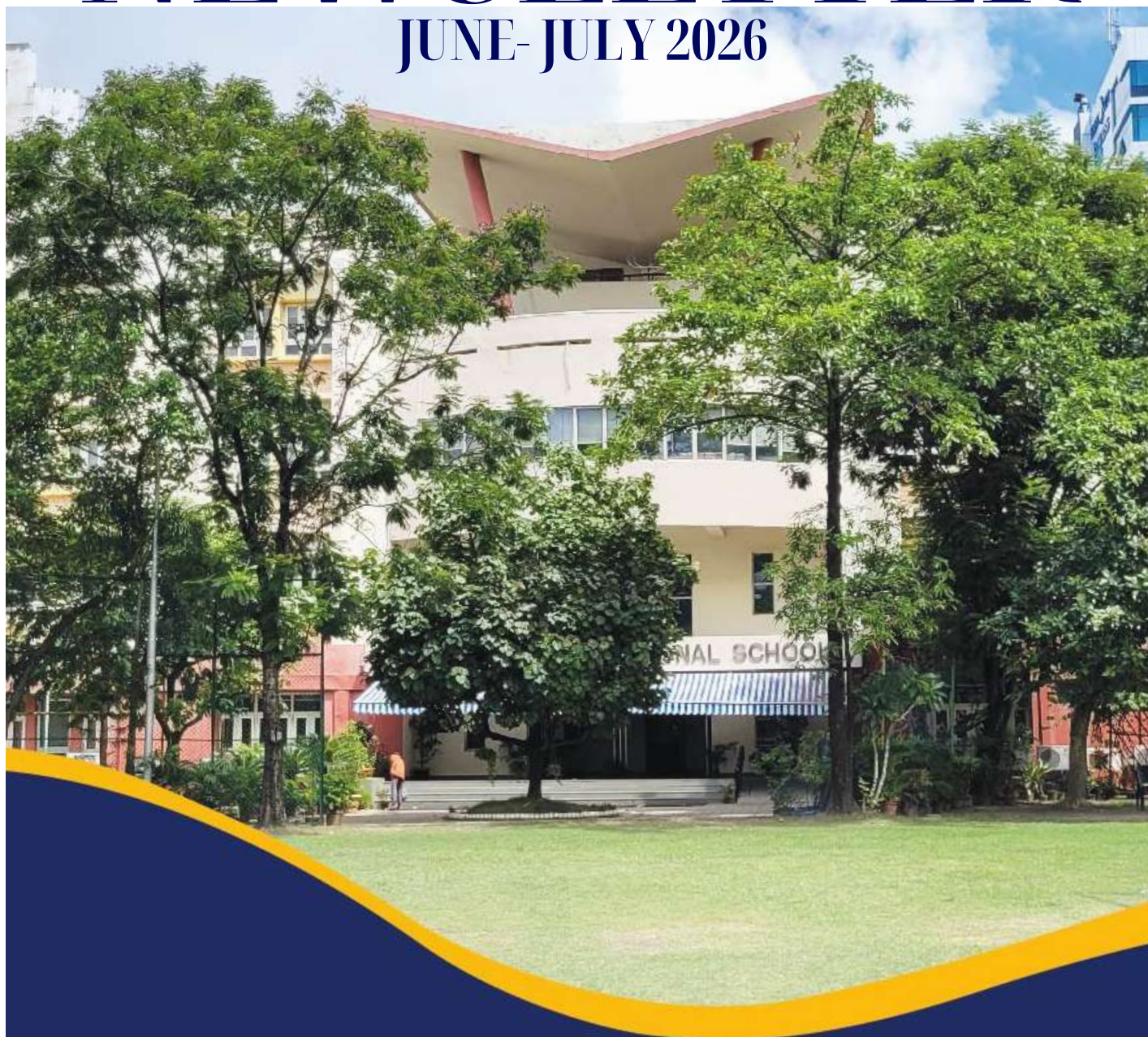


NEWSLETTER

JUNE- JULY 2026



CALCUTTA
INTERNATIONAL
SCHOOL

Table of Contents

February-March Edition



01	Spotlight Events	
02	Academic Achievement	
03	Student Development	
04	Student Achievement	
05	Professional Development	
06	Community Outreach	
07	Parent and Alumni Engagement	

Spotlight Events

Calcutta International School Welcomes Ms. Harsimran Kaur Kapany as Head of School



Calcutta International School is delighted to welcome Ms. Harsimran Kaur Kapany as its new Head of School. She joined the CIS community in the first week of August 2026. With more than 30 years of distinguished experience across the IB and Cambridge educational systems, Ms. Kapany brings extensive expertise, visionary leadership and a deep commitment to academic excellence and holistic education.

An IBEN Evaluation Leader, Ms. Kapany has played a significant role in establishing, strengthening and leading IB World Schools across India. Since 2021, she has served as Head of School at Bloomingdale International School, where she led the school to full IB Continuum status while advancing curriculum innovation, teacher capacity building and meaningful parent-school partnerships.

Her leadership experience also includes several senior positions within the Indus International Schools network, including Director of Curriculum for the Indus Trust, Head of Middle School at Indus International School Pune and Curriculum Coordinator at Indus International School Bangalore. Earlier in her career, she taught across the PYP and MYP at Indus International School Bangalore, where she designed inquiry-driven and interdisciplinary learning experiences.



Ms. Kapany also brings substantial experience in Cambridge International education, having held senior leadership positions at Aditya Birla World Academy and DY Patil International School. In these roles, she was closely involved in curriculum implementation, academic quality assurance, middle school coordination and curriculum mapping across Cambridge programmes.

Her educational philosophy strongly resonates with the CIS's commitment to academic excellence, thoughtful leadership and nurturing students into purposeful, confident young adults. Her appreciation of diverse pathways to success, including creative and sports-oriented fields alongside traditional academic routes, further reflects the broad and inclusive vision that CIS seeks to foster for its students.

With her extensive experience across both IB and Cambridge curricula, coupled with her commitment to innovation, collaboration and student growth, Ms. Kapany is well placed to lead CIS into its next chapter.

The entire CIS community extends a warm and heartfelt welcome to Ms. Harsimran Kaur Kapany and looks forward to the opportunities, ideas and new possibilities her leadership will bring to the school. The school community eagerly anticipates embarking with her on an exciting new chapter in the history of Calcutta International School.

Beyond the Horizon: Graduation 2026



On 25 June 2026, the CIS family gathered at G. D. Birla Sabhaghar to celebrate the Graduation Ceremony of the Batch of 2026. The occasion marked a significant milestone in the lives of the graduating students as they celebrated the successful completion of their school journey in the presence of their parents, teachers and the wider CIS community. The ceremony commenced on a graceful note with a beautiful piano recital by one of our talented students, setting a reflective and celebratory tone for the evening. This was followed by the traditional Lighting of the Lamp ceremony, led by the Senior Principal, Section Heads and our esteemed Chief Guest, Ms. Anjum Katyal, a renowned writer, editor and translator. In her inspiring address, Ms. Katyal encouraged the graduating students to embrace change with courage, remain lifelong learners and pursue their aspirations with resilience, compassion and integrity. Her thoughtful words served as a source of inspiration as the graduates prepared to embark on new journeys beyond school.





The Senior Principal congratulated the graduating cohort, reflecting on their years of growth, perseverance and success at CIS. The ceremony continued with the presentation of prestigious honours, including the Acacia Awards, Valedictorian, Salutatorian, Student of the Year and Teachers' Choice Awards for the IB and A Level programmes. Award recipients shared heartfelt reflections, expressing gratitude to their families, friends and teachers. Junior students added to the celebration with a vibrant dance performance, conveying their admiration and best wishes. Excellence Awards, Subject Topper Awards and Learner Profile Awards further recognised outstanding academic achievements and exemplary qualities. The evening also featured an energetic drums and guitar performance that delighted the audience. The celebrations culminated in the emotional Graduation Hat Toss, symbolising the graduates' years of dedication, achievement and cherished memories.





The ceremony concluded with a nostalgic video tracing the graduates' journey from Primary Section to their final moments at CIS.

The montage celebrated cherished friendships, milestones and memorable experiences. Graduates, parents and teachers captured treasured moments at the Instant Photography Photo Booth. The evening concluded with refreshments and heartfelt celebrations.



It was a fitting farewell to the Batch of 2026, marking their achievements and the exciting journeys ahead.

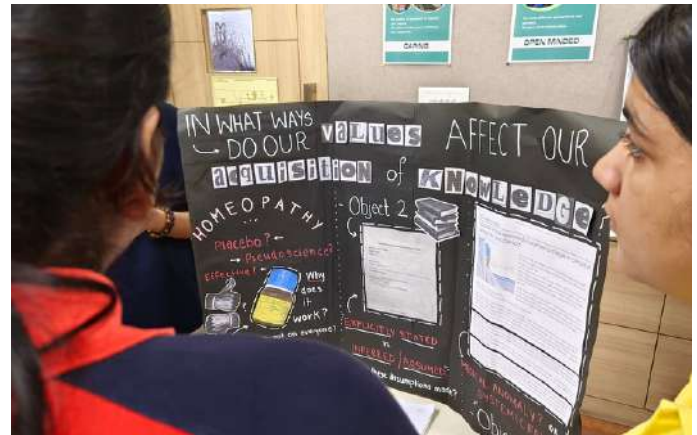


Rethinking Knowledge: TOK Exhibition



On Friday, 10th July, from 10:30 am to 2:00 pm, CIS hosted its annual IB TOK Exhibition, bringing the school community together in a vibrant celebration of inquiry and knowledge. As part of the assessment, IB students selected three real-world objects to explore a specific knowledge question from a set of prescribed prompts, presenting their reasoning through written reflections and exhibition displays.

The event welcomed visitors from The Heritage School, adding a valuable cross-school dimension and encouraging the exchange of ideas. Parents attended in large numbers to support the students, while teachers actively engaged with the displays by asking questions, challenging perspectives and appreciating the months of thought and preparation behind each presentation.



The exhibition featured diverse topics, including values in knowledge acquisition, intuition, misinformation in medicine, artistic interpretation, scientific methods and the ethics of knowledge production.

Despite the diversity of perspectives, students demonstrated a shared sense of curiosity and pride as they presented their ideas and engaged with one another's thinking. The exhibition concluded by fostering a strong sense of intellectual community, reflecting the spirit of inquiry at the heart of TOK and providing a fitting culmination to months of thoughtful exploration, reflection and dedicated work.

Celebrating IB Excellence



The IBDP results for the May 2026 examination session, released on 5 July 2026, marked another outstanding year for CIS, with 100% of the 23-student cohort earning the IB Diploma. Lakshya Agarwal achieved the highest score of 44/45, while two students scored 43, one scored 42 and one scored 41. More than 50% of the cohort achieved between 35 and 44 points. The school average of 35 points surpassed both the world average of 30.88 and the India average of 32.78, while 30% of students earned the maximum three core points in TOK and the Extended Essay, with an average subject grade of 5.45. Graduates have secured admissions to leading universities including Imperial College London, Davidson College, Sciences Po, Purdue University, University of Toronto, Colgate University, Berkeley, NTU Singapore, University of Melbourne and O.P. Jindal Global University. CIS extends its heartfelt congratulations to the students, parents and faculty on this remarkable achievement and wishes the graduates continued success in their future endeavours.

A Levels Excellence Unveiled (February-March Exam Series)

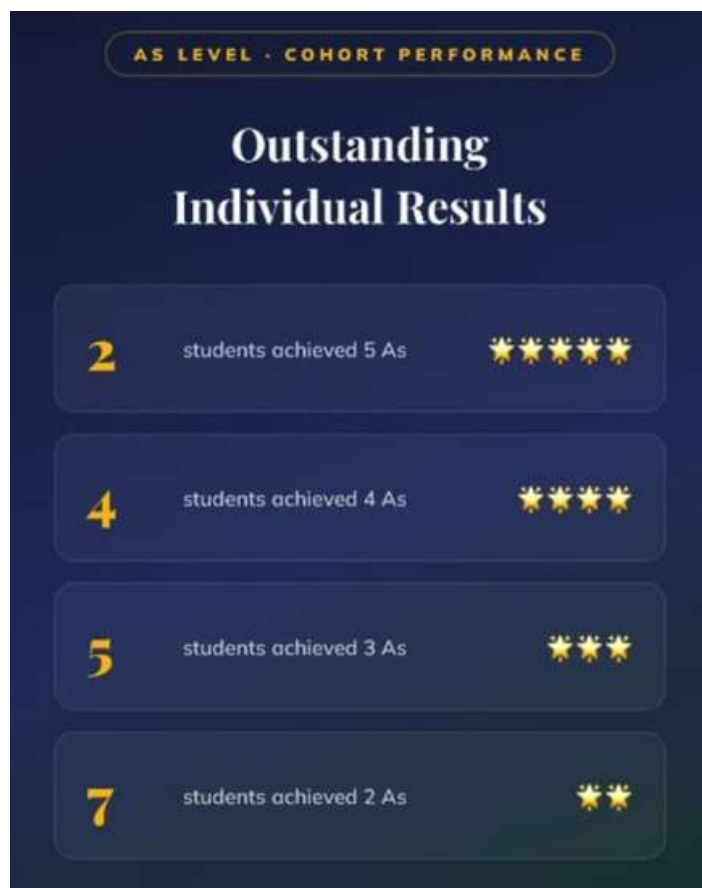


Calcutta International School celebrates the exceptional results of its students in the Cambridge International AS & A Level February/March 2026 examination series.

Of the 12 students who appeared, 92% of grades were A or A*. Aarush Bhutra led the cohort with 5 A* and an overall score of 94.2%. Anoushka Gupta and Swara Mehendale secured 4 A* and 1 A (AS) each, while Aarav Bagrecha achieved 4 A* and 1 A. Niharika Banthia earned 2 A* and 2 A, and Advika Mohta achieved 1 A* and 4 A. Subject-wise, the cohort demonstrated strong performance: Biology – 5/5 achieved A/A*; Chemistry – 7/8; Physics – 5/7; Mathematics – 8/14; Economics – 6/7 achieved A*; Accounting – 4/5; the sole Business candidate achieved an A; and both Psychology candidates achieved A*..

The results reflect the dedication of our students, families and teachers. The remaining Cambridge A Level students will receive their results in the August 2026. CIS congratulates all achievers and wishes them continued success in their future academic and professional journeys.

A Levels Excellence Unveiled (May - June Exam Series)



Calcutta International School proudly congratulates its AS and A2 students on their outstanding performance in the Cambridge Assessment International Education (CAIE) May-June 2026 examinations. The results reflect their academic rigour, perseverance and sustained commitment to excellence, alongside the dedicated efforts of their teachers. At AS Level, 72% of students achieved A grades, while 44% secured an overall average of 80% or above. An impressive 8% achieved an overall average of 90% or above, with the highest overall average at 92%. Viraj Chakraborty and Eleena Khan secured 5 As each; Aryan Artur Kol, Nityanshi Newar, Devanshee Ruia and Vidhi Ravi Giani achieved 4 As each; while Riyan Roy, Siddharth Debgupta, Viraj Agarwal, Agastya Vikram Chaudhary and Arghamaan Dutta earned 3 As each.

At A Level, 68.2% achieved A and A* grades, while 57% secured an overall average of 80% or above and 23% achieved 90% or above. The highest overall average was 95%. Anoushka Gupta led with 5 A*s; Aadya Almal and Vaibhav Saha secured 4 A*s each; and Anveisha Mohanty and Advika Mohta earned 2 A*s each.

CIS congratulates all achievers and celebrates the dedication of its students and teachers.

CIS Celebrates Outstanding IGCSE Results 2026

IGCSE • KEY HIGHLIGHTS

The Numbers Speak. 📢



IGCSE • COHORT PERFORMANCE

Outstanding Results. 🏆



Calcutta International School celebrates the outstanding performance of its students in the Cambridge International IGCSE Examinations 2026, with students demonstrating commendable academic achievement across subjects.

An impressive 93.75% of students achieved A and A* grades, while 77% secured an overall average of 80% or above. An exceptional 42% achieved an overall average of 90% or above, with the highest overall average reaching 97.6%.

The cohort also recorded remarkable results at the highest grade level. Two students achieved 10 A*s, four secured 8 A*s, four achieved 7 A*s, two earned 6 A*s, five achieved 5 A*s, two secured 4 A*s, and seven earned 3 A*s.

Among the outstanding achievers, Ayaan Sonthalia and Neil Gutgutia secured 10 A*s. Jagrat Hada, Mehak Mohta, Thvisha Jhanwar and Vrinda Majumder achieved 8 A*s each, while Dhruvanshi Ray, Prisha Kejriwal, Ubika Basu and Risha Bhattacharya earned 7 A*s each. Aarush Churiwala and Vansh Vir Marda secured 6 A*s each, while Aaryaveer Surana, Cheero Roy, Karan Jhunjunwala, Manasvi Sharma and Rajanya Deb achieved 5 A*s each.

These excellent results reflect the academic excellence, dedication and consistent efforts of CIS students, supported by the commitment of their teachers and the wider CIS community.

Voices that Lead: Student Council Election



The Student Council Election 2026–27 was held on 15 July 2026 to elect the student leaders for the academic year 2026-27. Students from Grades 6 to 12 enthusiastically cast their votes, demonstrating the spirit of democracy and responsible leadership. The election was conducted smoothly under the guidance of the school administration and teachers.





The elected student leaders were: **Suhan Garg** (School Captain), **Nityanshi Newar** (School Vice Captain), **Cheero Roy** (Deputy Vice Captain), **Shyla Bose** (Head of Alumni Cell), **Prithwish Kundu** (Deputy Head of Alumni Cell), **Jagrat Hada** (Head of Media and Communication), **Mehak Mohta** (Deputy Head of Media and Communication), **Avyakt Agarwal** (Head of Social Services), **Haya Saif** (Deputy Head of Social Services), **Manav Sarda** (Technical Advisor – nominated by teachers), **Viraj Agarwal** (Green House Captain), **Krishiv Poddar** (Green House Vice Captain), **Viren Chakrabarti** (Green House Senior Prefect), **Viha Goenka** (Green House Junior Prefect), **Eleena Khan** (Red House Captain),





Bhhavesh Mukim (Red House Vice Captain), **Wamiq Ali Molla** (Red House Senior Prefect), **Daksh Goyal** (Red House Junior Prefect), **Vidhi Giani** (Yellow House Captain), **Reyna Bhawal** (Yellow House Vice Captain), **Shivam Himatsingka** (Yellow House Senior Prefect), and **Zara Sengupta** (Yellow House Junior Prefect).



The newly elected Student Council will now represent the student body and contribute towards the school's growth and development through responsible leadership and service.

Leaders in the Making: Investiture 2026



The Investiture Ceremony was held on Friday, 17th July, in the AVR to Calcutta International School celebrated its Investiture Ceremony for the academic year 2026–27, marking the formal induction of the newly elected Student Council and House Leaders. Rooted in the school's commitment to student empowerment, the ceremony recognised the importance of leadership, responsibility and service within the school community.

School Captain Suhan Garg, Vice-Captain Nityanshi Newar and Deputy Vice-Captain Cheero Roy formally took their oaths of office and received their badges, pledging to uphold the values and principles of CIS. The newly appointed Heads and Deputy Heads of Alumni Relations, Media and Communications and Social Service, along with the Student Technical Advisor, were also inducted into the Student Council.





STUDENT COUNCIL ELECTION 2026 - 27

Name of the Candidate	Elected for the Position of:
Suhan Garg	School Captain
Nityanshi Newar	School Vice Captain
Cheero Roy	Deputy Vice Captain
Shyla Bose	Head of Alumni Cell
Prithwish Kundu	Deputy Head of Alumni Cell
Jagrat Hada	Head of Media and Communication
Mehak Mohta	Deputy Head of Media and Communication
Avyakt Agarwal	Head of Social Services
Haya Saini	Deputy Head of Social Services
Manav Sarda	Technical Advisor (Nominated by teachers)
Viraj Agarwal	Green House Captain
Krishiv Poddar	Green House Vice Captain
Viren Chakrabarti	Green House Senior Prefect
Viha Goenka	Green House Junior Prefect
Eleena Khan	Red House Captain
Bhavesesh Mukkim	Red House Vice Captain
Wamiq Ali Molla	Red House Senior Prefect
Daksh Goyal	Red House Junior Prefect
Vidhi Giani	Yellow House Captain
Reyna Bhawal	Yellow House Vice Captain
Shivam Himatsingka	Yellow House Senior Prefect
Zara Sengupta	Yellow House Junior Prefect

The ceremony began with the School Anthem. The ceremony also saw the formal induction of the Yellow, Green and Red House leadership teams. As they took their oaths, the student leaders committed themselves to serving the school with pride, collaboration, dedication and integrity. The ceremony concluded with the Student Council leading the school in the singing of the school anthem, bringing together the newly appointed leaders in a shared commitment to the CIS community. The event reinforced the CIS values of leadership, integrity, responsibility, and service.



Confluence 2026 : Where Talents Converge



Calcutta International School successfully hosted Confluence 2026, its annual inter-school festival, from 30 July to 1 August, bringing together students from 14 leading schools across Kolkata for three days of competition, creativity, and collaboration. The festivities began with the Inter-School Boys' Football Tournament on 25 July, inspired by the global excitement surrounding FIFA and setting the stage for an event that celebrated teamwork and sporting spirit. Students from schools across Kolkata, including South City International School, Modern High School International, Delhi Public School, Ruby Park Public School, The Heritage School, Lakshmipat Singhanian Academy came together to compete across 45 events spanning academics, technology, the arts, and sports.





Alongside debates, quizzes, and literary competitions, participants showcased their skills in contemporary events such as web designing, architectural design, stock market simulation, digital creativity, online gaming, and short filmmaking.

Creative expression found a platform through photography, wall art, fashion, Eastern and Western music, band performances, and stand-up comedy, while indoor sporting events including chess, carrom, and table tennis added to the festival's vibrant competitive spirit..





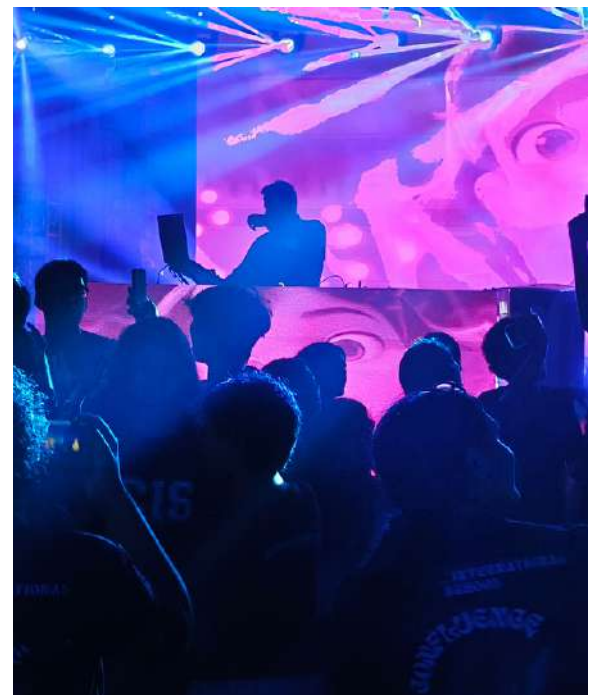
The festival was evaluated by a panel of over 40 experts from diverse professional fields, whose guidance and expertise added depth to the competitive experience. Throughout the three days, the campus resonated with energy as students demonstrated creativity, leadership, teamwork, and resilience.

Mr Dipanjan Bagli, Ms Kusumika Mitra, and Ms Payal Agarwal coordinated the event through their dedicated guidance and mentorship in nurturing this entirely student-led event—an initiative that stands apart in the city's academic landscape. Their thoughtful support empowered students to take ownership, lead with confidence, and bring their ideas to life.



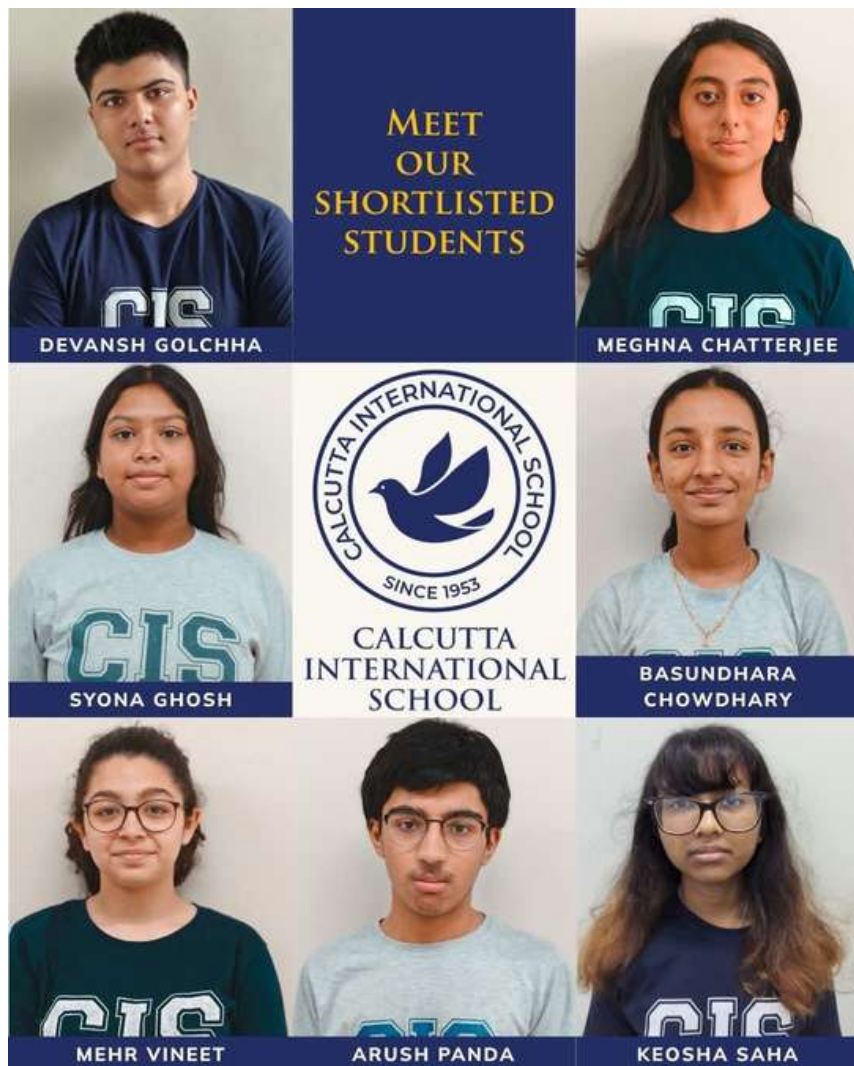


Calcutta International School emerged as the overall champion. In keeping with the festival's longstanding tradition, the championship trophy was ceremonially handed over to South City International School, the next host institution. DPS Newtown secured the First Runner-Up position, while The Heritage School finished as the Second Runner-Up. Confluence 2026 once again reinforced its reputation as a platform that inspires excellence, encourages innovation, and fosters meaningful connections among young learners, leaving participants with memories that extend well beyond the competition.



Academic Achievement

CIS Students Achieve Global Recognition at the John Locke Institute Global Essay Prize 2026



Calcutta International School is proud to celebrate an exceptional achievement at the prestigious John Locke Institute Global Essay Prize 2026. In a remarkable year that saw over 100,000 participants from 183 countries, seven CIS students were shortlisted for the finals, earning international recognition for their outstanding academic writing.

The students shortlisted are Arush Panda, Syona Ghosh, Keosha Saha, Mehr Vineet, Basundhara Chowdhary, Devansh Golchha, and Meghna Chatterjee.

Their essays explored a range of challenging disciplines, including Philosophy, International Relations, History, and Psychology, showcasing intellectual depth, original thinking, and exceptional analytical skills.

The John Locke Institute Global Essay Prize is one of the world's most competitive academic essay competitions, encouraging students to engage critically with complex ideas and construct thoughtful, well-reasoned arguments. Being shortlisted among entries from across the globe is a testament to the students' curiosity, skills and excellence in writing.

This outstanding accomplishment marks a glorious year for Calcutta International School, reflecting the school's commitment to fostering independent thinking, scholarly inquiry, and a passion for learning beyond the classroom.

CIS Students' Summer Research Visit to IIT (BHU), Varanasi



This summer, four CIS students—Saisha Jain (IBDP Year II), Devanshee Ruia (A2), Neil Gutgutia (AS), and Suhan Garg (IBDP Year II)—undertook a research internship at the MONTFL Lab of Professor Bhola Nath Pal, Department of Materials Science and Technology, IIT BHU, Varanasi. Their keen interest in scientific research and enthusiasm for hands-on learning led GAT – Advanced Research Lab at CIS to organise this internship, with the aim of fostering a culture of scientific inquiry and nurturing students' passion and aptitude for research. From June 8 to June 20, 2026, the students worked at the laboratory under the guidance of Professor Pal and his PhD scholars. During the internship, they gained practical exposure to semiconductor device fabrication, measurement of device I–V characteristic curves, spin coating, X-ray diffraction, quantum dot synthesis, and other advanced techniques. They also visited several relevant laboratories across the institute, interacted with faculty members, and gained valuable insights into ongoing research. The experience provided the students with meaningful exposure to laboratory-based research while enabling them to build academic connections and develop a deeper appreciation of scientific exploration.

Student Development

CIS MUN Team Shines at The Heritage School's Annual MUN Conference



The CIS MUN Team proudly represented the school at The Heritage School's annual Model United Nations Conference, held from 17th to 19th June. Our delegation participated in five of the conference's seven dynamic committees, engaging in three intellectually challenging days of speeches, debates, negotiations, resolution writing, and bloc leadership while developing their skills in diplomacy, collaboration, and public speaking.

The delegation delivered an outstanding performance, earning accolades across multiple committees. In the United Nations Security Council (UNSC), Rayansh Kundu and Vihaan Dhir were awarded Special Mention 1. In the United Nations General Assembly (UNGA), Bhhavesh Mukim and Tanay Rampuria received Special Mention 1, while Medhaansh Newar and Divit Kejriwal earned a Verbal Mention. Representing the Organisation of American States (OAS), Jagrit Agarwal was recognised as an Outstanding Delegate. In the Cuban Missile Crisis Committee, Natarsha Roy and Basundhara Chowdhary received Special Mention.

Arghamaan Dutta and Aryan Artur Kol, who participated in the conference as individual delegates and were also recognised for their exceptional performances, received Best Delegate and Outstanding Delegate awards respectively.

These individual achievements, combined with the delegation's exceptional teamwork, commitment, and perseverance, culminated in the prestigious Best Delegation Award.

THS MUN proved to be an enriching and memorable experience for every delegate, providing valuable opportunities to engage with complex global issues, collaborate with fellow participants, and strengthen their confidence in diplomacy and public speaking. Securing the Best Delegation Award was a proud milestone and a fitting way to begin the MUN season. .

Inter-House Table Tennis Tournaments



The Inter-House Table Tennis Tournament, held at the IGR, saw students from the Red, Green, and Yellow Houses compete with great enthusiasm, determination, and sportsmanship. The Middle School matches took place from 23rd to 25th June 2026, followed by the Senior School matches from 30th June to 3rd July 2026, with separate events for both Boys and Girls.

The tournament featured exciting rallies and closely contested matches, keeping players and spectators engaged throughout. Students from all three houses turned up in large numbers to cheer for their teams, creating a lively atmosphere and adding to the excitement of the competition.

A special mention goes to our Senior School student volunteers, who played a key role in the smooth conduct of the tournament. They worked together to officiate matches, keep score, and ensure that the event ran efficiently. Their teamwork, responsibility, and leadership contributed greatly to the success of the tournament.

The Senior School Boys' Championship was won by Yellow House, with Green House finishing as Runners-Up. In the Senior School Girls' Championship, Green House emerged as Champions, while Red House secured the Runners-Up position.

In the Middle School Boys' Championship, Green House emerged as Champions, with Red House finishing as Runners-Up. The Middle School Girls' Championship was won by Yellow House, while Red House secured the Runners-Up position. The Inter-House Table Tennis Tournaments concluded on a high note, celebrating skill and competitive spirit.

CIS at the 22nd BRC Students Rowing Championship



The CIS rowing team participated in the 22nd BRC Students Rowing Championship, which witnessed strong competition with 43 schools and close to 230 student-athletes taking part. The event was held at Bengal Rowing Club - Rabindra Sarobar Lake from 9th to 12th June.

Representing CIS, Viren Chakrabarti (Grade 9) and Agastya Chanda (Grade 10) dedicatedly trained every morning in the weeks leading up to the event.

The team competed in the Junior Boys Double Sculls event, where they delivered a commendable performance.

In the opening round,

CIS faced National High School, one of the tournament's eventual champions. The race was closely fought, with CIS narrowly missing victory by just half a canvas in a tightly contested finish. In the subsequent round, they got a row-over from La Martiniere Boys, then went up against Tripathi Institution and once again put up a spirited performance, pushing their opponents hard but eventually finishing just short in another close race.

Both Viren and Agastya also participated in the Indoor Rowing Ergometer Event, where Viren finished a very close 5th, missing a place in the top three by just a few seconds.



Calcutta International School Shines at INTERFACE 2026



Calcutta International School proudly participated in INTERFACE, the annual fest hosted by The BSS School, from 18th to 20th June 2026. The school was represented by student representatives Anvi Singhi and Navya Bagrecha, along with enthusiastic participants from various teams and events.

The delegation included the Senior School Basketball Teams, Ultimate Fitness Team, Quiz Team, Data Detective, Digital Art, Hackathon, Cooking with Fire, Chess, Crisis Management, Shark Tank, CSR Initiative, Drone Making, and Western Band. With students showcasing their skills across sports, technology, creativity, problem-solving, entrepreneurship, and the performing arts, Calcutta International School demonstrated remarkable talent, teamwork, and determination throughout the fest.



The school achieved outstanding results across several events. The Boys' Basketball Team secured first place, while the Ultimate Fitness Team and Drone Making Team also emerged victorious. The Digital Art Team won first place, showcasing exceptional creativity and technical skill. The school also secured third place in Data Detective and Crisis Management.

These achievements reflected the dedication, preparation, and hard work of the participants and their mentors. The highlight of the fest was Calcutta International School being awarded the prestigious Overall Runner-Up Trophy.

Participation in INTERFACE 2026 was a memorable experience that celebrated collaboration, innovation, talent, and the spirit of healthy competition, while providing students with a valuable opportunity to learn, compete, and showcase their abilities on an inter-school platform.



Agastya Leads Nature Walk at the City Nature Challenge 2026

Calcutta International School is delighted to celebrate the achievement of Agastya Chanda, who served as one of the walk leaders at a nature walk held at Rabindra Sarobar on 26 April 2026 as part of the global City Nature Challenge 2026. The event was organised in collaboration with the NGOs Nature Mates and the Bird Watchers Society, organisations of which Agastya is an active member.

The City Nature Challenge (CNC), an annual global initiative organised by the California Academy of Sciences and the Natural History Museum of Los Angeles County, encourages people to explore and document local biodiversity by photographing and recording plants, animals, and insects on the Naturalist platform. Held over four days each April, the challenge brings together cities from across the world in a collective effort to observe and celebrate nature.



Agastya guided participants around Rabindra Sarobar, helping them spot and identify a diverse range of birds, insects, and plant species. Participants enthusiastically documented their observations through photographs and uploaded them to iNaturalist, contributing valuable data to the global biodiversity initiative. The event drew nature enthusiasts, students, photographers, and birdwatchers, all united by a shared appreciation for the rich biodiversity found within urban ecosystems.

People and Paws: Students Making a Difference for Animal Welfare



On 5 June 2026, People and Paws, a student-led animal welfare initiative founded by students at the end of Grade 8, collaborated with the Humanities Club to support Chhaya Animal Rescue Centre, Kolkata. The initiative aimed to contribute towards the care and well-being of rescued and injured animals housed at the shelter. Funds raised through a student-organised bake sale were used to purchase food and essential supplies, supporting over 400 dogs undergoing treatment, rescued camels from Rajasthan, injured cattle, and animals with disabilities.

The project was led by Wamiq Ali Molla, Anushka Majmudar, Naishha Goenka, Divit Kejriwal, and Damayanti Ray, with support from fellow students and guidance from Ms. Amrita Nandy, Ms. Ayesha Banerjee, Ms. Debatmita Guha, and Ms. Suvralena Bandyopadhyay. Through planning, fundraising, and community engagement, students developed leadership, collaboration, empathy, and service-learning skills, reflecting CIS values of compassion, responsibility, and active citizenship.

Senior School Gallery Visit to Kolkata Centre for Creativity



The Visual Arts Department organised an educational gallery visit on 7th July for IB and A Level students of Grades 11 and 12 to the Kolkata Centre for Creativity (KCC). Students explored two exhibitions—a contemporary group exhibition featuring artists from Bengal and across India, alongside a solo exhibition by a young contemporary artist. The visit aimed to deepen students' understanding of exhibition curation, display design, the development of an artist's body of work, and conceptual thinking. Through guided observation and discussion, students examined how contemporary art engages with themes such as tactility, touch, intimacy, and media experimentation. The experience enhanced their critical thinking, visual literacy, and appreciation of contemporary artistic practices, reflecting the CIS ethos of inquiry, creativity, and experiential learning.

Inter-House Football Tournaments at CIS



The Inter-House Football Tournaments for the Middle and Senior School brought together students from the Red, Green, and Yellow Houses in a celebration of teamwork, resilience, and house spirit.

A unique feature of the tournaments is that they are student-led, with House Captains selecting their squads and leading their teams throughout the competition. This provides students with valuable opportunities to develop leadership, responsibility, collaboration, and sportsmanship.

The Senior School Tournament, held on 13th and 14th July 2026, saw students compete with determination despite persistent rain and challenging field conditions. The Middle School Tournament, held on 22nd and 23rd July 2026, featured closely contested matches, with students demonstrating skill, teamwork, and sportsmanship.

The tournaments were supported by enthusiastic crowds, with students cheering passionately for their houses and creating a vibrant atmosphere throughout the competition. The commitment of the players and the support of the spectators made both events memorable.

In the Senior School Tournament, Red House emerged as Champions, with Yellow House finishing as Runners-Up. In the Middle School Tournament, Yellow House claimed the Championship, while Red House secured the Runners-Up position.

CIS aces JACO MUN



Calcutta International School sent two delegations of 24 delegates in total to the 16th edition of the JACOMUN, which was hosted by The St James School at Hotel Hindustan International on the 8th, 9th and 10th of July. Delegates participated in 8 different committees and engaged themselves in writing paperwork, debate and communication with other delegates, effectively honing their skills of communication, dialogue and presentation of evidence-based arguments. The delegation went on to win several awards, which is commendable given that JACOMUN is one of the most competitive MUNs in the country.

Jagrit Agarwal and Viren Chakrabarti were awarded Special Mention 1 in the UNHSC committee. In the UNGA committee, Avyakt Agarwal received Special Mention 3. Tanay Rampuria and Veer Poddar were also awarded Special Mention 3 in the UNGA-DISEC committee. In the CSSG committee, Neil Gutgutia received a Verbal Mention

University Fair at CIS

Calcutta International School hosted its annual International University Fair on 10th July, bringing together 96 leading universities and institutions from across the globe. The fair offered students and parents of Grades IX to XII a valuable opportunity to explore diverse higher education pathways and engage directly with university representatives.

The event featured institutions from the United States, United Kingdom, Canada, Ireland, Italy, Spain, Switzerland, Germany, France, Singapore, Hong Kong, Japan, Australia, and the UAE, offering a truly global perspective on undergraduate education.

Students and parents had the opportunity to interact with university representatives, learn more about courses and majors, admission requirements, application processes, scholarships, financial aid, career pathways, and campus life, and clarify their questions regarding studying abroad. The fair also provided valuable insights into the wide range of academic options available across different countries and education systems.



With universities representing a diverse range of disciplines—including business and management, engineering, computer science, liberal arts, hospitality, culinary arts, design, the creative arts, medicine, and more—the event encouraged students to explore opportunities aligned with their individual interests, strengths, and future aspirations.

The participation of renowned institutions such as Arizona State University, Brandeis University, Fordham University, WPI, University College London (UCL), Durham University, University of Bath, University of Birmingham, University of Bristol, University of Leeds, University of Nottingham, University of York, Bocconi University, ESSEC Business School, University College Dublin, The University of Tokyo, The Hong Kong Polytechnic University, Carleton University, and University of Guelph among many others, made the fair a rich and informative experience for our school community.



CIS at Yuvakarshan- Annual Fest of DPS Newtown



Calcutta International School participated in Yuvakarshan 2K26, an inter-school fest themed “Myth, Magic & Mayhem,” hosted by DPS Newtown on July 1st, 2nd, 9th, and 10th. The event brought together students from various schools for a range of competitions and activities.

A highlight for CIS came on July 2nd, when the school achieved two sporting successes on the same day. The CIS basketball team secured second place in the basketball competition against the Home Team, while a CIS athlete also finished second in the 50-metre backstroke.

Overall, Yuvakarshan 2K26 was an enjoyable experience for CIS, providing students with opportunities to participate, compete, and connect with other schools.

Club Fair at CIS



CIS offers a diverse range of clubs that provide students with opportunities to explore their interests, develop new skills, and engage in activities beyond the classroom. The clubs at CIS include the Science Club, Computer Science Club, Mathematics Club, Humanities Club, Interact Clubs, DECA Club, Culinary and Tourism Club, MUN and Debate Club, and Prism Club.

To help students of Grades VI to IX gain a better understanding of the various clubs and make informed choices based on their interests and aspirations, CIS organised a Club Fair on Wednesday, 22nd July. The fair provided an interactive platform for students to discover what each club has to offer. Club members showcased highlights from their past events and activities, presented their achievements, and organised engaging games and interactive activities to attract and involve prospective members. The clubs also shared their plans and proposed activities for the upcoming academic year, giving students an insight into the exciting opportunities they could look forward to.



Bringing the World to CIS



Session by Hong Kong University - 9th July 2026.

Session by School of Visual Arts



Sessions by University of Toronto and University of British Columbia

The World at CIS



Session by Imperial College London and the University of Birmingham - 22nd July 2026.



Session by Ashoka University visit on 24th July 2026.

Senior School Sculpture Workshop

The Visual Arts Department organised a hands-on sculpture workshop for students of Grades 10–12, led by renowned sculptor Anup Mondal. The workshop enabled students to explore the fundamentals of three-dimensional art through direct sculpting techniques and the construction of armatures as structural supports for their sculptures. Throughout the session, students actively experimented with materials and processes under expert guidance, gaining practical insights into sculptural methods. The workshop aimed to strengthen students' understanding of media handling—an essential component of senior school visual arts practice. It enhanced their technical skills, creative problem-solving, and confidence while encouraging experimentation, aligning with CIS's commitment to experiential learning and artistic excellence.



Student Achievement

Rihansh Shines at Griffins Chess Tournament

37	66		Aurinjay Mukhopadhyay	U13		IND	1620		6.5	45.5	48	31	
38	43	AIM	Shougata Chowdhury			VCM	IND	1692		6.5	45	47	31.25
39	102	AIM	Rihansh Pandey	U13			IND	1520		6.5	45	47	29.75
40	14	AIM	Subhabrata Roy				IND	1862		6.5	44.5	49	33.25
41	55		Srijit Saha	U15			IND	1647		6.5	43.5	48	33.75
42	57		Shlok Bhar	U13			IND	1645		6.5	43.5	47.5	31.75
43	142		Manish Mishra	U13			IND	1465		6.5	43.5	46.5	31.5
44	49		Gautam Kumar Maitra				IND	1662		6.5	43.5	46.5	30.75
45	5		Laltu CHATTERJEE				IND	1946		6.5	43	46	32
46	75	AIM	Archishman Panda	U15			IND	1593		6.5	42	46	31.25
47	106		Shriyanshi Guha	F15	w		IND	1514		6.5	40	43	29.25
48	61		Tushar Banerjee				IND	1640		6.5	40	42	28.25
49	88		Anirban Sahoo	U13			IND	1556		6	52	55	34.5
50	8		Soham Dey				IND	1902		6	51	55	32.5
51	64		Suravi Bhattacharya	F19	w		IND	1622		6	48.5	52.5	31.75
52	59		Rajanya Mondal	F13	w		IND	1642		6	48.5	51.5	30
53	24		Archisman Patra	U17			IND	1779		6	48	51	29.5
54	115		Arkojyoti Banerjee	U19			IND	1492		6	48	51	29
55	83	AIM	Rudranil Gangopadhyay	U15			IND	1576		6	47.5	51	31.25
56	26	AFM	Manna Chiranjit				IND	1775		6	46.5	49.5	29.75
57	82		Kathakalidey	F17	w		IND	1584		6	46	49	28.25
58	81		Aryarav Das	U15			IND	1584		6	45.5	48.5	30.75
59	42		Garv Bagree	U15			IND	1693		6	45.5	48	29.75
60	95		Sashreek Kundu	U15			IND	1534					
61	96		Dhiraj Kumar Pal	U13			IND	1533					
62	80		Yashvardhan Katjhare	U15			IND	1585					
63	19		Patra Subhendu Kumar			VCM	IND	1805					
64	54		Kshirodra Kumar Dalai				IND	1649					
65	11		Aditya Kayet	U15			IND	1880					
66	63		Sahu Kanishk	U19		PCM	IND	1623					
67	416		Vivan Vaidik	U13			IND	0					
68	105		Ayansh	U13			IND	1517					
69	69		Rohan Sarkar	U19			IND	1612					
70	109		Arnab Barui	U17			IND	1510					



Rihansh Pandey of Grade 8 participated in the Griffins International Fide Rated Rapid and Blitz Chess Tournament 2026 held in Kharagpur on the 27th and 28th of June.

He placed 39th out of 420 in Rapid chess scoring 6.5 out of 9 points. He also increased his rapid rise rating by 38 points.

Also in Blitz format which was his first ever offline rated tournament, he secured 18th position out of 417 scoring 7 out of 9 points, opening his blitz international rating. He won Rs. 3100 cash prize combined from both categories.

Young Champions Make Their Mark



CIS proudly celebrates the sporting achievements of its Grade 6 students.

Dhruv Patodia of Grade 6 secured an impressive second position at the IGN Junior Open 2026, held on 8 and 9 July 2026 at the Suryodaya Environmental Park and Training Area (SEPTA), Kolkata. The tournament marked the sixth leg of the IGU East Zone Junior Feeder Tour, bringing together promising young golfers from across the region.

Adding to this success, Miraan Lakhotia excelled at the West Bengal State ITF Taekwondo Championship 2026, winning Gold in Sparring and Silver in Speed Kicking.

Their accomplishments reflect remarkable skill, determination and commitment, bringing pride to the CIS community.

Academic & Hindi Excellence Brings Laurels to CIS



Calcutta International School proudly celebrates the remarkable achievements of Jagrat Hada, who has excelled in both academics and Hindi. In the Cambridge Grade 10 Board Examination, Jagrat secured an impressive 92%, reflecting his dedication and consistent hard work.

He further brought pride to the school by securing 2nd Rank in Kolkata in the prestigious Ram Awatar Gupt Shiksha Sankalp, organised by Sanmaarg Hindi Newspaper. He was honoured with a ₹10,000 cash prize, earphones, and a collection of books.

We congratulate Jagrat and thank his parents and teachers and for their unwavering support and guidance. His success reflects perseverance, excellence, and a commitment to lifelong learning, inspiring the entire CIS community.

Young Innovators Shine in Robotics



Students from Calcutta International School participated in the World Robotics Competition 2026, held on 11 July 2026 at The Newtown School, Kolkata, showcasing their technical knowledge, creativity, problem-solving and teamwork through hands-on robotics challenges. Representing CIS, Naman Kedia and Shivam Himatsingka, accompanied by their parents and guided by Ms Moushumi Mandal, competed in the Junior category against students from various schools. The team secured second position, qualifying for the WRO National Championship in Hyderabad in August. The competition involved designing, building and presenting a functional robotic model within a stipulated time, providing valuable experience in robotics, engineering design, computational thinking and project management while fostering innovation, collaboration, communication and resilience.

Celebrating Academic Excellence at the Times Edushine Awards 2026



We are delighted to celebrate the outstanding achievements of our students who have been recognised with the Certificate of Honour for Academic Excellence at the Times Edushine Awards.

The Grade 10 honourees are:

Neil Gutgutia
Ayan Sonthalia
Vansh Vir Marda

The Grade 12 honourees are:

Aarush Bhutra
Anoushka Gupta
Lakshya Agarwal

This recognition is a testament to their dedication, perseverance, and commitment to academic excellence.

Bengal Birders Meet 2026



Agastya Chanda of grade 10 participated in the Bengal Birders' Meet (BBM) 2026, held at the Biswa Bangla Convention Center on 18th and 19th July 2026. The event brought together birdwatchers, naturalists, conservationists, and school students from across Kolkata to celebrate and promote nature education and biodiversity conservation.

During the closing ceremony on 19th July, Agastya was honoured with a Pentax Papilio binocular, gifted by PENTAX, in recognition of his passion for nature and his contributions as a young naturalist. The award acknowledged his efforts in leading several nature walks organized by Bird Watchers Society and School of Birds, where he has introduced fellow students to the fascinating world of insects and butterflies.

Professional Development

Mind Your Language: The Power of Words



On 11th June, the senior section teachers of CIS attended the Mind Your Language workshop, conducted by veteran special educator and academician Dr. Reena Sen. The workshop focused on the powerful impact of verbal and non-verbal communication on student wellbeing and the overall teaching-learning environment. encouraging teachers to delve deeper into how everyday language, gestures, assumptions and disciplinary practices can influence students positively or negatively. A key component of the workshop was an examination of corporal punishment as defined under the Right to Education (RTE) Act. Through videos, group discussions, exploration and sharing of personal experiences, role plays and case-based reflections, teachers gained a deeper understanding of why harmful communication practices and punitive approaches have no place in schools.



The importance of positive reinforcement, emotional regulation and respectful interactions was strongly emphasized which also created awareness among teachers on the difference between intent and impact of communication. Teachers worked collaboratively to develop a collective consensus on behaviours to avoid in school, identifying communication practices and behaviours to be consciously avoided in interactions with students and parents. The discussions were candid, thoughtful and solution-oriented, resulting in a shared commitment to fostering a safe, respectful and supportive school culture.

Understanding Students Beyond Classrooms



On 3rd July 2026, the Counselling and SEN Departments conducted an orientation session for teachers new to the school . The session aimed to equip teachers with the knowledge and tools to recognize students who may benefit from additional support and to strengthen their understanding of the important role they play in promoting student well-being. The session primarily focused on Identification of red flags of Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder (ASD), and Specific Learning Disorder (SLD), including processing speed difficulties. The session introduced the role of the SEN Department, highlighting that its purpose extends beyond supporting students with diverse learning needs to also equipping teachers with an understanding of neurodiversity and effective classroom strategies.



Teachers were provided with reflective questions to assess their understanding of neurodivergence and identify common classroom challenges, enabling the SEN team to tailor discussions to their experiences. The SEN Department also outlined the observation checklist, referral process, and procedures following a referral, including classroom support, parent communication, and further assessment where required. Representing the Counselling Department, Ms. Yashvi Thakkar and Mrs. Farishta Dastur Mukerji explained the scope of counselling services and referral pathways.

Teachers were guided to recognise indicators of emotional, behavioural, and social concerns, including changes in behaviour, emotional regulation, peer interactions, engagement, and academic performance. Practical strategies for responding sensitively and supporting students in the classroom were also discussed. The session emphasised the importance of teacher observations and collaboration with support services in ensuring timely intervention and fostering a safe, inclusive, and supportive learning environment.

Mrs. Preeti Roychowdhury Leads PLCs for session 2026–27



At the beginning of the 2026–27 academic session, Preeti Roychowdhury, Head of the Dept of English and Curriculum Head at Calcutta International School, led three Professional Learning Communities (PLCs) for faculty development. The sessions focused on ATL/3CLER, Writing Skills and the CIS AI Policy, encouraging teachers to reflect on classroom practice and explore strategies that promote deeper student learning.

The ATL/3CLER PLC focused on strengthening students' approaches to learning, with an emphasis on developing thinking, communication, collaboration and other transferable skills that support independent learning.

The Writing Skills PLC explored ways of developing students as effective writers through purposeful task design, appropriate cognitive challenge and opportunities to move from understanding and application towards analysis and evaluation.

The AI Policy PLC provided teachers with an opportunity to engage with the school's approach to the responsible and purposeful use of artificial intelligence in education. These collaborative sessions encouraged reflection, discussion and the sharing of practical strategies, setting the foundation for continued professional learning and classroom application throughout the academic year.



Empowering Educators



Calcutta International School has embarked on an ongoing professional development journey with educators Himani Verma and Aparna Rao, formerly of The British School, Delhi, who now lead an educational consultancy. Continuing through the 2026–27 academic session, the programme focuses on strengthening classroom practice through workshops, upskilling sessions, Professional Learning Communities (PLCs) and mentoring.

The programme explores differentiated instruction, cognitive challenge, Bloom's Taxonomy and Low Floor, High Ceiling (LFHC) task design, enabling teachers to create accessible yet challenging learning experiences. Teachers are encouraged to design tasks that help students progress from remembering and understanding to applying, analysing, evaluating and creating.

The initiative began with an immersive in-person workshop and continues through mentoring calls and focused sessions with group leads and co-leads. Six PLC groups have been formed, with each working collaboratively towards an assigned professional learning goal. Through sustained reflection, collaboration and application, the programme aims to make differentiation more purposeful and classroom learning more responsive to diverse student needs.

Visit to the University of Pécs, Hungary



During the summer holidays, our Career Counsellor, Mrs. Poddar, was invited to visit the University of Pécs in Hungary. As part of the visit, she had the opportunity to meet with heads of various departments and gain deeper insights into the University's academic programmes and opportunities for international students.

Hungary is emerging as an attractive and cost-effective destination for undergraduate education, offering students access to quality education as well as opportunities to work after graduation. The University's medical programmes, in particular, are highly popular among international students. The visit brought together three other counsellors from India, along with approximately 15 international counsellors from across the world, providing a valuable platform for networking, knowledge-sharing, and understanding the evolving landscape of global higher education.



Community Outreach

Interact Club Shines at Annual Interact Meet 2026



The Interact Club of Calcutta International School earned prestigious recognition at the Annual Interact Meet 2026 (Rotary District 3291), held on 29 June 2026 at Sri Sri Academy, securing Third Place for Literacy Projects and First Place for Unique Projects. As part of their literacy initiative, Literacy Ambassadors Neil Gutgutia and Syona Ghosh organised nearly 250 books at the Pauline Bhavan street school into three reading levels and created an Excel catalogue, making the collection more accessible to students and teachers. The club also organised a Disney-themed Prom on 12 December, raising funds for a smart TV, teaching resources and six months of educational support for students at the Destiny Foundation.



Guided by Interact Club Coordinator Mrs Juthika Mal, the students demonstrated creativity, leadership and commitment to community service while developing skills in project management, event planning, data organisation, teamwork and community engagement. Their achievements reflect the core CIS values of service, leadership and compassion, highlighting the meaningful impact of student-led initiatives.

Parent & Alumni Engagement

Homecoming: An Alumni Visit



CIS conducted two engaging alumni sessions this year, giving students an opportunity to gain practical guidance and authentic insights from graduates about high school, university and career pathways.



The first session, held on 1st July for Grades XI and XII, focused on university applications, covering profile-building, college essays, CVs, entrance examinations and interviews.



Alumni also shared their experiences of transitioning to university, managing independence, balancing academics with extracurriculars and making the most of university opportunities.

The second session, held on 22nd July for Grades VIII, IX and X, encouraged students to make the most of their high school years by exploring interests, developing skills, taking on leadership roles and participating actively in ECAs and co-curricular activities while maintaining strong academic standards. Both sessions provided a valuable platform for students to connect with the CIS alumni community, ask questions and gain greater confidence, awareness and purpose as they plan their academic journeys.

Mid Year Alumni Day



CIS hosted its 3rd Mid-Year Alumni Day on 24th July, bringing together 56 alumni for an evening filled with cherished memories, meaningful conversations, and joyful reunions. The event was a wonderful opportunity for alumni to reconnect with old friends, revisit fond memories of their school years, and catch up with teachers and fellow members of the CIS community. It was especially heartwarming to welcome alumni from batches as far back as 1991 and 1999, alongside graduates from more recent years—a beautiful reflection of the enduring bond that connects generations of the CIS family. The evening was made even more special with a live musical performance in the backdrop, creating a warm and vibrant atmosphere as alumni came together to reminisce, share stories, and celebrate their shared connection to the school. We are grateful to every alumnus who took the time to return to CIS and be part of this memorable evening. Events like these remind us that while the years may pass and journeys may take us across different paths, the memories and friendships created at school continue to bring us together.

Enriching Experiences: CCA Orientation



The Co-Curricular Activities Parent Orientation was held on 18th June at 8:30 AM in the AVR, welcoming over 60 parents from Grade 3 onwards for an informative session with the CCA team. Parents met coaches and instructors and explored activities including Basketball, Football, Robotics, Table Tennis, Western Dance, Photography, Guitar, Martial Arts, as well as newly introduced activities such as Public Speaking, Quiz and Drums. Coaches shared insights into the curriculum, teaching approaches, learning outcomes and skills developed, while parents engaged in discussions and one-on-one conversations to make informed choices based on their children's interests and abilities. The enthusiastic participation reflected the strong home-school partnership and CIS's commitment to holistic student development through diverse opportunities for learning, creativity, teamwork and achievement.