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CIS HERALD

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Newsletter

Events in April-May 2026

Primary Section

- Tuesday, 28.04.2026** - Prize Distribution Day - Grade Upper Nursery
- Tuesday, 02.05.2026** - Orientation for New Parents
- Tuesday, 05.05.2026** - Report Card Distribution of Grades Pre Nursery, Nursery and Upper Nursery
- Thursday, 07.05.2026** - Report Cards to be returned
- Thursday, 08.05.2026** - Rabindra Jayanti Assembly of Grades Pre Nursery, Nursery and Upper Nursery.
Class Party- Grades Pre Nursery to Upper Nursery

Junior Section

- Friday, 24.04.2026** - Music Assembly - Grades 4 & 5
- Monday, 27.04.2026** - ECA Robotics Exhibition
- Tuesday, 05.05.2026** - Orientation for New Parents
- Tuesday, 05.05.2026** - Report card Distribution - Grades 1 to 5
- Tuesday, 05.05.2026** - Prize Distribution Day - Grades 1 to 4
- Wednesday, 06.05.2026** - Prize Distribution Day - Grade 5
- Wednesday, 06.05.2026** - Outstanding Student Award Ceremony
- Thursday, 07.05.2026** - Farewell - Grade 5
- Friday, 08.05.2026** - Rabindra Jayanti Assembly by Grade 4 & Choir
- Friday, 08.05.2026** - Class Party Grades 1-5
- Friday, 08.05.2026** - Last Working Day for Teachers and Students

SUMMER BREAK - 9th May, 2026 to 15th June, 2026



Author Week - Primary Section

Puppet Palooza: A Magical Journey Through Author Week

Author Week at our school was transformed into a vibrant celebration of imagination this year, centered around the enchanting theme of **Puppet Palooza**. For our youngest learners, it was a week where stories didn't just live on pages—they danced, talked and came to life!

The Journey of Discovery

The week kicked off with an exploration of the "Magic of Puppetry." Students were introduced to the various members of the puppet family, from **tiny finger puppets** and **traditional stick puppets** to **classic hand puppets** and **custom paper bag characters**, our students explored every corner of the puppet world! This foundational day sparked a wave of curiosity that set the perfect tone for the adventures to follow.



Stories Without Borders

On Day 2, our students "traveled" all the way to **Kenya!** Through a delightful stick-puppet performance of *Handa's Surprise*, teachers brought the sights and sounds of Africa into the classroom. The excitement was palpable, especially with a special visit from **Mrs. Nayar**, who joined the students in celebrating the joy of global storytelling.

A Bridge Between Home and School

We were honored to welcome our wonderful parent community into the classroom this week:

Grade Pre-Nursery A enjoyed a lively session with **Mrs. Paridhi Singhal** and **Mrs. Ayushi Mathran**, who used a *Play with Peppa* puppet playbook to engage the students in interactive games. The week concluded with **Mr. and Mrs. Ved**, who narrated the beloved story *Monkey Puzzle*, pairing the tale with a puzzle-solving activity that kept every student on the edge of their seat.



Grade Pre-Nursery B enjoyed special classroom visits from **Mrs. Gayatri Bajoria** and **Mrs. Aditi Poddar**, who conducted an interactive storytelling session based on **The Colour Monster**, a wonderful story that helps students explore different emotions in a simple and engaging way.



Following the story, students reflected on how they were feeling and created their own Colour Monster headbands to express their emotions creatively.



The class also had a delightful visit from **Mrs. Kejriwal**, who narrated **Pete the Cat and the Surprise Teacher**, using a simple hand puppet. Inspired by the story, students took part in a fun follow-up activity where they chose their favourite lesson—PE, Music, or Art—and shared what they enjoyed most about it.

From Listeners to Creators

The highlight for many was "Creator Day," where students stepped into the role of authors and artists. Using animal cut-outs—including **alligators, bears, snails, frog and octopuses**—the learners painted and assembled their very own **paper bag puppets**. Once their "characters" were ready, the classroom turned into a theater. Students showcased incredible confidence as they used their handmade puppets to narrate their own original stories, proving that even our smallest learners have big voices.



Bringing the Magic Home

To ensure the creativity didn't stop at the school gates, every child received a finger puppet-making kit as a special takeaway.

Author Week: Puppet Palooza was more than just an event; it was a week of meaningful engagement that left our students inspired, confident and more in love with the world of books than ever before. We look forward to seeing where their imaginations take them next!





Showtime in Nursery A: When "Mother Bruce" Met Our Young Puppeteers

Author Week took a theatrical turn in Nursery A as our young learners swapped their storybooks for the spotlight! This week, we dived into the grumpily delightful world of Ryan T. Higgins' Mother Bruce series, turning a classroom favorite into a full-scale production.

Here's how our tiny authors and actors brought the house down:

- **Creative Crafting:** Our students spent the week channeling their inner artists to create vibrant puppets of Bruce, the goslings and their forest friends.
- **The Big Debut:** Divided into two spirited troupes, the learners took to the stage. With steady hands and big voices, they retold Bruce's adventures in their own charming, imaginative styles.
- **Expression & Joy:** Beyond the laughs, this performance was a masterclass in confidence-building and narrative sequencing.

It was a week where imagination took center stage, proving that in our classrooms, stories don't just stay on the page—they come to life in little hands!

Grade Nursery B Celebrates the Works of Ryan. T. Higgins

Author Week in Grade Nursery B was a vibrant celebration inspired by the engaging stories “*We Don’t Eat Our Classmates*” and “*We Will Rock Our Classmates*” by Ryan T. Higgins, along with “*Milo the Shy Monkey Finds His Voice*” narrated by our parent visitors.

Through storytelling, puppet making, role play and creative art activities, students explored a range of emotions, strengthened their comprehension and built confidence in speaking and expression. The week provided rich opportunities for meaningful discussions and imaginative learning experiences.

The enthusiastic participation of both students and parents made Author Week truly special, memorable and filled with joy and creativity.





Grade Upper Nursery celebrated a vibrant and imaginative Author Week from 20th to 24th April 2026 with the theme “Puppet Palooza,” immersing learners in the magical world of storytelling. The week began with an engaging introduction, encouraging students to explore imagination and mystical creatures through stories and creative expression.

On Day 1, learners enjoyed the puppet story “Lily and the Tooth Fairy,” while also learning about dental care and sequencing the story through a colourful wall hanging. Day 2 featured “The Dragon Who Could Breathe Fire,” where learners explored the idea of uniqueness and were introduced to authors.

Day 3 focussed on creativity as learners made their own puppets using different materials.



On Day 4, they worked in groups to create and present original puppet stories, confidently stepping into the role of young authors.

The week concluded on Day 5 with learners writing their group stories, giving them titles and showcasing their handmade puppets.





Overall, Author Week was a joyful and enriching experience that promoted creativity, collaboration, communication and confidence, highlighting the power of storytelling in early learning.

Community Helper

More Than a Uniform: Discovering the Heroes Among Us

The classrooms of our Grade Pre-Nursery were buzzing with an extra layer of excitement this past week! As part of our curriculum on the world around us, our youngest learners embarked on a heartwarming journey to meet the "silent superheroes" who keep our school running smoothly every single day.

Meeting the Experts

We kicked off the week by inviting our very own school community helpers into the classroom. It was a joy to see our students' eyes light up as they met the people they see every day but might not have spoken to yet:

- **Our Gardener:** Shared the secrets of how he coaxes our flowers to bloom.
- **Our Electrician & Plumber:** Explained (in very simple terms!) how they make sure the lights stay on and the water keeps flowing.
- **Our Security Guards:** Talked about their important job of keeping every child safe within our gates.



The highlight, of course, was the Q&A session. Our students proved to be quite the inquisitive journalists! From asking 'Do you stay in school at night?' to "if the gardener talks to the plants," our helpers answered every question with a smile and incredible patience.

Learning Through Play

The classroom transformed into a hub of activity as the students used various resources to engage in imaginative pretend play. Armed with classroom props, our little ones stepped into the shoes of brave firefighters dousing "flames" and caring nurses tending to their "patients," bringing the roles of these vital community members to life.



Nature's Classroom

To see these lessons in action, we took the learning outdoors the following day. Our gardener led a special tour of the school grounds, showing the students the specific tools he uses and explaining the care needed to keep our campus green and beautiful. There's no better way to learn about nature than getting a little bit of dirt on your shoes!

Dressing the Part

The excitement reached a fever pitch when the students arrived at school dressed as community helpers themselves. We had a mini-workforce of construction workers, mechanics, teachers, gardeners, farmers, milkmen, car washers and even humanitarian pilots roaming the halls! Seeing them step into these roles showed just how much they had absorbed about the dignity of work and the importance of every single profession.





A Lesson in Gratitude

We believe that learning isn't just about facts; it's about character. To wrap up our week, the students channeled their creativity into making beautiful "Thank You" cards.

"Gratitude is the fairest blossom which springs from the soul."

The students didn't just stop at school—they extended their thanks to community helpers outside our gates, handing over their handmade tokens of appreciation as a gesture of kindness.



It was a week filled with curiosity, dress-up fun and—most importantly—a newfound respect for the people who build, fix, protect and nurture our community.

Drama Day Event

The students of Grade Upper Nursery A engaged the audience on 16th April in the Music Room as they celebrated Drama Day. They enacted a Panchatantra-inspired story titled 'The Clever Mice and The Kind Friends.' The play beautifully depicted how animals in the forest lived in harmony and supported one another during times of trouble. The moral of the story was that good friends help each other.

Mr. Bose spoke about the performance and invited students from Pre-Nursery and Nursery to share what they liked about the play. Mrs. Choudhary, Junior School Section Head and Mrs. Majumdar, Primary School Section Head appreciated and acknowledged the performance of the students.



Grade Upper Nursery B presented a delightful skit on 23rd April 2025 as part of the school's Drama Day celebrations, bringing to life the timeless tale of The Ant and the Grasshopper. The young learners prepared enthusiastically for the event, dedicating time and effort to rehearsals and learning their dialogues with confidence.

The students demonstrated excellent teamwork and creativity as they designed and crafted their own headgear and props, adding a personal touch to their performance. Regular rehearsals in the music room helped them build coordination, improve their expressions and ensure a smooth flow of the presentation.



Dressed in costumes that beautifully matched their characters, the learners stepped onto the stage with excitement and confidence. Their expressive acting and clear delivery of dialogues captivated the audience and their performance was met with great appreciation.

The entire experience not only enhanced their communication and performance skills but also fostered creativity, collaboration and self-expression. It was truly a joyful and memorable event and the enthusiasm of the students made the presentation a grand success.

Earth Day - Primary Section

The learners of Grade Pre-Nursery A celebrated Earth week with a vibrant showcase of creativity and care. Through hands-on activities like paper tearing, tree drawing and germination, our tiny environmentalists explored the beauty of nature and the importance of protecting our resources.

The highlight was the "Recycle & Reveal" project, which students worked on at home with their families. By transforming household waste into imaginative new products, the students practiced sustainability firsthand. They proudly brought their creations to school to showcase them in front of the class, proving that even the smallest hands can lead the way in caring for Mother Earth.





Students of Grade Pre-Nursery B celebrated Earth Week by learning about caring for their planet—their home. They explored the importance of the 3Rs—Reduce, Reuse and Recycle—through meaningful hands-on activities such as sorting waste and understanding proper disposal.



Students reused old containers to create their own little farmhouses, planted microgreens and took responsibility for nurturing them as they grew. They also created a beautiful 3R sign using recycled materials like empty tissue rolls, twigs and bottle caps, turning everyday waste into creative artwork while reinforcing the value of sustainability.

The learners of Grade Nursery A celebrated Earth Day through engaging and meaningful experiences that helped them connect with nature and understand the importance of caring for the environment.



They enjoyed a refreshing nature walk around the campus, where they observed trees, plants and the beauty of their surroundings, while also taking responsibility by watering plants.

Earth Day in Nursery B was a meaningful and engaging celebration focussed on building awareness about caring for our planet. Through discussions, nature walks, hands-on activities, making useful items- recycling and reusing things around us and a fun quiz, students explored concepts of water conservation, pollution and protecting nature.



The celebrations helped reinforce their understanding and encouraged them to become responsible little caretakers of the Earth.

Earth Day Initiative – Nurturing Young Minds, Greening Our Planet

In celebration of Earth Day, our young learners of Grade Upper Nursery A and B took part in a meaningful and engaging hands-on activity that beautifully combined creativity with environmental awareness.

Each child was given a flat cut-out model of the Earth, which they began by carefully painting blue to represent the vast oceans that cover our planet. The land areas were thoughtfully left unpainted. To bring these landforms to life, cotton was gently placed over them, followed by the sprinkling of chia seeds. With regular watering and care, the seeds gradually sprouted, transforming the models into vibrant representations of green land.

Through this simple yet powerful activity, learners were able to visualise and understand that a larger portion of the Earth is covered with water, while only a smaller part is land. More importantly, the activity served as a gentle introduction to the importance of nurturing our planet and making it greener.

This initiative not only enhanced the learners' understanding of the Earth's composition but also instilled in them a sense of responsibility towards the environment. Watching their creations grow each day filled them with excitement and pride, reinforcing the idea that even small actions can contribute to a healthier, greener world.

Indeed, it was a joyful and enriching experience—one that sowed the seeds of environmental consciousness in our young learners.





Junior Section

CIS–Manovikas Inclusive Programme: Continuing the Journey of Inclusion

Building on the meaningful experiences of Term 1, Calcutta International School continued its collaboration with Manovikas Kendra through the CIS–Manovikas Inclusive Programme as part of its School Social Responsibility (SSR) initiative.

In Term 1, CIS students visited the Manovikas campus and engaged in activities such as art, music, baking, and games, fostering connection and understanding. Taking this collaboration forward, Term 2 witnessed a role reversal, with students from Manovikas Kendra visiting the CIS campus for a series of inclusive sessions.



The sessions were conducted on four Fridays—13th March, 27th March, 10th April, and 17th April 2026—where students from both schools participated together in Art, Music, and Games. These sessions provided a platform for meaningful interaction, shared learning, and the development of empathy and collaboration.



During the Art sessions, students worked together to create wind chimes and photo frames, expressing their creativity through collaborative efforts.



In Music, students learnt a medley of songs in English, Hindi, and Bengali, coming together through rhythm and expression. The Games sessions focused on participation, teamwork, and enjoyment, helping students bond in a natural and joyful environment.



The programme concluded with a culmination assembly on 17th April 2026, where students reflected on their experiences and showcased their learning. The Art group displayed their creations, the Music group presented their song, and the Games group shared their experiences of playing and learning together. Students from Manovikas also shared their reflections, adding depth and meaning to the celebration. The assembly highlighted the journey of growth, understanding, and the connection that the students had experience over the weeks.



We would also like to acknowledge the efforts of the SSR Team—Mrs. Sarawgee, Mr. Bardhan, Mrs. Poddar, and Ms. Saha—for their dedication throughout the programme. Our sincere appreciation to the teachers who volunteered across both terms: Art—Mr. Sudipto Bardhan and Mr. Ritwik Kar; Music—Ms. Sonalina Ganguly and Mr. Anustoop Mazumdar; Baking—Mrs. Gunjan Deb; and Games—Mr. Abdul Samad and Mr. Kaushik Sinha.

We also thank the Photography Team of CIS for capturing these special moments, and the staff and teachers of Manovikas Kendra for their constant support and collaboration.



This ongoing collaboration between CIS and Manovikas Kendra reinforces the idea that inclusion is best understood through experience. It is through such shared moments that students develop empathy, respect, and acceptance—values that extend far beyond the classroom.



Inter-House Library Quiz 2026

The Inter-house Library Quiz, organized by the Library Department from 23rd to 27th March 2026, was an engaging initiative aimed at promoting reading habits and fostering healthy competition among students. The event witnessed enthusiastic participation from all three houses.

The quiz featured four exciting rounds—Identify the Author, Know Your Library, Be the Bookworm, and Identify the Book from the Cover—testing students' literary knowledge and observation skills.

Highlights of the Results:

Grade 3A: Yellow House won;
Red and Green tied as runners-up.

Grade 3B: Red House won;
Yellow and Green followed.



Grade 4A: Yellow & Green were joint winners.
Red secured second place

Grade 4B: Yellow House won;
Red and Green tied as runners-up.



Grade 5A & 5B: Red House emerged
as the winner in both sections.

The quiz successfully combined learning with fun, motivating students to explore the world of books more deeply. It also strengthened inter-house bonding and highlighted the importance of libraries as vibrant learning spaces. The event concluded on a positive note, leaving students eager for future literary competitions.



Friendly Basketball Matches between CIS and St. Montfort School

The Friendly Basketball Matches between CIS and St. Montfort School were an exciting and spirited showcase of talent and teamwork. The Boys' match was held on 24th March, followed by the Girls' match on 26th March, both conducted during the CCA sessions.



A special highlight of the Girls' match was the lively and entertaining commentary by our junior school students, which added to the overall excitement and kept the audience thoroughly engaged.



CIS emerged victorious in both games, establishing themselves as the stronger team. The Boys secured a convincing win with a score of 28–16, while the Girls triumphed with a score of 30–8. The players displayed excellent coordination, skill, and sportsmanship, making the matches highly engaging for all.



Holding the matches during the CCA sessions also proved beneficial for students who were not participating, as it gave them valuable exposure to the game. They had the opportunity to watch their peers in action and learn from their techniques and teamwork.

The event also saw an enthusiastic turnout of parents who came to support their children. Their encouragement created a positive atmosphere, and many appreciated the opportunity to witness and be a part of the event.



Overall, the matches were a great success, promoting sportsmanship, teamwork, and a strong sense of community among students and parents alike.

Speaking the World: A Celebration of Languages

The Junior Section of CIS came alive on Friday, 27th March 2026, as students of Grades 3 to 5 celebrated Foreign Language Day—an event designed to encourage meaningful communication and build confidence in language learning.



The atrium showcased a vibrant display of students' work, including poems, family trees, and creative projects in French and Spanish, reflecting their learning journey and classroom engagement.



The celebration began with a lively assembly where students showcased their learning through songs, self-written poems, and skits. French-speaking students dressed up as animals and spoke about them, while Spanish learners shared interesting facts about the school in Spanish. As the grades progressed, performances reflected increasing skill and confidence—Grade 4 students recited poems, choosing classics by renowned French poets or composing their own in Spanish, while Grade 5 students presented original skits exploring French landmarks and cultural experiences with poise before peers, teachers, and distinguished guests.



The event was graced by esteemed guests—Ms. Julia Martin Legros, Attachée de Coopération pour le français at Institut Français en Inde, Kolkata, and a valued parent; Mrs. Ruchi Vora Kejriwal, an experienced Spanish teacher and contributing parent; and Dr. Malabika Bhattacharya, a renowned professor of Spanish and accomplished author. —who appreciated the thoughtfully curated programme and praised the students’ confidence and fluency in non-native languages.



Learning extended beyond the stage through interactive culinary workshops. Grade 4 students explored French cuisine with Chef Jyoti Panicker, learning about pâtisserie traditions and decorating croissants while using French vocabulary.



In the Spanish workshop, students prepared tacos under the guidance of Esha Agrawal Bidasaria, supported by Spanish teachers, creating a hands-on experience that blended language learning with practical skills.



Language teachers expressed immense pride in their students' achievements, noting their impressive proficiency and enthusiasm. The day beautifully reflected a vision of fostering creativity, confidence, collaboration, and cultural understanding—making Foreign Language Day at CIS a truly enriching and memorable experience.

Connecting as We Transition

A meeting titled “Connecting as We Transition” for the parents of Upper Nursery students was held on 8th April 2026. Mrs. Nayar, Mrs. Majumdar, and Mrs. Choudhary were present, along with the counsellors, Mrs Patranobis and Ms Thakkar and Mrs Sarkar HOD of SEN Dept.

Mrs. Nayar warmly welcomed the parents and congratulated them and their children on the successful completion of their Primary School years. She highlighted that this milestone marks the beginning of a new and exciting phase, as students step into the Junior Section—a stage that fosters greater independence, deeper learning, and increased opportunities for personal growth.

Transitions are significant moments in a child’s educational journey, and it is recognised that such changes may bring new questions and expectations for both students and parents. As partners in the child’s learning, a Google Form was shared with parents in advance to gather their queries and feedback. This enabled the team to address their concerns and share important information about the academic programme, daily routines, expectations, and the pastoral support systems that will guide and nurture students during their Junior Section years.

The session also provided parents with an opportunity to interact with the team and gain a clearer understanding of how the Junior Section supports each child’s academic, emotional, and social development during this important stage.



MATH AND SCIENCE QUIZ (2025-2026)

Grade 3-5

CONVERGENCE

The Junior School hosted an engaging Maths and Science Quiz, 'Convergence', on 10th April 2025, within the school premises. The event witnessed enthusiastic participation from students of Grades 3 to 5, who collaborated with their teachers to make the initiative a resounding success. Designed with an inclusive approach, the quiz ensured that every learner had the opportunity to participate and contribute meaningfully to their team. It also reflected the school's commitment to interdisciplinary learning, nurturing critical thinking, problem-solving, application skills, and teamwork.



The quiz unfolded across three dynamic rounds. The opening round, 'Racing Minds', was a lively Bingo relay where teams raced against the clock to solve questions and earn points. This was followed by 'Think and Explore', an activity-based round, and 'Buzzer Bonanza', an exciting rapid-fire buzzer round that tested students' speed and accuracy.

In the Science segment of the activity round, students stepped into the role of young nutritionists, selecting ingredients from a pantry to design a balanced meal suitable for a 10-year-old child. They further extended their understanding by analysing a case study on health and nutrition.





The Maths segment saw learners transform into budding architects, working collaboratively to design an adventure park. They applied their knowledge of fractions to allocate spaces for various rides, planned within a given budget, and demonstrated environmental awareness by saving resources for planting trees.



The final round, 'Buzzer Bonanza', brought an element of excitement as teams competed to answer questions swiftly by pressing the buzzer. Students remained disciplined within their designated enclosures, with points awarded for orderly conduct as well.





At the conclusion of the event, Red House secured the first position, followed by the Yellow House as the first runner-up and Green House as the second runner-up. Rolling trophies were awarded to all participating teams.



‘Convergence’ proved to be a vibrant and enriching experience, leaving both learners and teachers with lasting memories.

Transition to Middle School

On 18th April 2026, a special interaction was held between the Grade 5 students and Mr. Surya Subha Banerjee, the Middle School Section Head. The session, conducted in the presence of Mrs. Choudhary, Junior School Section Head, aimed to support students as they prepare to transition from the Junior to the Middle School. The Class Teachers of Grade 5 Mr Bardhan and Mrs Deb were also present.

Mr. Banerjee warmly welcomed the students and encouraged an open dialogue to understand their feelings about moving to Grade 6. The students shared a mix of emotions —many expressed excitement about new subjects and out-of-town excursions, while others spoke about their concerns, such as adjusting to new teachers, facing examinations, and managing their schedules.

The session was interactive and reassuring, with Mr. Banerjee patiently addressing each concern and explaining how the Middle School team supports students in settling into the new environment. He emphasized that it is natural to feel nervous and reassured them that the school is committed to making the transition smooth, comfortable, and enjoyable.



Growing Together: Exploring the Next Step

Students of Grades 2 and 3 participated in thoughtfully designed English and SST vertical collaboration aimed at fostering interaction and shared learning experiences on 21st, 22nd and 24th of April 2026. The initiative provided a meaningful platform for students to connect and become familiar with the expectations of the year ahead.



Working in pairs, with one student from each grade, they created play scripts based on topics from their SST lessons while applying their language skills in English. This collaborative process encouraged the exchange of ideas and helped build confidence and ease among students.

The activity culminated in a sharing session where students presented their scripts through expressive choral reading. This was followed by an interactive question-and-answer session, during which Grade 2 students explored what to expect in Grade 3. Their seniors responded with confidence and warmth, sharing insights about classroom learning as well as opportunities such as inter-house activities, the school choir, CCAs, and the introduction of additional subjects.



Overall, the collaboration strengthened academic skills while fostering peer connections, confidence, and empathy, thereby supporting a positive and well-informed transition to the next grade level.



Earth Day- Junior School

On the occasion of Earth Day, the students of the Junior school, from Grades 1 to 5, came together with a shared mission—to reduce plastic waste and care for the environment. This activity was carried out during the week of 20th April to 24th April, celebrating Earth Day on 22nd April. The initiative was introduced as a hands-on way for children to understand the importance of recycling and sustainable living. With great enthusiasm and curiosity, each student participated in creating an eco-brick by filling a used plastic bottle with plastic wrappers and other non-biodegradable waste. They carefully compressed the waste inside until each bottle became firm and sturdy like a brick.



This simple yet powerful activity helped the students realise how much plastic waste is generated in daily life and how it can be reused in meaningful ways rather than thrown away. It encouraged them to become more responsible and mindful towards the environment.



In collaboration with Art, the students laid the foundation for a structure around the banyan tree. With great care and teamwork, they arranged the eco-bricks to form the base structure. The gaps between the bottles were then filled with soil mixed with husk to make the arrangement strong and stable.

Once completed, the eco-bricks will come together to form a unique and eco-friendly structure around the banyan tree. This arrangement will not only serve as a functional area but will also stand as a lasting reminder of their collective effort towards sustainability. It will reflect how small individual actions, when combined, can create something meaningful and long-lasting for the school community.



Music Assembly- Chirps

The Junior School Music Assembly, CHIRPs, was a joyful and lively celebration filled with music, smiles, and lots of energy. Spread over two days, the assembly featured students from Classes 1 to 5, with Grades 1 to 3 performing on 23rd April and Grades 4 to 5 taking the stage on 24th April.





Each class had something special to share. They performed two songs — one that they chose themselves (which made it extra fun and exciting!) and one chosen by their teachers, helping them explore new styles of music. This mix made every performance unique and full of character.

What made CHIRPs even more exciting was seeing students play musical instruments like the drums and piano. Their performances added rhythm and colour to the songs, showing how well they had been practising and working together.

True to its name, CHIRPs was full of cheerful voices, happy tunes, and bright performances. It was a wonderful experience for everyone — a time where young performers shone on stage, shared their love for music, and created beautiful memories together.



Inter-House Poster Competition

Our first Inter-House Poster Competition on the theme “Fair Play and Team Spirit.” successfully conducted this year. The event provided a meaningful platform for learners to express their understanding of core sporting values through creativity.

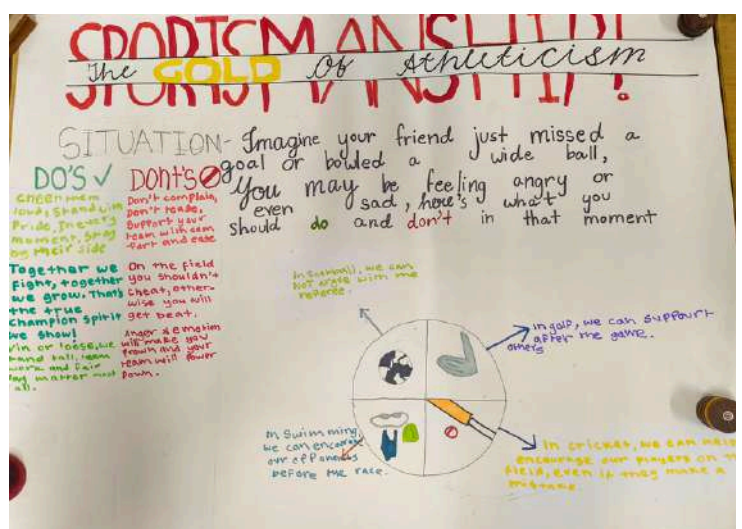


The key objectives of the competition were to:

- Develop a strong sense of team spirit and fair play among learners
- Encourage reflection on values in sports and games
- Promote teamwork, respect and positive peer interaction

With a focus on highlighting the importance of fair play and discipline—especially on the field—the initiative aimed to strengthen these essential values in an engaging and thoughtful way. Students from the Green, Red, and Yellow Houses in Grades 5A and 5B participated enthusiastically and demonstrated commendable effort.

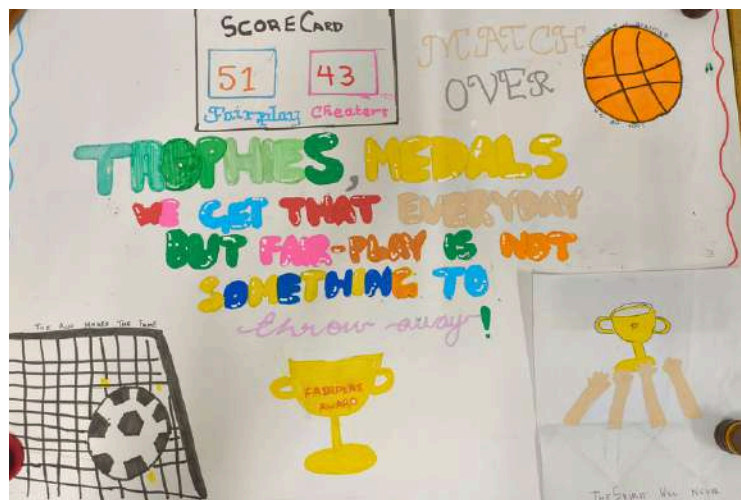
The competition was held during indoor PE lessons in the fourth week of April 2026.





Results
Theme: Fair Play and Team Spirit

Grade 5A
Yellow House – 1st
Red House – 2nd
Green House – 3rd



Grade 5B
Yellow House – 1st
Green House – 2nd
Red House – 3rd



Intra-CCA Martial Arts Tournament

The Intra-CCA Martial Arts Tournament was successfully conducted on 6th April '26, showcasing the talent and dedication of young martial artists. A total of seven students participated enthusiastically in the event, competing in two categories - Kata and Weapons Display.

The participants demonstrated remarkable discipline, focus, and technical skill in both events, reflecting their rigorous training and commitment to martial arts. The tournament upheld a spirit of healthy competition, encouraging students to perform to the best of their abilities while maintaining respect and sportsmanship.

In the Kata event, Shravyaa Baid (Class 5) emerged as the winner with an impressive performance. The Weapons Display category was won by Anushka Sarkar (Class 3), who captivated the judges with her skill and confidence.



The event was evaluated by a panel of judges comprising Kyoshi Parash Kumar Mishra (Founder, President, Chief Examiner & Chief Instructor, JKI), Dai Shihan Kabita Prajapati, Sensei Rishi Gupta, and Sensei Atri Bhar. Their expertise and guidance added great value to the tournament.

The tournament was a success, reflecting the students' dedication and technical proficiency.

Parents who were invited to witness the event were pleased to see the students perform.

Performance for Parents"

"Vocals CCA End of Year

The Vocals CCA End-of-Year Performance for parents, held on 7th April during the after-school CCA hours, witnessed an enthusiastic gathering of parents eager to watch the much-awaited showcase. The response was remarkable, with a full house in attendance.

The students presented an impressive display of their musical abilities, performing with confidence, skill, and enthusiasm. The programme included a rich mix of full-class performances, small group presentations, and a solo act by Darsh. The event was further enhanced by student-led compering, which highlighted their confidence, clarity, and communication skills alongside their musical talent.



Overall, the performance was a proud and fulfilling moment for both students and teachers, and a delightful experience for the parents in attendance. The effort and commitment of the students were evident in the excellence of their presentations.

The Western Dance

End of Year Performance for parents

The Western Dance End of Year Performance for parents, held on 8th April, was a fun-filled and lively event that brought students and parents together on stage.

The students first performed their dance routine, which included a mix of hip hop, ballet, and break dance, showcasing their versatility, energy, and coordination. Then a special surprise was planned for the parents, who were invited to join the children and learn a few simple dance steps before performing along with them. The parents participated with great enthusiasm and thoroughly enjoyed being part of the performance, adding to the cheerful and energetic atmosphere.

The event concluded with another surprise, where students performed solo dances that they had choreographed themselves. These performances highlighted their creativity, confidence, and individual style, and were well received by the audience.

Overall, it was an enjoyable and memorable experience for everyone involved, with plenty of music, movement, and smiles throughout.



The presentation by the students focussed on the transition from Grade 5 to Grade 6, conveying that change is constant and essential for growth. Through humour, music and expressive narration, the play depicted a young banyan tree that was hesitant to grow, mirroring the uncertainty students often feel when moving to a new stage.



CCA- Dance and Vocal

On 7th April 2026, we witnessed a vibrant and memorable Vocals and Western Dance Assembly presented by the students of the CCA programs from Grades 3, 4, and 5. The event was a beautiful showcase of talent, dedication and artistic expression, leaving both students and teachers thoroughly impressed.

The assembly began with a soulful vocal performance. The students mesmerized the audience with their renditions of “What a Wonderful World,” “Speechless,” and “How Far I’ll Go.” Each song was performed with great emotion and confidence, reflecting the hard work and practice put in throughout the year. Their harmonious voices and stage presence created a captivating atmosphere, leaving the audience in awe.

Following the musical performances, the stage came alive with an energetic display of Western dance. As the dancers took their positions, the audience couldn’t help but tap their feet to the rhythm and energy radiating from the stage. The performances seamlessly blended various dance forms, including Ballet, Contemporary, Salsa, Hip Hop and Break Dance. Each routine was executed with precision and enthusiasm, clearly showcasing the dedication and rigorous training of the students.



The highlight of the dance segment was the thrilling Hip Hop Face Off finale. Two groups took to the stage, presenting impressive group and solo performances. The dancers confidently showcased elements such as Top Rock and power moves, along with challenging steps like the 6-step, CC, Helicopter, Back Arch, one-hand and two-hand cartwheels and even the front split. Their energy, coordination and skill made the performance truly electrifying.



The assembly concluded on a meaningful note as students came forward to share their journey and experiences from the year. Their reflections highlighted the effort, learning and joy they found through the CCA programs, bringing the event to a warm and memorable close.

Martial Arts Belt Gradation Examination

A Proud Achievement

On 8th April '26, students of the Martial Arts CCA showcased their dedication and skill by successfully participating in the Karate Belt Gradation Examination. A total of six students, Dravin Chakraborti, Anushka Sarkar, Aisha Bansal, Shravyaa Baid, Anishka Musaddi, and Araddya Tewari appeared for the exam and delivered exceptional performances, reflecting their hard work and disciplined training.

All six participants were promoted from Yellow Belt to Orange Belt, marking a significant milestone in their martial arts journey. Notably, Shravyaa achieved an outstanding double promotion, advancing directly from Yellow Belt to Blue Belt, an accomplishment that highlights exceptional talent and commitment.



In recognition of their excellence, each student was awarded a Gold Medal. Additionally, four students were honoured with the Best Performance Trophy.

The examination was conducted under the expert guidance of Kyoshi Parash Kumar Mishra, Founder, President, Chief Examiner, and Chief Instructor of Japan Karate India. The mentorship and encouragement of the coaches played a vital role in the students' success. Our students demonstrated remarkable discipline, focus, and perseverance.

Intra CCA Robotics Competition – Junior School

The Intra CCA Robotics Competition for Junior School students of Grades 3, 4, and 5 was conducted on 18th April, 2026 to promote creativity, teamwork, and logical thinking through a hands-on learning experience.

The competition was organized in a team-based format, where students worked in small groups with clearly defined roles. Typically, one member focused on building the model while another worked on coding, ensuring smooth coordination and efficient task completion.

Tasks were picked randomly, adding an element of challenge and excitement. Each team received both a building and a coding/design challenge. Grade 3 students worked on Makerzoid models such as bikes and race cars along with Scratch Junior games. Grade 4 students explored LEGO Spike Essential projects paired with Scratch coding activities like maze and fruit-catching games. Grade 5 students undertook more advanced Spike Prime builds along with 3D designing tasks using Tinkercad.

Students collaborated enthusiastically to design, build, and program their projects within the given time. The competition witnessed excellent teamwork, creativity, and problem-solving skills across all grades.



Results:

Grade 3:

Gold – Neal Gupta, Aneesh Chatterjee, Noa Alma Munshi

Silver – Devangi Phumbhra, Agustya Hrishi Chamria, Arjav Goswami

Bronze – Aisha Bansal, Samara Bagaria, Arohi Kedia

Grade 4:

Gold – Yuvaan Bhutoria, Shreeya Mukherjee, Adhvik Sengupta

Silver – Shreyaan Kajaria, Ayaan Kasera

Bronze – Reyaan Agarwal, Asahi Ito

Grade 5:

Gold – Burhanuddin Rampurawala, Avaan Jain

Silver – Saishaa Narula, Ronin Vernon Sanket

Bronze – Ayra Agarwal

All the participants were awarded certificates of participation. The competition was a fun-filled and enriching experience that encouraged students to think creatively, collaborate effectively, and practically apply their learning.



CCA End of Year Prize Distribution



Date: 22nd April 2026

The AVR came alive on 22nd April 2026 as students of Grades 3, 4, and 5 gathered for the CCA End-of-Year Prize Distribution. The event, held on Earth Day, blended celebration with a reminder of environmental responsibility.



Basketball



Cricket



Confidently anchored by the Grade 5 Student Council, the programme saw the smooth distribution of awards in the presence of CCA coaches and instructors. Students were recognised across categories such as Star of the Year, Rising Star, MVP, and Highest Scorer, spanning activities like Basketball, Football, Robotics, Dance, Chess, Martial Arts, and more.

Highlights included team and individual achievements in sports like Basketball and Football, along with commendable performances in other co-curricular areas. The event concluded by appreciating every participant, celebrating not just excellence but also effort, teamwork, and growth.



Cricket



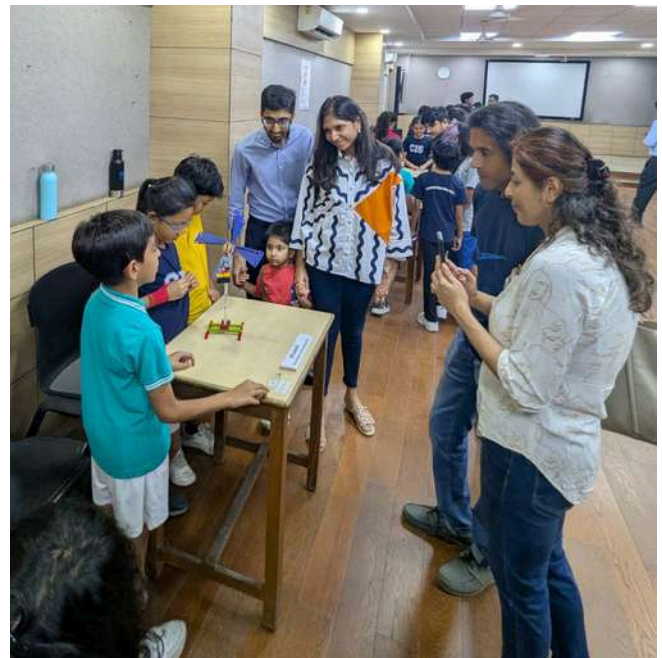
Chess

Football



Junior School Robotics CCA End-of-Year Exhibition

The Junior School Robotics End-of-Year Exhibition held on 27th April was a great success, showcasing creativity, innovation, and teamwork among students. The event had a lively and interactive atmosphere, making it enjoyable and inspiring for everyone present.



Students from Classes 3, 4, and 5 confidently presented their projects and were given the opportunity to explain the work they had done. They spoke clearly about their ideas, the building process, and how their projects connect to real-life applications, which made the experience highly engaging for all visitors. Students and teachers from Grades 3, 4, and 5 visited the exhibition, and parents of the participating students were also present, showing great interest and appreciation for the students' work.



The exhibition featured a wide variety of projects that demonstrated both creativity and applied learning. These included models using simple machines such as windmills, robotics projects like barrier gates, farmer bots, smart bikes, and interactive games created using Scratch.



Students also showcased innovations using LEGO Spike kits, Makerzoid, Snap Circuits, Code.org activities, and even 3D modelling and printing demonstrations. Each project highlighted important concepts such as coding logic, motor control, automation, sensor integration, and problem-solving, while also showing how robotics is used in everyday life.



Overall, the exhibition reflected strong participation, creativity, and collaboration. It was a memorable and enriching experience for both students and visitors, highlighting how effectively students are applying robotics and coding skills in practical and meaningful ways.

Professional Development for Teachers

Workshop on

Effective Classroom, Practice and Assessment

Mrs. Mokha, Mrs. Shreyaa Dutta Gupta and Mrs. Gunjan Deb successfully completed an extensive and immersive Certificate in Effective Classroom Practice and Assessment workshop, conducted online by the Aditya Birla Education Academy and led by Mr. Stephen Burnage.

Conducted over six weeks, between February and April, the programme was both rigorous and deeply enriching, offering a comprehensive understanding of effective teaching practices. The workshop focussed on planning engaging and purposeful lessons, structuring the beginning, middle, and end of a lesson effectively, and fostering behaviour for learning to create a positive classroom environment. It also emphasised questioning for progress to enhance critical thinking, understanding assessment as a tool for guiding instruction, and using feedback and iterative assessment to support continuous improvement. Additionally, it highlighted the importance of differentiation and adaptive teaching to meet the diverse needs of learners.

Overall, the workshop proved to be a highly valuable professional development experience, equipping the teachers with practical strategies to enhance classroom effectiveness.



VISIT TO RIVERSIDE SCHOOL, AHMEDABAD

2nd – 4th April 2026

A six-member delegation from CIS — Pratima Nayar (Junior School Principal), Neelam Choudhary (Junior Section Head), Sushmita Ray (Languages Coordinator), Antara Banerjee (Math and ICT Coordinator), and Board Members Mitakshara Kumari and Jai Vardhan Kejriwal — visited Riverside School, Ahmedabad, for a three-day immersive experience into its distinctive I CAN school culture.



The visit aimed to gain first-hand insight into classroom practices, pedagogical approaches, assessment frameworks and curriculum alignment across sections, while also exploring opportunities for future collaboration through the Discovery Visit programme. It presented a compelling example of a school where vision and practice are seamlessly aligned.



as “closing the loop” - enabled them to think deeply about their learning and growth. Institutional systems such as the Humane Time Table, board protocols and ongoing professional development ensured that this philosophy translated effectively into everyday practice.

At Riverside, the design-led I CAN philosophy is consistently lived across the school. Classrooms reflected a strong culture of student voice, choice and ownership. Learners actively co-created their learning experiences, while structured reflection practices - referred to



Throughout the visit, the CIS team engaged in classroom observations that showcased innovative pedagogy and high levels of student engagement. Discussions with academic leaders and coordinators provided valuable insights into assessment strategies and the thoughtful vertical alignment of the curriculum. The team also attended a parent orientation session, gaining perspective on how the school builds meaningful partnerships with its community.



Design-led workshops and stakeholder interactions further highlighted how Riverside curates purposeful learning experiences for students, teachers and parents alike. A leadership dialogue created space for reflection and consideration of future pathways.

A key highlight of the visit was an interaction with Kiran Bir Sethi, Founder of Riverside School, whose insights brought clarity to the school's journey and its sustained commitment to student-centred education. Her articulation of the I CAN approach reinforced the importance of aligning vision with systems and practices to create meaningful learning environments.





The visit proved both enriching and thought-provoking. It offered not only exposure to innovative practices but also an opportunity for deep reflection on institutional purpose and direction. The CIS team returns with a renewed sense of commitment and looks forward to potential collaboration through the Discovery Visit programme, with the aim of developing a contextualised roadmap for continued growth and excellence.



Mindscape 360 – The Counselors' Conclave

On 11th April 2026, the School Counselors, Ms. Yashvi Thakkar and Mrs. Spriha Patronobis, represented Calcutta International School at Mindscape 360 – The Counselors' Conclave, hosted by The Heritage School.

The conclave featured four distinguished speakers who shared diverse and insightful perspectives on key aspects of student well-being. The sessions highlighted the importance of adopting a child-first approach, promoting inclusivity within educational spaces, and emphasized the need for educators and mental health professionals to prioritize their own well-being.

The event also provided a valuable platform for networking and collaboration, enabling counselors to connect, exchange ideas, and reflect on best practices in the field.

Overall, it was an enriching and meaningful experience that reinforced the commitment towards creating supportive and inclusive environments for students.



Kolkata Edu Visionary Summit 2026

Mrs. Nayar and Mrs. Choudhary attended the Kolkata Edu Visionary Summit 2026, organized by IEducationalize, on Saturday, 29th April 2026.

The summit brought together eminent educators, school leaders, academicians, policymakers, and education influencers from Kolkata and nearby regions to recognize and celebrate visionary leadership in education.

The conclave served as a dynamic platform for exchanging innovative ideas, engaging in thought-provoking discussions, and fostering meaningful collaborations that contribute to shaping the future of education. It provided an opportunity to bring together diverse perspectives, enriching the overall dialogue.

Mrs Nayar and Mrs Choudhary were presented with the Visionary Eduleader Award in recognition of their valuable contributions to the field of education.



Students' Achievement - Junior Section

Lavik Agarwalla of Grade 5B recently achieved a proud milestone by participating in his first kettlebell competition. The Grand Prix event, held in Hyderabad under the aegis of Girivoy Sports India Federation, witnessed participation from 14 states and around 150 athletes.

Competing in the One Arm Long Cycle event with a 6 kg kettlebell, Lavik delivered an impressive performance and secured a Bronze Medal in his category. This accomplishment marks a promising beginning to his journey in the sport.



Tristaan Jal Bulsara of Grade 4B participated in the N.N. ATAL OPEN SQUASH TOURNAMENT -2026, held at the Calcutta Rackets Club from April 20th to April 25th, 2026.

Tristaan secured 2nd place in the under-11 category.



In the previous edition, IGKO TOPPER-Gold Medals of Distinction- Grade 5- Amay Pasari
The result was incorrectly published as Grade 4 instead of Grade 5
We regret the error.



EDITORIAL TEAM

Mrs Neelam Choudhary, Mrs Sharmila Majumdar,
Mrs. Debika Dasgupta, Mrs Sukanya Singhal,
Mrs. Tinku Yadav
Mrs Ishmeet Mokha, Mrs Sharmin Hussain.

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