

NEWSLETTER

APR-MAY 2026



CALCUTTA
INTERNATIONAL
SCHOOL

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February-March Edition



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Academic Enrichment

Celebrating Creativity and Learner Agency at the Middle School Expo

The Middle School Exhibition was more than a showcase of projects — it was a celebration of curiosity, creativity, and meaningful learning. Held on 7th May, the exhibition placed students at the centre, allowing them to share their learning journeys, reflect on their growth, and demonstrate how classroom experiences connected to the world beyond school.

The exhibition featured the Grade 6 & 7 Showcase and the Grade 8 Passion Project, highlighting the diverse ways students explored ideas, developed skills, and applied their learning across subjects.

The Grade 6 & 7 Showcase brought together work from History, Art, Drama, Geography, Global Perspectives, English Literature, English Language, Mathematics, ICT, Physics, Chemistry, Biology, and Regional and Foreign Languages. Through displays of student work, worksheets, and classroom resources, students presented their understanding and creativity across disciplines.





The showcase also reflected the importance of collaboration and interdisciplinary learning. Students explored connections between subjects, applied concepts to real-life contexts, and developed essential skills such as communication, problem-solving, and critical thinking.

A special highlight of the exhibition was the Grade 8 Passion Project — a reflection of student agency and independent learning. Students explored topics they were passionate about, created research questions, conducted investigations, analysed information, and presented their findings with confidence. The Passion Project celebrated students' journeys of inquiry, reflection, and growth, showcasing their ability to think critically and connect learning beyond the classroom. Through the Middle School Exhibition, students emerged as confident, curious, and globally minded learners ready to shape the future.



Exploring Psychology Through Research



Siya Vaswani, a student of Grade A2, had her research paper, *The Psychology of Colour: How It Affects Human Thought, Emotion and Behaviour*, published in the *International Journal of Advanced Research* in November. Conducted under the guidance of her Psychology teacher, Ms Amrita Nandy, the study explored the impact of colour on well-being, learning, and consumer responses. Drawing on sources such as PubMed Central, the research was developed over two months through careful cross-referencing. The study highlighted the nuanced influence of colour, shaped by cultural and contextual factors. It also fostered critical thinking, research skills, and interdisciplinary understanding, reflecting the CIS ethos of inquiry and global awareness.

Orientation for Our New Joinees: English



On 17 and 24 April 2026, orientation sessions on Analytical Skills in English were conducted at CIS by Ms. Preeti Roychoudhury, along with English teachers Ms. Kusumika Mitra and Ms. Puja Sarkar, for new students joining the upcoming academic session. The sessions aimed to support their transition into CIS's inquiry-driven environment by introducing the shift from thematic understanding to analysing how language constructs meaning. Activities included silent observation, pair and group discussions, poster analysis on childhood in peace and war, and engagement with newspaper reports from Gaza, Iran, and Manipur. Reflection on James Baldwin's words deepened discussions. The programme fostered critical thinking, empathy, and confident expression, aligning with the CIS ethos.



Orientation for Our New Joinees: Humanities

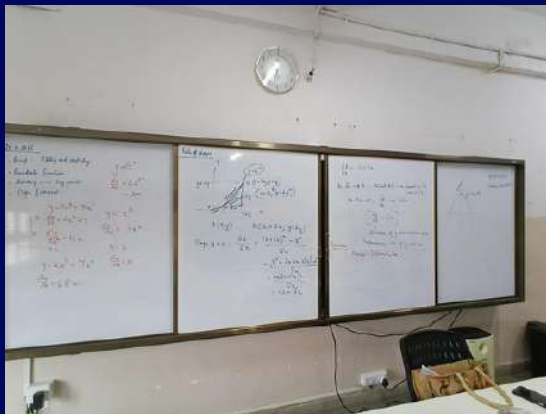


The 'Humanities Architect' workshop was conducted on 20th April, 2026 with three new external students transitioning to IB/A-Level. It focused on introducing higher-order Humanities skills through interactive activities. Students began with perspective-based introductions, then engaged in a lens activity where they analyzed a mega-mall image through assigned roles such as Economist, Historian, Environmentalist, and Human Rights Lawyer, highlighting how identity shapes interpretation. They participated in the Knowledge Jigsaw, selecting and reframing facts to argue different causes of a fictional riot, which emphasized the skill of selection in building arguments. The Command Term Sort helped them distinguish between levels of cognitive demand, contrasting National Curriculum approaches with IB/A-Level expectations. Finally, the One-Sentence Challenge pushed them towards nuanced thinking by crafting complex statements with "however" or "whereas." The workshop received strong engagement and enthusiasm, successfully demonstrating the shift from descriptive learning to analytical, perspective-driven approaches essential for international curricula.

Orientation for Our New Joinees: Mathematics



A Transition Programme session for incoming Grade 11 students was conducted at CIS by the HOD of Mathematics, Mrs. Nandini Chakraborty, to familiarise learners from CBSE, ICSE, and IGCSE backgrounds with the Cambridge curriculum and pedagogy.



The session focused on Quadratic Functions and an introduction to Calculus, emphasising a graphical approach. Students sketched quadratic graphs, revisited methods of finding roots, and explored the derivation of the quadratic formula.



Learning progressed to differentiation through real-life contexts, linking gradients to derivatives. The session fostered conceptual understanding, critical thinking, and adaptability, aligning with the CIS ethos of inquiry-based, student-centred learning.

Orientation for Our New Joinees

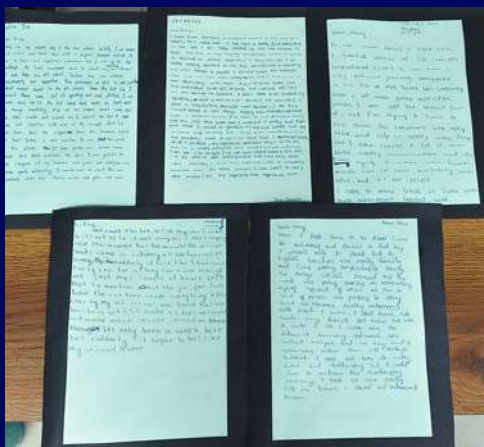
Other Languages



A Foreign Language and Regional Language session was conducted with the incoming IBDP Year I students on 27 April. A total of seven students attended the session.



They were introduced to the structure and assessment pattern of IB Language B and Ab Initio examinations. An interactive oral activity was carried out based on one of the prescribed IB language themes. Additionally, students were shown a short film clip and responded to a range of direct and inferential questions, reflecting the format of the IB examination.



The session concluded with a written task in which students composed a diary entry expressing their feelings after spending a week in a new school. Overall, the session was highly interactive, with most students participating enthusiastically and demonstrating a positive engagement with the activities.

Orientation for Our New Joinees Science



On 17th April, Ms. Juthika Mal and Ms. Samayeeta Das Acharyya conducted an engaging session on graphical skills and command terms, helping students interpret data accurately and understand assessment expectations. This was followed by a session led by Ms. Sneha Das and Ms. Reshmi Bose, which strengthened essential science practical skills, including observation, data recording, and analysis. The final session, held on 27th April, focused on Approaches to Learning (ATL) skills and was conducted collaboratively by Ms. Juthika Mal, Ms. Samayeeta Das Acharyya, Ms. Sneha Das, Ms. Reshmi Bose and Ms. Debatmita Guha. It emphasised critical thinking, communication, research, and self-management skills. Together, these sessions equipped students with the tools and confidence required to adapt successfully, fostering independent learning and a deeper engagement with the Cambridge and IB academic frameworks.

Art Workshop- Grade 6



The Department of Visual and Performing Arts organised The Art of Caricature workshop on 20th, 21st, and 22nd April in the IGR for Grade 6 students. The workshop was conducted by visual artist and educator Rounak Patra. Students were introduced to caricature drawing, cartoon making, comic strips, and storyboarding techniques inspired by comics and Manga. Through visual storytelling activities, they explored the use of composition, images, and text to communicate ideas creatively. The workshop fostered imagination, observation, communication, and creative thinking, reflecting the CIS ethos of innovation and artistic exploration.

Art Workshop- Grade 7



The Department of Visual and Performing Arts organised a Clay Modelling Workshop on 20th, 21st, and 22nd April for Grade 7 students. The workshop was conducted by artist Ayan Banerjee. During the sessions, students explored three-dimensional art beyond their regular 2D practices through hands-on clay sculpting activities. They created imaginative dream figures while learning basic sculpting techniques and experimenting with different shapes and forms. The workshop enhanced creativity, observation, spatial understanding, and artistic expression, aligning with the CIS ethos of experiential and holistic learning.

Art Workshop- Grade 8



The three-day workshop, 'The Art of Imperfection: Storytelling and the Journey to Wholeness', was conducted in the AVR for Grade 8 students and facilitated by Dr. Jnardan Ghosh, a renowned expert in performing arts and storytelling education. The workshop encouraged students to reflect on success, failure, dreams, and personal growth through storytelling activities and narrative exploration. Students actively participated in engaging sessions that fostered creativity, self-awareness, empathy, optimism, and emotional expression. The event aligned with the CIS ethos by promoting holistic learning, critical thinking, communication skills, and personal development through meaningful artistic and reflective experiences.



Building Aurelia Global Exchange in Collaboration



Grade 6 students embarked on an inspiring intellectual journey through the Global Exchange Programme, a collaborative initiative with Park Community School, UK, facilitated by Global School Exchanges. Held over four dynamic Zoom sessions between 16 April and 7 May 2026, the programme empowered students to develop essential skills in active listening, perspective-sharing, and thoughtful responding. The project challenged students to think independently as they envisioned an ideal nation named Aurelia. Organised into specialised groups—Politics, Economics, Science and Technology, Education, and Art and Culture—students took full ownership of their research and ideas.

Together, they drafted a formal constitution, conceptualised national monuments, and developed a comprehensive education policy. Their creativity extended to defining Aurelia's economic structure, cultural traditions, and even its staple diet. The exchange fostered meaningful global connections while encouraging students to collaborate, think critically, and use their unique voices to present a cohesive and vibrant vision of a new society.

Art Meets History

A Grade 6 Museum Experience



The Grade 6 field visit for an Art and History collaborative programme was conducted on 25th February 2026 at The Indian Museum, offering students an immersive learning experience on Mughal Miniature Art and its historical context. Students observed exhibits showcasing intricate details, European influences, and the transition to the Bengal School of Art, engaging in guided discussions to connect art with historical narratives. As a culminating activity, they created coasters inspired by their learning. The visit fostered creativity, critical thinking, and cultural awareness, aligning with the CIS ethos of experiential and interdisciplinary learning.

Student Development

Scholastic Internship

Inspiring a Culture of Reading



The Scholastic Internship Programme was conducted over four weeks for Grades 9–12, with fourteen Grade 9 students selected as Reading Ambassadors. Blending virtual mentorship with on-campus execution, the internship aimed to promote reading through the #MySchoolLovesToRead campaign. Students organised activities such as story sharing, author quizzes, book readings, charades, crosswords, and book barbers for Primary to Grade 8, while also engaging faculty to share reading preferences. The programme culminated in a Book Fair on PTM Day, where students independently managed the event's logistics and sales, generating revenue of ₹1,20,000. The experience fostered leadership, initiative, and collaboration, aligning with the CIS ethos.



Building Connections Through Culture and Language



On 5 May 2026, Grade 5 and Grade 6 students came together for the “Language Lunch” vertical collaboration, an initiative designed to support Grade 5 students as they prepare to transition to senior school. The event provided a relaxed and welcoming environment for students to interact with future peers and teachers while celebrating the cultural richness of language learning.

The highlight of the event was the shared meal, with students bringing dishes that reflected the cultures of the languages they study. Those studying French shared croissants and crêpes, Spanish students brought quesadillas and nachos, Bengali students offered vegetable chop, luchi with torkari, and mishti doi, while Hindi students enjoyed chola bhatura and biryani with their friends. Students also engaged in conversations in their chosen languages and completed short reflection activities. The experience fostered confidence, cultural appreciation, new connections, and a stronger sense of belonging within the school community.



CCA Talent Showcase

Harmonies, Rhythm, and Expression



On 30th April, the Middle School Special Assembly transformed the Music Room into a lively space of creativity and expression, as students from the Vocals, Western Dance, and Guitar CCA programmes showcased their talents for their teachers and peers. The event was conducted to provide students with a platform to present their learning, build confidence, and celebrate their growth in the performing arts.

The assembly began with an energetic western dance performance by Alisha Jain and Srishti Sandaliya. Blending styles such as hip hop, jazz, and salsa, they delivered a dynamic routine that combined structured choreography with expressive movement, ending with a lively freestyle segment that highlighted their creativity and confidence.



Next, the guitarists impressed the audience with their musical skill. Neerh Phookan on the acoustic guitar and Shivam Himatsingka on the electric guitar performed a harmonious duet of Country Roads. Shivam then presented two captivating solo pieces, Cause We've Ended as Lovers by Jeff Beck and Always With Me, Always With You by Joe Satriani, showcasing both technical precision and emotional depth.

The assembly concluded with the vocals performances. Aprameya D Vaze opened with a confident solo, followed by a performance by Ayan Chakravarti, Ammar Aliasgar Tambawala and Samartha Bhardwaj. The vocals group concluded with a spirited rendition of Hey Jude, creating an engaging and uplifting finale.

The assembly highlighted the importance of discipline, teamwork, and creative expression, while giving students a meaningful opportunity to showcase their progress. It was a memorable morning, leaving teachers and peers inspired by the remarkable talent and passion displayed.



From Ideas to Impact: The Robotics CCA Showcase



The End-of-Year Robotics CCA Exhibition for Middle School was held on 30th April 2026 to showcase hands-on learning in robotics, coding, and design thinking. The audience included teachers, students, and parents, who keenly observed the presentations.

Students enthusiastically showcased innovative projects with real-life applications. Class 6 participants presented a Space Car (Avyukt Agarwal, Krittika Thakur, Shanaya Pereira), a Grabber (Ryan Dutta Gupta), and an Automatic Delivery Car (Ruhan Singh). Class 8 participants included Rayansh Majumdar, who presented Micro:bit-based projects and 3D design, and Naman Kedia, who demonstrated a Line Following Car with obstacle detection.

The event unfolded through interactive presentations, with students confidently explaining their work. It fostered creativity, collaboration, and problem-solving skills, aligning with the CIS ethos of experiential and holistic learning.



Celebrating Excellence: Middle School CCA Prize Distribution 2026



The Middle School CCA End-of-Year Prize Distribution, held on 23rd April 2026, celebrated students' achievements, dedication, and growth across a range of activities. Senior Principal Mrs. Servaia and Middle School Section Head Mr. Banerjee joined coaches and instructors in recognising students for their commitment and accomplishments. Conducted by the Grade 8 Student Council, the event honoured learners with awards such as Star of the Year, Star of the Term, Rising Star, MVP, and Highest Scorer across Football, Basketball, Cricket, Chess, Robotics, Vocals, Dance, Table Tennis, Photography, and Guitar. The ceremony was a fitting conclusion to a successful and rewarding CCA year.



CCA Performing Arts Showcase

A Celebration of Talent and Creativity



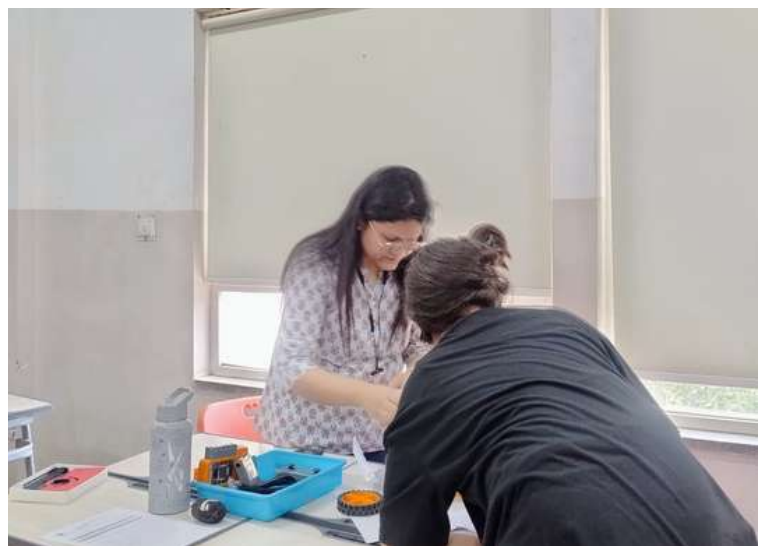
The Middle School Performing Arts CCA Showcase, held on 27th April 2026, provided students with an opportunity to demonstrate their growth and talent in Vocals, Guitar, and Western Dance. The vocal performances featured solos, duets, and a spirited group rendition of Hey Jude, showcasing confidence and teamwork. Guitarists impressed the audience with a duet of Country Roads and expressive solo performances. The dance segment highlighted versatility through energetic hip hop, jazz, salsa, and freestyle routines. The event celebrated the students' dedication, creativity, and hard work, leaving parents and teachers proud of their achievements and progress throughout the year.



Wheels of Innovation: Grade 6 Builds Smart Robots



On 27th and 28th April, the Science Department conducted a two-day robotics workshop in the Grade 6 classroom as a culminating activity for the year-long theme, Robots. All Grade 6 students participated, working in groups of four under the mentorship of Ms. Moushumi Mandal, Ms. Shazia Saif and Ms. Sneha Das. The workshop aimed to help students apply their understanding of robotics concepts through hands-on learning. It began with an introduction to robotics and kit components, followed by a demonstration of the model. With step-by-step guidance, students built a three-wheel base robotic car capable of flexible movement, 360-degree rotation, and obstacle detection, showcasing teamwork, problem-solving, and creativity.



Basic Life Support Session- Grade 7



On 23 April 2026, the nursing faculty from RN Tagore Nursing School visited CIS to conduct an informative Basic Life Support workshop for Grade 7 students. During the session, students learned how to check pulse rate and identify when a person becomes non-responsive. The trainers provided clear demonstrations of CPR techniques and guided students through the correct steps. Each student was given the opportunity to practice CPR individually under supervision, ensuring a hands-on learning experience. The workshop aimed to equip students with essential life-saving skills and build their confidence in responding effectively during emergency situations.



Earth Day Activity and Barter System

On 24 April 2026, students from Grades 6 to 8 and Grade 11 came together to participate in a series of impactful initiatives focused on making the Earth cleaner and more sustainable for the present and future generations.

The day reflected a strong sense of responsibility, collaboration, and environmental awareness across all participating groups.

A central highlight was the “Trash to Treat” barter system, which was efficiently organised and executed by the students of IBDP Year I. They facilitated the exchange process with great care and precision, ensuring smooth coordination throughout.

Students contributed recyclable materials such as plastic bottles, plastic packets, and e-waste, which were responsibly handed over to organisations like Ekokari and Hulladek Recycling. In return, participants received treats of their choice.



The “Trash to Treasure” activity was conducted for Middle School students on campus to promote sustainability and responsible consumption.

Students enthusiastically repurposed waste materials from home to create innovative and functional items, demonstrating creativity and awareness of upcycling. The event also showcased the school’s ongoing environmental initiatives, including a chair made from ecobricks and plants from the herb garden, reflecting sustained efforts towards greener practices. Teachers were presented with eco-friendly gifts crafted from recycled materials by Mitrika Earth Talks and Ekokari.

The activity fostered environmental responsibility, creativity, and collaboration, aligning with the CIS ethos of sustainable and mindful living.



Grade 7 Extempore Showcase

On 27th April 2026, Grades 7A and 7B participated in an Extempore Speech Contest held on the school premises. Prepared and conducted by Ms. Ayesha Begum and Ms. Bidisha Chandra, the event was judged by Ms. Madhuparna Chakraborty. The competition aimed to sharpen spontaneous thinking and public speaking confidence.

In Grade 7A, Osh Mullick emerged as the Winner, followed by 1st Runner-up Dhruv Mukherji and 2nd Runner-up Krishnav Marothia. In Grade 7B, Shnaya Chowdhury secured the top spot, with Sydel Nazir and Moksh Lalani as 1st Runners-up, and Saanvi Chandra as 2nd Runner-up. The event successfully fostered the CIS ethos of eloquent communication.



Grade 8 Debate

Voices That Matter



The Department of English hosted a dynamic and intellectually stimulating Debate Competition on 27th and 28th April for Grade 8 (Sections A and B). All students participated in a fast-paced format featuring a two-minute speech and a one-minute rebuttal, engaging with themes such as the digital world, the role of arts in society, and conflict versus peace. Judged by Ms Puja Sarkar and Ms Bidisha Chandra, the event celebrated articulate expression and critical reasoning. In 8A, Ishaan Gupta was awarded Best Speaker, followed by Naman Kedia and Shivam Himatsingka. In 8B, Wamiq Ali Molla secured Best Speaker, with Viren Chakrabarti and Rayansh Kundu as runners-up. The competition strengthened analytical thinking, confident expression, and respectful discourse, reflecting the CIS commitment to holistic learning and global citizenship.



Grade 6 Reading Challenge



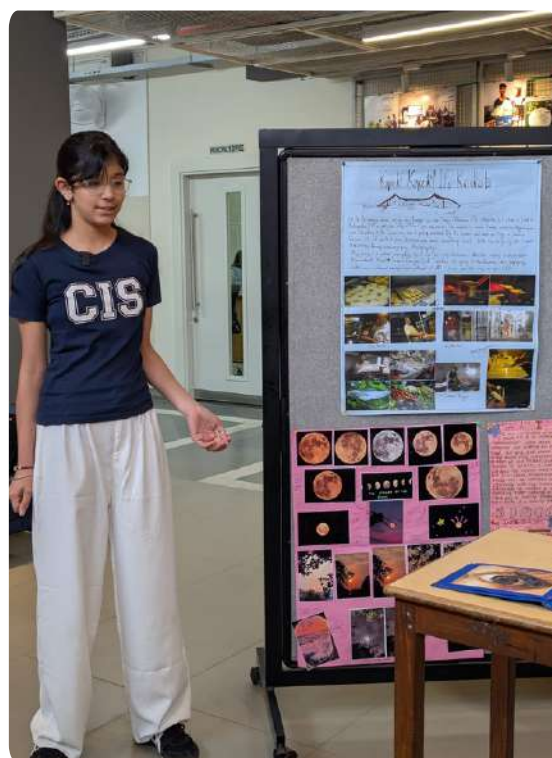
A Reading Contest for Grades 6A and 6B was conducted on 27th and 28th April 2026, respectively. The event was held under the guidance of Ms. Rituparna Roy (6A) and Ms. Sreeja Kundu (6B), with Ms. Puja Sarkar and Ms. Kusumika Mitra serving as judges for both events. The contest aimed to strengthen students' reading fluency, pronunciation, and expressive reading skills, with participants reading selected passages aloud and being assessed on clarity, expression, and confidence. In Grade 6A, Aprameya Dhananjaya Vaze secured first position, followed by Ekansh Sethi and Shivdutti Jalan in second and third places, respectively, while in Grade 6B, Shanaya Patodia Pereira secured first position, with Avyukt Agarwal and Aarna Jeloka placing second and third, respectively. The activity fostered effective communication skills and a deeper appreciation for reading.



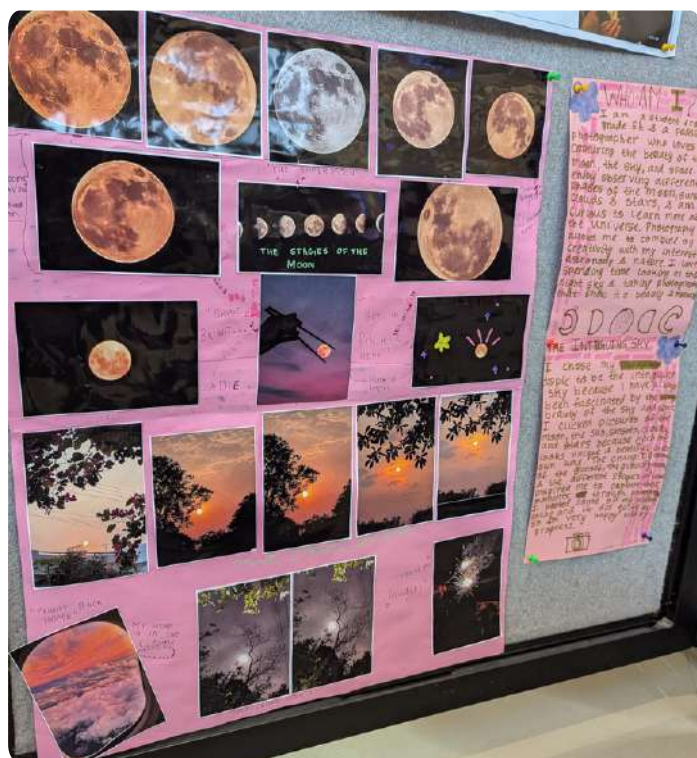
Photography CCA End-of-Year Exhibition

The Photography CCA End-of-Year Exhibition, held on 7th May, was a wonderful showcase of the students' creativity, growth, and hard work throughout the year. Parents and teachers visited the exhibition, spent time viewing the projects, and appreciated the thought and effort behind each display. Students confidently explained their ideas, processes, and experiences to visitors, making the exhibition an engaging and interactive experience.

This year was particularly interesting for the Photography CCA because of the wide range of students involved. On one end were senior students who had spent three years in the CCA and produced work that was mature, technically strong, and conceptually well developed. On the other were students who were completely new to photography and just beginning to explore the basics.



The final projects reflected strong visual appeal and thoughtful execution. Some projects focused on foundational skills and experimentation, while the senior students demonstrated great depth in both idea and presentation. Special attention was given to the final presentation of the works, with students creating self-published hardbound books, handmade books and exhibition-ready displays. Overall, the exhibition was a proud moment for the students and a meaningful celebration of their learning journey in photography.



Binary Harmony: A Celebration of Music and Team Spirit

The Middle School Interhouse Music Competition, Binary Harmony, was held on 7th May in the Music Room, bringing together students of Grades 6–8 in a vibrant celebration of musical talent, creativity, and collaboration. The competition featured Solo, Duet/Trio, Group Performance, and Open Division categories, with enthusiastic participation from all the houses. Organised by the Music Department and led by the student house captains, the event showcased careful preparation, teamwork, and a shared passion for music. The captains played an active role in selecting performers and curating the musical pieces presented during the competition.

The performances were judged by Ms Manideepa Raychaudhuri and Ms Nandini Chakrabarty, who appreciated the confidence, coordination, and artistry displayed by the participants. The event was attended by Mrs Servaia, Senior Principal, Mr Banerjee, Middle School Section Head, and teachers from the Senior and Middle School.



The winners in the various categories were:

Solo Performance: Sammaghna Bardhan (Green House)

Duet/Trio Performance: Samara, Daksh, and Wamiq (Red House)

Group Performance: Wamiq, Samara, Shnaya, Shanaya, Ryan, Shivaay, and Aditya (Red House)

Open Division: Anushka, Sydel, Sammaghna, Yuvan Law, Yuvan Agarwal, and Maanya (Green House)

In the overall standings, Green House secured the 1st position, followed by Red House in 2nd place and Yellow House in 3rd place.

The event successfully fostered creativity, confidence, healthy competition, and team spirit, making Binary Harmony a memorable musical experience for all.



KNMA ART BATTLE: Season 6



The Kolkata City Round of KNMA Art Battle – Season 6 (India Edition) was held on 12 May 2026 at Delhi Public School Joka, organised by the Kiran Nadar Museum of Art. The event saw over 520 students from 34 schools come together for a day centred around creativity and visual expression.

Students participated in response to the given themes, with Middle School working on 'A Day at the Museum' and Senior School on 'If I Lived Inside a Painting.' The participating students were Adishree Bose, Aprameya D Vaze, Yaachne Agarwal, from Grade 7 and Srishti Sandaliya from Grade 9. They focused on developing their own ideas and bringing them to life on paper, each approaching the theme in a personal way. For the students, the experience was simple but memorable. It was a chance to sit with their ideas, stay with a theme, and see what they could create without distraction. The atmosphere of the event helped them stay focused and engaged throughout.

Alongside the event for students, the KNMA team conducted an interactive workshop for teachers introducing the Educator Toolkit, which is designed to help bring Modern Indian Art into classrooms through observation, discussion, and creative exercises.



Switzerland Education Group - Familiarization Trip for counsellors



We're proud to share that our school career counselor, Sanjukta Poddar, was invited to Switzerland for an exclusive Familiarization Trip hosted by the Swiss Education Group, held from 29th April to 2nd May.

During the visit, she explored leading institutions including HIM Business School, Culinary Arts Academy Switzerland, César Ritz Colleges Switzerland, and SHMS – Swiss Hotel Management School. The experience included campus tours, academic presentations, and meaningful interactions with students and faculty.

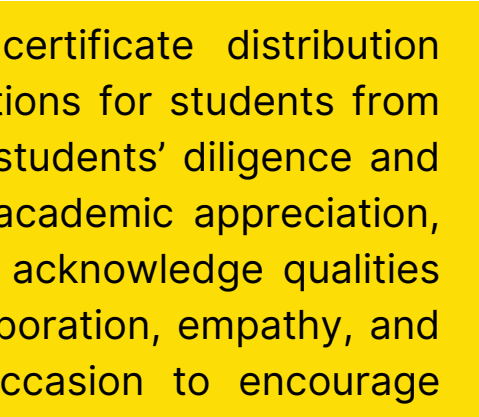
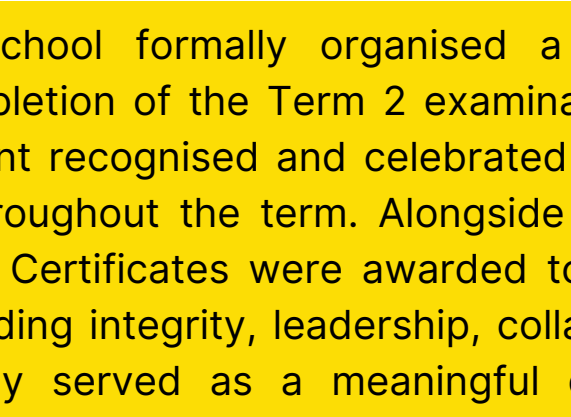
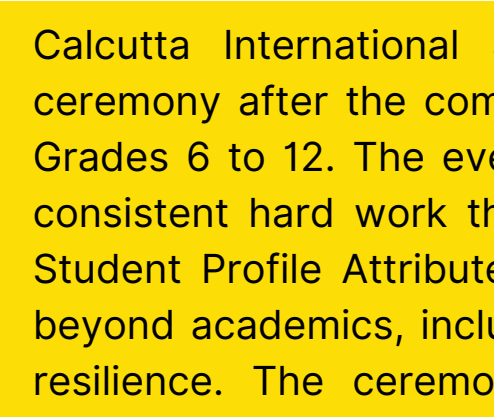
This enriching opportunity provided valuable insights into global hospitality, business, and culinary education, enabling us to better guide our students toward international pathways.



Student Achievement

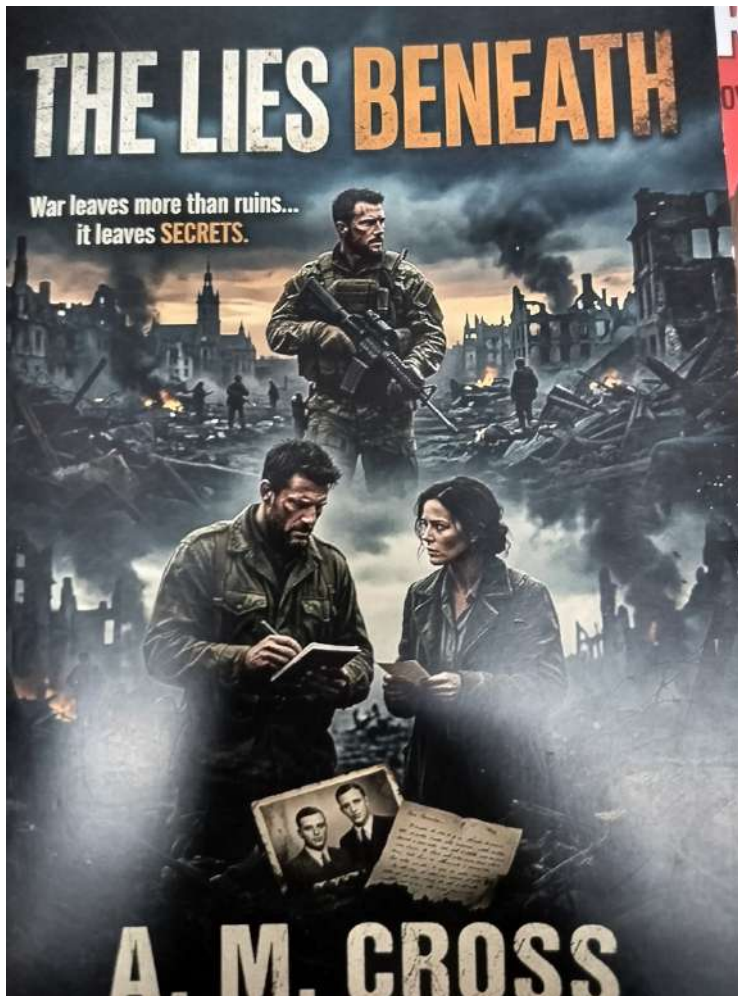
Celebrating Achievement

Term 2 Certificate Distribution Ceremony

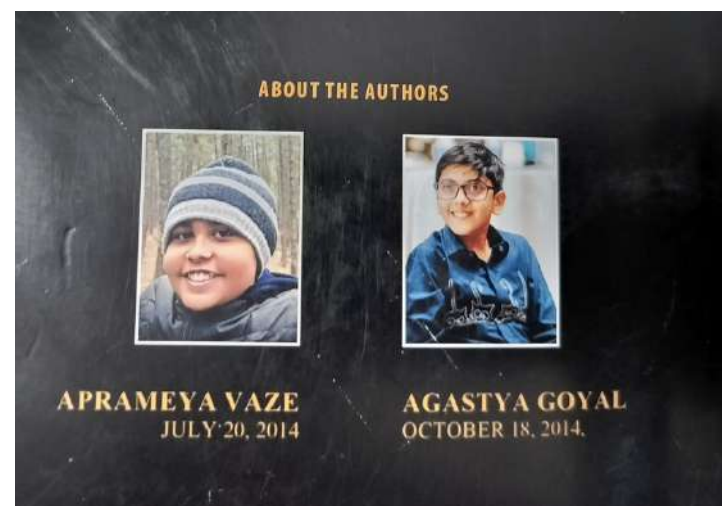
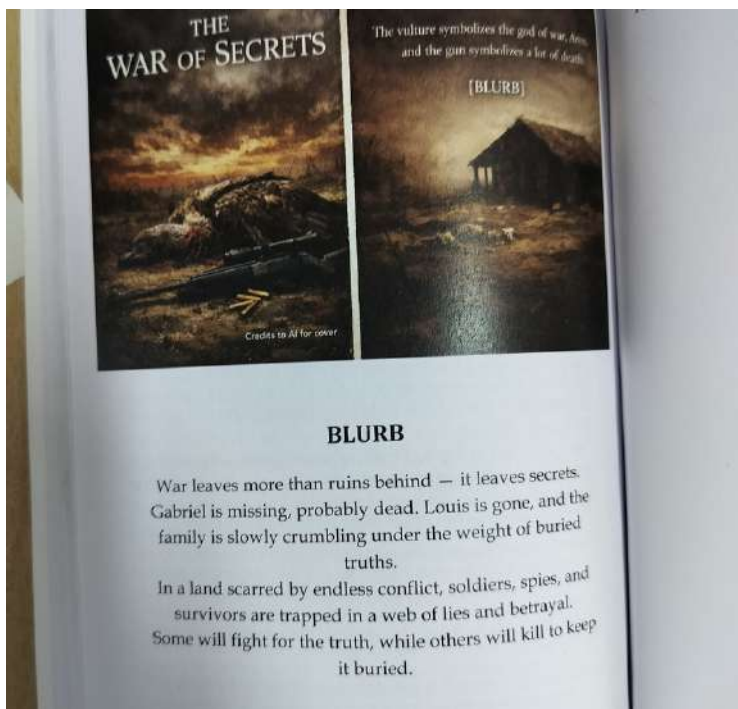


Calcutta International School formally organised a certificate distribution ceremony after the completion of the Term 2 examinations for students from Grades 6 to 12. The event recognised and celebrated students' diligence and consistent hard work throughout the term. Alongside academic appreciation, Student Profile Attribute Certificates were awarded to acknowledge qualities beyond academics, including integrity, leadership, collaboration, empathy, and resilience. The ceremony served as a meaningful occasion to encourage students, reinforcing the school's emphasis on effort, character development, and holistic growth while motivating learners to continue striving for excellence in the coming term.

Grade 6 Students Turn Published Authors



Grade 6A students Aprameya Vaze and Agastya Goyal have achieved the remarkable feat of authoring and publishing their own book, *The Lies Beneath*, published by A. M. Cross. Inspired by their love for storytelling and supported by their parents and teachers, the duo began writing in August 2025 and completed their first draft by the end of the year. After a thorough editing process, the book was published in March 2026. Fondly known as the “Laughter Duo,” they demonstrated creativity, perseverance, and originality throughout their journey. A copy of the book has been added to the CIS Author Shelf, inspiring fellow students to pursue their own creative ambitions.



Rising Stars Shine at the Parsi Football Tournament 2026



Vivaan and Vedant Sanghvi of Grade 9 marked an impressive milestone in their sporting journey by participating in the prestigious Parsi Football Tournament held in April 2026. Representing the Outlaws Sports Academy, the young brothers demonstrated remarkable skill, determination, and teamwork throughout the competition.

Competing against five other strong teams, Vivaan and Vedant showcased consistent performance and resilience, steadily progressing through the tournament stages. Their efforts culminated in a commendable achievement. They reached the finals of the Main Plate category and ultimately secured the runner-up position.

What makes this accomplishment even more noteworthy is that this was the brothers' debut tournament. Despite being newcomers, they rose to the challenge with confidence and enthusiasm, gaining invaluable match experience along the way. Reflecting on their journey, both Vivaan and Vedant described the tournament as a significant learning experience that has strengthened their passion for the game.

Professional Development

CIS Counselors Participate in Mindscape 360 Conclave



On 11th April 2026, the School Counselors, Ms. Yashvi Thakkar and Mrs. Spriha Patronobis, represented Calcutta International School at Mindscape 360 – The Counselors' Conclave, hosted by The Heritage School.

The conclave featured four distinguished speakers who shared diverse and insightful perspectives on key aspects of student well-being. The sessions highlighted the importance of adopting a child-first approach, promoting inclusivity within educational spaces, and emphasised the need for educators and mental health professionals to prioritise their own well-being.

The event also provided a valuable platform for networking and collaboration, enabling counselors to connect, exchange ideas, and reflect on best practices in the field.

Overall, it was an enriching and meaningful experience that reinforced the commitment towards creating a supportive and inclusive environment for students.



Parent & Alumni Engagement

SEN Coffee Meet 2025–26: Building Connections, Sharing Strategies



The Special Educational Needs (SEN) Department organised its annual Coffee Meet for parents of Senior School students on 1st April 2026. Centred on the theme “You’re Not Alone,” the session aimed to provide parents of neurodiverse children with a safe and supportive space to discuss common challenges and explore practical strategies for supporting their children’s growth and well-being.

The programme began with an icebreaker activity that encouraged interaction among parents, followed by an engaging placard activity where participants identified challenges they faced at home using colourful stickers.



This helped highlight shared concerns relating to academics, behaviour, executive functioning skills, and emotional well-being. Based on these responses, the SEN team conducted a presentation addressing key challenges and effective support strategies.

Parents were also invited to share their own experiences and successful approaches, culminating in an open forum discussion with special educators. The event fostered collaboration, mutual support, and a stronger sense of community among families while reinforcing the school’s commitment to inclusive education.