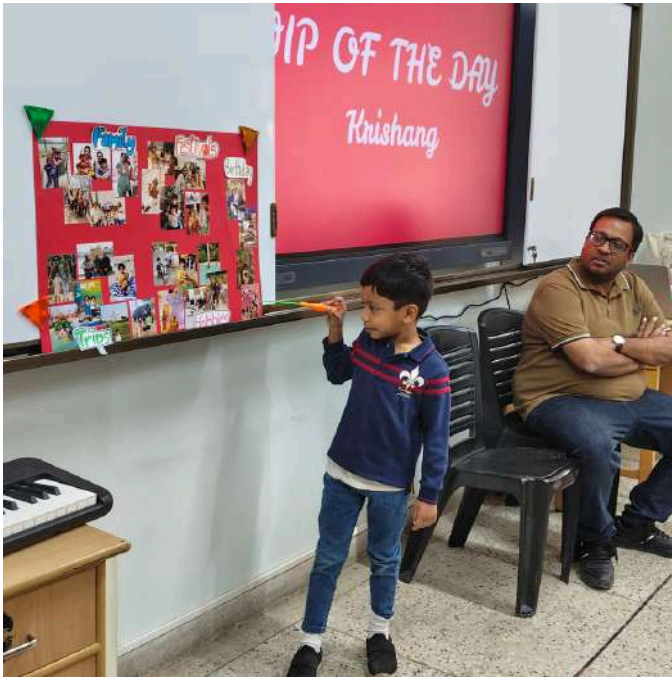
Kavish Didwania confidently named different dinosaurs and showcased his gymnastics video, which he started learning at just two years old.



Swapravo Das shared his favourites using a chart and demonstrated flexible yoga postures.



Kiaan Mehra delivered an impressive presentation on his chart and further delighted the audience by involving them in an engaging riddle activity.



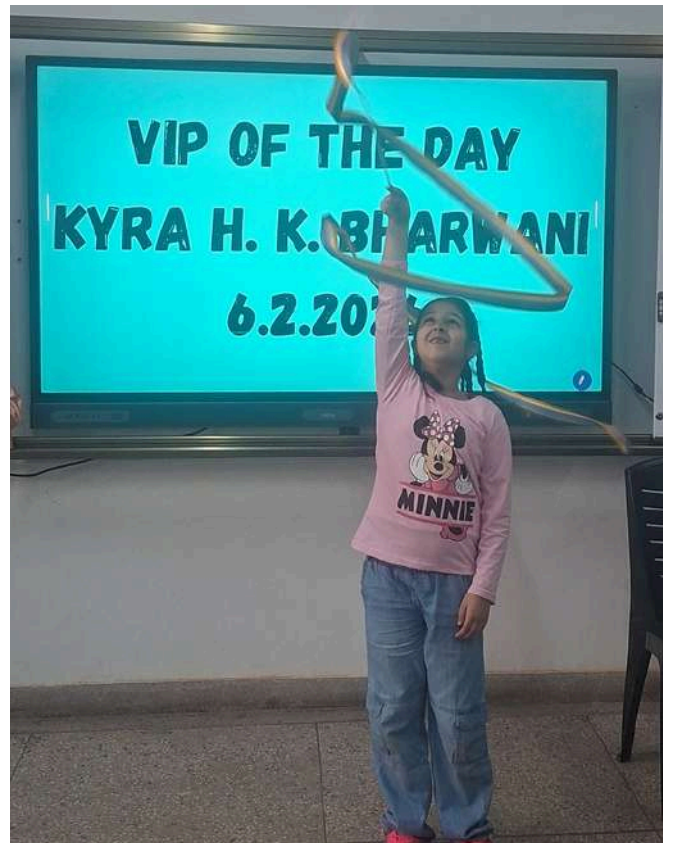
Krishang Pasari spoke about his family and holidays, sang and played a tune on his synthesiser.



Krishav Kothari showcased his excellent knowledge by correctly naming the capitals of different countries with confidence. He then impressed everyone with a delightful piano performance.



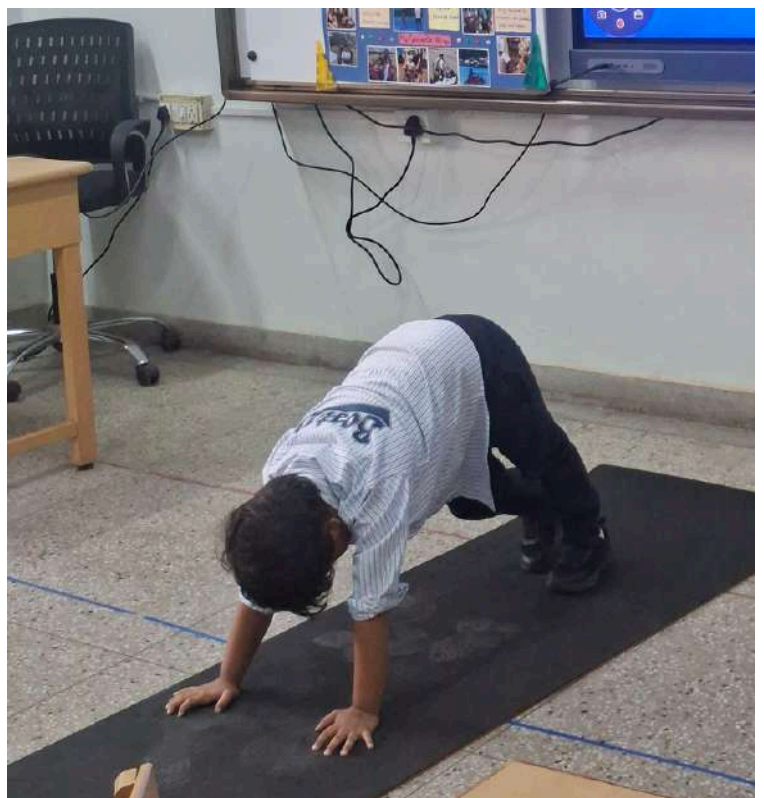
Mayra P. Patodia shared her happy moments through a PPT and showcased a series of yoga postures.



Kyra Hitesh Kapoor Bharwani amazed everyone with her graceful rhythmic gymnastics ribbon performance, smooth cartwheels and a lively hula hoop display.



Mehvaan Mukherji spoke about his family and holidays and played melodious tunes on his synthesiser.



Reyansh Singh captivated the audience with his yoga poses and read a storybook with great confidence.



Aryaman Sikri shared his involvement in various sports, dribbled a basketball, and sang with his mother to engage the audience.



Shiven Himatsingka enthusiastically shared his chart and entertained his friends with a fun riddles game.



Roohi Singh spoke about golf and played a soothing tune on her synthesiser.



Shivtara Kayan showcased her creativity through a delightful piano performance and displayed her hula hoop skills. She also marked her special day by cutting a cake with her classmates.



Saahir Singh Dhillon shared some of the best days of his life using his chart and involved his friends in a friendly game of tennis.



Suryansh Mohta shared his journey with confidence and impressed the audience by reciting the “Shiva Tandava Stotram,” a Sanskrit hymn.



Kaveer Gandhi spoke about his “first memories” using his chart, followed by naming the capitals of different countries.



Vaani Jalan mesmerized everyone with her graceful hula hoop dance, showcasing perfect rhythm and coordination. She also played the piano with passion and sang beautifully, captivating the audience with every note.



Viaan Gupta spoke about his loved ones using picture props and demonstrated his tennis skills.



Varish Chitlangia spoke confidently while presenting his chart and then impressed everyone with his lively dance performance.

Learning Beyond the Classroom: Educational Excursions (Grades 1–5)

Students from Grades 1 to 5 enjoyed a series of enriching educational excursions that beautifully blended learning with fun. Grade 1 visited The Agri Horticultural Society of India, where children explored vibrant seasonal flowers, medicinal plants, orchids, vegetables, and cacti, developing early appreciation for nature while also enjoying playtime and cheerful bus rides.



Grade 2 learners explored the Spice Bageecha, observing plants and vegetables in a natural setting, engaging in sensory sand play, and meeting rescue animals, fostering curiosity, teamwork, and empathy.



Grade 3 students visited the Indian Museum, where they travelled through time by exploring galleries on Buddhism, coins, invertebrates, reptiles, the Harappan civilisation, and the fascinating Egyptian section, including a real mummy. Grade 4 students experienced science and technology firsthand at the Birla Industrial & Technological Museum through interactive shows and exhibits, followed by an engaging visit to the Mio Amore Factory, where they learnt about the process of cake-making and enjoyed a sweet finale.



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Grade 5 students explored Kolkata’s rich history through visits to Prinsep Ghat and Fort William, learning about colonial architecture, heritage conservation and military history. Across all grades, the excursions promoted curiosity, observation, collaboration and real-world connections, making these outings memorable learning experiences for the students.



Experiential Learning in Action at Calcutta International School

From 28th to 30th January 2026, the students of Grades 4 and 5 at Calcutta International School, Kolkata, participated in engaging, hands-on workshops conducted by EduTech, integrating creativity, technology and real-world application.

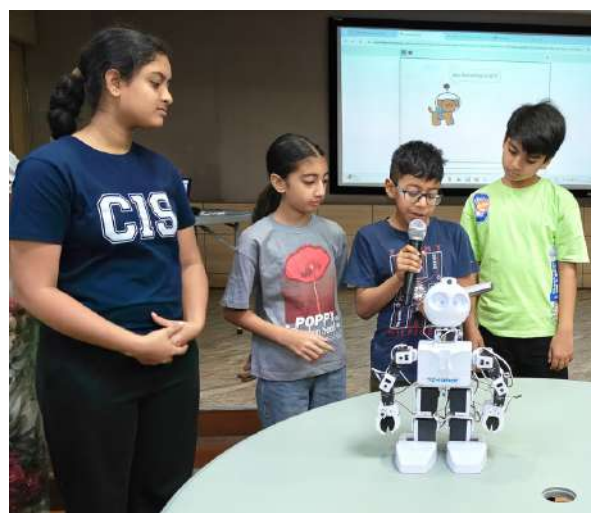
Grade 4 students took part in a two-day “Interactive Art with Electronics” workshop, where they explored basic electronics concepts such as circuits, conductive ink, sensors and sound through a project-based approach. By creating interactive art projects, students developed a clear understanding of the practical use of conductors and non-conductors.



Grade 5 students participated in an “AI and Robotics” workshop focused on the three domains of Artificial Intelligence - Machine Learning, Computer Vision and Natural Language Processing. Guided by facilitators Ms Sheeba and Ms Sugumaran, students used platforms such as Scratch, Makey Makey and LEGO Mindstorms to design and program projects, including search-and-rescue robots, sensor-enabled rovers, elevator programmes with shape detection and facial recognition models. Students also experienced interactions with humanoid robots



The workshops concluded with a project showcase on 30th January 2026, where students confidently presented live demonstrations to parents and teachers, explaining their learning and challenges.





Parents appreciated the strong link between classroom concepts and hands-on application and expressed enthusiasm for continuing such workshops.

Overall, the initiative was highly enriching, equipping students with practical skills and exposure to emerging technologies essential for the future.



Counselling Session - Grade 3

The school counsellors, Mrs. Spriha Patronobis and Ms. Yashvi Thakkar, conducted a Life Skills workshop with Grade 3 students on 19th February, 2026. This session was a follow-up to their earlier discussions on Respect and Responsibility, taking the learning a step further towards understanding how to build accountability for one's own actions.

The workshop began with an open-ended question: “What do you understand by responsibility?” Students enthusiastically shared their thoughts, which gradually led to a discussion on responsibility towards others. They expressed that being responsible means being caring, kind, helpful, including everyone, and thinking before speaking or acting.



An engaging activity followed, where students were shown a paper heart. With every unkind word or action discussed, the heart was crinkled to demonstrate how hurtful behavior leaves a lasting impact. While many students initially believed that simply saying “sorry” fixes everything, the activity helped them realize that words and actions can leave an impact that is not always easily undone.

The session was meaningful and insightful, concluding with counselors emphasizing that true responsibility lies not just in apologizing, but in being mindful, owning up to one's errors, acknowledging how our behaviour makes others feel, and making better choices as we grow. Students were encouraged to practice empathy with responsibility in their daily interactions.



Debanjan Youth Cup 2026 – Girls and Boys

The Debanjan Youth Cup 2026 offered a valuable competitive platform for CIS students, with both the Girls and Junior Boys football teams participating in inter-school matches held at DPS New Town School on 24th and 25th January 2026.

The CIS Girls Football team, comprising students from Grades 4, 5, and 6, participated in an inter-school tournament for the first time. They competed in the League round against Future Hope, DPS New Town, Modern High School for Girls, and La Martiniere for Girls on 24th January 2026, followed by a match against Mahadevi Birla Sishu Vihar on 25th January 2026. Facing older and physically stronger teams, the girls demonstrated remarkable resilience, determination and a positive sporting spirit throughout the tournament. Although they did not register a win, the experience proved invaluable.



The CIS Junior Boys team participated in the tournament on 24th January, competing in the League round against St. James, Scottish Church, DPS New Town and Haryana Vidya Mandir. Despite being one of the youngest teams in the competition, the boys displayed commendable enthusiasm, teamwork and perseverance. While match victories remained elusive, each game offered meaningful exposure to the intensity and discipline required at the inter-school level, contributing significantly to their team's learning and development.

Overall, the Debanjan Youth Cup 2026 proved to be a significant learning experience for both teams. The tournament helped build confidence, foster teamwork and provide valuable match exposure to support the students' growth and preparation for future competitive sporting events.



Blue n White Inter Junior School Cricket Tournament

The Blue n White Inter Junior School Cricket Tournament was held at St. Xavier's Primary School from 27th to 29th January 2026, with participation from several reputed schools. The tournament provided a valuable platform for young cricketers to demonstrate their skills, teamwork and sportsmanship.

The CIS Junior Boys Cricket Team delivered a commendable performance during the league stage, playing matches against Birla High School, Mukundapur and St. Xavier's Collegiate School (Social). The team showcased strong batting performances, scoring 49 runs in their opening match and an impressive 57 runs in the subsequent match to secure a well-earned place in the Semi-Finals.

The Semi-Final, held on 29th January 2026, was contested against Don Bosco School. The team displayed resilience, determination and cohesive teamwork throughout the match. Although they did not progress further, their performance reflected growing confidence and potential.

Overall, the tournament proved to be a meaningful learning experience, providing exposure to competitive play against strong opponents, which contributed significantly to the team's skill development and confidence.



Inter-House Basketball Tournaments

The Inter-House Basketball Tournaments were held in January 2026 for girls and February 2026 for boys, generating great excitement and enthusiastic participation across all houses. The matches were closely contested and reflected a high level of teamwork, skill and determination, along with exemplary sporting spirit.

In the girls' tournament, Yellow House emerged as the Champions, with Red House securing the Runners-up position. The boys' tournament saw Red House clinch the Championship title, while Green House finished as the Runners-up.



Both events were a resounding success, fostering healthy competition, camaraderie and sportsmanship among the students while reinforcing the school's commitment to holistic development through sports.



Premier Soccer League

On 12th February, 2026, Calcutta International School proudly hosted the Inter School Football Tournament – Premier Soccer League for students of Grades 3, 4 and 5. The day began with an internal 5-a-side match between the CIS girls' football team, signalling the spirited start of the event. The Best Player Award for the opening match for the Girls' team was won by Devangi Pumbhra, recognising her outstanding performance.



The Premier Soccer League for the Junior Boys was played in an exciting 6-a-side, league-cum-knockout format, ensuring fast-paced and competitive matches throughout the day. Participating schools included: Calcutta International School (Team A & Team B), Birla High School, The Heritage School, R P Goenka International School and The Newtown School



Following an energetic league stage, the semi-finals saw CIS Team A defeat CIS Team B, while The Heritage School overcame The Newtown School to advance to the finals. The championship match between CIS Team A and The Heritage School was a nail-biting encounter. With the scores 0-0 at full time, the match went into a penalty shootout, which also ended in a tie. In sudden death, CIS scored the decisive goal and our goalkeeper made a brilliant save to seal the victory.



The highest scorer award went to Vian Agarwal from CIS and the Best Goalkeeper Award went to Miraan Lakhotia, also from CIS.



The tournament was a wonderful celebration of teamwork, determination, and sportsmanship, making it a memorable day for all young footballers and supporters.

Inter-House Throwball Tournament

The Inter-House Throwball Tournament concluded on an energetic and highly competitive note, showcasing remarkable teamwork, resilience and sportsmanship across all houses.



In the Boys' Category, Red House emerged as the Champions after a spirited display of coordination, strategic play and determination. Green House put up a strong fight and secured the position of Runners-up, demonstrating commendable skill and perseverance throughout the tournament.



In the Girls' Category, the momentum shifted as Green House claimed the Championship title with an impressive performance marked by agility and consistent teamwork. Red House finished as Runners-up, displaying admirable enthusiasm and competitive spirit until the final point.

The tournament reflected not only athletic ability but also unity, discipline and house pride. Congratulations to all participants for contributing to a vibrant sporting event that celebrated both excellence and fair play.

Inter-House Cricket Tournament

The Inter House Cricket Tournament concluded on an exciting and spirited note, showcasing teamwork, sportsmanship and determination from all participants. The matches were played with great enthusiasm and every team displayed commendable skill and perseverance on the field.



Congratulations to Red House for an outstanding performance to secure the first position and to Green House for putting up a strong and competitive fight till the very end.



A heartfelt thank you to all the teachers for their understanding, cooperation and constant support in ensuring the smooth conduct of the tournament.

Parenting workshop for Junior Section parents by Swayam

As a follow-up to their sessions with the students, parenting workshops were conducted by Swayam between 4th to 6th February 2026 for the parents of Grades 1-4, focussing on important themes such as gender sensitivity, consent, respect and boundaries. These sessions aimed to support parents in reinforcing positive values and open conversations at home, aligned with the learning undertaken by students in school.



Swayam is a pan-India organisation working across diverse age groups and stakeholders in the areas of empowerment, safety, and gender equity. Their experienced facilitators engaged parents through meaningful discussions and practical insights, helping them better understand age-appropriate ways to guide children on these essential life skills.

The sessions were well-received and contributed to strengthening the school-home partnership in nurturing respectful, aware and responsible individuals.



Learning through Sharing

Ms. Pritha Saha and Ms. Jyoti Chhetri had attended an external professional development workshop titled “Getting Started with Active Learning”, conducted by Cambridge International Education in an online format from 8th October to 16th November 2025. The workshop was led by Rod Journeaux and focussed on introducing and strengthening active learning practices in the classroom. To further support professional learning within the school, Ms. Saha and Ms. Chhetri conducted a sharing session for their colleagues on 3rd February 2026, during which they shared key learnings and classroom applications from the workshop. The session was interactive, with the audience raising several queries, all of which were discussed and effectively addressed.



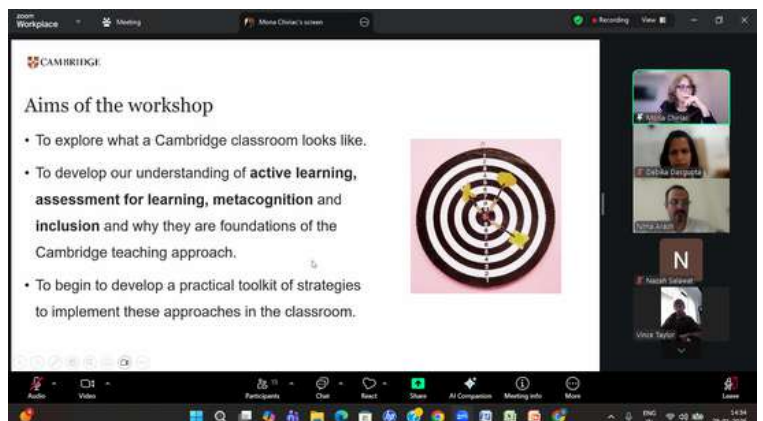
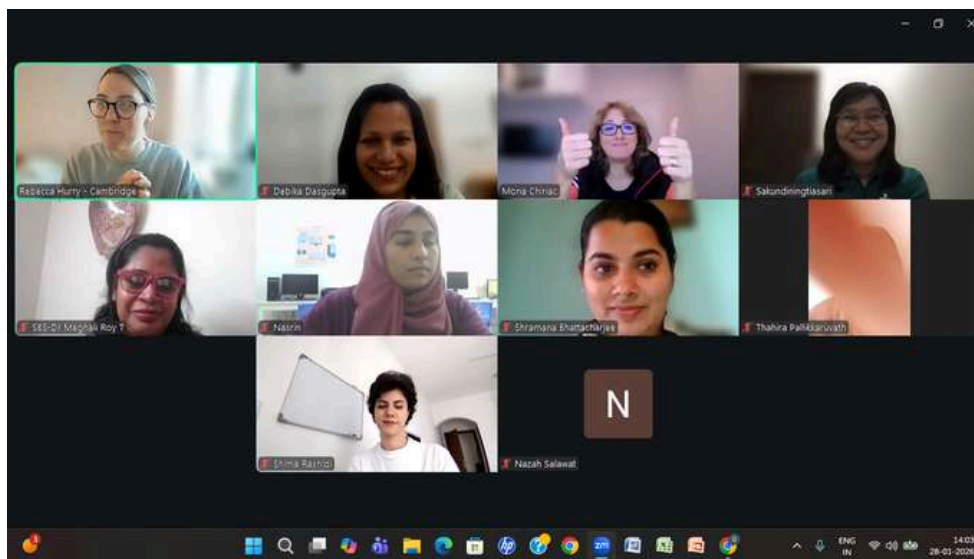
When Teachers Become Learners

A professional development training on “What a Cambridge Classroom Looks Like” was attended on a virtual platform by Mrs. Debika Dasgupta and Mrs. Shramana Bhattacharjee on 28th January, 2026. The session provided meaningful insights into the Cambridge teaching-learning philosophy, with a strong focus on active and learner-centred classrooms.

The workshop highlighted that a Cambridge classroom goes beyond conventional teaching methods and encourages students to take an active role in their learning. Emphasis was laid on inquiry-based learning, collaboration, discussion and hands-on experiences that help learners build conceptual understanding and essential life skills.

The role of the teacher as a facilitator was another key aspect discussed during the session. Teachers design purposeful learning experiences, pose thought-provoking questions and create an environment where students feel confident to express ideas, think critically and learn independently.

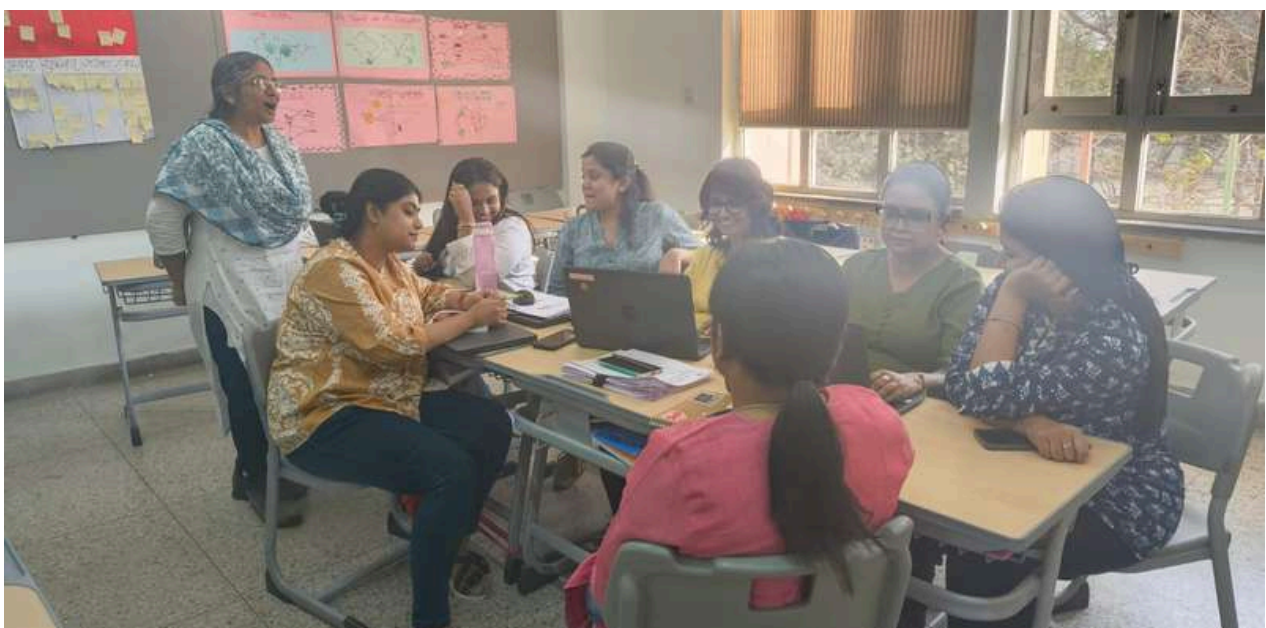
Overall, the training was enriching and thought-provoking. It reinforced the importance of reflective teaching practices and designing classrooms that nurture curiosity, engagement and holistic development, in alignment with the Cambridge approach.



Follow-up of Doctor Sen's Session

In continuation of the professional learning initiated through Dr. Sen's workshop, a series of follow-up sessions was conducted by the SEN and the Counselling Departments collaboratively for the Primary and Junior School teachers in February 2026. These sessions were thoughtfully planned to translate workshop insights into practical, classroom-aligned action and to build a shared understanding of developmental expectations across grade levels. The core objective of these follow-up engagements was to align grade-level expectations, deepen teachers' understanding of classroom readiness and ensure consistency in approach across the Primary and Junior sections.

Teachers were grouped according to age and grade levels. Each group collaboratively revisited and refined the entry-level classroom expectations document, critically examining its clarity, progression and alignment with age-appropriate milestones.



Deliberations centred around key developmental domains, including physical development, communication and language skills, early learning competencies and social-emotional growth. The emphasis remained on ensuring that expectations were realistic, measurable and developmentally appropriate.

These sessions served as a structured platform for reflection, professional dialogue and collaborative clarity. The outcome was the strengthening of a cohesive and well-articulated framework that supports consistent, developmentally responsive classroom practices across the Primary and Junior sections.



Galloping to Glory

Siaraa Narula of Grade 2B participated in the prestigious Tolly Club Horse Show held in February 2026. Demonstrating remarkable confidence, discipline and equestrian skill at such a young age, she secured an impressive third place in the competition.



Her dedication and perseverance are truly commendable and her achievement is a moment of pride for the entire school community. Congratulations to Siaraa on this wonderful accomplishment!

Media Coverage

creativity meets history in a stunning showcase

The End-of-Year Production (EYP) at Calcutta International School was a compelling showcase of creativity, collaboration and curriculum-driven learning. A much-anticipated school tradition held every alternate year, EYP culminated in a grand performance at Science City, following days of intensive rehearsals at school. This year's production brought together students from across grades, each presenting a unique theatrical piece, all connected by a unifying theme - "Canvas of the Ages: Where Creativity Paints the Past."

Although each grade presented an independent performance, the underlying theme seamlessly linked the productions, transforming the evening into a cohesive exploration of history through theatre, music and art. Concepts from history and social studies were thoughtfully integrated into scripts, choreography, set design and music, ensuring that learning extended far beyond the classroom.

The programme opened with a stirring performance by the CIS choir. Their melodious singing set an evocative tone for the evening and underscored the vital role music plays in shaping the school's culture.

The primary section charmed the audience with an imaginative journey through early history. Beginning with the world of dinosaurs

and the Ice Age, the performances progressed through the animal kingdom and concluded in the Stone Age, highlighting the evolution of early humans and their survival skills.

The junior section followed with a lively and diverse set of performances inspired by their lessons. Scenes included superheroes arriving in Kolkata during Durga Puja, an Asian Fair where unity triumphed over the War Monster, the Flintstones discovering the wheel and other inventions, Asterix and Obelix defeating the Romans at the Olympics and the rise of Razia Sultana during the Sultanate period. Students of Grade V also played an active role in creating props, encouraging creativity, responsibility and teamwork. The middle section presented more reflective, student-led interpretations of history. Their performances examined Akbar's disagreement with Birbal, the Amistad rebellion and the ideals of liberty during the French Revolution.

The senior section concluded the evening with powerful and emotionally resonant performances. Themes included the impact of



World War II on children, the Spanish Civil War and Picasso's response to conflict through 'Guernica'. These presentations revealed a nuanced understanding of history and an ability to convey complex emotions through theatre.

A defining feature of this academic session's EYP was the level of student leadership, particularly in the middle and senior school productions. From scripting and direction to choreography, prop design and stage coordination, every element of the programme was driven by student creativity and ownership. This approach is truly unique in school productions and we take pride in empowering our students with genuine agency - allowing them to explore untapped talents and grow into confident, capable 21st-century learners.

Mrs. Nayar as Guest of Honour

The tiny stars of Pre-Nursery, Lower Nursery and Upper Nursery lit up the stage at Sri Sri Academy with a delightful showcase of music, dance and vibrant performances on 14th February, 2026. The occasion was graced by Mrs Pratima Nayar, who served as the Guest of Honour and warmly appreciated the students' stellar performances.



EDITORIAL TEAM

Mrs Neelam Choudhary, Mrs Sharmila Majumdar,
Ms Tanbir Datta, Mrs Urmita Das,
Mrs Subhasree Sarkhel
Mrs Gargee Mukherjee, Ms Soniya Dey.

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