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March 2026 - April 2026



CIS HERALD

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Newsletter

Events in April 2026

Wednesday, 22.04.2026 - Primary and Junior Section Earth Day.

Primary Section

Thursday, 16.04.2026 - Drama Event - Grade Upper Nursery A

Thursday, 23.04.2026 - Drama Event - Grade Upper Nursery B

Tuesday, 28.04.2026 - Prize Distribution Day - Grade Upper Nursery

Junior Section

Tuesday, 07.04.2026 - ECA Vocal Dance Assembly

Wednesday, 08.04.2026 - Connect as we Transition with Parents of Grade
Upper Nursery

Friday, 10.04.2026 - Maths Science Quiz - Grades 3 to 5

Saturday, 11.04.2026 - Parent Teacher Meeting for Grades 2 & 4

Thursday, 23.04.2026 - Music Assembly - Grades 1 to 3

Friday, 24.04.2026 - Music Assembly - Grades 4 & 5

Monday, 27.04.2026 - ECA Robotics Exhibition



WELCOME

A warm welcome to CIS: Atharv Goenka of Grade 1A

International Day of Happiness

The International Day of Happiness is celebrated every year on 20th March. The students of the Primary Section celebrated this day with a joyful and meaningful activity.

They began by listening to the heartwarming story ‘The Jar of Happiness’ by Ailsa Burrows, which gently reminded them that happiness can be found in the little moments we often overlook.



This led to a lively sharing session where students spoke about what makes them happy.

From family time and playing with friends to reading, painting, birthday celebrations and even simple everyday joys, their ideas reflected pure and genuine happiness.



Inspired by their thoughts, each child created their own “Jar of Happiness” through colourful illustrations. Each jar was filled with moments that made their hearts smile - big and small.



Their creations are a beautiful reminder that happiness is all around us, waiting to be noticed, shared and celebrated.

Math and Science Quiz

Grade Upper Nursery

Students of Grade Upper Nursery A and B enthusiastically participated in their first Math & Science Quiz, held on 25th and 26th March, 2026 respectively in their classrooms.

The students were divided into four teams, with each member getting an opportunity to answer questions and contribute to their team's score. The quiz was thoughtfully designed to assess their understanding of concepts covered so far, while also making learning fun and interactive.

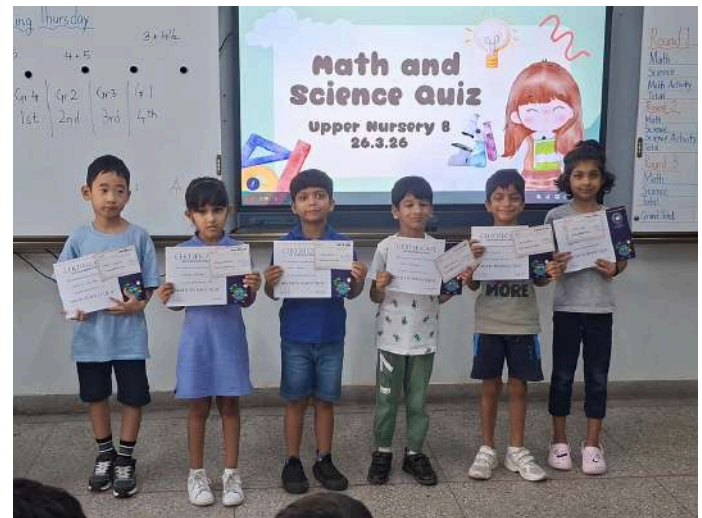
Bright Minds in Action.



The event featured engaging hands-on activities. In Mathematics, students built a castle using rangometry pieces and recorded the shapes used by representing them in a block graph. In Science, learners created models of the Earth, the Sun, mountains and plateaus using clay and labelled them accurately.



Students displayed excellent teamwork, confidently discussing ideas and supporting one another while sharing their answers.



Participants of the winning team of Grade Upper Nursery A:
Aaryav Tantia, Ananya Bhutoria, Divij Gaurav Vora, Mehvaan Mukherji and Zayn Punwani.

Participants of the winning team of Grade Upper Nursery B:
Kiaan Mehra, Kavish Didwania, Viihaana Kariwala, Xander Zi Yang Wu, Vir Kundalia and Aanshi Goyal.

The quiz was a learning experience, celebrating curiosity, collaboration and confidence among our young learners. All students received certificates of participation.

VIP of the Day

Grade Upper Nursery A & B



Rivaan Chakraborti spoke about his cherished memories with his peers, brother, family and during trips. He impressed the audience by demonstrating different football moves.



Vidur Sood enthusiastically presented his journey so far and shared several interesting facts about the ship Titanic, including the reasons behind its sinking. It was refreshing to see his knowledge and understanding of the existence of this magnificent ship.



Vivaan Gupta shared wonderful memories with his family and impressed the audience by dribbling the basketball and showing other skills.



Viihaana Kariwala shared her journey with confidence and grace, captivating the audience with a soulful Sanskrit shloka. She then charmed everyone with her melodious rendition of "Que Sera Sera," leaving the class gently swaying to her tune.



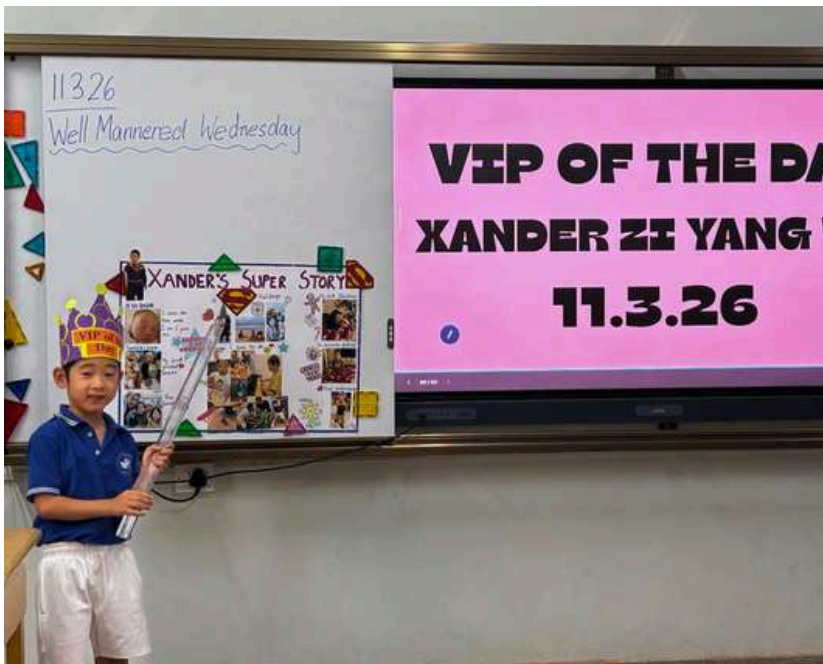
Yug Maskara spoke about his adventures during his trips and engaged the audience by showcasing his amazing skateboard moves.



Vir Kundalia proudly presented his chart, reflecting on his roots and the legacy of past generations. He then brought his creativity to life by building a Story Book LEGO. He spoke about various inventions and shared fascinating scientific facts with confidence and clarity, leaving his peers both engaged and inspired.



Zayn Punwani presented a superhero-themed chart highlighting his memorable moments so far, followed by playing a soothing tune on his synthesiser.



Xander Zi Yang Wu delivered a confident presentation, clearly expressing his likes and dislikes through his chart. He then impressed the audience with his piano performance, reflecting a genuine passion for music.

National Science Day @ CIS

Primary Section

Students of the Primary Section marked National Science Day with great enthusiasm, engaging in a variety of hands-on and interactive learning experiences across all grades, making the celebration both enjoyable and meaningful.



In Grade Pre Nursery, students explored and experimented with a variety of materials such as playdough, rangometry, twigs, leaves and sand. They shared their learning on topics like insects, transport, animals and plants, and confidently presented their creations to their peers, showing growing confidence in communication.

Students of Grade Nursery explored topics such as plants, health and hygiene through engaging, inquiry-based learning stations. They brought their understanding to life through a lively dramatisation, role-playing the different elements required for plant growth, while demonstrating strong teamwork and creativity.



In Grade Upper Nursery, young learners worked collaboratively in groups to explore topics such as magnets, materials, habitats, sound and push-and-pull forces. Through experiments and model-making, they demonstrated their understanding and confidently presented their learning to their peers, who listened with keen interest.



Overall, the celebration gave young learners the opportunity to explore, collaborate and share their ideas with confidence. It was inspiring to see their curiosity, creativity and enthusiasm in action.

Junior Section

"Healthy Eating – Colour Your Plate"

Curiosity and enthusiasm marked the celebration of National Science Day in the Junior Section, where the students explored how science influences their everyday choices.

A session titled "Healthy Eating – Colour Your Plate" was conducted on 25th February, 2026 by Mrs Neha Patodia and Ms Nupur Arya of Nutriment for students of Grades 1 to 5.



For Grades 1 and 2, the session included interactive discussions and short videos that helped students identify healthy and unhealthy habits. They also explored food choices and suggested ways to make everyday meals healthier.



Students of Grades 3 to 5 engaged in discussions on making meals more colourful and nutritious by adding a variety of fruits and vegetables. They also learned to think critically about misleading advertisements and created their own honest advertisements for common products.



The celebration concluded with an inspiring address by the Principal, Mrs Nayar, encouraging students to make mindful choices and truly "colour their plates" with health and happiness.

Junior Section Spring Assembly

The Spring Assembly, held on 27th February 2026, was presented by the students of Grade 5 through a play titled ‘The Banyan Tree That Didn’t Want to Grow’, based on Indian folklore and centred on the theme, “Change is a Chance to Grow”.



The assembly beautifully captured the onset of spring drawing a subtle connection to the spirit of Holi and the changing seasons. It highlighted how nature transforms over time, reinforcing the idea that change is both natural and necessary.



The presentation by the students focussed on the transition from Grade 5 to Grade 6, conveying that change is constant and essential for growth. Through humour, music and expressive narration, the play depicted a young banyan tree that was hesitant to grow, mirroring the uncertainty students often feel when moving to a new stage.



As the seasons changed, the tree gradually realised that growth brings strength, responsibility and new opportunities. The students performed with confidence and expression, making the message both relatable and meaningful. The assembly concluded with a clear message - just as nature embraces change, students too must move forward with courage and readiness.



The Junior School Choir brought the assembly to a fitting close by singing songs related to the season and the festival. The tradition of Bihu from Assam was highlighted through the presentation of the song ‘Fagunero Mohonae’, inspired by the culture.

Educational Excursions Assemblies

Grades 1-5

In an assembly, the students of Grade 1 confidently presented their educational visit to The Agri Horticultural Society of India. Their reflections demonstrated careful observation, curiosity and a deeper understanding of the natural environment. As they shared their knowledge, it strengthened their public speaking skills and inspired others to appreciate and care for nature.



The students of Grade 2 participated in an engaging assembly where they shared their experiences from the excursion. Each learner spoke with confidence, expressing what they enjoyed most about their visit to Spice Bageecha.

The assembly was entirely student-driven, with learners thoughtfully choosing and composing their own lines, allowing their voices and perspectives to shine. It concluded on a joyful and harmonious note with a song.





The students of Grade 3 presented an engaging assembly about their recent visit to the Indian Museum. They shared their learning about various galleries, including ancient sculptures, coins, fossils, animals and the Egyptian mummy.

They also collaborated with ICT to create a presentation showcasing their observations and experiences. The assembly concluded with a cheerful song, making it a wonderful reflection of their learning beyond the classroom.



Dressed as scientists, miners and chefs, the students of Grade 4 brought their learning to life in an assembly, as they described the 3D show, live experiments, the mock coal mine and the cake making process. They also added a cheerful touch by recalling moments from their bus journey, allowing the audience to relive the excursion.





The students of Grade 5 brought history to life with their student-led skit Journey Through Time – Stories of Courage and History. Inspired by visits to the James Prinsep Memorial and Fort William, the performance combined creativity, storytelling and historical understanding.



The skit transported the audience through time, from the memorial’s pillars narrating James Prinsep’s contributions, to the 1756 attack on Fort William and the inspiring leadership of Subhas Chandra Bose during India’s freedom struggle.



In a thoughtful transition to the present day, the skit portrayed the lives of modern soldiers stationed at Fort William, now the headquarters of the Eastern Command of the Indian Army. The students effectively conveyed the discipline, dedication, and sacrifices of the armed forces, emphasizing that history is not only something of the past but continues to be written every day.

Creative Writing Competition

The Department of English at Calcutta International School successfully conducted its Annual Creative Writing Contest for students of Grades 1 to 5 during English Creative Writing lessons in February and March 2026.

The 40-minute contest celebrated imagination, thoughtful organisation of ideas, expressive vocabulary and purposeful writing. Entries were evaluated by members of the English Department who did not teach the respective grades, ensuring a fair and transparent process.

The names of the winners were announced in their respective classes, and Certificates of Recognition will be presented to them at one of the upcoming assemblies. The initiative proved to be an enriching experience, fostering creativity and confident expression among our young writers.

Grade 1A

1. Shaon Mitra
2. Hrid Kolay
3. Atharv Goenka

Grade 1B

1. Ved Vardhan Birla
2. Veer Agarwal
3. Kaira Agarwal

Grade 2A

1. Garvansh Agarwal
2. Yashvi Agarwal
3. Veer Raj Kandoi

Grade 2B

1. Anaaya Patodia
2. Atharv Gupta
3. Arjun Vora Kejriwal

Grade 3A

1. Ahaana Churiwal
2. Meher Mangat
3. Devangi Phumbhra

Grade 3B

1. Neal Gupta
2. Deetyaa Jalan
3. Aisha Bansal

Grade 4A

1. Tanushree Saraff
2. Reyansh Sureka
3. Samarth Sanyal and Adhvik Sengupta

Grade 4B

1. Aryan Newar and Miraaya Agarwal
2. Maisha Agarwal and Aarav Nirmal
3. Meher Bhatia Mukherjee

Grade 5A

1. Daanya Narsinghani
2. Tara Mazumder
3. Arhaan Sen

Grade 5B

1. Aarav Agarwal
2. Medhaavi Ashwini Kaul
3. Aaryav Gujral

Heartiest congratulations to all the
winners.

Celebrating Indigenous Art: Sohrai Workshop Brings Tribal Traditions to the Classroom

In an effort to celebrate India's rich artistic heritage and provide students with authentic cultural exposure, CIS organised a three-day Sohrai Painting Workshop for Grade 3 students from 10th to 12th March.



Sohrai painting, a traditional tribal art form from Hazaribagh, Jharkhand, is closely linked to nature and harvest celebrations. Practised by communities such as the Santhals, Oraons and Mundas, it is created during the Sohrai festival using natural earth pigments and motifs inspired by animals, forests, and rural life, offering an engaging glimpse into India's folk traditions.

The workshop was conducted by Mr. Adam Christopher Imam, curator of Sohrai Mahila Kal Vikas Sahyog Samiti, along with two traditional Sohrai artists — Ms. Malo Devi, representing the Kurmi style, and Ms. Prabha Lakra, representing the Oraon style. Their presence allowed students to interact directly with practising artists and gain insight into authentic traditional techniques.



Day 1 - Mr. Imam introduced students to the history, symbolism, and cultural significance of Sohrai painting. Students also learned how traditional earth colours such as Indian red, yellow ochre, white, and black are prepared. They were guided through preparing handmade paper and began working on a composition titled “My Deer Friend,” depicting a bird helping a deer by removing insects - symbolising harmony in nature.



Day 2 - Focussed on developing the artworks. Students experimented with colour application, brush strokes, and decorative motifs typical of Sohrai painting. Later, Ms. Malo Devi and Ms. Prabha Lakra demonstrated their styles on four large plyboard panels (2 ft × 8 ft). Through these demonstrations, students observed the distinctive patterns and storytelling elements of the Kurmi and Oraon traditions.



Final Day - Students collaborated with the artists to incorporate their drawings alongside traditional motifs on the large panels. They explored bold black outlines, rhythmic decorations, and the characteristic four-colour palette.



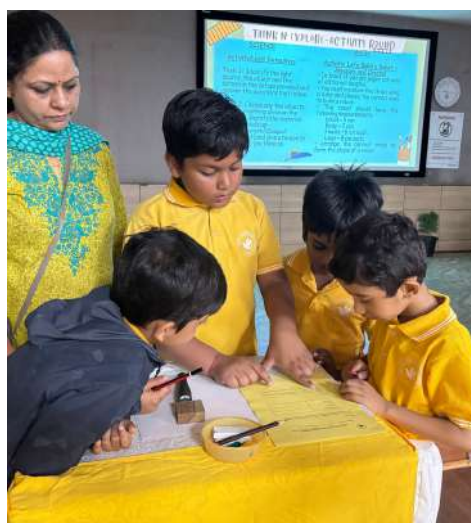
The workshop concluded with a vibrant display of student artworks and collaborative panels in the school atrium, transforming the space into a colourful gallery that celebrates indigenous traditions, creativity and learning.



Math - Science Quiz for Grades 1 and 2

Young minds think, explore and collaborate together

The Grades 1 and 2 Math and Science Quiz was an exciting and engaging experience that kept our young learners actively involved and enthusiastic throughout. Thoughtfully designed to combine enjoyment with meaningful learning, the quiz featured a variety of interactive rounds such as Bingo: Racing Minds, the Activity Round and Word Whizz, each of which encouraged participation, curiosity and confidence.



In the Bingo Round, students eagerly selected question cards and raced to match them with the correct answers on their Bingo sheets. This round reinforced conceptual understanding while also strengthening quick thinking and decision-making skills.

The Activity Round brought learning to life through hands-on tasks such as exploring light and shadow and constructing a simple robot using measurements. These experiences promoted experiential learning and enabled students to apply their knowledge in practical and creative ways.



The Word Whizz Round added an exciting challenge as students used clues to unscramble words. This round enhanced vocabulary, problem-solving abilities and logical thinking, while encouraging collaboration within teams.

Each round clearly reflected meaningful learning, with students consistently demonstrating critical thinking, teamwork and effective communication. The enthusiasm and cooperative spirit displayed throughout the event created a positive and supportive atmosphere, making the experience both enjoyable and enriching.



The competition concluded with Red House emerging as the winner, followed by Green House as the First Runner-Up and Yellow House as the Second Runner-Up.

Overall, the quiz was a memorable celebration of learning, collaboration and the confident participation of young minds.



Celebrating the Spirit of Giving: CIS Observes Daan Utsav



CIS, Junior Section observed Daan Utsav as part of its School Social Responsibility initiative in collaboration with Sanchar, an NGO which supports children and young adults with disabilities. The initiative aimed to foster empathy, inclusivity and the joy of giving among students.



A Wish Tree was set up in the school atrium on 13th February 2026, displaying simple wishes shared by children from Sanchar.

Students from Grades 1 to 5 enthusiastically fulfilled these wishes through thoughtful contributions, including crayons, educational materials, hygiene essentials, clipboards, umbrellas and steel water bottles.

Teachers also contributed games such as footballs and Ludo sets.



On 27th February 2026, representative students from each grade handed over the collected items to the Sanchar team, reflecting the collective effort of the school community.



An exhibition and sale of handcrafted items created by Sanchar students was also organised, showcasing their creativity and promoting awareness about inclusion.



Through this initiative, students learned that small acts of kindness can make a meaningful difference.

The programme reinforced the school's commitment to nurturing empathetic and socially responsible individuals.

Students' Achievement

Celebrating Excellence - Primary Section

We are proud to share the remarkable achievements of our young learners, who have showcased outstanding talent and enthusiasm across various competitions.



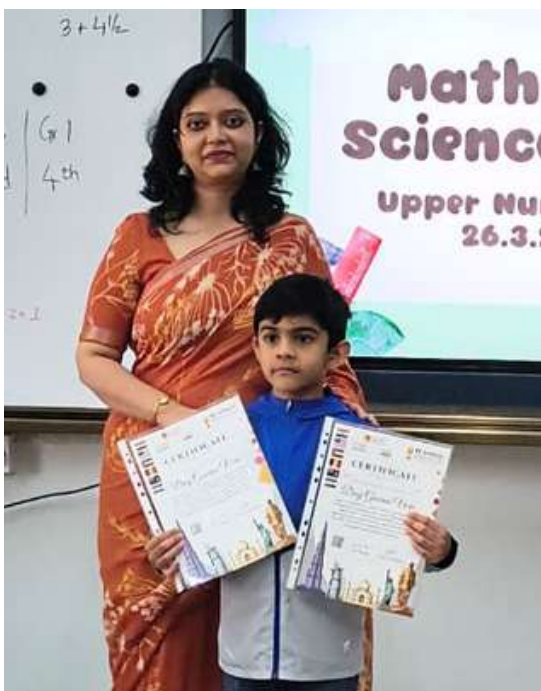
Aadyantika Mukherjee secured First Position in the Number Explorers Adventure category in a competition conducted by Math O Magic



Akshad Bandi participated in the International Abacus & Vedic Maths Olympiad securing a Gold Medal at the semifinal round. He achieved 3rd and 5th positions at the National level.



Vivaan Gupta received a Certificate of Participation for his significant contribution in the International Student Speaker Competition 2025.



- Divij Gaurav Vora achieved notable success at the 11th International Abacus, Vedic and Mental Maths Olympiad (2025–26).
- He was awarded a Certificate of Excellence.
- Secured a Silver Medal in the Alpha Group (Level 1)
- Divij was recognised as a National Champion Trophy winner.
- He secured School Rank 2 and National Rank 5, reflecting his strong performance.

Students' Achievement - Junior Section

Young Chess Achiever makes his mark

We are proud to share that Reyaansh Seksaria secured third place in the Kolkata District Under-7 Chess Championship 2026, demonstrating remarkable focus and skill at a young age.



Following this achievement, he has qualified to represent at the West Bengal Under-7 Chess Championship, scheduled to be held from 3 to 5 April 2026.

SOF Olympiad Achievements - Level 1

- Junior Section

Students of the Junior Section at Calcutta International School enthusiastically participated in the Science Olympiad Foundation (SOF) examinations this year, showcasing their academic curiosity and commitment to excellence. A total of 91 students appeared for IGKO, 140 for IEO, 113 for NSO, and 147 for IMO.

Our young learners have achieved remarkable success across all Olympiads.

IGKO – International General Knowledge Olympiad

1 Gold Medal of Distinction

1 gift worth Rs. 500 each

15 Gold Medals of Excellence

IEO – International English Olympiad

5 Medals of Distinction

1 gift voucher worth Rs. 1000

16 Gold Medals of Excellence

IMO – International Mathematics Olympiad

- 12 Gold Medals of Distinction
- Certificates of Distinction and Zonal Excellence
- 3 gifts worth Rs. 1000 each
- 1 International Silver Medal
- 1 gift worth Rs. 500
- 17 Gold Medals of Excellence

NSO – National Science Olympiad

- 1 gift worth Rs. 1000
- 1 gift worth Rs. 500
- 9 Gold Medals of Distinction
- 15 Gold Medals of Excellence

These accomplishments reflect the dedication of our students, the guidance of our teachers, and the strong support of parents.

IGKO TOPPERS

Gold Medals of Distinction

Grade 2 - Shaurya Chopra - School Rank 1, Gifts Worth Rs. 500/-, Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence



Gold Medals of Excellence

Grade 1 - Keyaan Saha, Angad Tewari, Veer Agarwal (School Rank 1)

Grade 2 - Krishiv Halwasiya, Uvaansh Bagla, Atharv Gupta

Grade 3 - Devangi Phumbhra, Deetyaa Jalan, Samara Bagaria (School Rank 1)

Grade 4 - Arna Mehta, Samarth Sanyal (School Rank 1), Reyansh Sureka, Amay Pasari

Grade 5 - Aarav Agarwal (School Rank 1), Aaryav Gujral

IEO TOPPERS

Gold Medals of Distinction

- Grade 1 - Parisa Sneveah Yonzone (School Rank 1)
- Grade 2 - Samarth Sarda - School Rank 1, Gifts Worth Rs. 1000/-, Zonal Gold Medal, Certificate of Zonal Excellence, Gold Medal of Distinction
- Grade 2 - Avyaan Jhunjhunwala
- Grade 3 - Diya Agarwal (School Rank 1)
- Grade 4 - Reyaan Agarwal (School Rank 1)

Gold Medals of Excellence

- Grade 1 - Ishaan Kankaria, Shaon Mitra, Veer Agarwal
- Grade 2 - Shaurya Chopra, Ishanjit Dawn, Krishiv Halwasiya
- Grade 3 - Diya Singhvi, Khin Ling Li, Saanvi Ruia, Deetya Jalan
- Grade 4 - Saesha D Vora, Miraaya Agarwal, Pearla Nevaeh Yonzone
- Grade 5 - Anaya Shree Mohta, Shravyaa Baid, Medhaavi Ashwini Kaul



IMO TOPPERS

Gold Medals of Distinction

Grade 1

- Reyaansh Seksaria - School Rank 1, Gifts Worth Rs. 1000/-, International Silver Medal, Gold Medal of Distinction, Certificate of Distinction
- Veer Agarwal - Gifts Worth Rs. 1000/-, International Bronze Medal, Certificate of Outstanding Performance, Gold Medal of Distinction, Certificate of Distinction,
- Keyaan Saha
- Ishaan Kankaria

Grade 2

- Ishanjit Dawn - School Rank 1, Gifts Worth Rs. 1000/-, International Gold Medal, Certificate of Outstanding Performance, Gold Medal of Distinction, Certificate of Distinction
- Shaurya Chopra - Gifts Worth Rs. 500/-, Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence

Grade 3

- Diya Singhvi – (School Rank 1)
- Diya Agarwal
- Aisha Bansal

Grade 4

- Shreyaan Kajaria – (School Rank 1)
- Reyansh Sureka
- Aryan Newar

Gold Medals of Excellence

- Grade 1 - Moksh Sureka, Shaon Mitra, Ashvi Bansal, Angad Tewari
- Grade 2 - Ananmay Modi, Siya Poddar, Vaavrit Raj Bhandari, Nishannt Agarwal
- Grade 3 - Prisha Sen, Devangi Phumbhra, Hridaan Gaurav Vora
- Grade 4 - Tanushree Saraff, Samarth Sanyal, Kaveer Agarwal
- Grade 5 - Kabir Karnani (School Rank 1), Arhaan Sen, Tamanna Bhutoria



NSO TOPPERS

Gold Medals of Distinction

Grade 2

- Uvaansh Bagla - (School Rank 1), Gifts Worth Rs. 1000/-, International Silver Medal, Gold Medal of Distinction, Certificate of Distinction
- Atharv Gupta - Gifts Worth Rs. 500/-, Gold Medal Of Distinction, Certificate of Distinction, Certificate of Zonal Excellence
- Darsh Bajaj
- Shaurya Chopra

Grade 3

- Prisha Sen (School Rank 1)
- Diya Singhvi
- Devangi Phumbhra

Grade 4

- Samarth Sanyal (School Rank 1)
- Aryan Newar

Gold Medals of Excellence

- Grade 1- Keyaan Saha, Shaon Mitra (School Rank 1), Reyaansh Seksaria
- Grade 2 - Krishiv Halwasiya, Inaaya Bagchi, Zoe Xin Ru Lee
- Grade 3 - Ira Sood, Saanvi Ruia, Deetyaa Jalan
- Grade 4 - Adhvik Sengupta, Shayak Ghosh, Reyaan Agarwal
- Grade 5 - Aaryav Gujral (School Rank 1), Sanay Parasrampurua, Abigail Shuhan Chung



Congratulations to all participants and award winners of the different Olympiads for their outstanding performance and spirit of learning.

Mental Math Olympiad

Students of CIS achieved outstanding success in the International Mental Maths Olympiad (iMMO) 2025–26. The competition tested speed and accuracy, with participants required to solve 50 mental maths questions within a time limit of five minutes.

The Olympiad was conducted in three stages between November 2025 and January 2026 and saw participation from over 10,000 students worldwide. CIS students performed exceptionally well at the national level, with several securing top ten ranks:

- Ishaan Kankaria (Rank 3)
- Uvaansh Bagla (Rank 8)
- Aryan Newar (Rank 2)
- Kaveer Agarwal (Rank 8)
- Aarav Agarwal (Rank 2)
- Arjun Bagaria (Rank 8)



Students from Grades 1 to 5 who secured ranks between 4th and 50th were awarded the National Champion's Trophy, while those achieving ranks 1st, 2nd, and 3rd were honoured with the Champion's Champion Trophy and medal. Additionally, based on semifinal performance, school toppers were also awarded medals.



Grade 1

Grade 2



Grade 3



Grade 4



Grade 5

The winners of the Champion's Champion Trophy at the All India level:

- Ishaan Kankaria (Grade 1, Rank 3)
- Aryan Newar (Grade 4, Rank 2)
- Aarav Agarawal (Grade 5, Rank 2)

Adding to this achievement, CIS has been conferred the Best School Award, securing the 6th rank across India.

This remarkable recognition is a testament to the consistent performance of its 30 national-level champions and marks a proud moment for the entire school community. The national winners have now qualified for the international level, where they will compete with students from across the world.

Heartiest congratulations to all the winners.

Best wishes to our students for success at the International Level.

Friendly Basketball Match: CIS Juniors Shine at RPGIS



On 21st February 2026, the CIS Junior basketball teams (girls and boys) participated in an interschool friendly match at RP Goenka International School. The morning was filled with energy and exciting moments on the court.

The boys' team impressed with their confidence, coordination and teamwork. With sharp play and a spirited approach, they delivered an excellent performance and secured a well-deserved victory.



The girls' team showed great grit and determination in their first interschool game, playing with courage and resilience throughout. Though the result was not in our favour, their effort and spirit were truly commendable.

Overall, it was a memorable match that highlighted sportsmanship, teamwork and the promising potential of our young athletes.

Inter-School Junior Cricket Tournament (Grades 3-5)



Calcutta International School hosted the Inter-School Junior Cricket Tournament on 12 and 13th March, with enthusiastic participation from Indus Valley World School and Silver Point School. The tournament followed a league-cum-knockout format, giving all teams a fair opportunity to compete.

A special highlight of the event was its inclusive approach, with mixed teams that included girl players. Matches were played with a deuce ball, allowing students to experience the excitement of a more realistic game setting.



CIS performed confidently in the league matches, winning both games to secure a place in the final alongside Indus Valley World School. The final proved to be a thrilling contest, with CIS setting a target of 121 runs. Indus Valley World School put up a strong fight, keeping the match alive till the very end, but CIS held their nerve and defended their total.

Calcutta International School emerged as the winners, defeating Indus Valley World School by a narrow margin of 4 runs. Aarav Agarwal of CIS was named Player of the Match for his outstanding performance.



Intra CCA Junior School Football Tournament

The Intra CCA Junior School Football Tournament concluded with exciting finals on 16th March, following weeks of competitive league matches held during after-school CCA sessions. Students displayed determination, teamwork and improving skills as they progressed to the final stage.



In Category 1, Team B emerged as the winners after an impressive performance throughout the competition, while Team A finished as the runners-up. Rishaan Beri stood out as the Top Scorer, netting an impressive 10 goals. Agastya Khilani was awarded the Best Goalkeeper for his excellent saves.



In Category 2, Team B secured the Winner's title, with Team A finishing as the Runner-Up. Neal Gupta earned the Top Scorer award with 4 goals, while Aarav Nirmal was recognized as the Best Goalkeeper for his consistent goalkeeping.

The tournament was a spirited display of sportsmanship and teamwork, highlighting the students' growing talent and enthusiasm for the game.



Intra-CCA Basketball Tournament Finals



The Intra-CCA Basketball Tournament concluded on 19th March 2026 with exciting finals in both the boys' and girls' categories, showcasing excellent teamwork, skill and sportsmanship.

In the boys' category, Team A (Arhaan Sen, Tristaan Bulsara, Aryan Newar, Viaan K. Chowdhury, Yuvaan Bhutoria, Agustya H. Chamria, Reyaan Agarwal) emerged as champions after a strong performance, while Team B finished as runners-up.



The girls' final was a closely contested match that went into extra time after a draw at full time. Team B (Pearla N. Yonzone, Araddya Tewari, Anaisha Nirmal, Ananya Kundalia, Anaisha Modi, Aiza Maheshwari, Tara Ghai) held their nerve to secure the championship, with Team C finishing as runners-up after a commendable effort.

Friendly Basketball Matches between CIS and St. Montfort School



The friendly basketball matches between CIS and St. Montfort School were an exciting display of talent and teamwork, with the Boys' match held on 24th March and the Girls' match on 26th March during the CCA sessions.

CIS won both matches, with the Boys securing a 28 -16 victory and the Girls achieving a 30–8 win. The players demonstrated excellent coordination, skill and sportsmanship throughout.



A special highlight of the Girls' match was the lively and entertaining commentary by our Junior School students, which added to the overall excitement and kept the audience thoroughly engaged.

Holding the matches during the CCA sessions proved beneficial for non-participating students, as it offered valuable exposure to the game. They observed their peers in action and learnt from their techniques and teamwork. The event also saw an enthusiastic turnout of parents, whose encouragement created a positive atmosphere and added to the overall experience.



Overall, the matches were a great success, promoting sportsmanship, teamwork and a strong sense of community among students and parents alike.

Co-curricular Activities - PTM



The Co-curricular Activities (CCA) Parent-Teacher Meeting (PTM) was held on 18th March from 8:45 am to 10:30 am, providing a valuable opportunity for parents from the Junior and Senior School to interact with coaches of the after-school programmes.

Parents received detailed feedback on their children's performance, participation and progress, along with insights into their strengths and areas for improvement. The session also allowed parents to share suggestions and feedback on the programmes.



The interaction was constructive and well received, strengthening collaboration between parents and coaches and supporting the holistic development of students.

Session on Body Safety for PN students

On 13th March 2026, the school counsellors, Mrs. Farishta Dastur Mukerji and Mrs. Spriha Patronobis, conducted sessions for Pre-Nursery students on Safe and Unsafe Touch. The session began with a brief introduction to different parts of the body, helping children develop basic body awareness.



This was followed by a discussion on recognizing safe touch and unsafe touch, explained through simple, age-appropriate examples. Children were also introduced to the idea of asking for consent and understanding personal boundaries in a respectful way. They were encouraged to say “No,” move away, and inform a trusted adult if they ever feel uncomfortable.



As part of the activity, body cut-outs of a girl and a boy were used, where students were asked to place sticky notes on different body parts to identify which touches are safe and which are unsafe. This interactive activity helped the children actively participate and engage with the concept.



The students participated enthusiastically and were able to identify basic examples of safe and unsafe touch through the activity. The session created a comfortable space for children to learn and express their understanding while being gently introduced to the importance of personal safety.

Transitioning from Grade 5 to Grade 6



The Grade 5 to Grade 6 Transition session was conducted on 25th March by the school counselling team—Ms. Yashvi Thakkar, Mrs. Farishta Dastur Mukerji, and Mrs. Spriha Patronobis, to support students in preparing for the shift from Junior School to Middle School, both emotionally and academically.

The session began with an open discussion on change, where students were encouraged to share their feelings about moving to a new section, helping normalize both excitement and anxieties.



This was followed by a structured reflection activity, where guided prompts were displayed on the screen and students worked through areas such as their strengths, areas of improvement, expectations, and possible challenges.



They also reflected on their interests, achievements, and skills developed over the years, allowing them to better understand themselves as learners and individuals.

Professional Development for Teachers

Handwriting Workshop



The SEN Department successfully conducted a two-part Handwriting Workshop for Primary and Junior Section teachers, led by Occupational Therapist Mr Subhendu Moulick. The first session was held on 27th February, followed by the second on 27th March 2026. The sessions focused on strengthening classroom practices and equipping teachers with effective strategies to support students' handwriting and overall writing development.



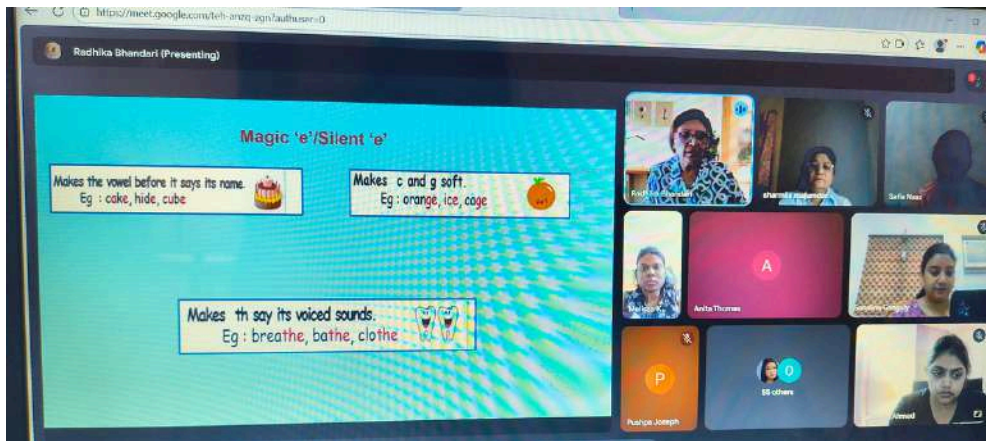
The first session focused on the foundational aspects of handwriting, including posture, pencil grip and letter formation. Teachers engaged in interactive activities and explored practical strategies to address common handwriting challenges.

The second session was largely hands-on, with activities designed to strengthen eye-hand coordination, shoulder stability and wrist extension. Through guided exercises and demonstrations, teachers actively participated and gained practical, classroom-friendly strategies to support students' handwriting development.

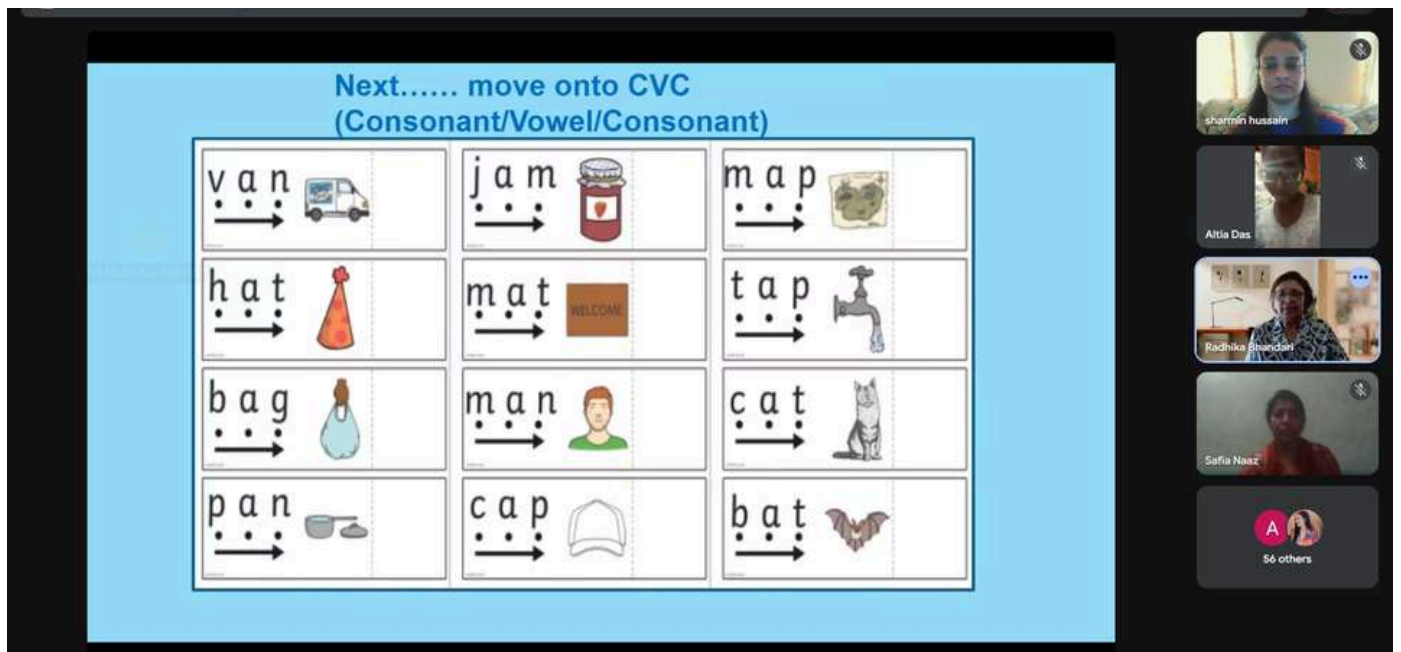
Interactive Phonics Workshop

On 7th March, an engaging online workshop on Teaching Phonics was conducted by Mrs. Radhika Bhandari from the Teachers' Centre. The session brought together educators from across Kolkata, fostering a collaborative environment focused on strengthening phonics instruction in early education.

The workshop was interactive and insightful, guiding participants through letter sounds, blends and digraphs, along with effective strategies to support reading development. Practical examples and clear explanations enabled teachers to connect theory with classroom practice.



Attendees from CIS included Mrs. Sharmila Majumdar, Mrs. Sonalina Ganguly, Mrs. Safia Naaz, Mrs. Sharmin Hussain, Ms. Tanbir Datta and Ms. Shabeeha Ahmed.



Overall, the workshop proved to be a valuable professional learning experience, equipping teachers with deeper insights into phonics instruction and reinforcing the importance of sound-based reading strategies in Early Education. It reinforced and enhanced teachers' understanding of phonics and equipped them with useful techniques to support early literacy.

Teacher Acknowledgements



On 27th February 2026, Mrs Subhasree Sarkhel represented Calcutta International School at the Principals' Meet hosted by the Consulate General of France in Kolkata. The event followed the recent visit of the French President, who highlighted the importance of strengthening academic collaboration and student mobility between India and France.



Mr Tathagata Mukherjee was invited to judge Sangam, the Inter-house Music Competition held at Indus Valley World School on 11th March 2026.



Mr Tathagata Mukherjee was also invited to conduct a lecture - demonstration on the development of tone and rhythm in Western Art Music at Rabindra Bharati University on 16th March 2026, offering valuable insights to graduate and postgraduate students.

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