

NEWSLETTER

DEC-JAN 2026



CALCUTTA
INTERNATIONAL
SCHOOL

Table of Contents

October-November Edition



01	Spotlight Events
02	Academic Enrichment
03	Student Development
04	Student Achievement
05	Community Outreach
06	Staff Achievement and Initiatives
07	Professional Development
08	Parent and Alumni Engagement
09	Awards and Rewards

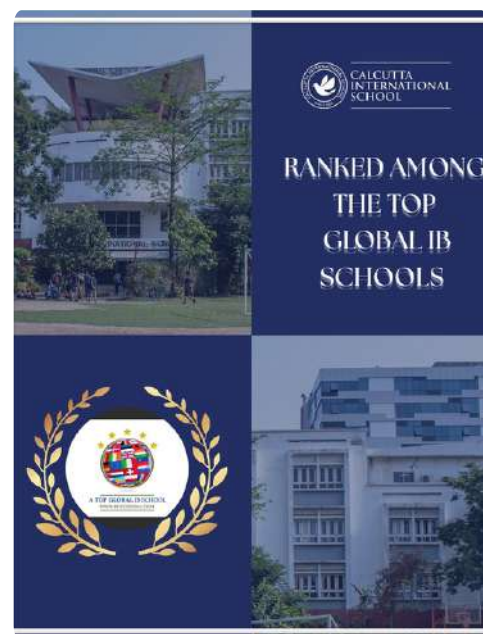
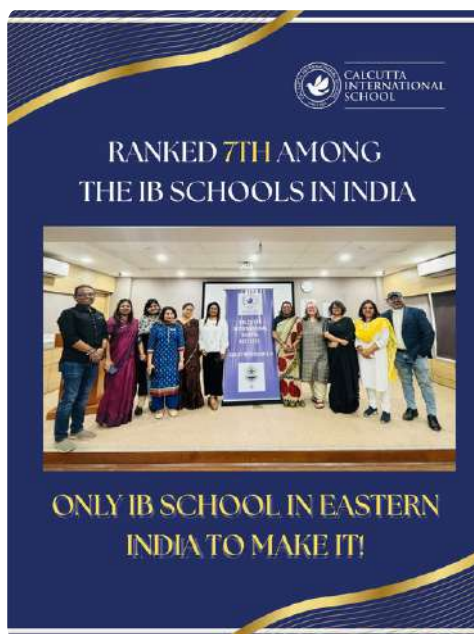
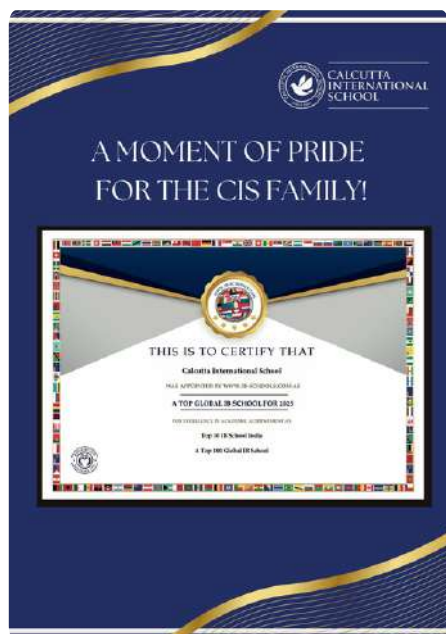
Spotlight Events

CIS Recognised in the 2025 Global IB School League Tables

Calcutta International School is proud to announce its inclusion in the 2025 Top IB School League Tables, as published by IB-Schools.com, an internationally recognised platform that benchmarks IB Diploma Programme results from independent, English-medium schools across the world. This recognition reflects the consistent academic excellence of our IB students and the commitment of our teachers to high-quality teaching and learning.

Each year, Education Advisers compile and analyse IB results from schools globally to produce these respected league tables, including the Top 100 Global IB Schools as well as country- and region-specific rankings. CIS's position in the 2025 listings stands as a testament to our students' hard work, resilience, and achievement, and to the strong academic culture fostered within our school community.

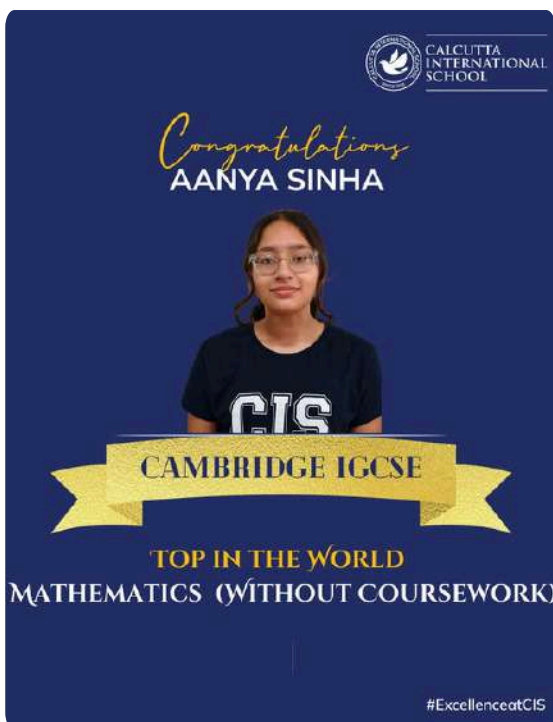
We congratulate our IB Diploma cohort and acknowledge the collective effort of students, educators, and parents in reaching this significant milestone.




Cambridge/IB World Toppers



Calcutta International School proudly celebrates an exceptional academic milestone in 2025, achieving 13 Cambridge World Topper Awards—its highest ever—alongside an IB World Topper with a perfect score of 45/45.



Cambridge/IB World Toppers




CONGRATULATIONS
SREEJA SARKAR

A LEVEL

TOP IN INDIA
PHYSICS

#ExcellenceatCIS




CONGRATULATIONS
AARAV BAGRECHA

AS LEVEL

TOP IN INDIA
ACCOUNTING

#ExcellenceatCIS




CONGRATULATIONS
ANOUSHKA GUPTA

AS LEVEL

TOP IN INDIA
CHEMISTRY

#ExcellenceatCIS




CONGRATULATIONS
EVANGELI SAHA

IB DIPLOMA PROGRAM

WORLD TOPPER
45/45
PERFECT IB SCORE

#ExcellenceatCIS



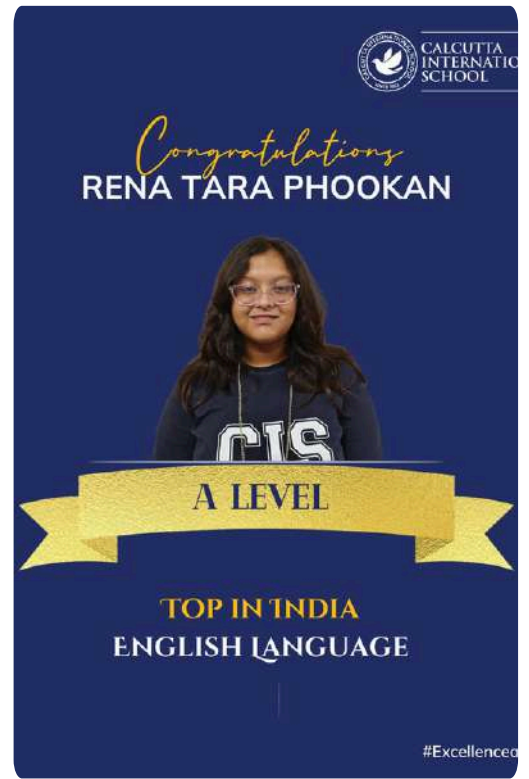
CONGRATULATIONS
AURONI SARKAR

A LEVEL

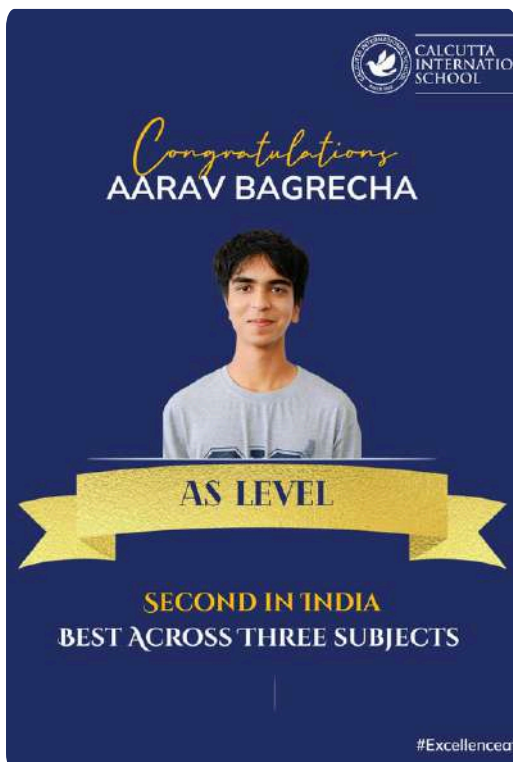
TOP IN INDIA
HISTORY

#ExcellenceatCIS

Cambridge/IB World Toppers



Such outstanding results are a testament to the collaborative efforts of students, teachers, and parents who have consistently upheld a culture of perseverance, discipline, and intellectual curiosity.



Canvas of the Ages

A Student-Driven End-of-Year Production



The End-of-Year Production (EYP) 2025 at Calcutta International School was a compelling showcase of creativity, collaboration and curriculum-driven learning. A much-anticipated school tradition held every alternate year, EYP culminated in a grand performance at Science City on 17 December 2025, following days of intensive rehearsals at school. This year's production brought together students from across grades, each presenting a unique theatrical piece, all connected by a unifying theme - "Canvas of the Ages: Where Creativity Paints the Past."





The programme opened with a stirring performance by the CIS choir. Their melodious singing set an evocative tone for the evening and underscored the vital role music plays in the life of the school. As an integral part of CIS culture, the choir's presence added depth, warmth and a sense of continuity to the production.

The Middle Section presented more reflective, student-led interpretations of history. Their performances examined Akbar's disagreement with Birbal, the Amistad rebellion and the ideals of liberty during the French Revolution. These productions demonstrated growing maturity, historical insight and strong collaborative skills.





The Senior Section concluded the evening with powerful and emotionally resonant performances. Themes included the impact of World War II on children, the Spanish Civil War and Picasso's response to conflict through Guernica. These presentations revealed a nuanced understanding of history and an ability to convey complex emotions through theatre.

A defining feature of EYP 2025 was the level of student leadership, particularly in the Middle and Senior School productions. From scripting and direction to choreography, prop design and stage coordination, every element of the programme was driven by student creativity and ownership. This approach is truly unique in school productions and we take pride in empowering our students with genuine agency - allowing them to explore untapped talents and grow into confident, capable 21st-century learners.



Prom Night 2025



What started as an idea turned into one of the most successful and memorable school events of the year. With over 150 students, faculty, and staff in attendance, the Disney-themed Prom was held on 12th December. It was organised and executed by the Interact Club of Calcutta International School and was nothing short of magical. From the moment guests arrived, the décor created an immersive, whimsical atmosphere straight out of a fairytale, reflecting the team's careful planning and attention to detail. The evening was filled with engaging games, excellent food, and a vibrant energy that never dipped. The dance floor remained lively throughout, with music and enthusiasm carrying the night forward seamlessly.

Beyond the celebrations, the event was also a significant success in terms of impact, raising ₹115,800. These funds will support a range of initiatives aimed at improving the lives of the underprivileged, including efforts in food security, economic development, environmental action, and infrastructure. The response from students was overwhelmingly positive, with widespread appreciation for the theme, organisation, and inclusive atmosphere. The Interact Club once again proved itself to be a robust and committed team, taking community welfare to the highest level of professionalism and dedication, and creating an event that will be remembered long after graduation.



Run, Compete, Celebrate

Annual Sports Meet 2026

Calcutta International School hosted its Senior School Annual Sports Meet on 30 January 2026 at the Geetanjali Stadium, with students, staff, and parents coming together to celebrate athletic excellence, teamwork, and sportsmanship. The stadium resonated with energy and enthusiasm as students participated wholeheartedly in a day dedicated to physical fitness and healthy competition.



The programme commenced with a smart and disciplined ceremonial march past, led by School Captain Aadya Narayan, along with the school vice-captains and house contingents. The students marched proudly in their house colours, saluting the Guest of Honour and symbolising unity and discipline. The precision and coordination displayed during the march past earned Red House the winning title.

The event was graced by the presence of Mr. Mrinal Chakraborty, an eminent Mental Toughness Trainer, who attended as the Guest of Honour. Following the oath-taking ceremony, which reinforced the values of fair play and integrity, the Chief Guest formally declared the Annual Sports Meet open, motivating students to strive for excellence both on and off the field.



A meaningful highlight of the day was the presentation of the Best Footballer Trophy, instituted in loving memory of our student Neelabh Gangopadhyay.

The trophy was awarded to Yae Jun Park of Grade 10 in recognition of his outstanding performance and dedication to football, making the moment memorable.



The sports meet featured a wide range of track and field events, including sprints, relays, hurdles, long jump, shot put, and novelty races. The excitement peaked during the much-anticipated Inter-House Tug of War, where teams displayed remarkable strength and teamwork, with Green House emerging victorious amid loud cheers from the spectators.



The prize distribution ceremony celebrated individual excellence across age groups.

Group Champions

- Grades 6–7: Rudra Kedia and Sydel Nazir
- Grades 8–10: Kirshiv Poddar and Dhruvanshi Ray
- Grades 11–12: Aadish Ray and Vidhi Gyaani



The Best Athlete titles were awarded to Kirshiv Poddar (Boys) and Dhruvanshi Ray (Girls) in recognition of their consistent excellence and outstanding performances throughout the meet.





The Annual Sports Day concluded on a high note with Green House being crowned the Overall House Champion with Red House and Yellow House declared the 1st and 2nd runners up respectively. This marked a fitting end to a day that celebrated determination, teamwork, and the true spirit of sport at Calcutta International School.



Roots to Wings: A Student-Led TEDx at Calcutta International School

On 18 January 2026, Calcutta International School hosted TEDx Calcutta IS Youth, a thoughtfully curated, student-led event centred on the theme “Roots to Wings.” Designed as a platform for ideas, reflection, and dialogue, the event brought together students, educators, artists, athletes, entrepreneurs, and cultural practitioners, creating a rich exchange of perspectives.



The programme explored how roots—our upbringing, values, cultures, and early influences—shape the wings with which we grow, aspire, and act. Mrs. Preeti Roy Choudhury opened the event with reflections on city, memory, and identity, followed by Shambhavi Das, who challenged conventional models of learning in her talk on reimagining education. Shams Aalam, India’s leading para swimmer, inspired the audience with a moving account of resilience and determination. A classical sitar performance by Rohit Day provided a reflective pause, celebrating discipline, heritage, and artistic expression. The second half featured Aditya Majumdar on music as a medium for healing, Cheero Roy on finding purpose as a teenager, and Pushpak Sen on fashion as a form of identity and courage.



The final session focused on growth and transformation, with Suvasree Banerjee presenting stories of empowerment, Kalpita Mukherjee reflecting on ambition and risk, Karan Goenka discussing purpose-driven entrepreneurship, Mitul Shukla examining how built spaces shape human experience, and Iftekhar Ahsan connecting heritage, architecture, and storytelling.



With student speakers sharing the stage alongside accomplished professionals, TEDx Calcutta IS Youth created an inclusive, inspiring space that encouraged reflection, conversation, and ideas worth spreading well beyond the auditorium.



Exploring Kolkata's Living Heritage

An IBDP Learning Experience

On 10th January, students of IBDP Year I from the Department of English participated in a heritage walk organised by Calcutta Walks- an experience which allowed them to explore the city's rich and layered history. The walk highlighted Kolkata's remarkable harmonious co-existence of multiple cultures over more than 300 years. As students navigated the city's bylanes, they experienced its food, architecture, traditions, and everyday ethos—gaining an immersive understanding of how diverse cultural influences have shaped the city.



Aligned with the IB philosophy of international mindedness, the experience encouraged students to engage with different perspectives, develop open-mindedness, and learn through lived experience. From a subject perspective, students analysed the city as a text, examining its cultural influences and their impact, and understanding how spaces, histories, and communities collectively tell a story.



Children's Day Celebrations

A Day to Unwind

Calcutta International School celebrated Children's Day with great enthusiasm and joy for students from Grades 6 to 12, just before the school closed for the winter break.

After the demanding Term 1 examinations and an exhaustive End-of-year programme, the celebration offered students a much-needed day of relaxation.

The day began with a fun movie outing to Acropolis Mall, where students, accompanied by their teachers, enjoyed the light-hearted and humorous film Zootopia 2. On returning to school, a cheerful class party with KFC snacks and refreshments followed, making the day refreshing, enjoyable, and memorable for all.



Academic Enrichment

Maths-Science ICT Quiz



The Math, Science and ICT Quiz held at Calcutta International School on 10th December was a resounding success. This year's event stood out as the club heads introduced a brand-new quiz format, bringing fresh energy and excitement to the competition.

Participants from Grades 9 and 10 took part with remarkable enthusiasm, eagerly engaging with the innovative rounds and challenging problem-solving tasks.

The lively atmosphere, coupled with the smooth coordination of the organising team, made the quiz both enjoyable and memorable. Overall, the event showcased the school's spirit of curiosity, collaboration, and academic excellence.

Grade 8 Knowledge Seminar



The IGCSE Guidance Programme at Calcutta International School was held on 5th December with the inaugural IGCSE Knowledge Seminar, marking an important milestone for Grade 8 students as they prepare to transition from Middle School to Senior School. This programme was thoughtfully designed to support students and parents in making informed and confident subject choices for the IGCSE curriculum.

The seminar began with an opening session in the AVR, where students and parents were introduced to the structure, expectations, and academic rigor of the IGCSE programme. This was followed by interactive subject booths set up across various classrooms, offering participants the opportunity to engage directly with Senior School teachers, Heads of Departments, and current IGCSE students.





As part of the broader guidance programme, students will participate in interactive sessions with Section Heads, four dedicated career guidance sessions with the school's Career Counsellor, Mrs Poddar, and meetings with Heads of Departments to gain deeper insight into subject demands. Class visits and demo lessons will further familiarize students with new and coursework-based subjects such as Economics, Accounting, Business Studies, Global Perspectives, Art, and Drama. The IGCSE Guidance Programme aims to equip students with clarity, confidence, and direction, enabling them to align their subject choices with their interests, strengths, and future aspirations.



Global Perspectives Exchange Programme A CIS–Akshar Arbol Collaboration on Urban Heritage



The Global Perspectives Exchange Programme connects students from Calcutta International School, Kolkata, and Akshar Arbol International School, Chennai to explore SDG 11 through a comparative study of heritage preservation. Initiated in July 2025, this year-long project involves mixed inter-city teams designing research tools for paired heritage sites. Students have begun data collection through surveys, building a strong quantitative base for upcoming interviews and observations. The programme will conclude in April with a virtual showcase presenting their findings and solutions for urban heritage sustainability.



Student Development

Experiential Learning Through the IAYP Programme



As part of the International Award for Young People (IAYP) programme, students of Grades 9 and 10 visited Samthar Village, Kalimpong, from 30th November to 4th December. Surrounded by natural beauty, the trip offered a meaningful experience of life close to nature.

Students participated in trekking, tent pitching, and cooking their own meals, building resilience, teamwork, and independence. Living with basic facilities helped them develop discipline, self-reliance, and respect while strengthening peer bonds. The trip, guided by Mr. Dipanjan Bagli, Ms. Debangshee Bose, and Ms. Juthika Mal, fostered personal growth, confidence, and lasting memories.



Cervical cancer/STI/STD session by Dr. Akhter Jawad AS



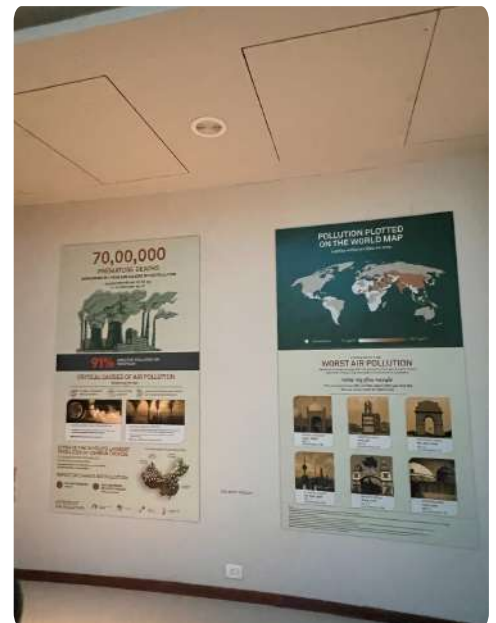
Krish Chandirani of IBDP Year I organised an insightful awareness session for AS and IBDP Year I students on 3rd of December 2025, featuring renowned oncologist Dr. Akhter Jawad. Dr. Jawad discussed sexually transmitted infections and diseases, their causes, modes of transmission, and long-term health impacts. He explained how certain untreated infections can progress to cervical cancer, emphasising the importance of early detection, regular screening, and safe practices. The initiative also reflected the school's commitment to strengthening SDG 3—Good Health and Well-Being—by promoting informed decision-making and preventive healthcare. Students engaged actively, benefitting from a supportive platform for questions and meaningful discussion. Overall, it was a highly educational session.



Solar Dome Visit



The Science Club and Computer Science Club visited the Solar Dome Renewable Energy Museum on 6th December, where they learned about the future of clean energy. The tour began with a robot guide and a futuristic car explaining sustainable transport. Then there was a section with visuals on global warming, emphasising the importance of sustainability. The entire place which had interactive displays in Bengali and English, showcased renewable energy sources like solar, tidal, hydroelectric, and geothermal power. Students explored a tidal model, tried a hand-pump to measure human energy output, and viewed models of endangered animals highlighting environmental impact. The visit concluded with a showcase of different models of solar energy.



Bose Institute Visit



Students from Grades 9 to 12, accompanied by five teachers, visited the S.N. Bose National Centre for Basic Sciences on 9th December 2025 for an enriching academic experience. The visit offered valuable exposure to advanced research facilities and meaningful interactions with scientists. Through guided sessions and discussions, students explored significant scientific concepts associated with Satyendra Nath Bose, including bosons, Bose–Einstein statistics, Bose–Einstein condensates, and the Higgs boson, while gaining deeper insight into the contributions of the renowned physicist from Calcutta whose pioneering work influenced Nobel Prize–winning discoveries.



Student Art in the Spotlight

CIS at Design Milestone 2025



Calcutta International School participated in Design Milestone 2025 (11–14 December) at Biswa Bangla Mela Prangan, presenting a curated showcase of student artworks across paintings, sculptures, printmaking, and installations. The exhibit drew wide appreciation for its blend of contemporary and traditional expressions, highlighting months of creative exploration and mentorship. CIS alumna Valerie Chen was honoured as Emerging Artist of the Season. The CIS Choir also performed a diverse musical set, adding vibrancy to the event. The participation reinforced the school's strong presence on a prominent national creative platform.



The AS Travel & Tourism Global Village Event



The AS Travel & Tourism students organised a “Global Village” event on 11th December 2025 in the Butterfly Area during the snack break as part of their CAIE Coursework for Paper 2 (9395). Four countries—India, France, Mexico, and the USA—were represented through themed stalls featuring traditional food, cultural displays, and decorations.

Interactive games and activities added engagement, with enthusiastic participation from students of Grades 9 to 12 and several teachers. The event allowed students to apply theoretical knowledge practically while developing teamwork, communication, and organisational skills, making it an educational and enjoyable experience.



The Future of Accounting in the Age of Artificial Intelligence



On 8th December 2025 The Business Department organized an expert session on “The Future of Accounting in the Age of Artificial Intelligence” for Grade 11 students of Accounting, Economics, and Business Studies, featuring CA Mr. Sanjib Sanghi as the guest speaker. Mr. Sanghi shared valuable insights on how AI and automation are reshaping the accounting profession, highlighting the importance of analytical skills, ethical judgment, and adaptability in the modern business environment. The interactive session encouraged student participation and provided clarity on emerging career opportunities in the field of commerce. The interactive session enabled students to engage meaningfully with the subject and gain a deeper understanding of the evolving role of accounting in a technology-driven world.



E-Waste Session



On 14 January 2026, Hulladek Recycling Pvt. Ltd. conducted an interactive e-waste awareness workshop for students of Grades 6–9. A key highlight of the session was the launch of the school-wide E-Waste Collection Drive, during which students were guided on identifying hazardous e-waste items such as old chargers, batteries, earphones, and bulbs, along with correct collection practices. Experts from Hulladek explained e-waste dismantling processes and shared concerning statistics, noting that India generates approximately 3.8 million tonnes of e-waste annually, much of which ultimately contaminates landfills. The session also reinforced the effective use of the school's Smart PET Bottle Bins, with practical tips on rinsing, crushing, and removing labels to ensure efficient recycling. "Small actions create a big impact" will serve as the guiding motto of the student-led e-waste management campaign.



Class trip to Shantiniketan



The Grade 9 trip to Shantiniketan from 9th to 11th January 2026 was a memorable blend of learning, culture, and enjoyment. Fifteen students were accompanied by Mrs. Manideepa Raychaudhuri and Ms. Kusumika Mitra. Students explored Visva-Bharati University, visited the homes of Rabindranath Tagore, shopped at the local market, and interacted with residents. Learning about Tagore's philosophy of open education deepened their appreciation of Shantiniketan's history. They also observed date-palm juice preparation and enjoyed evenings of traditional music, creating lasting memories and stronger bonds.



Class Trip to Sariska



Students of Grades 7 and 8 travelled to Sariska, Rajasthan from 7th to 10th January, for an enriching experience that blended adventure, culture, science, and wildlife learning. A safari at Sariska National Park, including the sighting of four tigers, sparked excitement, while a visit to Bhangarh Fort with historians encouraged reflection on the link between folklore and history.

Adventure activities in the Aravalli ranges built resilience and teamwork. Evenings featured astro-study sessions, stargazing, cultural performances, and a bonfire. The trip concluded with heritage walks through Jaipur's iconic landmarks. As a creative extension of the experience, Rayerth Kejriwal of Grade 7, designed an animated slide presentation documenting the journey.



Class Trip to Skandagiri



The Grade 6 trip to Skandagiri, held from 8th to 11th January, was an exciting outdoor experience that combined adventure, exploration, and shared moments of fun. Away from the usual classroom setting, students eagerly took part in a range of activities that challenged them while keeping spirits high. The bouldering sessions were a particular highlight, with students encouraging one another as they learned basic rock-climbing techniques and experienced the satisfaction of reaching the top. Laughter and determination went hand in hand during the low rope courses, where teamwork and trust were key to moving forward.

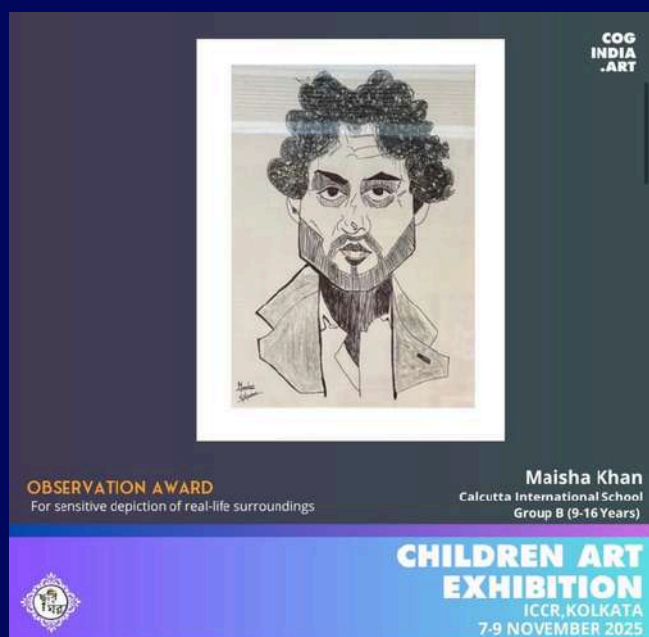
Group challenges such as the minefield activity and Acid River sparked energetic discussions, quick thinking, and plenty of trial and error, turning problem-solving into an engaging team effort. Rifle shooting offered a calmer yet equally enjoyable experience, requiring steady focus and patience. The visit to the historic Ranganatha Temple added a quieter, reflective element to the trip, allowing students to appreciate the cultural and historical setting of the region. Throughout the journey, students demonstrated growing confidence, adaptability, and cooperation, making the Skandagiri trip a memorable and meaningful learning experience filled with both enjoyment and growth.

Student Achievement

Maisha Khan Wins Observation Award



Calcutta International School is pleased to announce that Maisha Khan of Grade 6A received the Observation Award at the Children's Art Exhibition & Competition organised by the COG India Art Foundation at ICCR Kolkata.



This recognition has strengthened her confidence and encouraged her to further develop her artistic abilities. The school acknowledges the consistent guidance and creative support of the CIS Art Faculty, whose mentorship continues to nurture and inspire young artistic talent.

Prize Distribution Ceremony



Calcutta International School formally organised a certificate distribution ceremony on 15th December after the completion of the Term 1 Examinations for students from Grades 6 to 12. The event recognised and celebrated students' diligence and consistent hard work throughout the term in multiple categories.



Alongside academic appreciation, Student Profile Attribute Certificates were awarded to acknowledge qualities beyond academics, including integrity, leadership, collaboration, empathy, and resilience. The ceremony served as a meaningful occasion to encourage students, reinforcing the school's emphasis on effort, character development, and holistic growth while motivating learners to continue striving for excellence in the coming term.

From CIS to Windsor Castle

Anchit Sengupta's Remarkable Musical Journey



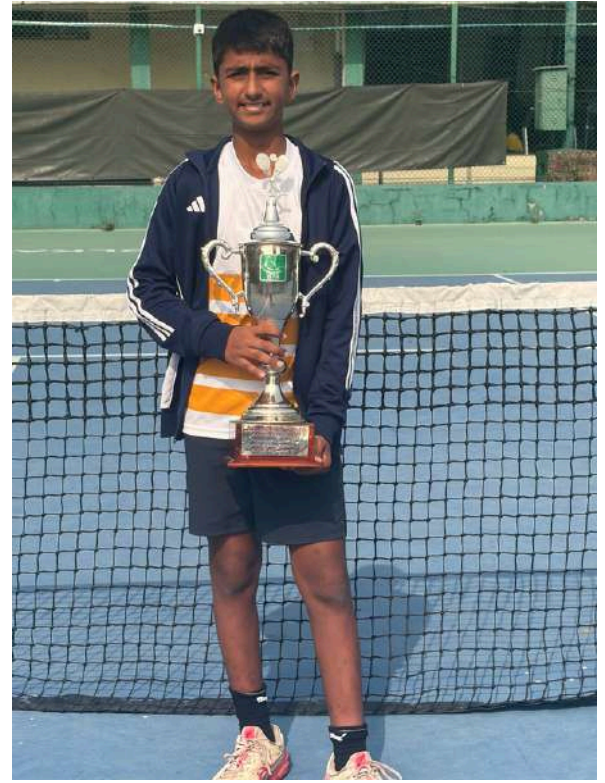
Anchit Sengupta, an alumnus of the school who graduated in 2024, was the only international student selected to study at the Royal Academy of Music, where he specialises in jazz guitar. Along with four other students from the academy, Anchit was invited to perform for the King of the United Kingdom and his distinguished guests, including the German President and his wife, at the Windsor Castle on 3rd December. We are immensely proud of Anchit and his remarkable achievement. An achievement that reflects both his exceptional talent and the dedication he has shown to his craft. We extend our heartfelt congratulations to Anchit on this outstanding accomplishment and wish him continued success in the future.

Quiz Whiz in Action!



Rehaan Mukherji of Grade 6 participated in the Annual Junior Quiz Competition held at the Tollygunge Club on 30th December, where he was part of a three-member team that secured first prize. The event brought together young quizzers from various schools, creating a stimulating atmosphere of healthy competition and knowledge-sharing. It proved to be an engaging and enriching learning experience for Rehaan and his teammates, strengthening their teamwork, confidence, and enthusiasm for academic challenges.

Atharv Shines on the National Junior Tennis Circuit



Atharv Narsinghani of Grade 6 ended 2025 by winning the AITA Boys and Girls National Series Under-12 in Bengal, where he was crowned the state champion. He then competed in Belgavi, securing the doubles title and reaching the semi-finals, where he lost to India's No. 3 player. His next challenge will be at the AITA National Series in Jalandhar, scheduled from the 19th to the 23rd January 2026.

Community Outreach

Community Outreach Initiatives by the Humanities Club

On 5th December 2025, eight Grade 12 students, accompanied by two Humanities Club teachers, visited Anandamarga Children's Home in Narendrapur. Using club funds, they had prepared packets of winter toiletries and hygiene products for the children that were distributed.



The visit included warm interactions, with the children singing and dancing, and the students teaching them a festive routine to Jingle Bells. The gift distribution was met with joy and gratitude, making the experience deeply rewarding.

On 29th September, two Grade 10 students, Simone Vaswani and Dhruvanshi Ray, visited the Shuktara NGO to present goody bags prepared with funds raised during the Valentine's Day stall. The visit was marked by warm interactions, as the students engaged in conversations with the girls and witnessed their joy upon receiving the gifts. The experience proved to be deeply heartwarming, leaving the visitors with lasting gratitude and appreciation.

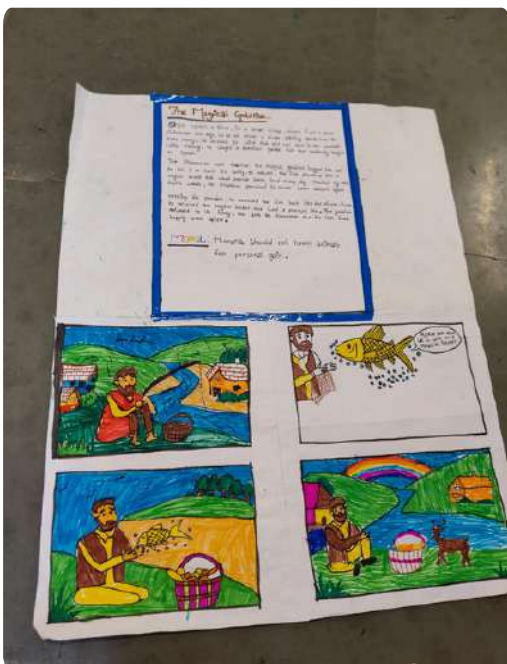


The Humanities Club looks forward to future collaborations with the NGO.

Ektara– Annual STEAM Project



As part of the ongoing educational collaboration with Ektara, A Level students Haamid Hafisjee, Eleena Khan, and Divit Jain participated in the NGO's Annual STEAM project on 17th January, by conducting interactive story-writing sessions based on fable and vignette methods. The stories created by the students were showcased at Ektara's annual exhibition on 31st January. The initiative was guided by Ms. Amrita Nandy.



Crowdfunding Initiative



On January 15th and 17th, 2026, Grade 10 and AS Level students participated in dynamic crowdfunding workshops led by Ranganath Thota, founder of Fueladream.com.

These sessions highlighted crowdfunding as an essential life skill, blending storytelling, digital technology, communication, and social entrepreneurship. Inspired by the training, students have launched a meaningful campaign on Fueladream.com in partnership with the SWIS Foundation. The initiative aims to provide essential ration kits to specially-abled children at an orphanage in Baruipur, West Bengal, ensuring nutritional support and dignity for these vulnerable young lives. Through their campaign, students are demonstrating compassion and practical social impact.



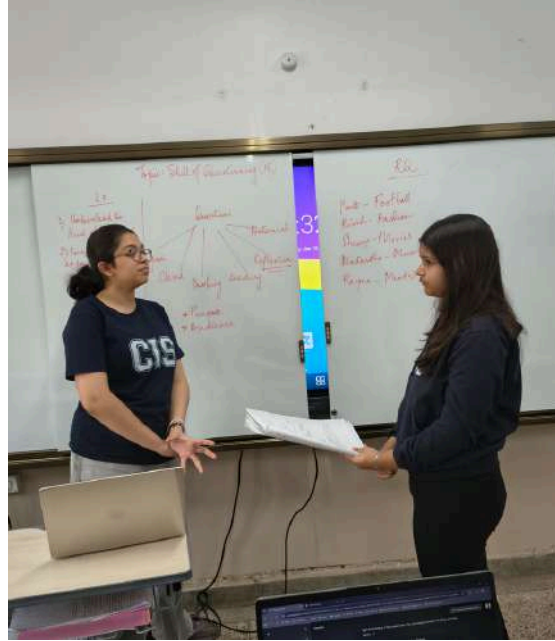
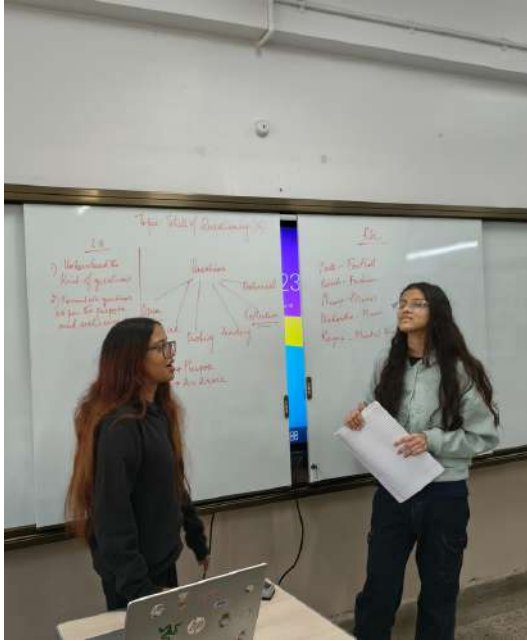
Staff Achievement & Initiatives

Staff Picnic 2026



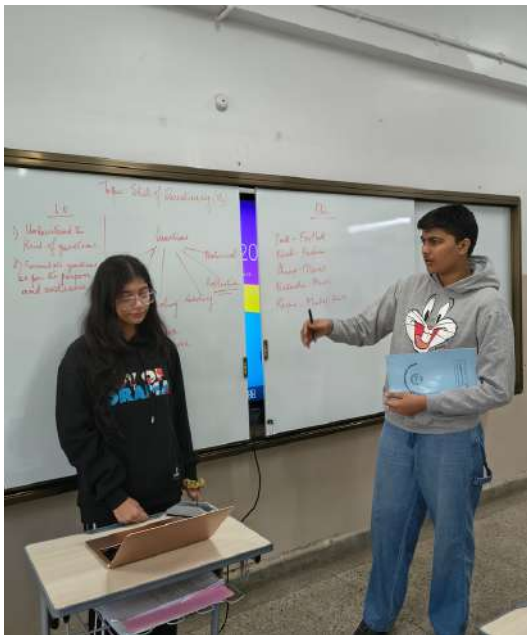
The new academic session began on a cheerful note after the winter break, with Term 2 commencing on 5th January. To mark the start of the term, the staff enjoyed a refreshing picnic at Ozura, spending time together outside professional premises in a relaxed and informal setting. The outing offered a valuable opportunity to reconnect, rebuild team spirit, and strengthen bonds beyond the workplace. Reenergised by the experience, the staff returned ready to approach the new term with renewed focus, collaboration, and enthusiasm.

Active Learning - Global Perspectives Grade 9



On 16th January, Grade 9 students of Global Perspectives participated in a focused active learning session dedicated to the "Skill of Questioning."

The session aimed to move students beyond basic inquiry



by teaching them to strategically employ Open, Closed, Probing, Leading, Reflective, and Rhetorical questions.

Learners analysed the specific purpose and intended audience for each type, understanding how the structure of a question dictates the quality of information received.

To practice these skills, students engaged in an "Elevator Interview" simulation. Working in pairs, one student was designated as a subject-matter expert while the other acted as the interviewer. To ensure an authentic information gap, the pairs worked separately: experts researched their assigned global topics while interviewers

developed a questioning strategy based on their newly acquired knowledge. During the final performance, students successfully demonstrated the ability to adapt their questioning in real-time, using probing and reflective techniques to extract deep insights from their peers. This exercise effectively bridged the gap between theoretical research skills and practical application.

Professional Development

BANGALORE INTERNATIONAL SCHOOL VISIT

A delegation from Bangalore International School, including the Head of School, senior leadership members, and two board representatives, visited Calcutta International School between 2nd and 5th December to observe CIS's best practices in classroom teaching, board-exam preparation, guidance counselling, and teacher training.

During their visit, they also attended the student-led Grade 8 Knowledge Seminar, which left a strong impression on them. The team appreciated CIS's transparency, and both schools expressed interest in future collaboration through shared resources and professional exchange.



Recognising Red Flags

Learning Session by the SEN Department

On Friday, 16 January, the teachers of Calcutta International School participated in an interactive and informative session conducted by the SEN Department. The session focused on the crucial topic of identifying red flags in neurodiverse students, with particular emphasis on the role of mainstream teachers.

As mainstream teachers are often the first point of contact, they are well placed to observe early signs of learning, behavioural, or attention-related difficulties. However, these indicators can sometimes be overlooked due to limited awareness or a lack of formal training. The objective of this session was therefore to equip teachers with a clear understanding of specific red flags and to introduce practical, classroom-friendly strategies that can be easily implemented.

The session began with an overview of the concept of neurodiversity, followed by an in-depth discussion of two prominent challenges: Attention Deficit Hyperactivity Disorder (ADHD) and Specific Learning Difficulties (SLD). The session concluded with case study discussions, allowing teachers to apply their learning to real-life classroom scenarios. A key takeaway from the activity was helping teachers recognise that many supportive strategies are already being used intuitively in classrooms, and that small, intentional adjustments can make a significant difference in supporting neurodiverse learners.



Science Workshop on Measurement and Statistical Data Analysis

Measurement & Statistical Data Analysis

Sayak Chatterjee
Department of Physics
University of Massachusetts, Amherst, USA

References :

1. Data Reduction and Error Analysis for the Physical Sciences by Philip R. Bevington & D. Keith Robinson
2. Measurements and their uncertainties by Ifan G. Hughes & Thomas P.A. Hase

On 14th January, an online professional development session on Measurement and Data Analysis was conducted by Dr. Sayak Chatterjee for Science teachers. Dr. Chatterjee is a post doctoral fellow in the Department of Physics, University of Massachusetts, Amherst, USA working in the Moller experiment.

The session addressed the concept of uncertainty across various science subjects, highlighting its calculation, propagation, and physical significance, thereby strengthening teachers' conceptual clarity and assessment practices.

Measurement & Statistical Data Analysis

Sayak Chatterjee
Department of Physics
University of Massachusetts, Amherst, USA

References :

1. Data Reduction and Error Analysis for the Physical Sciences by Philip R. Bevington & D. Keith Robinson
2. Measurements and their uncertainties by Ifan G. Hughes & Thomas P.A. Hase

Parent & Alumni Engagement

A Homecoming of Hearts

CIS Annual Alumni Day 2026



The CIS Annual Alumni Day, held on 3rd January 2026, was a joyful celebration of memories, friendships, and community spirit. The event welcomed over 140 alumni and 19 former teachers, with representation from batches dating back to 1985, underscoring the enduring bond across generations.

The campus came alive with nostalgia as old friends reunited, laughter echoed on the basketball court, and conversations flowed effortlessly with teachers and peers. Music added to the festive atmosphere, creating the perfect backdrop for an evening of warmth and connection. A highlight of the celebration was the distribution of Monty plushies—CIS’s playful school legend—which quickly became a cherished memento for all attendees.

The evening concluded with alumni expressing heartfelt appreciation and reaffirming their ties to the school. With promises to reunite on 3rd January 2027, the tradition continues to grow stronger, keeping the CIS spirit alive across decades.



Open House - Supporting Informed Academic Choices



Calcutta International School hosted the Grade XI Open House on Saturday, 17 January 2026, from 9:00 AM to 12:00 noon, offering parents and students a valuable opportunity to gain a comprehensive understanding of the Senior School experience. The Open House was designed to familiarise families with subject choices, academic expectations, assessment structures, and the pathways available after Class X. Faculty members interacted closely with parents and students, addressing queries and offering guidance to support informed decision-making. This session aimed to provide clarity and confidence as students prepared to enter a demanding yet rewarding phase of their academic journey at Calcutta International School.

Awards & Rewards

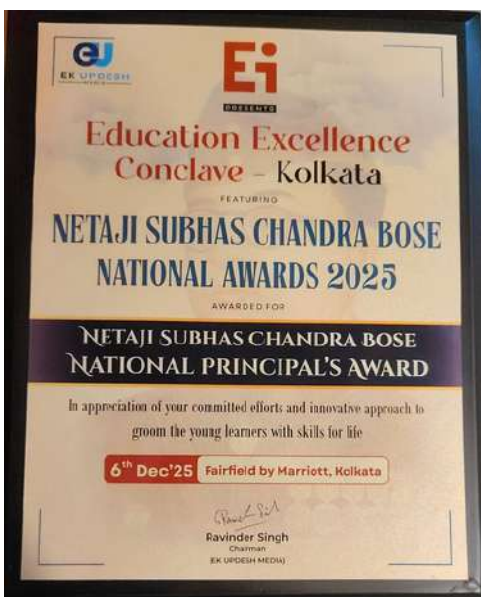
Mrs Tina Servaia Receives Netaji Subhas Chandra Bose National Principal's Award



Calcutta International School proudly announces another landmark achievement as Mrs Tina Servaia, Principal, CIS, was conferred with the Netaji Subhas Chandra Bose National Principal's Award 2025 at the prestigious Education Excellence Conclave – Kolkata, organised by EK Updesh Media. The event was held on 6th December 2025 at Fairfield by Marriott, New Town, Kolkata. The award recognises Mrs Servaia's committed efforts, visionary leadership, and innovative approach to education, particularly her focus on grooming young learners with essential life skills alongside academic excellence.

Adding further distinction, Mrs Servaia was also invited as a Speaker at the Education Excellence Conclave – Kolkata 2025, where she shared insights on leadership, holistic education, and best practices in contemporary schooling.

These honours reflect Calcutta International School's strong educational ethos and unwavering commitment to excellence and holistic development.



EdVantage Education Laureates Awards 2025



Calcutta International School (CIS) proudly celebrates a moment of national recognition at the EdVantage Education Laureates Awards – Summit & Awards (3rd Edition), held on 6th December 2025 at The Tollygunge Club, Kolkata. The school was conferred with the prestigious award for “Best in Promoting Holistic Development”, acknowledging CIS’s consistent commitment to nurturing well-rounded learners through academic excellence, co-curricular engagement, values-based education, and global citizenship.

Adding to this proud achievement, Mrs Tina Servaia, Principal, Calcutta International School, was honoured with the Distinguished Educational Leadership Award, recognising her exemplary leadership, visionary guidance, and lifelong dedication to excellence and impact in education. These accolades reaffirm CIS’s mission to empower students with knowledge, skills, and values that prepare them for a dynamic and ever-evolving world.