

August - September 2026 | Volume 2

THE NEWSLETTER

Monthly E-Magazine published by Junior School



CALCUTTA
INTERNATIONAL
SCHOOL

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SEPTEMBER 2026

UPCOMING EVENTS

04th September

Teachers' Day Celebration

11th September

Inter House Yoga -
Grade 3 to 5[Red House]
PTM - Grades 1 and 5

17th September

Primary Section Math
Assembly

22nd September

SOF IGKO

28th-30th September

Inter House Football [Junior
School Boys]

09th September

Inter House Yoga -
Grades 3 to 5[Green House]

12th September

PTM - Grades Pre Nursery,
1 and 5

18th September

Inter House Yoga - Grades
3 to 5
PTM - Grade 4
Drama Assembly - Grade 1

25th September

PTM- Grades 2 and 3
Drama Assembly - Grade 2

10th September

Primary Section Storytelling
Session

14th-18th September

Hindi Diwas Week
Library Quiz - Grades 3 to 5

19th September

PTM - Grades Nursery,
Upper Nursery and Grade 4

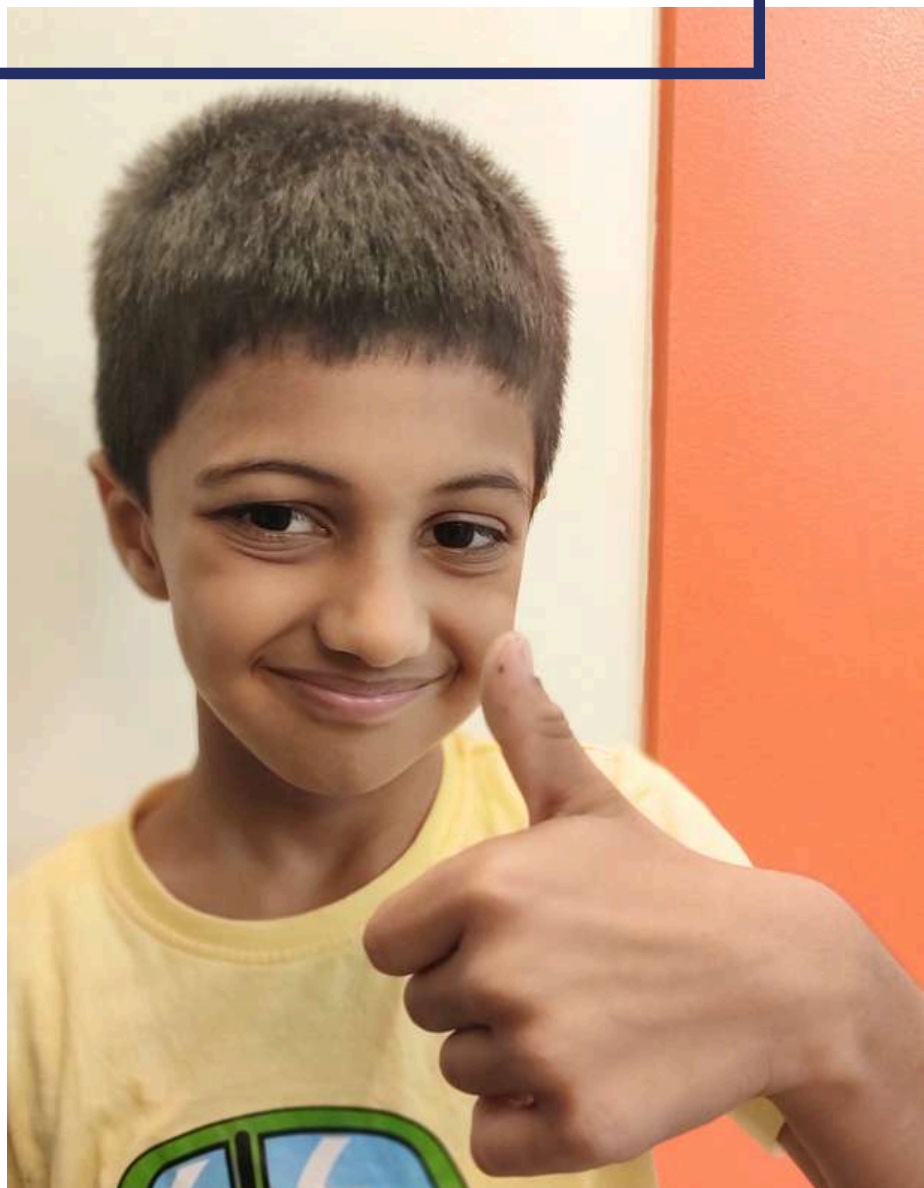
26th September

PTM - Grades 2 and 3

A WARM WELCOME TO OUR NEW STUDENT

Mayan Ladsaria

1. Grade: 2B
2. Languages I Speak:
English, Hindi and
broken Bengali
3. My Favourite Things:
Playing cricket and
football
4. My Interests: Knowing
about players and their
interests





CALCUTTA
INTERNATIONAL
SCHOOL



ASSEMBLIES

Where young minds gather to learn, listen, perform
and grow together.

MEET AND GREET WITH HEAD OF SCHOOL

The Junior School was delighted to welcome Mrs Harsimran Kaur Kapany, the newly appointed Head of School, to the assembly, where she interacted with students from Grades 1 to 5.

Warm, friendly, and engaging, Mrs Kapany connected with the students by sharing anecdotes and cherished memories from her childhood. Through these personal experiences, she conveyed an inspiring message that being a late bloomer is nothing to feel discouraged about, as everyone has their own unique time and journey to bloom. She encouraged the students to embrace their individuality, reminding them that each person is special and has their own strengths and abilities.

Mrs Kapany also shared some interesting facets of her personality with the students. She spoke about her photographic memory, her love for reading, and her ability to write with both hands. She fondly recalled being a left-handed writer as a child and how her mother encouraged her to learn to write with her right hand as well.

The interaction was warm and inspiring, leaving the students with a meaningful message of self-belief, patience, individuality, and the confidence to grow at their own pace.



CELEBRATING INDEPENDENCE DAY OF INDIA AND KOREA

The Independence Day celebration beautifully showcased the friendship between India and Korea through music, poetry, dance and vibrant cultural performances. Learners from Grades Pre-Nursery, Nursery and Upper Nursery celebrated the shared values of peace, unity and togetherness, reminding us that friendship can bring hearts and nations closer.



CELEBRATING FREEDOM, FRIENDSHIP AND PEACE

The Grade 5 students hosted a vibrant Independence Day Assembly at CIS, celebrating India's 80th Independence Day alongside Korea's Liberation Day. The programme beautifully brought together the spirit of freedom, friendship, and peace while highlighting India's journey to independence and the shared values that connect India and Korea.

The presence of the Korean delegates, who graced the occasion and shared inspiring messages, added a special significance to the

celebration. Our students performed with confidence and enthusiasm in the AVR, presenting meaningful skits, patriotic dances, and a captivating India-Korea cultural fusion.

The assembly concluded on a powerful note, with the Indian and Korean flags coming together to symbolise the enduring friendship and warm bond between the two nations. The celebration left everyone with a meaningful message of freedom, friendship, unity, and hope.





STUDENT DEVELOPMENT PROGRAMMES

Shaping character, nurturing skills and
building confident learners.

JUNIOR SCHOOL INVESTITURE CEREMONY

The Junior School Investiture Ceremony of CIS was held on 29 July 2026, marking the beginning of a new chapter of leadership and responsibility for the Junior School Student Council.

The ceremony commenced with a candle-lighting ceremony led by the Junior School Principal, Junior School Section Head, Primary School Section Head, and the Academic Heads. This was followed by a soulful piano performance by student pianist Shayak Ghosh of 5A.

The House Captains, Senior Prefects, and Junior Prefects, selected through a process of nomination and rigorous teacher-led interviews, were then presented with their badges and formally sworn in. The newly elected council took the oath to discharge their duties towards their houses and school with respect and sincerity, upholding the values of trust, kindness, respect, and cooperation.

School Captain Suhan Garg delivered an inspiring and heartfelt address, encouraging the council to remain curious, courageous, and colourful, while assuring them of the support and cooperation of the school community.

The ceremony concluded with closing remarks by Mrs. Pratima Nayar, the school song, and a photo session with the newly appointed council members in their respective house groups.





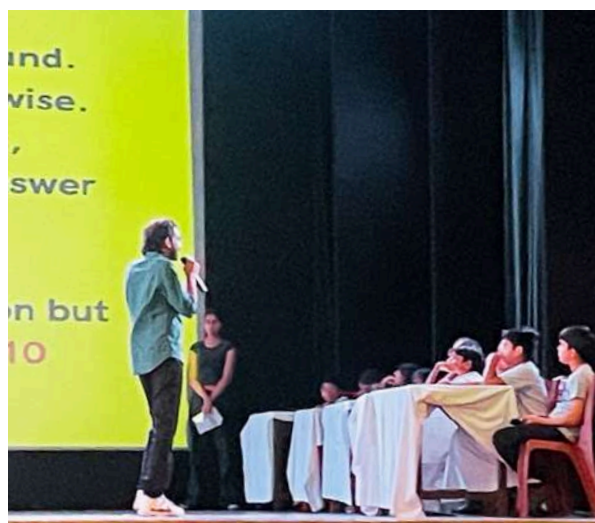
ALAAP - INTER SCHOOL COMPETITION

Alaap 2026 - "Sometimes, the simplest games create the most memorable moments."

Alaap 2026, hosted by The Heritage School on 28th August, brought together students from Classes III to V for a joyful celebration of play, creativity and collaboration. This year's theme, "Bygone Games," encouraged children to rediscover the charm of traditional indoor games and experience the fun of playing, thinking and creating together.

Students from Grades 3, 4 and 5 of Calcutta International School participated across a range of events including Game Tappers, Game Changers, Game O' Words, Game Craft and Game Quest. Each activity offered a different experience—combining dance, language, strategy, creativity and traditional games.

The Heritage School created a warm and engaging platform where students from different schools could come together, interact and learn from one another. Beyond the activities themselves, Alaap gave our learners an opportunity to step outside their usual school environment, make new connections, work collaboratively and simply enjoy being children.



Game Tappers

1. Pearla Yonzone - 5B
2. Saesha Vora - 5B
3. Vannya Fatesaria - 5A
4. Maisha Agarwal - 5A
5. Neera Surana - 4B
6. Ishanjit Dawn - 3A
7. Inaaya Bagchi - 3B
8. Myra Agarwal - 5B

Game Changers (Grade 4 and 5).

1. Devangi Phumbra - 4A
2. Samarth Sanyal - 5A

Game O' Words - Scrabble with a twist (Grades 4 and 5).

1. Adhvik Sengupta - 5B
2. Neal Gupta - 4B

Game Craft

1. Agustya Chamria - 4B
2. Viaan Kedia Chowdhury - 4B

Game Quest

1. Aryan Newar - 5B
2. Kaveer Agarwal - 5B
3. Prisha Sen - 4A

HARMONY - INTER SCHOOL COMPETITION

Harmony 2026: Celebrating Unity in Diversity

Students from Grades 3, 4 and 5 of Calcutta International School participated enthusiastically in Harmony 2026, an Inter - School Competition hosted by G.D. Birla Centre for Education on 12th August. Through Quiz, Poster Making and Semi-Classical Dance, our learners explored India's heritage, creativity and the spirit of unity in diversity.

In the weeks leading up to the event, students practised regularly with their teachers, preparing for their respective competitions. The event also gave them a wonderful opportunity to meet and interact with students from other schools, experience healthy competition and learn from one another.

G.D. Birla Centre for Education created a meaningful platform that truly reflected the spirit of Harmony—bringing students together to share, celebrate and inspire through talent, creativity and cultural pride.



More than a competition, Harmony 2026 was a celebration of coming together—of different schools, different talents and different ways of expressing the same love for our country.

Participants of Dance Competition

1. Yashvi Agarwal - 3B
2. Aisha Bansal - 4B
3. Anushka Sarkar - 4B
4. Neera Surana - 4B
5. Meher Bose - 5A
6. Myra Agarwal - 5B

Participants of Quiz Competition

1. Veer Raj Kandoi - 3A
2. Miraaya Agarwal - 5B
3. Aryan Newar - 5B

Participants of Poster - making Competition

1. Hridaan Gaurav Vora - 4B
2. Maisha Agarwal - 5A
3. Reyansh Sureka - 5B



HINDI FEST - KAUSHAL

CIS makes its mark at the Hindi Fest

CIS students participated enthusiastically in Kaushal – Annual Inter - School Hindi Fest, organised by Ruby Park Public School, Kolkata on 31 July 2026.

Tanusree Saraff of Grade 5 secured First Position in the 'Katha Vachan' – Storytelling event. Her lively and unique narration of a story from the Tenali Raman series received great appreciation and applause from the audience.

In 'Naye Roop, Naye Rang: Abhinay Ke Sang', Diya Singhvi and Aisha Bansal of Grade 4 impressed the audience with their portrayal of Rani Lakshmbai. Their confident performance and expressive acting were highly appreciated. The students represented CIS with confidence and enthusiasm and made the school proud.



GRADE 1

HUMAN LIBRARY SESSION

A Sweet Journey into the World of Patisserie

As part of our Human Library initiative, Grade 1 students enjoyed an engaging session with Mrs. Vasudha Sarda, who studied at Le Cordon Bleu, Paris. The session opened with a simple question: "What is your favourite dessert?" This sparked enthusiastic responses and introduced the children to the fascinating world of patisserie.

Mrs. Sarda shared what it takes to become a pastry chef and highlighted the importance of hygiene and safety in a professional kitchen. Through an interesting slideshow, students explored different stages of baking and learned about various tools and equipment used by pastry chefs.



The children listened eagerly, asked questions and discovered that baking requires patience, precision, creativity and skill. A fun quiz added to the excitement, followed by delicious cupcakes that brought smiles all around.

The session was a memorable learning experience, making the world of baking feel real, meaningful and enjoyable for the young learners.



GRADE 2

HUMAN LIBRARY SESSION

As part of the Human Library initiative, the Grade 2 students had the opportunity to meet Dr. Pooja Kanoi, a dentist, for an engaging and interactive session on oral health and hygiene.

Dr. Kanoi spoke to the children about the importance of taking care of their teeth and developing good oral hygiene habits from an early age. The session was designed to be fun and interactive, keeping the young learners engaged throughout.

Students watched a short video on oral health, followed by a live demonstration of the correct brushing technique using a dental model. Dr. Kanoi also spoke about healthy and unhealthy food choices and explained how the food we eat can affect our teeth.



Children participated enthusiastically and were eager to share their own experiences. Many had questions about milk teeth, wobbly teeth, cavities, and other dental concerns. Their curiosity made the interaction lively and enjoyable.

A fun quiz and question-and-answer session helped reinforce what they had learnt. To make the experience more hands-on, each child was given a picture of a tooth and a toothbrush to practise the correct brushing technique.

The Human Library session gave the students a wonderful opportunity to learn directly from a dental professional rather than simply reading about oral health in a book. Meeting Dr. Kanoi made the topic more relatable and helped the children connect their learning with everyday life.



GRADE 3

HUMAN LIBRARY SESSION

Dream Big, Believe in Yourself!

**An Inspiring Human Library Session with
World Champion Ms. Shivani Agarwalla**

Grade 3 students were thrilled to meet Ms. Shivani Agarwalla during a special Human Library Session that beautifully blended inspiration, creativity, fitness, and self-belief.

A Chartered Accountant, GST expert, TEDx speaker, teacher, mother, and seven-time World Champion in Kettlebell Sports, Ms. Agarwalla shared her remarkable journey and encouraged students to dream big, practise regularly, stay healthy, remain active, and never give up. Her inspiring experiences highlighted the importance of dedication, discipline, perseverance, and believing in oneself.

The engaging “My Superhero” activity encouraged students to discover their own special qualities and creatively express them by designing superheroes that represented their strengths. The children also enthusiastically took a pledge to believe in themselves, stay healthy, work hard, and persevere.

A special highlight was the Kettlebell demonstration, where students watched in amazement as Ms. Agarwalla lifted kettlebells weighing approximately 8 kg and 12 kg. Under supervision, they eagerly took turns attempting the challenge themselves.

The session left our young learners inspired and empowered with a powerful message: Everyone has a special superpower—believe in yourself, work with determination, stay healthy, and never be afraid to try!



GRADE 4

REPORT ON AUTHOR INTERACTION

As part of the Author Interaction Programme for the Junior School, Grade 7A students Aprameya Vaze and Agastya Goyal interacted with Grade 4 students and shared their journey as young authors. Organised collaboratively by the Library and English Department, the session provided a meaningful opportunity for vertical collaboration between the Junior and Senior Schools.

The young authors, who have already published a book and are working on another, spoke about developing ideas, writing stories, and experiencing the publishing journey. Through an engaging PowerPoint presentation, they shared interesting insights into their book and writing experiences. They also enacted a scene from their book, followed by an interactive quiz, which students enjoyed enthusiastically.



Grade 4 students asked thoughtful questions about publishing, cover design, and transforming ideas into books, to which the authors responded confidently.

As a follow-up, an Idea Box will be placed in the library for students to share ideas and questions.

The session inspired students to read, write, imagine, and believe in their ideas.



GRADE 5

AUTHOR INTERACTION PROGRAMME

As part of the Author Interaction Programme, Grade 5 students met Ms. Sreejata Guha, an accomplished translator, editor, storyteller and avid reader, on 25 August 2026. A gold medallist from Jadavpur University, Ms. Guha has translated several renowned Bengali works into English.

The session began with a storytelling activity, where students used prompts to create imaginative narratives. Through videos about Roald Dahl, J. K. Rowling and Ruskin Bond, they learnt how persistence and perseverance contribute to creative success.



Ms. Guha also shared an excerpt from her translated work, sparking an engaging discussion about the art and responsibility of translation. An interactive quiz on authors, characters and books added to the excitement.

The session inspired students to read, question, imagine and create, and each student received a special bookmark as a keepsake.

ANNUAL SWIMMING MEET - 2026

The Annual Swimming Meet is one of the most eagerly anticipated events in the school calendar. Continuing the tradition from last year, the event was hosted at the Calcutta Swimming Club in its outdoor pool. The Heats for grades 4 & above was on 18 August 2026 and Finals on 21 August 2026. Despite the challenges posed by the monsoon and humid weather, the Meet was conducted smoothly and successfully with the able guidance of our PE teacher, Mr Samad, and the active support and cooperation of Mrs Chanda, our CCA Coordinator, students, teachers, Section Heads, and staff. Their collective efforts and enthusiasm contributed greatly to the success of the event.

We would like to express our sincere gratitude to Mrs. Pratima Nayar, Principal, Junior School, and Mrs. Harsimran Kaur Kapany, Head of School, for

their valuable guidance, encouragement, and support throughout the event. Students from the Junior School competed in groups based on their grades:

- Group 4: Grades 4 and 5 –
46 participants appeared in the heats
- Group 3: Grades 2 and 3 –
41 participants enrolled for the finals
- Group 2: Upper Nursery and Grade 1 –
47 participants enrolled for the finals
- Group 1: Pre - Nursery and Nursery –
41 participants enrolled for the finals

Events

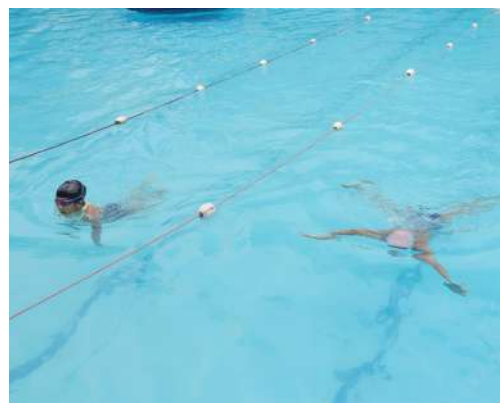
- **Group 4** participants competed in individual events—**Freestyle, Backstroke, Breaststroke and Butterfly**—as well as the **Mixed Freestyle Relay (2boys and 2 girls)**.
- **Group 3** participants competed in **Freestyle (Length) and Backstroke (Length)**.
- **Group 2** participants competed in **Freestyle (Length) and Freestyle (Width)**.
- **Group 1** participants competed in **Freestyle (Width)**.

A total of **47 events** were conducted for Junior School students.





THE RACE IS WON
IN THE MIND
LONG BEFORE IT
IS WON IN THE
WATER.
- BOB BOWMAN



Group Champions

Boys Group 3 – Aaryan Jain (Grade 3B) | Aryaveer Prashad (Grade 3A) |
Vaavrit Raj Bhandari (Grade 3B)

Girls Group 3 – Yaashvi Agarwal (Grade 3B)

Boys Group 4 – Tristan Jal Bulsara (Grade 5B)

Girls Group 4 – Nyssa Khosla (Grade 4B) | Diya Singhvi (Grade 4A)

Junior School Overall House Championship – Champion: Red House |

1st Runner-up: Yellow House | 2nd Runner-up: Green House





SEN AND COUNSELLING SESSIONS

Guiding with care, support and understanding.

ADHD SHARING SESSION:

Key Insights and Strategies

On 5th August 2026, the SEN Department Special Educators, Ms. Saha and Ms. Shergill, conducted an informative sharing session on ADHD for mainstream teachers, focusing on building awareness and sharing practical strategies to support students effectively in the classroom. The session explored the three key characteristics of ADHD—Inattention, Hyperactivity, and Impulsivity—and introduced teachers to the different presentations of ADHD, highlighting how these may vary from child to child.

Teachers were also introduced to practical strategies to support attention, movement, and self-regulation, including purposeful movement breaks, classroom responsibilities, engaging learning activities, appropriate seating, and simple heavy-work activities such as wall push-ups, carrying school bags, and palm presses. Interactive attention-building games further demonstrated how movement and learning can be combined to enhance engagement and regulation.

The session reinforced an important message: when we understand the need behind the behaviour, we can respond with greater empathy and provide the right support for every learner to participate, learn, and thrive.



SAFETY LIFESKILLS SESSIONS

Safety is an essential part of wellbeing and everyday life. In August 2026, school counsellors conducted age-appropriate Life Skills sessions for Grades 1–5, focusing on making safe and responsible choices.

- Grade 1 revisited the STOP-RUN-TELL protocol, personal safety, boundaries and emergencies.
- Grade 2 explored body safety, personal boundaries and recognising uncomfortable situations.

- Grade 3 discussed safety at school, home, in the community and online, including protecting personal information and seeking help.
- Grade 4 focussed on cyber security, digital footprints, online bullying, fake accounts, photographs, AI and reporting concerns.
- Grade 5 explored digital citizenship, online privacy, scams, gaming, AI and the impact of online choices.

The sessions reinforced that safety is a shared responsibility and an important part of everyday wellbeing.





SCHOOL SOCIAL RESPONSIBILITY PROGRAMMES

Learning to serve, care and lead with integrity.

SCHOOL SOCIAL RESPONSIBILITY - ASSAM FLOOD RELIEF OPERATION

CIS Comes Together for Assam Flood Relief

As part of its commitment to service, compassion and community engagement, Calcutta International School organised a school-wide relief collection drive to support families affected by the recent floods in Assam. Students and families contributed essential relief materials, including hygiene kits, detergents, plastic stools and umbrellas, while teachers donated petticoats and vests. The generous response from the CIS community reflected a strong spirit of empathy, care and collective responsibility.

The drive encouraged students to understand that service begins with recognising the needs of others and responding with kindness and generosity. The collected materials were handed over to Goonj for distribution through its ongoing relief efforts.

The Assam Relief Collection Drive was a meaningful reminder that when a community comes together with a shared purpose, individual acts of kindness can create a lasting impact.



SCHOOL SOCIAL RESPONSIBILITY - INTERACTION WITH MANOVIKAS KENDRA

Building Bridges of Inclusion: The CIS-Manovikas Collaboration Continues

“Inclusion is not just about bringing people together; it is about creating a space where everyone feels valued, respected and heard.”

The CIS-Manovikas Inclusive Programme, part of Calcutta International School's School Social Responsibility (SSR) initiative, has entered its second year, providing Grade 5 students with meaningful opportunities to experience inclusion through shared learning and interaction. Following a sensitisation session, students participated in engaging sessions at Manovikas Kendra, including Games, Baking, Craft, Block Printing and Dance Movement Therapy. Working alongside their peers, they developed empathy, patience, cooperation and an appreciation of individual differences while building confidence and meaningful connections. CIS parent volunteers supported the programme by providing transportation, ensuring the visits ran smoothly. The programme will continue in Term 2, when students from Manovikas Kendra will visit the CIS campus. Through this collaboration, students are learning to value differences, build friendships and recognise that inclusion creates opportunities for everyone to learn, connect and grow together.





CO-CURRICULAR ACTIVITIES

Exploring talents beyond the classroom
and building lifelong skills.

JUNIOR SCHOOL INTER-HOUSE TABLE TENNIS TOURNAMENT - GIRLS AND BOYS

The Junior School Inter-House Table Tennis Tournament was held from 10th to 17th August 2026 at the IGR, bringing together our young players in a spirited display of enthusiasm, confidence and sportsmanship.

The teams were carefully selected by the Junior School Council, whose members ensured that the matches were well organised. Senior School students officiated several matches with maturity and enthusiasm, while the Junior School Council also assisted whenever required, adding a valuable element of student leadership.

The Boys' tournament saw several closely fought matches, with players displaying good technique, quick returns and determination. The Girls' matches were equally engaging, showcasing confidence, concentration and a strong competitive spirit. The enthusiastic cheering from House mates added to the excitement.

Yellow House emerged as Champions in the Boys' tournament, with Green House as Runners-up. In the Girls' tournament, Green House claimed the Championship, while Yellow House finished as Runners-up. The tournament celebrated teamwork, House spirit and graciousness in both victory and defeat.





PROFESSIONAL DEVELOPMENT

Empowering educators for a changing world.

BULLYING IN EDUCATIONAL SETTINGS:

Prevention, Intervention and Introspection

Teachers from the CIS Junior and Primary Schools—Ms Neha Dixit, Mr Sudipta Bardhan, Ms Ishmeet Mokha, Ms Bhavna Sarawgee, Ms Subhashree Sarkhel, and Ms Rashi Poddar—attended the seminar “Bullying in Educational Settings: Prevention, Intervention and Introspection” on 31 July 2026 at Rotary Sadan, Kolkata. Organised by Anjali Educational in collaboration with the Department of Education, University of Calcutta, the seminar provided valuable insights into understanding and addressing bullying in schools.

The sessions explored cyberbullying, mental health, children’s rights, school environment, and

practical intervention strategies. A key takeaway was the importance of understanding the underlying reasons behind bullying rather than viewing it solely as a disciplinary issue. The seminar highlighted its emotional, psychological, social, and academic impact on children, while emphasizing early identification, empathy, respectful communication, social-emotional learning, and timely intervention.

It reinforced that preventing bullying is a shared responsibility and encouraged educators to foster safe, inclusive, respectful environments where every child feels heard, valued, and supported.



NATIONAL LIBRARY DAY CELEBRATION

Celebrating the joy of reading, the power of libraries and
the people who bring them to life

The 3rd Edition of National Library Day at Calcutta International School, held on 22 August, brought together 25 librarians from 19 schools across Kolkata for a day of ideas, inspiration and meaningful conversations around the theme “Find Your Joy: Inspiring Readers, Enriching Lives.”

The celebration opened with a warm welcome to the participating librarians, followed by the inaugural address by Mrs. Harsimran Kapany, Head of School. Mrs. Pratima Nayar, Principal, Junior School, and Mrs. Anuradha Ganguly, Librarian, also addressed the gathering, setting

the stage for a thoughtful exploration of the evolving role of libraries in schools. Grade 9 student volunteers added their warmth and energy, welcoming guests and supporting the smooth conduct of the programme.

The first session, “Reimagining Library Spaces that Inspire Reading,” led by Ms. Praveena Ireland, Manager, British Council Library, invited participants to look at libraries through a fresh lens. Interactive discussions encouraged them to rethink conventional spaces and explore ways of creating environments that invite curiosity, discovery and a deeper connection with books.



Ms. Jyotsna Singh, Reading Strategist, Scholastic, led the second session, “How Librarians Can Enhance Their Visibility and Leadership.” Exploring the four dimensions of Environment, Entertainment, Engagement and Emotionality, participants reflected on innovative ways to build meaningful relationships with readers and emerge as visible leaders within their school communities.

The final session, “Building Meaningful Collections that Truly Reflect and Serve Our Readers,” conducted by Ms. Kuheli Sarkar and Mr. Vivek B.G. from the Parag Initiative, brought learning and play

together. A lively musical-chair book activity encouraged participants to examine covers and blurbs, share first impressions and consider what makes a book truly deserving of a place on a library shelf.

The celebration concluded with a vote of thanks and certificate distribution, leaving participants with fresh perspectives and renewed enthusiasm. More than a professional gathering, the day was a celebration of the enduring magic of books—and a reminder that when libraries inspire, readers flourish.



FROM KOLKATA TO CANNES: THE CANNES FILM FESTIVAL EXPERIENCE

Subrata Ghosh, HOD of Visual & Performing Arts, attended the Cannes Film Festival in May 2026, engaging in creative discussions and activities such as cinemas, symposiums, workshops, and gala events. A significant moment was a panel on cinema's role in addressing global issues like climate change, resonating with his artistic mission. He valued networking with filmmakers and industry professionals, enhancing his understanding of global cinema and art's transformative power.



ART FOR CLIMATE ACTION: INSPIRING CHANGE THROUGH CREATIVITY

Subrata Ghosh, HOD of Visual & Performing Arts, spoke at the 'Climate Action' symposium organized by the National Gallery of Modern Art in Kolkata. He highlighted how art connects abstract climate data to human emotion, fostering empathy and driving important climate discussions. This inspires behavioral changes and mobilizes communities for collective environmental action.



AWARDS

Recognising excellence, dedication and distinction.

TELEGRAPH SCHOOL AWARDS

CIS Honoured at Telegraph School Awards 2026

Calcutta International School is proud to have been recognised at the **Telegraph School Awards 2026**, held on **22 August 2026 at the EZCC Auditorium**.

CIS received **Certificates of Honour** in three categories: **Excellence in Maintenance and Eco-Friendly Initiatives, Social Service, and Excellence in Extra-Curricular Activities**.

These prestigious recognitions celebrate the school's commitment to **excellence, environmental responsibility, service, creativity and holistic development**. They are a testament to the dedication and collective efforts of our students, teachers and staff.

Heartiest congratulations to the entire CIS community on this wonderful achievement!



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